

GURU NANAK KHALSA COLLEGE FOR WOMEN GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA

SUPPORTING DOCUMENT (Session 2020-2021)

<u>CRITERION I – CURRICULAR ASPECTS</u>

- 1.1 Curricular Planning and Implementation
- 1.1.2 The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Mrs. Maninder Kaur Offg. Principal

Offg. Principal G.N.Kh. College for Women Model Town, Ludhiana.

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The evaluation of students is the critical connection to guarantee quality of education imparted and framing of strategies to improve that quality. The approach adopted by the college is to strengthen students' experiences as they engage themselves in the programs of their choice. Due to the long-lasting pandemic situation and onerous measures such as lockdown and stay-at-home orders, the COVID-19 pandemic affected the PU curriculum. However, the college, while adhering to the notifications and guidelines issued by the Government and PU, Chandigarh, endeavored to exhibit fidelity to CIE even during the period of global crisis:

- Students were informed of CIE at the onset of Semester-I through online mode
- Master Time table and departmental time tables were made for the online classes as well
- The students' academic progress was measured through a well-designed Mid-Semester Exams which largely followed the semester exam pattern conducted in the month of January 2021 (for odd semester)
- Use of ICT tools for evaluation and class tests
- A healthy and democratic exchange of ideas in the class aided understanding of concepts and stimulated critical thinking
- The teachers engaged in the classes and compiled and submitted the Internal Assessment for the semesters

Refer links for verification

- Academic Calendars –
 https://www.gnwldh.com/wp-content/uploads/2023/08/College-Academic-calendar-2020-21.pdf
- Date Sheet for Mid semester Tests 2020-2021https://www.gnwldh.com/wp-content/uploads/2023/08/Datesheet-January-2020-2021.pdf
- 3. ICT Tools https://www.gnwldh.com/ict-enabled-tools-for-effective-teaching-learning-process/