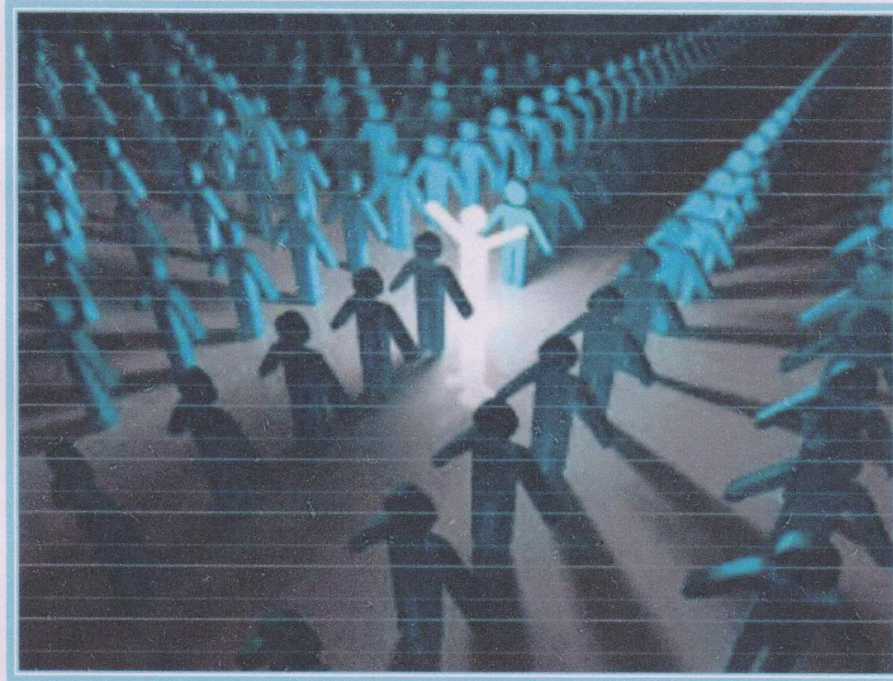




GURU NANAK KHALSA COLLEGE FOR WOMEN
GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA
SUPPORTING DOCUMENT (2022-23)



CRITERION VII
INSTITUTIONAL VALUES AND BEST PRACTICES

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. Maneeta Kahlon

Principal

Dr. MANEETA KAHLON

Principal

G.N.Kh. College for Women
Gujarkhan Campus, Model Town,
Ludhiana.

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

In today's world, the **teacher-student relationship** faces new challenges and demands. As we navigate through the complexities of modern education and life, it is crucial to seek inspiration from timeless sources. **Lord Krishna and Arjuna** depicted an **exemplar of teacher-student relationship** where Arjuna had complete trust on Lord Krishna. In a world where students face numerous challenges, ranging from academic pressures to personal struggles, teachers must embody the same steadfast commitment to their students as Lord Krishna did for Arjuna. Teachers should not only impart knowledge but also provide emotional and moral support, helping students navigate their unique battles.

In line with our **Indian Knowledge System**, GNKCW gives a lot of thrust to its longstanding practice of “mentoring.” Having a mentor is often advantageous as it can help minimize the learning curve for the mentee when they start. The primary aim of this partnership is for the mentor to offer guidance, advice, and new skills which the mentee can apply in their field. They serve as guides for those who need someone to steer them in the right direction. However, mentoring is a **two-way street** in which the mentor and mentee play unique roles. The fundamental law is that **both must take responsibility and participate actively** in order to make it a **productive and rewarding relationship**.

The **Student Mentorship System (SMS)** at GNKCW is an organized program that aims to enrich students' lives on the campus and empower them to continue with their studies and other activities unencumbered by any social or psychological constraint. SMS intends to create a required space for students where their personalities can blossom and prosper to their full potential. The mentors have one-to-one interaction with the students and they support them systematically in their academic as well as personal growth. The mentors act as **guides, friends, and role models for the students, giving constructive feedback** on all crucial elements of career design while **extending emotional encouragement** during challenging times. It is, predominantly, a **comprehensive support system** to encourage and motivate our students to achieve professional and personal goals.

Main objectives of SMS are:

- To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life.
- Continuously monitor, counsel, guide and motivate the students in all academic as well as extra-curricular pursuits
- To provide positive role models to first year undergraduate students in the institute.

- To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities.
- Ensuring regularity and punctuality of students through counseling sessions.
- Provide support to the mentee in devising an action plan for her goals and abilities/ aptitude/interest.
- Building a relationship of mutual trust and respect with the mentee
- Be accessible and available to the mentee
- Maintaining one-to-one or group interaction with the mentees
- Maintaining personal records of the mentees, keeping details of the students and parents
- Guiding mentees for career preferences
- Conducting personality grooming sessions for mentees
- Monitoring academic progress
- Actively listening to mentees to understand their needs and expectations
- Offering feedback on mentees academic and Co-curricular performance
- Dealing with any issues or problems of mentees, wherever it is appropriate
- To make the students be self-aware of their strengths and weakness and take necessary remedial action
- Contact parents/guardian, if situation demands
- Intimate HOD and suggest if any administrative action is called for

In the session 2022-23, SMS Coordinators Dr. Madhu Dhawan and Mrs. Manpreet Kaur ensured smooth functioning of the group. At the outset of the session, different groups were formulated. The students were allotted to the mentors through a notice that was displayed on the notice board on August 22, 2022. A message was also circulated in different WhatsApp groups. During the entire span of the academic year, mentoring meets were held at the end of every month, with agenda for every meet explicitly pronounced through circulars and messages.

For details, look up the links given below:

1. Mentoring Group Reports

<https://www.gnwdh.com/wp-content/uploads/2023/12/Student-Mentoring-group-even-semester-2022-23.pdf>

<https://www.gnwdh.com/wp-content/uploads/2023/08/2022-23-mentoring-group-odd-semester.pdf>

2. Action Taken Report

<https://www.gnwdh.com/wp-content/uploads/2023/12/ATR-Final-Report-Even-Semester.pdf>

<https://www.gnwdh.com/wp-content/uploads/2023/12/ATR-Final-Report-Odd-Semester.pdf>