



GURU NANAK KHALSA COLLEGE FOR WOMEN

Gujarkhan Campus, Model Town, Ludhiana

1.4.1 Action Taken Report (Session: 2020-21)

Based on the analysis of the verbal feedback received from various stakeholders, including students, teachers, employers, parents, and alumni, the IQAC has formulated an action plan to address the concerns and improve the virtual online classes. Although there was no structured feedback form used, the feedback obtained through virtual interactions was instrumental in identifying areas of concern and developing strategies to mitigate them. Here are the actions taken based on the analysis:

Lectures were recorded and uploaded on Google Classroom and YouTube to provide asynchronous access to students. This facilitated 24/7 access to course materials for students who faced limitations in attending synchronous online classes. Students could now view lectures at their convenience and benefit from the recorded content.

To facilitate effective online transition, training sessions were conducted for teachers. These sessions aimed to enhance their proficiency in using online teaching tools, platforms, and techniques. The training helped teachers overcome technical challenges and improve their overall online teaching skills.

Virtual networking platforms and online alumni groups were used to facilitate connections among alumni. These platforms aimed to provide emotional support, networking opportunities, and resources to address mental health concerns.

Overall, the analysis of verbal feedback from various stakeholders has contributed to the formulation of an action plan that addresses the challenges faced during virtual online classes. The actions taken aim to improve technological access, enhance teachers' skills, support student well-being, strengthen alumni connections, and maintain effective communication with parents and provide a convenient learning environment for students.


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