



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GURU NANAK KHALSA COLLEGE FOR WOMEN, GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA
• Name of the Head of the institution	Mrs. Maninder Kaur
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01612424668
• Mobile no	9872727865
• Registered e-mail	gnkcwldh1@gmail.com
• Alternate e-mail	gnkcwldh1@rediffmail.com
• Address	Guru Nanak Khalsa College for Women, Gujarkhan Campus, Model Town, Ludhiana
• City/Town	Ludhiana
• State/UT	Punjab
• Pin Code	141002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Panjab University, Chandigarh				
• Name of the IQAC Coordinator	Mrs. Maninder Kaur				
• Phone No.	01612424668				
• Alternate phone No.	9803448489				
• Mobile	9872727865				
• IQAC e-mail address	gnwldhiqac@gmail.com				
• Alternate Email address	maninderkaurrekhi@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.gnwldh.com/wp-content/uploads/2023/08/AQAR_2019-2020_Final.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gnwldh.com/wp-content/uploads/2023/08/College-Academic-calendar-2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.20	2004	04/11/2004	04/11/2009
6. Date of Establishment of IQAC			15/07/2015		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
*A six day FDP on "Effective Online Facilitation" was organized for the conduct of online teaching, learning & evaluation.		
* An activity based extension lecture on "Fostering Positive Mental health & a Strong heart" to enable the students to learn new techniques of relaxation & mindful listening & importance of healthy diet to maintain a healthy heart.		
*GNW helpline number was circulated to the students so that they could easily approach in case of any need.		
*Inter class competitions were organized by various on virtual media during the year. Participation was done in various inter-college competition and activities organized by NSS and other youth clubs & societies.		
Implementation of various SOPs and other guidelines regarding COVID-19 issued by government from time to time.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Six day FDP on "Effective Online Facilitation" teaching, learning & evaluation	July, 2020
To mark World Heart Day • An activity based extension lecture "Fostering Positive Mental health & a Strong heart." • Virtual Poster making & Slogan Writing competition to be organized	Held on September 29, 2020
Article Writing Competition to celebrate Small Industry Day on "Women Entrepreneurs in Punjab with special reference to Ludhiana"	Organized on August 30, 2020
Celebration of "Hindi Diwas" by organizing various competitions on virtual media	September 14, 2020
To organize various competitions for enhancing the skills of students in the field of Social Media Designing	"Designing"- an online inter-class designing competition organized on October 19, 2020
To organize an activity/ competition for the budding fashionista	Inter-class Designing Female figure competition held on November 12, 2020
Celebrate 400th Birth anniversary of Sri Guru Tegh Bahadurji	"Sirjana"- an inter-class Digital Poster making contest held on April 07, 2021
To create awareness and inculcate creativity amongst the students and make them understand the importance of preserving the environment and learn about sustainability & not to throw away waste things	Best out of Waste competition held on December 24, 2020
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Managing Committee	10/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	26/02/2022

15. Multidisciplinary / interdisciplinary

Multidisciplinary approach not only broadens the thought process of scholars but also brings clarity about all issues and events. It can be implemented at an institutional level in many ways. Our College organises many interdisciplinary webinars to promote a blending of different disciplines and enhance the knowledge on topics of overlapping domain. It is an effective tool that sparks enthusiasm for learning. College offers multidisciplinary add on courses such as Fashion Designing/Functional English. Students are enrolled in these courses which are open to students of all streams like B.Com/BBA. Also students can participate in all social outreach programs.

16. Academic bank of credits (ABC):

The college is affiliated to Panjab University, Chandigarh and has not yet implemented Academic Bank of Credits. Academic Bank of Credits, formulated on the lines of National Academic Depository (NAD), will be implemented as per the guidelines when received from the affiliating University and the Department of Higher Education.

17. Skill development:

The institute organises various activities for the development of soft skills, life skills and values in students. Entrepreneurial endeavours to nurture the employability quotient in the students are also emphasised. Discussions and Webinars are organised as a regular feature. Experts from the industry/professionals are invited by various departments such as Fine Arts, Home Science, and Music etc. to hone the technical skills of the learners.

Besides it, The College runs various courses to enhance skill among women as it aims at Holistic Development and Empowerment of Women

Learners. The institute offers various Skill Based / Vocational Courses such as:

- Bachelor of Computer Application (BCA)/BBA.
- Post Graduate Diploma in Computer Applications under PU, Chandigarh.
- Add on Course in Fashion Designing/Functional English

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is forever committed to preserve and promote the Indian knowledge system in all possible ways. The college offers Hindi and Punjabi as an elective subject and Honours program in Punjabi. Several events are organized to familiarize students with ancient Indian art forms, music, and culture. Students are trained in traditional art forms and participate in various Cultural and Heritage Youth Festivals. College celebrates festivals like Lohri and Gurupurab. As a regular feature to seek the blessings of God, Kirtan and Ardaas is done in the beginning and end of every academic session. Besides it chanting of college shabad is done in the beginning of every event organized by the institute. The students also appear in examination to promote moral values and were among the toppers, "Naitik Sikhya Imtehaan" organised by Guru Gobind Singh study circle, Ludhiana.

Each program of Panjab University has comprehensively involved IKS in the curriculum. Our college is affiliated to Panjab University. Subjects like Corporate Governance, Ethics and Social Responsibility of Business etc. in the curriculum of various programs inculcate cultural values which enhance value orientation among students.

Apart from all this, we have a robust system of "Tutorial Meets" in which mentors in every meet emphasise moral ethical growth. Code of ethics for students are emphasised. Hence, our college follows an insightful approach in appropriate integration of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The pursuit of knowledge is a lifelong activity and so is the acquisition of positive attitude and other qualities which enable the students to become successful. To achieve this, our institution has adopted teaching methodology based on an integration of concepts and theories with practical knowledge and problem solving skills. Understanding the significance of outcome-based education, the college adheres student-centric teaching model. Continuous

assessment of student's performance is done through group/ individual tasks, quizzes, class tests, field/project work, assignments, internships etc. Students participate zealously in diverse Outreach/community welfare activities through various National programmes such as NSS, NCC, Ek Bharat Shreshtha Bharat and win accolades at different platforms. The college runs Add on courses in Fashion Designing and Functional English. It also organizes various events and placement drives to enhance the employability skills of the learners and make them industry-ready. The achievement of Course and Programme outcomes is evident from a long list of our well-placed illustrious alumni. Our students are well placed in Universities, Colleges and have joined Banks, Corporate sectors etc. The progression of our students to eminent institutions of higher learning within India and abroad validates the achievement of our learning outcomes. Our students have consistently been winning laurels in academics, co-curricular and sports activities at the University and State level.

The college has become a knowledge creating hub and is capable of functioning in every changing turbulent environment.

20.Distance education/online education:

The college is working under Panjab University, Chandigarh and is not an entity for distance and online education. Distance education programmes are not offered by the college to the learners. Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. All teachers are trained in using online teaching platform and e-resources, e-tools. Whenever required online classes are held through various platforms like Zoom, Google Meet etc. Seminar halls, some classrooms and laboratories are equipped with projectors and computers and Internet facility. The College library also provides access to e-resources.

Extended Profile

1.Programme

1.1 50

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1396

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 154

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 482

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 57

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 25

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	50
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1396
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	154
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	482
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	57
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	39
Total number of Classrooms and Seminar halls	
4.2	1,34,80,000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	98
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Guru Nanak Khalsa College for Women is an affiliated college of Panjab University, Chandigarh and strictly follows the syllabi as prescribed by the University. During the COVID-19 lockdown, the college switched to the online mode of teaching and learning. ? All the Departments maintained their academic calendars for each course based on the calendar made available by P.U at the beginning of each semester. ? All college activities were carried out in the virtual mode keeping in mind the COVID-19 SOPs ? Curriculum was delivered through varied modes such as lectures, online tests, assignments, group discussions, PowerPoint presentations and usage of other ICT tools. ? Teachers switched to the use of ICT (Information and Communication Technology) enabled tools to enhance and facilitate the teaching-learning process. These tools encompassed a wide range of digital resources and technologies, including computers, tablets, interactive whiteboards, educational software, online platforms, and internet-based resources. ? Communication software like whatsapp, Gmail,

Yahoo mail, Cloud-based data storage and sharing system, game-based assessment tools (Kahoot, Quizizz), collaboration tool were adopted ? E-resources were optimized. ePathshala resources, Shodh Ganga, YouTube educational videos, SWAYAM/ NPTEL Course material were popularly used. ? Feedback was obtained from different stakeholders in informal manner that enriched the teaching learning processes, like WhatsApp, and Google Classroom.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.gnwldh.com/wp-content/uploads/2023/08/1.1.1-Effective-cirriculum-delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The evaluation of students is the critical connection to guarantee quality of education imparted and framing of strategies to improve that quality. The approach adopted by the college is to strengthen students' experiences as they engage themselves in the programs of their choice. Due to the long-lasting pandemic situation and onerous measures such as lockdown and stay-at-home orders, the COVID-19 pandemic affected the PU curriculum. However, the college, while adhering to the notifications and guidelines issued by the Government and PU, Chandigarh, endeavored to exhibit fidelity to CIE even during the period of global crisis:

- Students were informed of CIE at the onset of Semester-I through online mode
- Master Time table and departmental time tables were made for the online classes as well
- The students' academic progress was measured through a well-designed Mid-Semester Exams which largely followed the semester exam pattern conducted in the month of January 2021 (for odd semester)
- Use of ICT tools for evaluation and class tests
- A healthy and democratic exchange of ideas in the class aided understanding of concepts and stimulated critical thinking
- The teachers engaged in the classes and compiled and submitted the Internal Assessment for the semesters

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.gnwdh.com/wp-content/uploads/2023/08/1.1.2-Continuous-internal-evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

71

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into the course of Environmental studies at graduation level. Courses that teach human values in its curriculum are Political science, Commerce and Management, English, Sociology, psychology, Hindi and Punjabi. Professional ethics are integrated in the courses of English, Commerce and Management, Journalism and Mass Communication and computer science and Applications subjects. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities also.

The National Service Scheme (NSS) is a popular program in India that promotes social service and community development among young students. Various activities related to human values like quiz, poster competitions and webinar were organized by NSS Unit

Various Programs related to Environment and Sustainability were organized under NCC

Different social activities were organized by the different clubs and cells of the college such as Red Ribbon Club, Youth Services club, Eco Club, Women's Cell, House of Readers, Legal Literacy Cell, Equal Opportunity Cell and Media Club.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gnwldh.com/wp-content/uploads/2023/07/1.4.1-Institution-obtains-feedback-on-the-syllabus_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gnwldh.com/wp-content/uploads/2023/07/1.4.2-Feedback-process-of-the-Institution.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1396

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

154

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The student Mentoring Program aims to provide a comprehensive support system to encourage and motivate our students to achieve professional and personal goals. The mentors have one-to-one interaction with the students and they support them systematically in their academic as well as personal growth. The mentors provided additional support to slow learners by counselling, motivating and providing them all sorts of help possible. The institution also organizes Orientation programmes/Induction programmes for freshers. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. Advanced learners are encouraged to enroll in MOOC Courses. Advanced Learners are encouraged to participate Inter-Collegiate Competitions organized by other colleges. Participation by the students in the in-house competitions such as Debate, Group Discussion, and Quiz Programmes are also encouraged. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions. The academic

achievements of the students are extremely motivated and highly praised by the College.

File Description	Documents
Paste link for additional information	https://www.gnwdh.com/wp-content/uploads/2023/07/2.2.1-Learning-levels-of-students-for-advanced-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1396	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers a combination of theory as well as practical mode of teaching which makes learning engaging, experiential and holistic. In order to achieve this objective, number of activities are conducted by various departments throughout the year. The mode of these activities is mainly online due to Covid 19.

Students attended their regular classes on Zoom, Google Meet, Whatsapp etc. Various team building activities like case studies and club activities assigned to students make learning collaborative and enhance their problem-solving abilities, managerial skills and critical thinking. Various Clubs and societies like Red Ribbon Club, NSS, NCC, Youth Club, Placement Cell and Eco Club organized various outreach programmes to offer holistic learning experiences through observation, interaction and intense engagement. Students of the college participated in various inter class and inter college competitions both in our and other colleges of Ludhiana district which were largely on virtual mode due to pandemic. Students showcased their creativity using various ICT tools in a number of activities and fests organized by different institutions throughout the year.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gnwdh.com/wp-content/uploads/2023/07/2.3.1-student-centric-methods-used-for-enhancing-learning-experience.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the COVID-19 imposed lockdown, a significant part of the teaching-learning process was carried out using ICT enabled medium in this academic session.

As a part of teacher professional development, the faculty was encouraged to upgrade their skills themselves in the use of various digital resources for making their teaching-learning process more engaging and productive and many teachers undertook training. The college IT infrastructure including, computers, printers, scanners, a digitally equipped seminar hall, ICT equipped smart classrooms, internet facility and LAN connectivity ensures seamless integration of ICT tools in the teaching-learning transactions. The college library is fully computerized using Koha software which enables working in an integrated multi-user and networked environment.

During this academic session, the available ICT infrastructure was optimally utilized while conducting online classes. Teachers used various ICT tools like Google Classroom as the Learning Management System; Google Meet and Zoom meeting platforms for interaction and doubt-solving sessions; Whatsapp, Telegram and Slack for communicating with students; Google Forms, Kahoot for conducting assessments; Padlet, Jamboard for brain-storming and collaborative learning etc.

Teachers also employed a wealth of free open access e-resources to supplement the learning process including, NPTEL/ SWAYAM, CEC-UGC video lectures, e-Pathshala, Vlabs, Shodhganga, MIT Open courseware.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36 Major Mentors, 21 Minor Mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

573

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Guru Nanak Khalsa College for Women, being affiliated college of Punjab University, Chandigarh, is bound by University rules regarding Internal Assessment.
- Students came to the college to take admission when the session began in August 2020. Some were very regular, some were having technological and internet issues and other found it difficult to cope with the online system of education.
- Due to the Covid-19 lockdown, the Mid-semester exams, class tests, student projects and presentations were all conducted via online modes like Google Classroom/Audio/Video/Whatsapp, Youtube, Screencast, Zoom, Flow charts, Google forms and via various synchronous and asynchronous modes of evaluation. Attendance and Assessment of the student was monitored online
- The final internal assessment of all classes is displayed

for the students as per PU norm and timely uploaded on university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gnwltdh.com/wp-content/uploads/2023/07/2.5.1-supporting-document-2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college deals with examination related grievances transparently efficiently and in a timely manner. Grievances associated with the internal assessment are handled by the examination section of the college .

During Covid19 Pandemic the examination committee has prepared the examination schedule and it is communicated through the various digital platforms and even through announcements in the online classrooms.

All the teachers submit a set of question papers through the Head of Departments to the examination committee. The question papers for the internal examination are prepared in a uniform patterns and as per the guidelines of the university.

The answer sheet are shown on LMS to the students after evaluation by the concerned subject teacher for further clarification of the students which provide transparency and accountability in the evaluation process. Students can consult with concerned teacher if any grievances related to internal examination

University notices regarding examination has been among the students and grievances of the students such as online examination forms, incorrect entry of marks, queries related to subject codes / programs, wrong entries in names, hall tickets, absentees etc. are addressed in stipulated time by the college & university.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gnwdh.com/wp-content/uploads/2023/08/2.5.2-Supporting-Document-2-20-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. In order to achieve these objectives, Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) plays a very important role.

Being affiliated to Panjab University, Chandigarh, the institution follows university syllabi for teaching ,learning and evaluation mechanism. Learning outcomes are framed and finalized by the subject teachers of each teaching department under the guidance of the head of the departments by considering the syllabi of the courses. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website <https://www.gnwdh.com>. These are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted at the beginning of each semester. The subject teacher share these outcomes in the classrooms during teaching learning and evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gnwdh.com/wp-content/uploads/2023/07/2.6.1Session-2020-2021.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In order to evaluate the attainment of Programme Outcomes and Course Outcomes, continuous evaluation modes are being used by the institution. It includes:

- Mid Semester Examinations are conducted in online mode during odd semester, the question papers of which were designed keeping in view the targeted course outcomes mentioned in the syllabus of each course.
 - Continuous evaluation of the students in online classes by means of formative assessment like class tests, case studies, reviews, group discussions and student-delivered projects, seminars and presentations.
 - Students were evaluated on the basis of Viva-voce, held both internally and externally (for particular courses) in order to assess their level of understanding gained in the particular subject.
 - Students took part in co-curricular competitions held on Intra, Inter-college and National levels largely on online platform due to second wave of Covid 19.
- Internships and fieldwork which allow teachers to ascertain the real-world knowledge gained by the students from the syllabus taught in the classrooms but due to Covid 19 this could not be done. Students organize events, competitions and festivals that groom and reflect their cognitive, leadership and managerial skills and help in assessing their skill-based knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gnwldh.com/wp-content/uploads/2023/08/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-evaluated-by-the-institution.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

476

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gnwldh.com/annual-college-report/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gnwldh.com/wp-content/uploads/2023/08/Student-Satisfaction-Survey_2020_2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Guru Nanak Khalsa College for Women encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge, products and ideas.

In 2020, with the outbreak of COVID-19, the learners, practitioners of education, and other stakeholders were at a loss, as it caused the suspension of physical classes and physical interaction of the learners. In these circumstances, E-learning, online learning, and the use of Information and Communications Technology (ICT) tools came in handy. It helped the teachers in the dissemination of ideas, conducting online classes, making online discussion forums, and conducting online examinations.

However, at our campus, the adoption of the new methods occurred seamlessly in our college. The college overcame the initial impediments swiftly. Due to the strong bond shared by our teachers, students, and administration, the college functioned in

a harmonious and effective fashion even during such rough times.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2023/08/3.2.1-Institution-has-created-an-ecosystem-for-innovations-2020-2021.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has one and a half NSS units under two Programme Officers, Dr. Neetu Prakash and Mrs Satwant Kaur, one NCC Army wing under ANO Lt. Sukhjit Kaur and various societies, clubs and a women cell that actively carries out various extension activities in the neighborhood community and sensitizes students towards social issues.

N.S.S. Unit and NCC Wing of our college organized various environment related programs including tree plantation, slogan writing, poster making competition etc.

Ek Bharat Shreshtha Bharat: Various activities were conducted under this club with the special aim for the promotion of culture

and spread of unity

Unnat Bharat Abhiyan: Under this mission five villages were adopted by our college -Bihla, Jassowal, Kheri, Jhameri, Kakowal Village to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth.

Different social activities were organised by the different clubs and cells of the college such as Red Ribbon Club, Youth Services club, Eco Club, Women’s Development Cell, House of Readers, Legal Literacy Cell, Equal Opportunity Cell and Media Club.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2023/08/3.4.1-Extension-activities-are-carried-out-2020-2021.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

34

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1350

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

92

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well maintained, user friendly, and resilient infrastructure conducive to teaching , learning and comprehensive development of students. The college has also cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of National Service Scheme and National Cadet Cops.

For conducting effective delivery of its curriculum the college has 38 spacious classrooms including seven smart classrooms equipped with projectors so that ICT can be used for strengthening academic discourse.

The College has two Home Science Labs with all modern gadgets, fully equipped Fashion Designing Lab, Fine Arts Room, Two Music Labs, Psychology Lab, and OMSP Lab with latest equipment like Biofeedback Apparatus, Muller lyre illusion etc. for the promotion and overall development of the students.

Five well furnished and fully equipped Computer labs with latest technology, are a great attraction for the techno savvy students of the day. Labs have latest computers, printers, scanners,

projectors, and modems. Keeping in line with the advanced methods of teaching in modern world. All systems are attached to the local area network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2023/07/4.1.1-Adequate-infrastructure-and-physical-facilities-for-teaching-learning 2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities as well as indoor and outdoor sport activities. Special attention is paid to co-curricular activities in order to develop the talent of students and to inculcate sense of responsibility, discipline among the students. Students are prepared for various activities like theatrical items, music, dance, literary items, fine arts items etc. College has an air cooled and spacious auditorium with seating capacity of 500 persons, an ICT enabled seminar hall and a multi-purpose common hall to organize co-curricular, recreational and cultural activities

The college has comprehensive sports training and fitness infrastructure. Students are trained in sports under the guidance of a qualified and specialized physical education instructor. Proper training is provided by different coaches to those students who show extraordinary skill in different sports. They are trained and encouraged to participate in various levels of competition including intra college events, inter university events, National events, and International events. Courts for basketball, volleyball and badminton are available in the college. A fully equipped gymnasium is also available. In addition to this, there is another ground in the campus which is suitable for athletic events like races, shot put, discuss throw, javelin throw etc. Indoor arrangement comprise of table tennis room which is also used for taekwondo. But due to Covid ,there were online classes so student could not avail much of these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnworldh.com/wp-content/uploads/2023/07/4.1.2-Adequate-facilities-for-cultural-activities-sports-games-gymnasium-yoga-centre-etc_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnworldh.com/wp-content/uploads/2023/08/4.1.3 Supporting-Document 2020 2021.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA is an open-source integrated library system, used worldwide by public and academic libraries. The name comes from a Maori term for a gift or donation.

KOHA includes modules for acquisitions, Circulation, Cataloguing, Serials management, Flexible reporting, Label printing and much more.

It is a very good service provider and user friendly.

We are using KOHA version 19.05

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gnwdh.com/wp-content/uploads/2023/08/4.2.1-Library-is-automated-using-Integrated-Library-Management-System.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12716.78

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2246

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution provides comprehensive IT facilities in terms of hardware, software, networking equipment, and internet facility. These facilities are frequently updated with the changing educational needs.

To facilitate online teaching in this academic session, additional internet connection was procured. Also, the computers in the computer labs, administrative office and the college library are connected using Local Area Network (LAN).

The institution boasts of five ultra-modern, fully functional computer labs with 100% internet connectivity. Currently, the institution has 98 computers which are in excellent working condition. The computer labs are well-equipped with all of the software needed for the course requirements.

The college has four state-of-art smart-classrooms with projectors, visualizers, digital tablets. These smart-classrooms are equipped with internet facility to facilitate ICT-enabled

teaching and learning. The college seminar room has a projector and internet facility.

The college library is equipped with internet-enabled computers, printing and photocopy facilities to allow the students to access online educational resources. Additionally, Koha-Library Management software, barcode technology, and e-resources efficiently serve the information needs of the students, teachers, researchers and avid readers.

CCTV cameras are also installed in the college labs and major locations on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2023/07/4.3.1-IT-infrastructure_2020_2021.pdf

4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9656000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Measures Taken at Departmental Levels: Library: All the new books and journals are entered into library accession registers. Damaged /lost books are removed as per the procedure mentioned in the Panjab University calendar. Annual stock-taking of the library resources is duly carried out and the reports are submitted to the Principal. The Librarian is ably assisted by her support staff of a Restorer, a Cleaner and a Library Clerk in the efficient and smooth running of the library.

Measures taken at Institutional Level: Several committees and clubs have been constituted for the proper upkeep and maintenance of various physical and academic activities.

Construction and Purchase committee:

To ensure proportionality, transparency, accountability and fairness in the procurement of necessary articles for college use a purchase committee has been set up. A designated group of staff members in the committee independently review and evaluate the purchasing documentation like quotations and recommend the most appropriate supplier on the basis of price and quality.

ACADEMIC FACILITIES:

. Departmental laboratories and seminar hall are maintained.

.College library maintains issue register of the students and staff, visitors `register.

.Website Committee maintains and updates College website with the help of a professional agency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2023/07/4.4.2-Systems-and-procedures-for-maintaining-and-utilizing-physical-academic-support-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

42

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

166

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	https://www.gnwldh.com/wp-content/uploads/2023/07/5.1.3-Name-of-the-Capability-enhancement-Scheme-2020-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

950

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

950

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

218

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council plays a vital role in representing the interests and concerns of the student body. It provides them opportunities to develop leadership skills, learn team work, enhance social and communication abilities and explore their interests beyond the academic curriculum.

Central Association of our institution have always serve as a liaison between the student body and college administration and ensuring that student concerns are heard and addressed.

Due to covid 19, as classes were on online mode , no formal Central association was made. But subject teachers have informally chosen class Representatives .

These Class representatives proved to be very helpful during online mode of teaching. They have played a crucial role in facilitating communication and coordination between students and teachers.

Time to time they circulated important information, announcements and updates from teachers to the rest of the class, ensuring that everyone is well informed.

CRs used to gather feedback from the students regarding online teaching methods or any concern or suggestions they have and shared this feedback with the teachers helping them understand student's problems in online mode of teaching.

Members of Students Representatives like NSS, NCC, Red Ribbon Club actively participated in many online activities.

File Description	Documents
Paste link for additional information	https://www.gnwdh.com/wp-content/uploads/2023/08/5.3.2-Institution-facilitates-students-representation-and-engagement-in-various-administrative-co-curricular-and-extracurricular-activities.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has well established forum of their Alumna, although not registered but the college is maintaining full record as well as trying to build full rapport with old students. The Alumni Association of the college contributed a lot in the development of the institution. The purpose of the association is to nourish the growth and enhance the reputation of the college, to maintain a mutually beneficial relationship between the college community and alumni, to oversee all alumni programs and activities and to foster loyalty and financial support for the alma mater. In fact, through this association the college seeks to gain support from

the alumni.

Executive meeting was held to discuss about organizing online Alumni meet. During COVID times, meeting was held and decided that various departments will be instructed to organize different activities with their alumnae at departmental level. Due to COVID guidelines, Alumni meet was not organized, instead it was decided in the meeting, to hold activities at small level. The President of our Alumni Association Ms, Kamal Mohini took initiative in online meetings to help needy sections of the society. She made a team of 4/5 students living nearby the campus. They distributed food items and other necessary things like masks, sanitizers etc. in the slum area in Model Town. Free Vaccination Camp were also organised in college campus for all age groups.

File Description	Documents
Paste link for additional information	https://www.gnwdh.com/wp-content/uploads/2023/08/ALUMNI-RAPORT-2020-2021.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance and Decision making at the institution under the motto of Love, Service and Sacrifice focus on policies and programmes ,promoting national growth ,social construction , value based education and the optimal uses of resources. To obtain the sustainability of strategic objectives, University guidelines serve as the basis for these decisions. The College Governing Body, the Principal and the IQAC ideate rules and regulations to nurture socially , morally , ethically and environmentally responsible students. Various clubs and society like NCC , NSS ,Red Ribbon Club ,Youth Club , Legal Literacy Club work in this

direction ceaselessly.

Teachers responded to the COVID-19 crisis, by integrating into their lectures ,such activities as would motivate the students to rise to the challenge and fight it at the physical, mental and emotional levels. Teachers emerge as leaders and helmed multiple projects for the preparation and distribution of masks and sanitizers amongst the needy students.

College accepts the practices of decentralized and participative management which are clearly visible in constitution of various clubs and committees such as Infrastructure Augmentation, Campus and Hostel maintenance , Admission committee , Time Table committee, Grievance Redressal cell, PTM cell , Career Counselling cell , Placement cell, Alumni Association , Central Association, Cultural and Academic Committees etc. Active involvement of stakeholders in various annual committees encourages on various academic and non academic issues with the Principal,

Continuous feedback, suggestions and open-house discussions helps to disseminate curriculum effectively. In the same manner , the administrative office effectively manages various components such as administration , accounts, notices and curriculars etc.

File Description	Documents
Paste link for additional information	https://www.gnwdh.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Within the rules and regulations of the affiliating Panjab University, Chandigarh, the policies of Decentralization and Participative Management are practiced in attaining the vision and mission of the institution. College has a coordinated administrative structure. Right from the Governing Body General Secretary to Principal to teaching and non-teaching staff and students, all the stakeholders have a role to play in running the college. Their involvement and cooperation in devising and implementing strategies/ policies for academic and administrative affairs through various bodies and committees is primarily responsible for this growth. The progressive vision and dynamism of the College Management brings forth development in thought and

techniques. College Governing Body endeavors to grant substantial independence to college administration in all areas of decision making process. The Principal, who is the administrative head of the college and is the Chairperson of IQAC ensures representations of faculty, administration, alumni, society, industry, and students in all matters. IQAC holds regular meetings to formulate the policies in the interest of college and students. The college Administration supports smooth functioning of all departments and ensures 100 percent participation of all teaching and non-teaching staff in processes of admission, examination and evaluation, record maintenance, supervision etc.

File Description	Documents
Paste link for additional information	https://www.gnwdh.com/wp-content/uploads/2023/08/6.1.2-Decentralization-and-participated-management.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the college, designed by the IQAC, aligns with the vision and mission of the institution, which are the constant driving forces for improving academic quality, institutional policies and strategies. It is effectively deployed to focus on bringing quality improvements in the areas of: 1. Curricular Aspects 2. Teaching Learning Evaluation 3. Research, Collaboration and Extension Activities 4. Infrastructural facilities 5. Student Support and Progression 6. Governance, Leadership and Management 7. Institutional Values and Best Practices

The first IQAC meeting of the session was held on August 03, 2020. In the background of the COVID-19 situation, the institution took immediate cognizance and responded promptly by putting a strategy in place and switching over to various modes of online teaching and mentoring. In the wake of the world crisis caused by COVID-19, new pedagogical strategies were discussed by the members of the IQAC. It was decided that ICT tools should be used extensively. The staff was also reassured that adequate provision for a high band internet and Wi-Fi facility will be made in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gnwdh.com/wp-content/uploads/2023/08/6.2.1-2020-2021.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Governing Body under Guru Nanak Education Trust, New Delhi is the apex body of the college. It comprises of President, Vice President and General Secretary. The Office of Principal plays vital role in the internal administration with assistance of teaching and non -teaching staff.

Faculty recruitment and selection procedure is adopted as per the rules and regulations of UGC, Punjab government and Panjab University, Chandigarh. Advertisements are published in at least three national and regional newspapers. All the received applications are scrutinized according to the eligibility conditions laid down. Personal interview is conducted by the representatives of management, subject experts and university representatives.

A two-way recruitment process is as follows:

Grant-in-Aid: These posts are recruited by the Government of Punjab according to the norms of the University and UGC through panel constituted by Panjab University and DPI.

Non- Grant-in- Aid: These posts are recruited by the College Managing Committee in accordance with the norms of the University and UGC through panel constituted by PU, Chandigarh.

The promotion of employees is done in accordance with the rules and regulations of the UGC, Punjab Government and Panjab University. As per college policies, various academic and institutional bodies for smooth functioning of college are in force. Various policies like anti ragging, sports, scholarships, environment friendly etc. are in practice. All purchases are done by raising requisition sanctioned by Principal and management. For

better administrative setup Principal review and monitor functioning of college through constitution of various annual committees.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2023/07/6.2.2-Functioning-of-the-institutional-body.pdf
Link to Organogram of the institution webpage	https://www.gnwldh.com/2020-2021-4/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has a well-established welfare mechanism for both teaching and non-teaching staff. The facilities for the staff are as follows:

- The college contributes in the EPF as per rules and adequate loans can be advanced out from the PF deposited.
- The teaching and non-teaching staff is given the facility of computer and Wi-Fi system in the college.

- Laptop facility is given to some senior teaching and nonteaching staff members according to the nature of work they handle in the college.
- Well-spaced Parking facility is available for the teaching and non-teaching staff.
- College has well-spaced and hygienic canteen with a large variety of food items.
- The teaching staff of the college is given flexibility to adjust their timings in case of any emergency without effecting studies of the students.
- The wards of the non-teaching staff are given some concession in the fee during the course.
- First aid facility is available for staff in the dispensary of the college. Very near to the college campus, there is a well-equipped Government Dispensary run by Punjab State Health Corporation which provides medical Facilities to the students, staff and hostel residents.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2023/07/6.3.1-2020-2021.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance of the faculty members, Self-Assessment Proforma prepared by the College is distributed among all the faculty members at the beginning of the session. Every faculty member provides complete information of his academic, cultural, sports, research and other activities of the previous years. After that, the Performa is evaluated by the head of the department. Finally, the same is approved by the Principal after the proper examination. After the evaluation, the faculty strengths are appreciated and remedial measures are suggested for the weaknesses. The faculty members are encouraged to participate in national/international conferences, seminars, workshops, FDPs and publish the research papers in national/international journals. They are also facilitated to organise national/international seminars, workshops, guest - lecturers, conferences, etc.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2023/07/6.3.5-Institutions-Peformance-Appraisal-System-for-Teaching-and-Non-Teaching-Staff-2020-21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words.

Internal Audit:

To maintain the accuracy and transparency of the financial statements of the college.

Institution conducts internal financial audits on regular basis.

An Internal audit is conducted under the direction of the college authorities by Mr. Surinder Singh Anand(Superintendent of Accounts Department of Guru Nanak Khalsa College for Women,Model Town, Ludhiana) regularly.

External Audit:

An Authentic audit team conducts external audit on annual basis and submit its reports to the college governing body.

A Statutory audit is conducted annually by certified Chartered Accountant duly appointed by the college authorities. All income and expenditure accounts are checked and verified by the Chartered Accountant. This audit is done by CA Gurbir Singh from PAVAN K.GUPTA & Co. CHARTERED ACCOUNTANTS (CA No-FRN.002244N).

In case of any queries the auditor raises, the required documents are immediately provided to the CA (Internal/External) in the same audit process.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2023/07/6.4.1-2020-21.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

176100

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal, Bursar, Finance officer and the Accounts department of the institution prepare the budget every year according to the policies of the institution and the requisites of various college departments. The proposed budget is sent for approval to the General Secretary Er. Gurvinder Singh Sarna (college governing bodies)of GNKCW. On approval, the budget utilisation is done as per need after the prior approval of the Principal. The Accounts Branch of the College maintains the record of all expenditures, which are annually audited by the authorized auditor.

The sources for the mobilization of funds are as follows

1. Grant-In-aid from DPI.
2. College fees and hostel fees.
3. Various grants from government and non-government agencies.
4. Scholarships from state government and non government, local bodies, philanthropists etc.
5. Rent from examinations held at the College premises by outside agencies.
6. Rent from commercial concerns operating within the institution, such as the canteen and tuck shop.
7. Sale of college prospectus.
8. Funds received as registration fees during workshops/seminars and FDPs.

9. Alumni fund.

File Description	Documents
Paste link for additional information	https://www.gnwdh.com/wp-content/uploads/2023/08/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The focus of IQAC was to monitor institutional quality by upgrading and fortifying the competence of the staff and students through several seminars ,webinars , workshops, FDPs and personality development programs etc.
- IQAC periodically review and meets the requirement for infrastructure ,IT Software and hardware, music lab ,fine arts lab, sports equipment for holistic development of institution for various areas
- IQAC is actively engaged in conducting national seminars sponsored by ICSSR and CDC and getting financial assistance.
- Placement cell is active in the college to provide platform for the placement and training of the students.
- NCC and NSS unit and various clubs and societies are active for the social responsiveness and overall holistic development of the students.

File Description	Documents
Paste link for additional information	https://www.gnwdh.com/wp-content/uploads/2023/07/6.5.1-2020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC worked proactively to respond appropriately to the emerging challenges through timely reviews and charting out a road map of action: Review of Curriculum Delivery As a post accreditation quality initiative, the term-wise syllabus has been converted into monthly teaching plans which provide a month wise division of syllabus for an entire semester. The plan also shows the teaching methods (PPTs, group discussions, audio-video recordings, etc.) to be used for covering the syllabus. Review meetings are conducted at the end of every month by the subject teachers to monitor the progress made in covering the syllabus as per the plan Due to the continuing wave of COVID-19, the examinations were conducted in a complete online mode. In order to ensure student participation in the process, regular online assignments were given and a complete record of the same was maintained in the Google Classroom. Experiential learning and e-teaching and webinars were organized by the IQAC for the teachers. Inputs on e-content development and online posting of the created content were shared with teachers for better outcomes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gnworldh.com/wp-content/uploads/2023/08/College-Report-2020-21_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college emphasizes gender equity among its staff and students and is cognizant of the significance of such concerns. Every first-year undergraduate course's curriculum includes a unit on the environment.

Traffic safety In the areas of education, violence against women and children, and drug usage, students are taught about the legal rights of women in India as well as the laws that protect women and children. The political science curriculum also addresses the issues that are infiltrating our culture connected to gender. The importance of addressing gender issues and the need to transform the patriarchal culture into a society that values equality between the sexes are also stressed by a number of co-curricular and extracurricular programmes.

File Description	Documents
Annual gender sensitization action plan	https://www.gnworldh.com/wp-content/uploads/2023/07/7.1.1gender-sen-plan_2.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gnworldh.com/wp-content/uploads/2023/07/7.1.1-Measures-Initiated-by-the-institution-for-the-promotion-of-gender-equity_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

•Solid waste management: Restrooms, labs, and classrooms have bins on each floor. Students and staff members fill the trash cans with their rubbish during College hours. Garden manure is created from gathered garden debris. Because online classes were taken during this session, a lot of paper was saved.

Since our nation was dealing with a severe virus during the academic year, all educational institutions were closed to students in person. In addition, since most teachers worked from home and classes were delivered online, there wasn't much that could be done to manage waste on the college site

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	<p>Guru Nanak Khalsa College for Women provides a welcoming environment that is tolerant of and peaceful toward differences in culture, geography, language, community, financial status, and other areas. The college hosts a variety of sporting and cultural events that promote peace among the students. The college hosted</p>
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events including online Faculty development programmes, online workhops, and other activities during covid period that increased participant harmony and provide opportunities to learn about culture. Also, during tough times of covid, activities boosted moral of the students and kept their minds engaged, away from negative information.

Inclusionary practices are valued a lot at Guru Nanak Khalsa College for Women on many levels, including the admissions process, which accepts applicants from a variety of cultural backgrounds. All festivals are observed with equal zeal. Through student organizations like the NSS, NCC, Red Ribbon Club, Youth Club, Legal Literacy Club, Women Development Cell, Central association etc., we celebrate and safeguard the socioeconomic, cultural, geographical, linguistic, and other diversity that exists. The ideas of inclusivity and respect for persons from all socioeconomic classes are instilled at Guru Nanak Khalsa College for Women. It makes students important players in the process of educating and strengthening young brains.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Guru Nanak Khalsa college for Women has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organized both by departments as well as societies. Apart from this, the college has an active NCC unit, which out carries out various activities throughout the year. NSS unit of college also engages the students in community service. The college offers subject of Political Science, in which students receive a lot of information about the constitution and also gets to know about their rights, duties and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gnwldh.com/wp-content/uploads/2023/07/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<ul style="list-style-type: none"> • Teachers' Day was celebrated virtually on September 05, 2020. • Constitution day was observed on November 27, 2020. • Tree Plantation Drive was conducted by Eco Club to celebrate World Nature Conservation Day on July 28, 2020. • International Women's Day was celebrated on March 08, 2021. • Lohri was celebrated on January 13, 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE 1

1. TITLE OF THE PRACTICE:

Promotion of Research Culture

2. OBJECTIVES OF THE PRACTICE (100 words)

The objective was to expand the existing body of knowledge by providing opportunities to teachers for research activities particularly aiming towards enhancement of their skill required for online pedagogies. Only through research, the attainment of new knowledge is possible. New knowledge, formed through new research, contributes back to the knowledge community. In this manner, the teachers would keep up-to-date with critical findings about current methods of teaching and learning. These educational researchers would seek answers to questions like learner motivation, development, and classroom management during the challenging times of COVID.

PRACTICE 2

1.TITLE OF THE PRACTICE:

Foster a Sense of Community among students through staff and NCC initiatives

2. OBJECTIVES OF THE PRACTICE (100 words)

Holding aloft the vision of harmonious growth and development, our institution believes in the holistic education of young women so

that they become catalysts of change in the contemporary social framework. Education being an amalgamation of the best of Indian and Western values for us, we inculcate critical temper in our students so that they are empowered and enlightened individuals who believe in an inclusive society, free from any prejudices and stereotypes. Community development was our motto during the time of intermittent lockdowns and social distancing.

File Description	Documents
Best practices in the Institutional website	https://www.gnwldh.com/wp-content/uploads/2023/08/Best-practices_2020-21.pdf
Any other relevant information	https://www.gnwldh.com/wp-content/uploads/2023/08/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GNKCW was founded in 1969 with a mission to provide transformative education to young women from all strata. In 2019 we celebrated our Golden Jubilee marking 50 years of 'Empowering Women through Transformative Education.' We aim to live up to the vision of our founders Sardar Bahadur S. Bishan Singh Ji and S. Sant Singh Ji Gujarkhani to nurture students to be responsible citizens of the country. We continuously work towards creating conducive environment for students to gain insight into their academic pursuits to make them more employable and knowledgeable. To develop wholesome personality of students, we strive to provide infrastructure, emotional support, and adequate counseling and guidance to our students.

- Our vision has been to provide transformative education to enable students to evolve as transforming agents in society.
- A seven day Faculty Development Program on "Effective Online Facilitation" from July 16-24, 2020.
- In pandemic, the college developed its niche in IT with the increasing number of faculty attending MOOC courses and NPTEL chapters and FDPs and online workshops on relevant issues.
- All academic activities of the college were performed in the virtual mode, from teaching to assessment, evaluation etc.
- NCC Wing, NSS Unit, Women's Cell, Eco Club organized every

activity online.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

8. Future Plans of Actions for Next Academic Year

- The foremost agenda for the next session will be the appointment of a permanent Principal as per the norms set by Panjab University, Chandigarh and DPI Office.
- To add more infrastructural resources for facilitating online teaching-learning in view of COVID-19
- Formal structuring of the Mentoring system will be a priority
- The college will continue to make significant contributions towards the society by providing affordable quality education
- To contribute to the National goals to promote research and development among the youth
- The institution will continue with its eco-friendly efforts. Special attention will be given to the cleanliness of the campus, clean environment, and well maintained lawns.
- To make industry-academic linkage strong in the session 2021-22. In order to pursue the goal of transforming our society, the students shall have the exposure of education through various industrial-academic collaborations.
- To upgrade the college innovative eco-system for making education learner-centric
- To introduce self-appraisal pro forma for non-teaching staff.
- The IQAC will also provide opportunities to both teaching and non-teaching staff to hone their knowledge and skills through Faculty Development Programs and Self Enhancement Workshops.
- Augmentation of hostel infrastructure will be undertaken. Budget for the next session will be devised taking into account the purchase of new ACs for the college hostel.