Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GURU NANAK KHALSA COLLEGE FOR WOMEN, GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA**
Name of the head of the Institution	**Mrs. Manjit Kaur**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01612424668**
Mobile no.	**9814611572**
Registered Email	**gnkcwldh1@gmail.com**
Alternate Email	**gnkcwldh1@rediffmail.com**
Address	**Guru Nanak Khalsa College for Women, Gujarkhan Campus, Model Town, Ludhiana**
City/Town	**Ludhiana**
State/UT	**Punjab**
Pincode	**141002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Maninder Kaur**
Phone no/Alternate Phone no.	**919872727865**
Mobile no.	**9872727865**
Registered Email	**gnwldhiqac@gmail.com**
Alternate Email	**maninderkaurrekhi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gnwldh.com/wp-content/uploads/2023/08/NAAC_AQAR_2017-2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gnwldh.com/wp-content/uploads/2023/08/College-Academic-Calendar_2018_2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.20**	**2004**	**04-Nov-2004**	**04-Nov-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

7-day NSS camp	26-Dec-2018 7	80
Swachh Bharat Internship Programme	27-Jul-2018 2	20
Awareness lecture was delivered by Dr. Amit Modgil, Consultant Physician, Suman Hospital, Ludhiana	08-Sep-2018 1	73
Tree Plantation Drive	24-Aug-2018 1	40
Organized slogan writing competition and an activity,	31-Oct-2018 1	36
Poster Making activity on HIV/AIDS	16-Nov-2018 1	33
Ticket Pasting and Awareness Campaign on the theme of	22-Nov-2018 1	38
Nukkad Natak on the theme	09-Feb-2019 1	750
A visit to Ek Jot Viklang Bachon Ka School	12-Feb-2019 1	39
Yoga workshop on the theme	26-Mar-2019 1	73

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Series of career counseling sessions and Industrial visits were organized

The members of IQAC in consultation with the Head of Department incharge of various clubs/ committees/ societies chalk out various activities/ seminars/ extension lectures to be conducted during the academic session

To mark the 550th birth anniversary of Guru Nanak Dev ji IQAC planned to organize many activities. Also the college celebrating Golden jubilee (50 years since its inception) so planning was done for that too.

IQAC works not only to achieve excellence in sports, academics & extra-curricular activities but also to impart moral and ethical values among the students and organize many activities/ competitions in this regard.

Strengthening the feedback mechanism by taking feedback from various stakeholders.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
In the beginning of the session, IQAC planned to organize seminars, workshop, extension lectures to enhance the knowledge & skill of students	Many activities/ competitions were organized throughout the year
To organize activities to mark the 550th birth anniversary of Guru Nanak Dev ji	• "Various teachers & students presented their views on the teaching of Guru Nanak Dev ji in the morning assembly. • Gurbani Shudh Uchharan and Gurbani Kanth competitions were organized on January 25, 2019 • Department of Social Sciences organized a Lecture cum discussion on ""Teachings of Guru Nanak Dev Ji and its impact on the students"" on January 28, 2019 "
To promote social, cultural and moral values among students.	Department of Business Management and Commerce organized an Ad-Mad Show on February 09, 2019
Mental Health awareness programmes	" Department of Psychology organized

	various activities: • Department of Psychology organized a Psychological Testing Activity "Psyche-Logos Testing Fair" on September 14, 2018. • Extension Lecture on "Stress Management through Emotional Regulation" on September 17, 2018 • Department of Psychology organized an event showcasing Psychological Disorders and Concepts "Psyche-Tation" on February 04, 2019 "
IQAC proposed Department of English to organize a literary show	English Literary Society organized a Literary Show on August 31, 2018 comprising a theatrical presentation of William Shakespeare's The Merchant of Venice, Poem Recitations, Songs as well as a literary Quiz, "Who Am I?"
IQAC proposed the Punjabi Department to organize a National Seminar	A National Seminar was organized by the Department of Punjabi on the topic "Guru Nanak Dev Ji di Vichardhara te Chintan" on March 02, 2019
To develop reading habit & encourage the students to go to the library	House of Readers organized a face-to-face interaction with Dr. Harpal Singh Pannu on November 16, 2018
To organize series of career counseling sessions & bridging Industrial-Academic Gap	Many sessions on career counseling & industrial visits were organized
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Managing Committee	10-Jul-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**30-Mar-2019**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects of courses at Guru Nanak Khalsa College for Women are governed by the ordinances of Panjab University, Chandigarh. Curriculum planning and execution takes place as per the instructions of the affiliating University. In addition, the college strictly follows the norms and rules as prescribed by P.U. in matters concerning curriculum, admission as well as evaluation processes. The college aims to provide value-based & job oriented education to our students for the fulfillment of our goal and mission as one of the well-reputed institutions of Dist. Ludhiana. So, the curriculum developed by the college is such that it fulfills the need of our primary stakeholders i.e. the students, along with their parents. • We provide a wide range of subject combinations and optional papers at UG and PG level. At UG level, the college offers 04 courses, B.A., B.Com, BCA, BBA and at PG level 02 courses, M.A. (English) and M.Com. Besides, 02 Add-on courses in Communicative English and Fashion Designing are offered at UG level. The students were also given a choice of 02 PG Diplomas, PG Diploma in Mass Communication and Post Graduate Diploma in Computer Applications. • The teaching of curriculum is regularly revised and requisite changes were made in response to student and contextual needs. • The curriculum has taken a trans-disciplinary approach and is based on human values, gender awareness, technical advancement, and ecological sustainability. • Curriculum is delivered through varied modes such as lectures, role plays, tests, assignments, quizzing, interactive sessions, group discussions, PowerPoint presentations and usage of other ICT tools. • The college library is well stocked to match the requirements of the curriculum. • A number of extension activities are carried out keeping in mind the well-being of the community. The concerns of the community are central in giving direction to the planning programs of the college. • UG and PG students are encouraged to take up enriching internships/ training programs/ workshops with various organizations involved in development related activities like, schools, communities, industries, hospitals, etc. to provide for real-life experiences, much needed for professional growth and success. • As a learning organization, we engage in a continuous process of obtaining feedback from different stakeholders in a formal/ informal manner that enriches the teaching learning processes. • Faculty members are motivated to attend seminars, conferences, workshops, refresher courses and orientation courses. • Teachers are always encouraged to use Audio-Visual techniques for making teaching effective. • Proper feedback is taken from the students through the meetings of CA, consisting of students from Sports, Academic and Co-Academic activities. • Value based education being imparted to the students. • All the willing candidates are provided adequate counseling during the admission and assist the willing candidates in selection of subjects with special attention being given to socially and physically challenge candidates. • The college has remained liberal in granting financial aid to meritorious students, sports persons, financially weak and other needy students. • Various departments organize educational trips and Industrial visits to support the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
BA	Journalism and Mass Communication(Second Year))	24/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Not Applicable	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fashion Designing-Certificate	24/07/2018	24
Fashion Designing-Diploma	24/07/2018	9
Fashion Designing-Advanced Diploma	24/07/2018	2
Communicative English-Certificate	24/07/2018	12
Communicative English-Diploma	24/07/2018	11
Communicative English-Advanced Diploma	24/07/2018	3
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Major Project Work based on Real World Application Development (BCA 6th Semester)	32
BBA	Research Project (Semester VI)	40
PGDCA	Project Work on Development of Business Application/Website (PGDCA 2nd Semester)	16
MCom	Project Work/Summer Training (6-8 weeks by	38

	students of M.com 2nd Semester)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college collected feedback from various stakeholders i.e. students, Teachers, Employers, Parents and Alumni through a manual feedback proforma. Analysis was done and the analytical report is presented to the Feedback Review Committee constituted at the college level. The committee carries out a thorough and exhaustive analysis of the feedback report and lists out the areas to be worked upon. Student feedback is considered to be one of the most important aspect. Questions based on quality of teaching, internal evaluation process, infrastructure, medical facilities, functioning of Placement cell, Youth welfare activities and redressal of student grievances were covered in the feedback form. Students were also encouraged to give their reviews in the Tutorial meets. Suggestions given by them were discussed by the committee with the Principal and management of the college. Feedback from the faculty members was collected on different parameters which included opportunities provided to the staff for continuous development, adequate medical facilities, library facilities, ICT based teaching, encouragement for research work, equal opportunities for all staff members , etc. They were also encouraged to give their valuable suggestions in staff meetings conducted regularly from time to time for more effective running of the college. Similarly Employers feedback is also considered to be an important parameter for the overall development of the students. The college has a policy to give job opportunities to our toppers and hardworking students within the campus. In addition, a few students joined our sister institutions in various capacities. The feedback is utilized to improve the overall working of the college. As the alumni are found to be the brand ambassadors of our institute, the feedback of the alumni is given a due consideration. Annual Alumni Meet is organized by the college every year. It provides an efficient mechanism for gathering feedback from the Alumnae. This year also, besides organizing a cultural gala, responses were sought with respect to campus environment, infrastructure, learning experience, academic initiatives along with student support facilities. In order to take feedback from the parents, regular Parent Teacher Meetings were conducted by the college and suggestions were invited from them through feedback forms. The parameters like student teachers relationship, infrastructure, learner centric teaching models, research opportunities for the students, research guidance, placement counseling were covered in these forms. Relevant issues were discussed freely in order to improve the institutional credibility. The recommendations of the Feedback Review Committee are given due consideration and are implemented at all the levels. The IQAC chalks out a plan of action for the next academic session to further improve the productivity and efficiency of various academic and administrative procedures of the college. Action plan is formulated from suggestions pertaining to future changes and the progress is monitored

regularly. The points of concern put forward are worked upon towards the betterment of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	400	300	219
BA	General	400	159	158
BA	General	400	164	164
BCom	General	215	350	214
BCom	General	215	200	195
BCom	General	215	201	200
BBA	General	40	74	40
BBA	General	40	35	35
BBA	General	40	40	40
BCA	General	40	35	33
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1357	147	59	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
73	73	15	7	7	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student's well-being and success is one of the primary goals of any institution of higher education. Mentoring is one of the methods adopted at GNKCW to ensure that there is a consensual and meaningful relationship between the Mentor and the Mentees that leads to their overall growth and development. Student mentorship has the following aims: 1. To enhance teacher student contact hours 2. To enhance students academic performance and attendance 3. To minimize student dropout rates 4. To identify and understand the status of slow learners and encourage advance learners 5. To render equitable services to students With a wide variation in the student population in regard to educational and economic background, this system promises to provide a

better understanding of individual students and bring out their highest potential. The Student mentoring system (SMS) programme implementation has the following phases: Phase I: Select students and mentors from the entire strength of institution Phase II : Allotment of the students to the mentors. Phase III: Interaction of students with the mentors and identifying strength and weeakness of the mentees. Forming whatsapp group, if posible, to keep contact among the group. Phase IV: Periodic meeting of the mentees with the mentors and remedial training of the learners, training students to take up higher skills. Phase V: Obtaining feedback from the students at the end of the session. 39 Students mentoring groups(Major group) were made in the year 2018-2019 and remaining 34 minor mentors helped these major mentor in the performance of their duty.Each group is assigned a teacher/mentorwho would perform mentoring duties. Total Number of Students was 1504 and mentor mentee ratio was 1:40 (approx.).Main duties of mentor at GNKCW are a.) Mentors maintain and update the mentoring format which contains space for entering particulars and performance of students(class tests, monthly attendance records etc.) b.) After collecting all necessary information, mentors offer guidance and counselling, as and when required. c.) It is the practice of mentors to meet students individually or in groups. d.) In the isolated cases, parents are called for counselling/special meetings with the Principal at the suggestion of the mentor. e.) If a student is identified as having weakness in particular subject then it is the duty of mentor to convey to the concerned subject teacher. f.) Mentor maintains personal details of student including their address, contact number, overall academic performance and progress. g.) Mentor advices the students regarding choice of elective subject,projects,summer training,etc. h.) Mentor also guides the students in taking up extra academic and professional activities for value addition as a member of the society. i.) Mentor informs Principal of the college of the mentees leave or absence. She also advises in the matter of the their career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1504	73	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	8	1	2	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mrs Manjit Kaur	Principal(in-charge)	Swachhta Club - Awarded to College
2018	Mrs Manjit Kaur	Principal(in-charge)	Second Prize- Excellent Performance in fund raising activities of Red Cross
2018	Dr. Nidhi Sharma	Assistant Professor	Certificate of Appreciation
2018	Dr Balbir Kaur	Associate Professor	Award for Successfully completing 3 K.M Mini Marathon
2019	Mrs Manjit Kaur	Principal(in-charge)	Award of Honour
2019	Mrs Harpreet Kaur	Assistant Professor	State Award along with cash award of Rs 11000

2019	Dr Neetu Prakash	Assistant Professor	Award of Excellence
2019	Dr Nidhi	Assistant Professor	Award of Excellence
2019	Ms. Daisy Wadhwa	Assistant Professor	Certificate of Appreciation
2019	Mrs Jaswinder Kaur	Assistant Professor	Certificate of Appreciation

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	I	19/11/2018	29/03/2019
BA	General	II	16/04/2019	30/07/2019
BA	General	III	19/11/2018	01/03/2019
BA	General	IV	16/04/2019	20/07/2019
BA	General	V	19/11/2018	20/02/2019
BA	General	VI	16/04/2019	30/06/2019
BCom	General	I	19/11/2018	05/02/2019
BCom	General	II	16/04/2019	12/07/2019
BCom	General	III	19/11/2018	01/02/2019
BCom	General	IV	16/04/2019	17/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the broad guidelines given by the Panjab University, Chandigarh for conducting the Continuous Internal Evaluation (CIE). Internal Examination is held every semester in the form of Mid-semester Tests (MSTs) to give adequate revision and practice to the students. PU Examination paper pattern is followed in the MSTs also to help students prepare for final exams. These exams help evaluate the current progress of the student in class and can identify subject areas where improvement may be needed. The faculty members tabulate the result of their classes and assess the same, comparing it with university results. It is an effective method to crosscheck and verify whether information taught is being correctly assimilated. Internal assessment is given to students based on their assignment, performance in MSTs, class interaction and attendance. Remedial classes are held for the weak students. Advanced Learners are provided need based additional support/guidance to help them bag merit positions in the University. In addition, every department tries to bring innovation in classroom teaching and evaluation through assignments, presentations, snap tests, quizzes etc. which foster creativity among the students as well as motivate them to learn beyond the textbook. Students are allotted topics for oral/written assignments and PowerPoint presentations which improve the communication skills of the students and facilitate the evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of Panjab University is adhered to in the matters related to Admission, Vacations and Conduct of examination. The Academic Calendar of Panjab University, Chandigarh is made available to the stakeholders in the College Prospectus and online through the college website. At the beginning of every session, all the departments frame term-wise syllabus and other co-curricular activities to be conducted during the year. Number of teaching days, internal Assessment, Final Examinations/Practical Examinations are conducted strictly as per the Panjab University Academic Calendar and the guidelines. Link https://www.gnwldh.com/2018-2019/

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gnwldh.com/po-co/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
General	BA	General	164	144	87.80
General	BBA	General	40	34	97.50
General	BCA	General	32	32	100
General	BCom	General	199	196	98.99
General	MCom	General	40	37	97.50
General	MA	English	17	14	82.35
General	PGDCA	General	15	15	100
General	PG Diploma	Mass Communication	6	6	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gnwldh.com/wp-content/uploads/2023/08/2.7.1_SSS_2018_2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Campus to Corporate-Getting ready for your first Corporate job	Placement Cell	28/08/2018
Job opportunities in Amazon India	Placement Cell in collaboration with Edudesk Learning Pvt. Ltd.	18/09/2018
How to improve Vocabulary	Placement Cell in collaboration with Bulls Eye, Ludhiana	18/09/2018
Placement drive by Concentrix, Gurgaon	Placement Cell	15/01/2019
Placement drive by OM Careers	Placement Cell	04/02/2019
Extension lecture on How to crack IAS exams	Placement Cell	19/02/2019
MOU with Time Institute Ludhiana	Placement Cell	03/09/2018
MOU with Bulls Eye Ludhiana for session 2018-19	Placement Cell	09/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Website Development	Shivali	"HUNAR-2019" event was organized by KIMT, Ludhiana	20/02/2019	3rd prize
Website Development	Pooja Garg	"HUNAR-2019" event was organized by KIMT, Ludhiana	22/02/2019	4th prize
Logo Design	Manveen Kaur	Robomania19 - GGI Gulzar Group of Institutes	15/02/2019	2nd Prize
Logo Design	Sangeeta	Tech Fest SPECTRA 2019, an Inter-college competition was held at GGN Khalsa College, Ludhiana	09/03/2019	1st Prize
Code Debugging	Ashmeet Kaur	Tech Fest SPECTRA 2019, an Inter-college competition was held at GGN Khalsa College,	09/03/2019	1st Prize

		Ludhiana		
Swift Surfer	Muskanpreet Kaur	Tech Fest SPECTRA 2019, an Inter-college competition was held at GGN Khalsa College, Ludhiana	09/03/2019	1st Prize
Poster making in MS-Word	Shruti Swain	Tech Fest SPECTRA 2019, an Inter-college competition was held at GGN Khalsa College, Ludhiana	09/03/2019	2nd Prize
Website Designing	Tamanpreet Kaur	Tech Fest SPECTRA 2019, an Inter-college competition was held at GGN Khalsa College, Ludhiana	09/03/2019	3rd prize
Website Designing	Gurpreet Kaur	Tech Fest SPECTRA 2019, an Inter-college competition was held at GGN Khalsa College, Ludhiana	09/03/2019	3rd prize
Logo Designing	Sangeeta	X-Pressions 2019 An Inter College Event was held at GNIMT, Ludhiana	27/02/2019	1st Prize

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	4.02
International	Fashion Designing	1	5.18
International	Commerce	2	5.68
National	Fashion Designing	4	5.68
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Fashion Designing	1
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7-day NSS camp	NSS	2	80

Tree Plantation Drive	Youth Club and Red Ribbon Club	2	40
An extension Lecture on Cyber Crime	Legal Literacy Club	1	47
Ticket Pasting and Awareness Campaign on the theme "Communal Harmony"	Youth Club	2	38
Lecture on "Crime Against Women"	Legal Literacy Club	1	52
An Extension Lecture on the topic Teachings of Guru Nanak Dev Ji	Women's Cell	3	70
Nukkad Natak on the theme "Save Water, Save Life"	Eco Club	1	750
Yoga workshop on the theme "Yoga for Healthy Living"	Youth Club and Red Ribbon Club	2	73
Pledge and paid tribute to the victims of Jallianwala Bagh Massacre	Legal Literacy Club	1	38
International Women's Day	Women's Cell	3	123

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
RRC and Youth Services Activities	Certificate of Appreciation	Youth Services Punjab Ludhianaand Punjab State Aids Control Society,Chandigarh	1504
Environmental Protection	Aan Milo Daryo	NGO,Ludiana	1504
Jallianwala Bagh Centenary	Award of Honour	Panjab University, Chandigarh	1504
For her painting titled Anhad Naad	State Award along with cash award of Rs 11000	Indian Academy of Fine Arts Amritsar	1504
Run For Freedom against Pollution of Budha Dariya	Awad for Successfully completing 3 K.M	Life Line Foundation,Ludhiana	1504

		Mini Marathon		
Outstanding Contribution in the field of placement	Award of Excellence	TIME Institute ,Ludhiana		1504
Outstanding Contribution in the field of placement	Award of Excellence	TIME Institute ,Ludhiana		1504
Swachh Survekshan 2018	Swachhta Club	Municipal Corporation, Ludhiana		1504
Fund Raising Activity	Second Prize- Excellent Performance in fund raising activities of Red Cross	Punjab state Red Cross Branch		1504

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Essay Writing Competition	NCC	Essay Writing Competition on the topic "Corruption" and an activity, "Eradicate Corruption, Build a new India	1	21
Organized slogan writing competition and an activity, "Express Yourself – Eradicate Corruption, Build a new India"	Youth Club and Red Ribbon Club	Organized slogan writing competition and an activity, "Express Yourself – Eradicate Corruption, Build a new India"	2	36
An extension Lecture	Legal Literacy Cell	An extension Lecture on Cyber Crime	1	47
Rally on "Drug Abuse"	NCC	NCC Wing of the college organized a Rally on "Drug Abuse" on August 31, 2018.	1	31
Swachh Bharat Internship	NSS,Youth Club ,Red	Swachh Bharat Internship	4	20

Programme-2018	Ribbon Club	Programme-2018 which was organized on July 27-28, 2018. Under this programme, NSS Volunteers adopted Manakwal village near Ludhiana. Many activities were performed during the drive		
Tree Plantation Drive	Youth Club and Red Ribbon Club	Tree Plantation Drive was conducted by Youth Club and Red Ribbon Club on August 24, 2018.	2	40
Anti-drug Campaign	NCC	NCC Cadets participated in Anti-drug Campaign organized by Art of Living at Chandigarh University on February 18, 2019.	1	33
Poster Making	Red Ribbon Club	Poster Making activity on HIV/AIDS	2	33
Nukkad Natak	Eco Club	Nukkad Natak on the theme "Save Water, Save Life"	1	750
Slogan Writing Competition	NCC	Slogan Writing Competition on the topic of "Swachh Bharat	1	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Placement	Job Placement	Ludhiana Photo Journalist Association at PCTE Campus Ludhiana	07/09/2018	07/09/2018	6
Placement	Job Placement	Balle Balle TV Channel and Panjab University Community Radio Station 91.2MHz	05/10/2018	05/10/2018	6
Placement	Job Placement	Shreyans Papers, Ahmedgarh Mandi	07/02/2019	07/02/2019	42
Placement	Job Placement	Verka Milk Plant, Ludhiana	26/02/2019	26/02/2019	50
Placement	Job Placement	Three D Printers, Ludhiana	06/04/2019	06/04/2019	22
Placement	Job Placement	Pinnacle Institute of Fashion Technology	31/05/2019	31/05/2019	25
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TIME Institute, Ludhiana	03/09/2018	For Organizing seminars ,extension lectures and scholarship test for various competitive exams	235
Bulls Eye, Ludhiana	09/04/2018	For Organizing seminars ,extension lectures and	396

		scholarship test for various competitive exams	
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
510000	521000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	Partially	6.1	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29731	4632373	133	60814	29864	4693187
Reference Books	474	224647	9	16764	483	241411
Weeding (hard & soft)	6576	196869	38	4252	6614	201121
Journals	43	181267	4	12875	47	194142
Others(specify)	19	16306	4	5757	23	22063

Others(specify)	20	22203	0	0	20	22203
CD & Video	249	Nill	0	0	249	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	97	5	8	8	5	6	7	16	0
Added	0	0	0	0	0	0	0	0	0
Total	97	5	8	8	5	6	7	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
17500000	17197000	1000000	1086000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Proper care is provided for the maintenance of equipment and infrastructure so that optimal utility can be obtained. The institution has appointed staff for maintaining facilities such as Buildings, Transport, Electrical, Housekeeping, Garden etc. Regular cleaning of College floors, classrooms, laboratories, equipment are being done by the housekeeping team under the supervision of a floor incharge. Stock verification and Up-Keeping of the equipment in all the labs and other facilities is done at the end of every year by Lab in Charge and the report is submitted to the Principal through the

concerned department of HOD'Ss for further action. Measures Taken at Departmental Levels: Library: The order list is prepared on the basis of suggestions of the faculty. The list is forwarded to the Principal for approval who makes any necessary changes, approves it and forwards the same to Library for procurement. All the new books and journals are entered into library accession registers. Damaged /lost books are removed as per the procedure mentioned in the Panjab University calendar. Annual stock-taking of the library resources is duly carried out and the reports are submitted to the Principal. The Librarian is ably assisted by her support staff of a Restorer, a Cleaner and a Library Clerk in the efficient and smooth running of the library. Sports: The efficient ground staff is attached to the Department of Physical Education for the proper maintenance and marking of tracks and grounds. Proper stock registers of sports equipment procured and in use are maintained. Every year the facilities are upgraded and new equipment is added. The sports related materials are issued to the students by maintaining an issue /return register which reflects the utility and demand of the items along with the students 'interests. Computer Laboratories: The college has two fully air-conditioned computer labs with WI-FI facilities. The college has engaged the services of a System Administrator for the upkeep of its infrastructure. A strong firewall has been installed to protect the computer system from data theft. Home Science Laboratories: For the upkeep of these labs, a lab attendant is available. The necessary equipment is procured and updated from time to time. Proper stock registers are maintained. Fine Arts Laboratories: For the upkeep of these labs, a lab attendant is available. The necessary equipment is procured and updated from time to time. Proper stock registers are maintained. Psychology Laboratories: For the upkeep of these labs, a lab attendant is available. The necessary equipment is procured and updated from time to time. Proper stock registers are maintained. OMSP Laboratory: For the upkeep of these labs, a lab attendant is available. The necessary equipment is procured and updated from time to time. Proper stock registers are maintained. Measures taken at Institutional Level: Several committees and clubs have been constituted for the proper upkeep and maintenance of various physical and academic activities. Construction and Purchase committee: To ensure proportionality, transparency, accountability and fairness in the procurement of necessary articles for college use a purchase committee has been

https://www.gnwldh.com/2018-2019-2/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Management	167	2361343
Financial Support from Other Sources			
a) National	1.National Scholarship portal and central sector scholarship minorities.2.Punjab SC Scholarship	17	341934
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Swachh Bharat Internship Programme-2018.NSS Volunteers visit Manakwal village in District Ludhiana	27/07/2018	20	Youth club and Red ribbon club , NCC, NSS,GNKCW
A workshop was organized on the topic 'Photo Journalism and Feature writing' by Media Club.	02/08/2018	32	Media Club,GNKCW
SPIC MACAY	08/08/2018	39	Department of Music,GNKCW
Talent hunt in Mehndi Competition was organized by the Department of Home Science	09/08/2018	73	Department of Home Science,GNKCW
Literary Society organized a Declamation Contest and Poetry Recitation Competition	10/08/2018	32	English Literary Society,GNKCW
Literary Society organized a Creative Writing Competition	11/08/2018	43	Literary Society,GNKCW
Department of Punjabi organized a visit to S. Jaswant Singh Kanwal's home in Dhudike Village to celebrate his 100th birth anniversary	13/08/2018	50	Department of Punjabi,GNKCW
A nuked natak was performed on the topic "Kya Hum AzaadHain?"Slogan writing competition was also organized	14/08/2018	87	Media Club,GNKCW
Festival of Teej was celebrated in the College	18/08/2018	64	GNKCW
Talent Hunt in various items like Poster making,	23/08/2018	41	Department of Home Science,GNKCW

Rangoli making, Collage making, Cartooning, Still Life, Still Photography, etc. was organized by the Department of Fine Arts					

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	1. Seminar s/Webinars/E xtension lectures 2.P replacement Initiatives 3. Placement Drives 4. Scholarship Tests for providing concession for coaching of various competitive exams.	919	919	Nill	96

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1. Edudesk Learning PVT. Ltd. 2. Concentrix, Gurgaon 3.OM Careers	205	64	Infosys ,Chandigarh and Various schools/coll eges	65	30

5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	Humanities	Khalsa College for Women, Ludhiana	MA Fine Arts
2018	1	BA	Humanities	Master Tara Singh College Ludhiana	MA Music
2018	8	B.Com	Commerce	Guru Nanak Khalsa College for Women	M.Com
2018	3	B.Com	Commerce	Partap College of Education, Ludhiana	B.Ed
2018	2	B.Com	Commerce	Lovely Professional University, Phagwara	MBA
2018	4	BBA	Business Management	Guru Nanak Institute of Management Technology, Ludhiana	MBA
2018	3	BBA	Business Management	Punjab College of technical Education, PCTE Ludhiana	MBA
2018	4	BCA	Computer Application	Guru Nanak Institute of Management Technology, Ludhiana	MCA
2018	2	BCA	Computer Application	Khalsa Institute of Management Technology, Ludhiana	MCA
2018	1	M.Com	Commerce	Nightingale College, Ludhiana	B.Ed

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swachh Bharat Internship Programme-2018.NSS Volunteers visit Manakwal villagenear Ludhiana	Youth club and Red ribbon club , NCC, NSS	20
SPIC MACAY	Department of Music	39
A nuked natak was performed on the topic "Kya Hum AzaadHain?"Slogan writing competition was also organized	Media Club	87
Rally on "Drug Abuse"	NCC wing	31
A Cultural Fiesta was organized on October 04, 2018 in which various prize winning items of Youth Festival were presented before the students	College	123
Citizen Journalist Contest.	Media Club	58
Placement Drive was conducted .	Placement Cell	212

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Senior District Baseball Tournament	National	2	Nill	464	Ramandeep Kaur,
2018	Senior District Baseball Tournament	National	2	Nill	260	Parveen Kaur
2018	Senior District Baseball	National	2	Nill	251	Amandeep Kaur

| 2019 | Calligra phy | National | Nill | 1 | 309 | Parwinder Kaur |
| 2018 | Slogan writing Co mpetition | National | Nill | 1 | 478 | Poornima Handa |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Students Council, an apex students' body and an extended arm of the college faculty is installed every academic year. The idea behind forming student council is to provide opportunity to the students to develop leadership skills. It is a multifaceted organization performing such varied tasks as organizing various functions throughout the year, maintaining discipline in the college, helping to make the campus neat and clean, and acting as a link between the students and the administration, to help solve their problems. • The office bearers of these committees are the voice of the students. Student council is comprised of (i) Head Girl, Deputy head Girl, who are selected through an interview conducted by the Principal and staff council and student council in charges of the college(ii) Class Representatives who are elected by students (iii) Other members in the council are: Hostel Head Girl, editors of various sections of the college magazine, representative of social and cultural societies, Presidents of NSS, NCC, various societies and clubs, Legal Literacy Cell, Anti Ragging Cell, Eco Club, Red Ribbon Club. Total number of members of Central Association during the year are 74. • It is a well-functioning and highly active organization. This council ensures the active participation of students in varied activities for the welfare and encouragement of the students. It also provides a platform for students to voluntarily communicate their apprehensions and challenges during their academic stay in the college. The college provides necessary support to the council members in managing and coordinating different committees needed for these purposes. • The student councils principal objective is to create a platform where the students can showcase their skills, abilities and creativity while ensuring amicability across students and staff members with an abundant, vibrant and continuous range of campus events and activities in an academic year. The committees help encourage all students through maximum participation in these activities. By their active participation and by organizing various events and activities, the students council contribute a lot at academic as well as administrative front

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

| |

5.4.2 – No. of enrolled Alumni:

| 519 |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 83168 |

5.4.4 – Meetings/activities organized by Alumni Association :

The college has well established forum of their Alumna, although not registered

but the college is maintaining full record as well as trying to build full rapport with old students. The Alumni Association of the college contributed a lot in the development of the institution. The purpose of the association is to nourish the growth and enhance the reputation of the college, to maintain a mutually beneficial relationship between the college community and alumni, to oversee all alumni programs and activities and to foster loyalty and financial support for the alma mater. In fact, through this association the college seeks to gain support from the alumni. The college is celebrating the 550th Birth Anniversary of Guru Nanak Dev ji as well as its Golden Jubilee year which made the occasion more special on April 12, 2019. Former students shared their experiences and memories on the occasion. Paramjit Kaur (Vice-President, Alumni Association) highlighted the importance of time-management, discipline and moral values in the lives of students. Many old students of the college also walked down the nostalgia lane and revived their memories. A cultural show comprising group dance, group song were also performed on the occasion. Former Principals and Professors graced the occasion with their presence. Principal of the College, Mrs. Manjit Kaur Ghuman welcomed the former students of the college. The college is celebrating the 550th Birth Anniversary of Guru Nanak Dev ji as well as its Golden Jubilee year which made the occasion more special on April 12, 2019. Former students shared their experiences and memories on the occasion. Paramjit Kaur (Vice-President, Alumni Association) highlighted the importance of time-management, discipline and moral values in the lives of students. Many old students of the college also walked down the nostalgia lane and revived their memories. A cultural show comprising group dance, group song were also performed on the occasion. Former Principals and Professors graced the occasion with their presence. Principal of the College, Mrs. Manjit Kaur Ghuman welcomed the former students of the college. Achievements of Alumni: 1. Papneet Kaur, an alumna, has topped the Punjab Civil Services Examination (Judiciary) on November 30, 2018. She completed her BBA from GNKCW in 2012. 2. It's a matter of Pride for the college that one of our Alumni Priyanka has appointed as Section officer Internal Audit Organisation (Revenue), Finance Department, Punjab in 2018. She completed her M.Com from GNKCW in 2010. 3. Jaspreet Kaur, an alumna of Guru Nanak Khalsa College for Women, Gujarkhan Campus, Model Town, has brought laurels by making it to the Indian Institute of Management (IIM), Ahmedabad in her first attempt in April 2019. She completed her B.Com from GNKCW in 2018. Er. Gurvinder Singh Sarna, Secretary of the College Governing Body and Principal Mrs. Manjit Kaur Ghuman, congratulated them on their eminent achievements and wished them good

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of Authority: The College inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, Heads of the Departments are empowered. The departments are provided academic autonomy which is a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, designing and assigning of student projects, to conduct workshop/hands-on-training programs/extension lectures on areas prioritized by the departments. For every activity or event of the college, the authority flows from the Principal to the Convener, from the Convener to the Coordinators and finally to event- specific committees consisting of faculty members along with Student Representatives such as the Organizing Committee, Discipline Committee, Reception Committee, Stage Committee etc. to manage and execute all the arrangements. Faculty

members supervise all the activities related to the college from the beginning till the end. All activities right from ideation of the event to organizing (technical support, sponsorships, gifts, press, invitations, managing finances, seating, decor, planning and preparing different items and events, discipline and hospitality) are delegated from the central authority to different committees for collaborative and enthusiastic implementation. Students' Council: The Student Council of the college is called Central Association (CA) led by the Head Girl and Deputy Head Girl (s) of the college. The other members of the CA are duly elected by the teachers and the students. Class representatives are elected by the students for their respective subjects at the beginning of the session. In addition, all clubs and societies also elect their student representatives. The election of the Head Girl and Deputy Head Girl (s) is done by the chosen representatives of the staff comprising the Selection Committee. Investiture Ceremony of the Head Girl, Deputy Head Girl, Presidents, Vice-Presidents and all the Class Representatives takes place and the students are made aware of their role and responsibilities as the elected members of the Central Association. The primary aim is to promote and encourage the involvement of students in organizing the activities of the college and to officially represent all the students in the Institution. For all events, the college believes in keeping the student leadership at the forefront. CA members assist in encouraging and maintaining discipline. They also attempt to identify and help solve problems encountered by other students. It is the key responsibility of the Central Association to communicate its opinion to the administrative authorities on any subject that concerns students and on which the council wishes to be consulted.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to Panjab University, Chandigarh and it abides by the changes in curriculum as prescribed by the University.
Teaching and Learning	The following innovative processes have been adopted by the College. Discussion regarding the content beyond the Syllabus. PreSession Preparations: College prospectus and Institutional and Departmental Academic (timetable) Calendar Lecture plan and notes Course Objectives and Outcomes Updating the library with appropriate books/Journals as suggested by the faculty Modifying the laboratories according to the revised regulations Supervising student's performance through: Assignments, group discussions, quiz, seminars and projects Internal Assessment for the Theory and Practical examinations Improvement tests for absentees Compartment examinations Supervising the teaching process through: Feedback from students Oral

		feedback from students in the general class meeting Meeting to analyse the result of Internal Assessment and University Examination Addressing issues of students: Extra classes for absentees and needy students. Personal guidance to the needy students Course related issues are resolved. Seminars, Conferences and Workshops are conducted. Guest lectures are conducted on current/recent topics periodically. Addressing issues of faculty: Guidance by the senior faculty regarding course content. Various feedback mechanisms and Inputs from IQAC in improving the Teaching Learning process
	Examination and Evaluation	The College designed the answer sheets for internal / midterm examinations. Question papers are provided by the teachers in secrecy as per guidelines set by the University. The College designed the scripts for internal assessment for theory and practical. Class tests and surprise tests are conducted in every semester. Additional coaching is provided for the average students. Subjective and Objective type question papers, multiple choice question papers are prepared by the faculty and provided to the students. Timely assessment of tests is done and the result is displayed. Overall evaluation of a student is done on the basis of attendance, participation in tutorials, class seminars, assignments and internal examination. Theory examination and practical/oral examinations are conducted as per Panjab University schedule and norms. The faculty members actively participate in the examination duties like question paper setting, invigilation of theory examination, evaluation of answer scripts, internal examiner and subject experts for the University examinations and assessment of theory examinations' answer books
	Research and Development	The College motivates the faculty and students to undertake research projects in NPTEL, MOOC'S, Swayam Portal etc. Well equipped Research Labs are developed for the funded projects to improve quality of the research. The College motivates the faculty to undertake research activities through doctoral Programmes. The College

	motivates faculty and students to publish research and review papers. Faculty members are encouraged to attend and present papers in national and international conferences and seminars in the country and abroad for which financial assistance is provided. The College encourages faculty and students to use Massive Open Online Courses (MOOC). The institute motivates the students to participate in external project / Quiz competitions. Students' project exhibition and competition is organized every year and best projects are awarded with prizes.
Library, ICT and Physical Infrastructure / Instrumentation	The College regularly modifies ICT facilities for classrooms, seminar Halls and Laboratories. The College regularly upgrades the Internet facility in the campus. The College regularly enhances the power backup facility for laboratories. Library committee monitors the quality of library resources. Suggestions from students is encouraged for improvement in quality of library resources. Books/journals are purchased every year to update the library.
Human Resource Management	The recruitment / selection procedures, service rules and promotion policies are made transparent and employees are benefitted with EPF. Employee's salary is credited in the bank account directly. Pay slips are issued to the employees every month. For professional development, the College promotes and motivates the faculty to undergo development programs (GOC, refresher courses, workshops, short – term courses, conferences, seminars) outside the institute and provides with the technical resources and financial assistance to undertake such development programs. Faculty and students are felicitated for their academic and sports achievements in special events like prize distribution function organized by the College. Faculty members submit the details of their academic achievements to IQAC. The College employs performance evaluation methods for the staff members. Performance evaluation of the staff is done by Principal of the College at the end of every year. Self performance evaluation is also done by the faculty and reports are submitted

	to the administrative office.
Industry Interaction / Collaboration	Industrial visits are organised by the Department of Business Administration and PG Department of Commerce to understand the real time scenario. Orientation programmes and guest lectures are conducted for the students by the Industry/ Company / Bank experts Alumni placed in the reputed Companies / industries are invited for the dialogue regarding the recent industrial needs and trends. MOUs have also been signed with companies.
Admission of Students	Alumni members promote the qualities of the college which helps in improving admission. Admission schedules are published in various newspapers and local media and are also uploaded on college web site

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The college campus is equipped with CCTV cameras at every place of need. Various committees have been setup for proper /smooth functioning of the college. Notice display system for students and other stakeholder.
Finance and Accounts	Maintenance the college accounts through Tailor made Software. The office keeps the financial records separately for the various events and transactions made for, in the account`s book and is uploaded in the computer .This helps in auditing any time as per need. Fully computerized office and accounts section.
Student Admission and Support	Annual reports are uploaded on the college website. Academic calendar is uploaded on the college website. Books are issued and returned through bar code reader. A number of books and journals are available online. or constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. Besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. Besides that online messages and short messaging services are also used to inform and notify students about different academic and

	official activities. The teaching faculty has also created google groups and whatsapp groups to post updates and news related to academic and official documents.
Examination	The college has well equipped examination Department with ICT tools for the management and smooth conduct of examinations(house exams and semester exams). The university examination forms are filled and submitted online. The College conducts Semester Wise examination smoothly. Notices related to exams are also posted and updated on priority basis, marks of the internal exams and semester exams are also sent to the University online. System is Student Friendly.
Planning and Development	In the beginning of the year, IQAC frames an action plan for the year and same is uploaded on the college website, which may be accessed by anybody. The College has its own website and uses e mail to contact all. This also gives accessibility to the Principal and the Management Committee to scrutinize and verify all the activities conducted by different departments and faculties of the College and further facilitate growth and innovation in the smooth functioning of the College. It also has Implemented Social Media Platforms, SMS system for dissemination of information including regular notice to all stakeholders. College also uses ICT enabled seminar hall and auditorium.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs.Maninder Kaur	RTI:Awareness, Issues and Challenges.National Workshop held on Feburary 14-15,2019	CALEM(Centre for Academic Leadership and Education Management), Panjab University, Chandigarh	2400
2019	Ms. Sukhjit Kaur	RTI:Awareness,	CALEM(Centre for Academic	2400

| | | Issues and Chal lenges.National Workshop held on Feburary 14-15,2019 | Leadership and Education Management), Panjab University, Chandigarh | |
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Mastering Word Processing and Presen tation Skills	Mastering Word Processing and Presen tation Skills	02/07/2018	07/07/2018	52	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Mastering Word Processing and Presentation Skills	52	02/07/2018	07/07/2018	6
Workshop entitled "SPSS for Data Analysis and Data Interpretation" which was held at Devi Ahilya Vishwa Vidyalaya, Indore, M.P.	1	08/10/2018	13/10/2018	6
UGC-Sponsored Short Term Course entitled "Research Methodology" which was held at Punjabi	2	24/09/2018	29/09/2018	6

University, Patiala				
Workshop entitled "Econometerics – Time Series and Panel Data Analysis" which was held at Lovely Professional University, Phagwara	2	06/06/2018	12/06/2018	7
Online refresher course on "Design and Pedagogy of an introductory programming course" offered through NPTEL (National Portal on Technology Enhanced Learning) which was conducted by Indian Institute of Technology (IIT), Bombay	1	01/08/2018	30/09/2018	61
Microsoft 'Week of AI' virtual workshop	1	27/05/2019	31/05/2019	5
National Workshop on RTI: Awareness, Issues and Challenges at Panjab University, Chandigarh	2	14/02/2019	15/02/2019	2
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	46	0	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• EPF is being paid to	• Uniform for class IV	• Scholarships and fee

| all the employees. • Tuition fee concession for the wards of the staff. • Retirement benefits. (Gratuity and leave) | employees • Fee concession for their wards. • Free medical service | concession for economically deprived students eligible in spots and academics. • Book bank facility. The needy students are provided with required books throughout the session. • Financial Flexibility. The students are allowed to deposit fee in easy installments. • The scholarships are provided to needy differently abled students. • Career counseling, guidance training and placement cell facility. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal Audit: To maintain the accuracy and transparency of the financial statements of the college. Institution conducts internal financial audits on regular basis. An Internal audit is conducted under the direction of the college authorities by Mr. Surinder Singh Anand(Superintendent cum Accountant of Guru Nanak Khalsa College for Women, Model Town, Ludhiana) regularly. External Audit: An Authentic audit team conducts external audit on annual basis and submit its reports to the college governing body. A Statutory audit is conducted annually by certified Chartered Accountant duly appointed by the college authorities. All income and expenditure accounts are checked and verified by the Chartered Accountant. This audit is done by CA Gurbir Singh from PAVAN K.GUPTA Co. (CHARTERED ACCOUNTANTS) (CA No-FRN.002244N). In case of any queries the auditor raises, the required documents were immediately provided to the CA (Internal/External) in the same audit process.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1.Nehru Sidhant Kendra Trust, Ludhiana 2. Senior Citizens Conclave, Ludhiana 3.Er. Gurpreet Singh Virdi Sch, Ldh. 4.Late Sardarni Balwant Kaur Scholarship 5.S. Jaswant Singh Mukhtiar Kaur	111250	To provide scholarships and fee concessions to the students.
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6.4.3 – Total corpus fund generated

19081038

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC Academic Audit Commitee
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* **College hold Parents-Teacher meet every year: a. To show the regularity of wards b. To show their progress in class test (mid semester test) c. To take feedback and suggestion of parents for the development of institution d. Any other issue at that point of time e. To take feedback regarding issues which the students feel shy to communicate directly to the teachers about the college and the department.**

6.5.3 – Development programmes for support staff (at least three)

1. They are encouraged to educate their children. 2. Special assistance in the form of financial aid, fee concessions ,books etc. are made available. 3. Training workshops are organized that provide employees with specific skills or knowledge relevant to their roles.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

This year, the college obtained affiliation of Panjab University, Chandigarh for the Second Year of Journalism and Mass Communication as an Elective subject in the stream of Bachelor of Arts. This skill-based course will train the students to build a career in the highly sort of field in Journalism. In addition, skill development workshops were organized by various departments. Also, expert talks aimed at promoting entrepreneurial skills amongst the students were organized. In order to strengthen further academic activities, it was planned to hold extension lectures by various departments. With the growing popularity of MOOCs, the teachers were encouraged to enroll in courses offered through the National platform of SWAYAM and NPTEL for upskilling and knowledge upgradation. Emphasis was laid on further increasing the role of Alumni in enhancing the overall working of the college. Their valuable inputs during IQAC meetings are also incorporated in planning and decision making. Increased industrial interactions in the form of visits to industries, educational tours were stressed upon in session 2018-2019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Talent hunt in Mehndi Competition was organized by	09/08/2018	09/08/2018	09/08/2018	73

	the Department of Home Science on August 09, 2018.				
2018	A nuked natak was performed on the topic "Kya Hum Azaad Hain?"Slogan writing competition was also organized	14/08/2018	14/08/2018	14/08/2018	87
2018	Teej was celebrated in the College	18/08/2018	18/08/2018	18/08/2018	64
2018	Seminar on "Campus to Corporate – Getting ready for your first corporate job".	28/08/2018	28/08/2018	28/08/2018	76
2018	An informative and awareness lecture was delivered by Dr.AmitModgil, Consultant Physician, Suman Hospital, Ludhiana	08/09/2018	08/09/2018	08/09/2018	73
2019	A lecture was organized on the topic "How to Improve Vocabulary". Ms.Sakshi Gupta was the Resource Person	18/09/2019	18/09/2019	18/09/2019	65
2018	A Cultural Fiesta was organized on October 04,	04/10/2018	04/10/2018	04/10/2018	123

	2018 in which various prize winning items of Youth Festival were presented before the students				
2019	Placement Drive was conducted by Concentrix, Gurgaon	15/01/2019	15/01/2019	15/01/2019	150
2019	An Extension Lecture on the topic Teachings of Guru Nanak DevJi	05/02/2019	05/02/2019	05/02/2019	70
2019	Annual Athletic Meet	09/03/2019	09/03/2019	09/03/2019	127
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Psychological Testing Activity "Psyche-Logos Testing Fair	14/09/2018	14/09/2018	37	0
An extension lecture on "Job Opportunities in Amazon India"	14/09/2018	14/09/2018	43	0
A face-to-face interaction with Dr. Harpal Singh Pannu, Chair Professor, Guru	16/11/2018	16/11/2018	23	0

Gobind Singh Chair, Central University, Bathinda.				
"Psyche-Tation" showcasing Psychological Disorders and Concepts	04/02/2019	04/02/2019	28	0
Industrial visit to Shreyans Papers, Ahmedgarh Mandi	07/02/2019	07/02/2019	63	0
"Teachings of Guru Nanak Dev Ji	28/01/2019	28/01/2019	42	0
Celebration of International Women's day	08/03/2019	28/03/2019	123	0
A visit to Pradhan Shilpa exhibition'' to Pinnacle institute of Fashion Technology was organized for the students of Fashion Designing.	31/05/2019	31/05/2019	16	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
At Guru Nanak Khalsa College for Women, environmental consciousness and sustainability is a multifaceted initiative with a wide range of elements covered. Here is a list of some of the programmes encouraging sustainable growth. ? The college students are guided from time to time to Save Energy by switch off lights and fans before leaving the classrooms. ? The students prepare projects on environmental issues such as air, water, soil and noise pollution, solid waste management, global warming, eco-system and bio-diversity. ? Environmental awareness campaigns like tree plantation beat plastic pollution and anti-pollution activities were organised by NSS/ NCC volunteers during this session. ? The paper reading contest and speech competitions are organised during environment awareness campaign. ? Solar Panels: To tap the renewable energy resources, solar lights have been installed in campus. ? LED Bulbs are installed in the college campus Solar water heating systems installed in Girls Hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	29/12/2018	1	NSS Volunteers visited "Swami Vivekananda Old Age Home" to offer services to old persons and to learn about the health problems faced by them at later stages of life	Health of old age persons	80
2018	1	1	27/12/2018	2	Cleaning of streets and Aanganwadi School	Cleaniness	20
2018	1	1	27/12/2018	2	Door to door awareness campaigns – Dengue and Malaria fever pre	Awareness regarding diseases	20

					vention care, Diarrhoea - causes and prevention, Waste Segregation		
2018	1	1	27/12/2018	2	Awareness campaign for better sanitation practices such as using a toilet, hand washing	Sanitation	20
2018	Nill	1	27/12/2018	2	Interaction with the primary school students telling them about the importance of hygiene in daily-life	Hygiene	20
2018	1	1	27/12/2018	2	Cleaning of streets, drains and back alleys	Cleaniness	20
2018	Nill	1	31/12/2018	1	The volunteers visited National Child Labour Project School, Ambedkar Nagar, Ludhiana where volunteers had inter active	Health hygiene	80

| 2018 | 1 | 1 | 31/12/2018 | 1 | Share and Care donation drive was organized to donate various items like clothes, sweaters, shoes, bags, etc, to Neki ki Dukaan, an initiative of EK NOOR SEWA KENDRA | Social help | 80 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Professional Ethics	19/02/2019	The collage has prescribed Code of conduct for teaching and non-teaching staff and for students. The code for the staff is conveyed to them through meetings conducted from time to time. The Principal ensures that the teaching and support staff follow the code appropriately. The code for student is communicated to students in classes by the teachers and also in tutorial meetings. It is also ensured by the faculty that code is being duly followed by the students. The document is also uploaded on the website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Internship Programme-2018.NSS Volunteers visit Manakwal villagenear Ludhiana	27/07/2018	28/07/2018	20
Department of Punjabi organized a visit to S. Jaswant Singh Kanwal's home in Dhudike Village to celebrate his 100th birth anniversary	13/08/2018	13/08/2018	50
Tree Plantation Drive was conducted by Youth Club and Red Ribbon Club	24/08/2018	24/08/2018	40
A Slogan Writing Competition was organized in which NCC Cadets expressed their views on the topic of "Swachh Bharat	28/08/2018	28/08/2018	20
Competition on the topic "Corruption" and an activity, "Eradicate Corruption, Build a new India",	30/10/2018	30/10/2018	21
Ticket Pasting and Awareness Campaign on the theme of "Communal Harmony"	22/11/2018	22/11/2018	38
Citizen Journalist Contest.	19/11/2018	19/11/2018	58
On National Voters'Day, an inter-college Painting Competition	25/01/2019	25/01/2019	12
Lecture cum discussion on Teachings of Guru Nanak DevJi and its impact on the students	28/01/2019	28/01/2019	42
Pledge and paid	10/04/2019	10/04/2019	38

tribute to the victims of JallianwalaBagh Massacre,				

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Guru Nanak Khalsa college for Women is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. ? A large green cover has been and well maintained in the campus. ? Institution has considerably reduced the consumption of electricity in the campus. ? Solar lights have been installed and solar panels for are available in hostel for heating water. ? Plastic Ban on Campus The College is committed to its pledge of keeping its campus plastic free by resorting to the following practices ? Students and faculty are encouraged to carry their own water bottles

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PRACTICE 1: Literary and Cultural Impetus as a significant aspect of Value Education The aim of our institution is to make our students excel in every field, be it academics, sports or co-curricular activities. In the session 2018-19, stress was laid on inculcating values in our students as well as teachers. Spiritual value is one of the integrated values aiming towards the spiritual development of the individuals. Inculcation of good manners with democratic way of thinking and living will make them responsible and co-operative citizens of the country. It would enable them to make correct choices and decisions in life. We at GNW, value the importance of literary and cultural events as these events preserve our culture and promote the feeling of universal brotherhood. Sharing of cultural and literary knowledge makes us responsible people who can co-exist with each other in a harmonious society. Following methods were adopted by the college in 2018-19 to encourage this practice amongst the students: • A number of societies and clubs function in the college throughout the year to encourage students to participate in various literary and cultural activities. • The teachers also encourage the students to organize various exhibitions such as handicrafts, painting, heritage items etc. • Various inter-class competitions were organized • Various colleges are invited to participate and show their talents in Prof. Gurbir Singh Sarna Memorial Inter College Art and Literary Competitions which is hosted every year by the college. The success of our endeavor is visible through the whole hearted participation of students in various extra co-curricular activities: • 29 colleges of and around Ludhiana participated in Prof. Gurbir Singh Sarna Memorial Inter College Art and Literary Competitions with great enthusiasm this year. • As a result of the constructive and ongoing practices in our institution, our college was able to bag 31 positions in Zonal and 8 positions in Inter-Zonal Youth and Heritage Festival 2018. • The college, in collaboration with SPIC MACAY, organized a live musical performance for the promotion of Indian Classical Music and Culture amongst youth of our country on August 08, 2018. A Jugalbandi by Sitar Maestro Padma Shree Ustad Shahid Parvez Khan and Tabla artist Shri Hindole Majumdar was performed on this occasion. • Mehndi Competition was organized by the Department of Home Science on August 09, 2018. • Literary Society organized a Declamation Contest and Poetry Recitation Competition on August 11, 2018. • Literary Society organized a Creative Writing Competition on August 12, 2018. • Talent Hunt in various items like Poster making, Rangoli making, Collage making, Cartooning, Still Life, Still Photography, etc. was organized by the Department of Fine Arts on August 23, 2018. • Gurbani Shudh Uchharan and Gurbani Kanth competitions were

organized on January 25, 2019. • English Literary Society organized a Literary Show on August 31, 2018 comprising a theatrical presentation of William Shakespeare's The Merchant of Venice, Poem Recitations, Songs as well as a literary Quiz, "Who Am I?" • Department of Psychology organized a Psychological Testing Activity "Psyche-Logos Testing Fair" on September 14, 2018. • Department of Psychology organized an Extension Lecture on "Stress Management through Emotional Regulation" on September 17, 2018. Dr. Nayanika Singh from PGGCG was the Resource Person. • House of Readers organized a face-to-face interaction with Dr. Harpal Singh Pannu, Chair Professor, Guru Gobind Singh Chair, Central University, Bathinda on November 16, 2018. • Department of Social Sciences organized a Lecture cum discussion on Teachings of Guru Nanak Dev Ji and its impact on the students on January 28, 2019 • Legal Literacy Club organized a Slogan Writing and Poster Making competition on the topic "Teachings of Guru Nanak Dev Ji on Women Empowerment" on January 30, 2019. • Department of Psychology organized an event showcasing Psychological Disorders and Concepts "Psyche-Tation" on February 04, 2019. On this occasion students made models on various psychological concepts and a skit named Jeene Bhi De was also presented. • An Extension Lecture was organized by the Women's Cell on the topic Teachings of Guru Nanak Dev Ji on February 05, 2019. Dr. Narinder Kaur Sandhu (former Principal, Ramgarhia Girls College, Miller Ganj, Ludhiana) addressed the members of Women's Cell. • Department of Business Management and Commerce organized an Ad-Mad Show on February 09, 2019. On this occasion, students presented various Ads related to different products, services and current social issues such as Voters Day, Girls Education, Health issues and Water Conservation, etc. • In collaboration with Guru Gobind Singh Study Circle, Ludhiana, the college organized an Examination on "Moral Education" on February 13, 2019. 54 students of different classes participated in this competition. • Department of Punjabi in collaboration with Punjabi Sath, Ludhiana and Punjabi Bhasha Pasar Bhaichara on the occasion of 550th Birthday celebration of Guru Nanak Dev ji, organized a Lecture on "Punjabi Maa Boli Pandarwara" on February 18, 2019. Mitar Senmeet, a novelist, was the Resource Person. • A National Seminar was organized by the Department of Punjabi on the topic "Guru Nanak Dev Ji di Vichardhara te Chintan" on March 02, 2019. Singh Sahib Giani Harpreet Singh Ji (Karajkari Jathedar, Shri Akal Takht Sahib, Shri Amritsar Sahib) was the Chief Guest and Dr. Rattan Singh Jaggi (Former Professor and Head, Department of Punjabi, Literary Studies, Punjabi University, Patiala) was the Guest of Honour on the occasion. Dr. Jagbir Singh (Former Professor and Head, Punjabi Department, Delhi University, Delhi) delivered the key-note address. • Department of Computer Science and Applications organized an inter-class Digital Poster Making competition 'Chitrakala' on April 03, 2019 to commemorate the 550th birth anniversary of Guru Nanak Dev ji. • As per DPI instructions, to mark the 550th birth anniversary of Guru Nanak Dev ji this year, various teachers and students presented their views on the teachings of Guru Nanak Dev ji in the morning assembly. PRACTICE 2: Swachhta Campaign The Swachh Bharat Abhiyan is the most significant cleanliness campaign by the Government of India. Reflecting the spirit and the changed dynamics of the new India, our college also adapted to new challenges and built further on the founding principles, keeping in view the present-day socio-cultural-economic contexts. The aspirations of India and its citizens require institutional reforms in governance and dynamic policy shifts that can seed and nurture unprecedented change, and our institution decided to find feet by initiating diverse activities to become an active participant in the drive. Following were the activities of the college: • NSS Unit organized a Swachh Bharat Internship Programme-2018 on July 27-28, 2018. Under this program, NSS Volunteers adopted Manakwal village near Ludhiana. Many activities were performed during the drive: • Poster-pasting: health and hygiene awareness • Cleaning of streets and Aanganwadi School • Door to door awareness campaigns- Dengue and Malaria fever prevention care, Diarrhoea -

causes and prevention, Waste Segregation • Awareness campaign for better sanitation practices such as using a toilet, hand washing • Interaction with the primary school students telling them about the importance of hygiene in daily-life • Cleaning of streets, drains and back alleys • Wall painting on "Save Environment" and "Plant trees". • Members of Youth Club and Red Ribbon Club participated in Swachh Bharat Internship Programme-2018 held was on July 27-28, 2018. Manakwal village near Ludhiana was adopted under this program and many activities were performed like poster-pasting, door-to-door campaigns, Dengue and Malaria fever prevention care, and waste segregation. • Tree Plantation Drive was conducted by Youth Club and Red Ribbon Club on August 24, 2018. • Youth Club and Red Ribbon Club organized slogan writing competition and an activity, "Express Yourself – Eradicate Corruption, Build a new India", on October 31, 2018 as a part of Vigilance Awareness Week-2018. • The volunteers visited National Child Labour Project School, Ambedkar Nagar, Ludhiana where volunteers had interactive session with students on cleanliness, health hygiene as a part of 7-day NSS Camp held from December 26, 2018-January 01, 2019, in which 80 volunteers took part.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gnwldh.com/wp-content/uploads/2023/08/Best-practices_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This year, at Guru Nanak Khalsa College for Women, we rejoiced the completion of 50 glorious years of excellence in education. As we observe the Golden Jubilee year of our existence, we reinforced the aim of providing value-based, job oriented education with every activity and event organized on the campus. The aim of our institution is not only to impart thorough knowledge of various subjects to students but to make them socially conscious human beings with an understanding of the basic human values. Our students excel in every field, be it academics, sports or co-curricular activities. They have always upheld the trend of outstanding achievements in academics by consistently securing merit positions. Many students have been placed in Multinational Companies, Banks, and Colleges etc. With all these achievements, our institution has become one of the leading institutions of Punjab. GNKCW, starting its journey in 1969 as an Arts College, added Commerce, Computer Science, and Business Management in the academic sessions 1989-90, 2001-02 and 2007-08, respectively in response to the changing scenario and the global outlook of the populace. Since the inception, the college has played a pivotal role in providing educational opportunities to the residents of areas surrounding it. For the Golden Jubilee year celebrations, every department planned and organized activities with animated assistance from the students. Since 2019 is also being celebrated as the 550th birth anniversary of Guru Nanak Dev ji, many of our college activities were stimulated and influenced by that momentous occasion. PG Department of English, Department of Psychology, Department of Social Sciences, Department of Punjabi, and the House of Readers organized activities to mark 50 years of the college. Inter-class competitions were also organized by the Department of Business Management and Commerce, Department of Computer Science and Applications, and Department of Punjabi during this historic year. A National Seminar was organized by the Department of Punjabi on the topic "Guru Nanak Dev Ji di Vichardhara te Chintan" on March 02, 2019. Singh Sahib Giani Harpreet Singh Ji (Karajkari Jathedar, Shri Akal Takht Sahib, Shri Amritsar Sahib) was the Chief Guest and Dr. Rattan Singh Jaggi (Former Professor and Head, Department of Punjabi, Literary Studies, Punjabi University, Patiala) was the Guest of Honour on the occasion. Dr. Jagbir Singh (Former Professor and

Head, Punjabi Department, Delhi University, Delhi) delivered the key-note address.

Provide the weblink of the institution
https://www.gnwldh.com/2018-2019-3/

8.Future Plans of Actions for Next Academic Year

 Academics: 1. At the completion of 50 glorious years of excellence in education, the college will continue its Golden Jubilee Celebrations in the session 2019-20 as well with numerous academic activities/ competitions/ extension lectures. 2. To organize interdisciplinary Seminars, Workshops and Extension Lectures. 3. Regular training and extra courses pertaining to the course curriculum to be organized. 4. New Subjects to be introduced Cultural Initiatives: 1.To invite Artist Sidharth as a Resource Person to conduct a Seminar cum Art Workshop "Vismad" in the next session. Development programs and collaborations: 1. To encourage faculty members to start thinking about new courses. 2. Placement Cell to establish linkages and collaborations and work for additional MoUs. 3. Placement Drives to be conducted for the final year students of all streams. Research and innovations: 1. To explore possibilities for active industry participation. 2. To increase publication of research papers in UGC approved journals with good impact factor. 3. Search for funding from reputed industry and corporate houses related to research projects excellence, promoting quality education with incomparable innovations in teaching and learning by empowering the manpower through innovative research and development. Infrastructure: 1. To strengthen the present laboratories by adding latest equipment in them. 2. Library of the college will further get enriched with more number of books and journals.