



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GURU NANAK KHALSA COLLEGE FOR WOMEN, GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA
• Name of the Head of the institution	Dr. Maneeta Kahlon
• Designation	Principal, Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01612424668
• Mobile no	919914366696
• Registered e-mail	gnkcwldh1@gmail.com
• Alternate e-mail	gnkcwldh1@rediffmail.com
• Address	Guru Nanak Khalsa College for Women, Gujarkhan Campus, Model Town, Ludhiana
• City/Town	Ludhiana
• State/UT	Punjab
• Pin Code	141002
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Panjab University, Chandigarh				
• Name of the IQAC Coordinator	Dr. Kuldeep Kaur				
• Phone No.	01612424668				
• Alternate phone No.	8360543084				
• Mobile	9803448489				
• IQAC e-mail address	gnwldhiqac@gmail.com				
• Alternate Email address	wadhwakuldeepkaur@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.gnwldh.com/wp-content/uploads/2023/09/AQAR_2021-2022_Final.pdf">https://www.gnwldh.com/wp-content/uploads/2023/09/AQAR_2021-2022_Final.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/Academic-Calendar-2022-2023.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/Academic-Calendar-2022-2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.20	2004	04/11/2004	04/11/2009
<b>6.Date of Establishment of IQAC</b>			15/07/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ICSSR	SEMINAR	Central Government	2022-23	150000
ICHR	SEMINAR	Central Government	2022-23	50000
CDC	SEMINAR	Panjab University, Chandigarh	2022-23	22727
ICHR	SEMINAR	Central Government	2022-23	280000
Bio Diversity	Celebration of International Day of Biological Diversity	Punjab Bio Diversity Board	2022-23	15000
Unnat Bharat Abhiyan	UBA SCHEME	Central Government	2022-23	50000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>

<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>IQAC planned to organize various activities especially National Seminars in order to upgrade the knowledge of students.</p>	
<p>Organized various Industrial visits to provide the first-hand exposure to students for identifying the inputs and outputs for different business operations and processes performed at the workplace.</p>	
<p>Organized Valentine Alumni Carnival</p>	
<p>To ensure adequate and best infrastructure to support and elevate the quality of teaching and learning experience, repair work and augmentation of infrastructure on the campus was carried on regularly.</p>	
<p>Parent teacher meetings were held regularly as "Connecting Parents and Teachers makes a Great Community of Learners".</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
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Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• <b>INFRASTRUCTURE:</b> • To Install Industrial Sewing Machines and a Projector in Fashion Designing Department</li> <li>• To set up flannel boards of Fashion Designing lab</li> <li>• Augmentation of infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>• <b>INFRASTRUCTURE:</b> • The college installed five new industrial sewing machines in the Fashion Designing laboratory.</li> <li>• An activity of setting up displays for flannel boards was organized on August 31, 2022</li> <li>• The college bought 8 new computers of latest configuration for the students. These were placed in the computer Lab IV in the month of February</li> <li>• Revamping of Seminar Hall initiated in the month of March</li> <li>• Infrastructure and regular repair work on the campus was carried in the month of April</li> <li>• A number of infrastructure upgradation activities were undertaken in May 2023: 1. Filter of the water cooler adjacent to Seminar Hall was repaired on May 24, 2023 under its Annual Maintenance Contract. 2. Seminar Hall of the college is under complete renovation, including, the change of floor tiles, whitewash, and enhancement of audio-visual facilities. 3. Two new printers were purchased for Computer Lab</li> </ul>
<ul style="list-style-type: none"> <li>• <b>ACADEMIC PROGRAMMES:</b> • To organize Extension Lectures/Seminars/Webinars/Activities/Workshops in order to upgrade the knowledge of students.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>ACADEMIC PROGRAMMES:</b> • The college organized a special lecture on "Stress Management during Exams." On 6th June, 2022</li> <li>• The college organized a workshop on 'Stock Market"on 7th June, 2022.</li> <li>• A group discussion activity was organized by the Department of Economics on September 7, 2022</li> <li>• An extension lecture on communication and employability skills was</li> </ul>

organized for the college students. September 10, 2022 • A Two-day National Seminar sponsored by the Indian Council of Social Science Research on the topic "The Road Map for Enhancing Employability: Reviewing and Reflecting on the Special skills on Life Long Learning" was organized in the college on September 23-24, 2022 • An Extension Lecture on the topic 'Career opportunities with Tally Certification' was organized by the college on September 27, 2022 • A Seminar on "Intellectual Property Rights: An Overview" was organized by the college on September 30, 2022 • A workshop on making quilling candles was organized for the students on October 04, 2022 • "Future Business Sharks" contest was held in the college for the students of B.Com and BBA on October 04, 2022 • Workshop on "Interviewing Skills" for students on the occasion of National Education Day on November 11, 2022. • Students attended one-day inter-college heritage workshop at Gobindgarh Public College Alour on January 20, 2023 • CDC-sponsored one-day National Seminar was organized on theme "Towards Gender Inclusivity: Emerging Contemporary Issues around Gender" on February 4, 2023 • Two Day ICHR Sponsored National Seminar was organized on "Role of Punjab in Freedom struggle" on February 10-11, 2023 • A workshop on 'Decorative items out of waste products' organized

on the campus on February 22, 2023 • An extension lecture was organized by the college on "Usage of Library in the Digital Era." On April 19, 2023 • seminar on IPR was organized on the occasion of World Intellectual Property Day on April 28, 2023 • An inter-class poster-making competition was organized to celebrate the Prakash Purab of Shri Guru Granth Sahib ji. on 29th August, 2022. • On September 5, 2022, the Department of Computer Science and Application organized "Gratitude Unlimited- a Teachers Day Appreciation Messages competition" for creating digital creatives to express love and appreciation to the teachers. This competition was held for all Computer Science students. 46 students from various streams of the college created posters, collages, audio podcasts, and videos which were posted on a paddle. • A Handwriting Competition was organized in which 75 students from various streams participated with full enthusiasm and showcased their writing skills in Punjabi, English and Hindi. • A face painting competition on the theme of 'Gender equality' was organized in the college on September 19, 2022 • The college organized an inter-class Painting & Slogan Writing competitions on the occasion of the 115th Birth Anniversary of Shaheed Bhagat Singh on September 28, 2022. • A Poetry Recitation Competition among the

students of BA Semester I was organized on October 07, 2022 • Students from B.Com Semester III performed their acts of various cases based on Business laws in an intra-class competition "Mukadamo ki Peshkash". • A Poster-Making Competition was organized on the campus as a part of Roshni- the Annual Diwali program. • Activities like advertising copywriting, ad mad show, collage making and group discussion were organized on the theme "Learning through Creativity" under G-20 in which students of B.Com and M.Com participated on February 27, 2023 • Illuminati- English Literary Society organized an inter-class Online Quiz Competition for the students on April 24, 2023 to mark the World English Language Day. • Mentoring Meets were held on August 31, 2022 , September 30, 2022 , January 31,2023 and on March 21, 2023. • The Parent Teacher Meets were held on the college campus on November 12, 2022 and on April 15, 2023. • This event was organized on March 11, 2023

- To set-up an outdoor classroom to celebrate World Environment Day • To set up specially designed bird feeders to celebrate World Environment Day
- Measures to be taken to conserve water and sustain hygiene and sanitation • To take measures for the cleanliness of water tanks and to conduct regular checks for clean and safe drinking water. •

ECO FRIENDLY CAMPUS: • The college set up an outdoor classroom to foster environmental awareness while aiming at the attainment of a society in tune with nature. • To promote the idea of nurturing a sustainable environment to save the ecosystem, the college set up a number of specially designed bird feeders and nests on the campus. • The college is



<p>Electrical Audit Team of the college to take adequate measures to save energy • To hold a Nukkad Natak on the theme "Save Water Save Life" • An activity of spotting and identifying the Flora of the college campus to be organized under Biodiversity Week celebrations</p>	<p>efficiently taking measures to manage usage of clean drinking water on campus. In its wake, the Water Audit was conducted as a part of the College Infrastructure Audit. RO systems in Hostel and outside the Music Department were serviced on June 27, 2022 under the Annual Maintenance Contract. • All the water tanks of the college were properly cleaned on July 4, 2022. • The RO systems placed in the college Hostel, one outside the seminar hall, and in the Commerce block were serviced on August 3 and 4, 2022 • Cleaning of tanks etc. to be undertaken as a part of Biodiversity Week celebrations • The traditional tube lights in Fine Arts Lab were replaced with LED lights on July 21, 2022. • A Nukkad Natak on the theme "Save Water Save Life" to generate awareness about water wastage and its conservation on the college campus on September 12, 2022 • The college organized a bunch of activities namely promoting Local and Seasonal foods, Maintenance of Herbal Garden, Planting trees to reduce the impact of pollution etc. to celebrate the Biodiversity Week on on May 19 and 22, 2023,</p>
<p>ENABLING ENVIRONMENT FOR HOLISTIC DEVELOPMENT : • College to continue activities as a part of 'Yoga Utsav 2022' • To organize fabric painting workshop for rural women of Kheri and Jhameri villages, District Ludhiana under Unnat Bharat Abhiyaan • To organize</p>	<p>ENABLING ENVIRONMENT FOR HOLISTIC DEVELOPMENT : • We celebrated Yoga Utsav 2022. As a part of these celebrations, daily yoga sessions are organized by the NSS and NCC units of GNKCW under the 'Ek Bharat Shreshtha Bharat' program. • Under Unnat Bharat</p>

one-day NCC Alumni Registration camp on behalf of 3PB Girls Bn., Ludhiana • To celebrate World Youth Skills Day 2022 • To organize Poster Making /Slogan Writing Competition to celebrate Har Ghar Tiranaga movement • To plan a Visit to Photo Exhibition

- Students to participate in Open District Taekwondo Championship • To organise Industrial Visit for the students • To observe October as Cyber Security Awareness Month • To conduct activities under the 'Earn while you Learn' scheme • To celebrate Gurburab on the campus • To celebrate World Soil Day • To chalk out plan for long trips/one day trips • To organize FDPs /workshops • To organize Valentine Alumni Carnival • To mark World Red Cross Da

Abhiyaan, fabric painting workshops were conducted for the rural women of Kheri and Jhameri villages, District Ludhiana on June 01 and 02, 2022, respectively. • One-day Alumni Registration Camp was held on July 03, 2022 in the college. Cadets from 8 colleges and 10 schools from different NCC Units registered themselves on NCC Alumni Association Portal. • Celebrated on 15th July,2022. • A Poster Making /Slogan Writing Competition was organized on the campus to celebrate Har Ghar Tiranaga movement as a part of Azadi ka Amrit Mahotsav on 13th August,2022. • A Visit to a Photo Exhibition titled "One Thousand Words" organized by Ludhiana Photo Journalist Association at Punjabi Bhawan, Ludhiana was arranged for the student. • The students of the Department of Physical Education brought laurels by winning medals in Open District Taekwondo Championship held at Presidium School, Ludhiana on August 27, 2022. • An Industrial Visit to Gemini Knitwears, Ludhiana was organized by the college.onSeptember 03, 2022for the students of Fashion designing. • An Industrial Visit to Vardhman Apparels limited was organized for the students of BBA Semesters III and V.on September 10, 2022 A visit to Mrs. Bector's Food Specialties Ltd. (Cremica) was organized for the students of M.Com Semester I on September 20, 2022 • An Industrial Visit to Duke Fashion India Limited was arranged for

the students of M.Com Semester III. • An industrial visit was arranged by the college to Shreyans Industries Ltd. Ahmedgarh (Paper Mill) for the students of B.Com (Honours) semester IV on January 31, 2023

- An Industrial Visit to Emson Gears pvt Ltd. was arranged by the college for the students of BBA 2nd, 4th and 6th semesters on February 13, 2023. •

Activities were organized in the month of October on 4th, 6th and 17th to mark the Cyber Security Awareness Month • Aloo, kachaloo, shakarkandi-fruit chaat counters were set up by the students of Home Science. on October 01, 2022 • Students set up Bhel Puri stall on the occasion of Parent Teacher meet under Earn While You learn scheme of the college on April 15, 2023. • Prakash Purab of Shri Guru Nanak Dev Ji was celebrated in the college on November 8, 2022. •

International Soil Day was observed in the college on December 05, 2022 • An educational tour to Rajasthan was organized from January 07-13, 2023 where 45 students of B.A, B.Com, BBA, B.C.A, M.A, M.Com, PGDCA, and PGDMC visited Jodhpur, Jaisalmer and Bikaner. Students explored the beautiful places in Rajasthan and learned about the various historical monuments. • A One day trip to Sada Pind, Amritsar and Golden Temple was organized by the college on February 15, 2023 • A Two Day educational trip to Shimla, Himachal Pradesh was

organized by the college on February 15-16, 2023. • A one day trip to Jalandhar Wonderland was organized by the college on March 18, 2023 • A One day Faculty Development Programme on the topic 'Haptitude at Work' was organized in the college on 16th August. • A One-day Faculty Development Programme was organized on the topic 'Discovering One's Potential as a Teacher.' on January 31, 2023 • A workshop on the theme, "Role of Artificial Intelligence in Education with special reference to pedagogical value of ChatGPT" was organized for the teachers in the college on May 11, 2023 • UGC organized a 5-day online National Level Panel Discussions from September 05-09, 2022 on various subject themes. The sessions were chaired by eminent persons accompanied by distinguished panelists from Academia. 17 faculty members of the college participated in various sessions. • Valentine Alumni Carnival was held in the college on February 17, 2023 • The college organized a presentation session to mark the World Red Cross Day on May 8, 2023.

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th data-bbox="71 1904 774 1982">Name</th> <th data-bbox="774 1904 1484 1982">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 1982 774 2083">Managing Committee</td> <td data-bbox="774 1982 1484 2083">09/12/2023</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Managing Committee	09/12/2023	
Name	Date of meeting(s)				
Managing Committee	09/12/2023				

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/01/2023

#### 15. Multidisciplinary / interdisciplinary

The inter-disciplinary approach helps to integrate knowledge from different disciplines by using a real process of synthesis. It tries to create holistic knowledge by integrating knowledge from different disciplines. The multidisciplinary approach utilizes the view points from different disciplines for understanding a case, or issue. Multidisciplinary approach not only broadens the thought process of scholars but also brings clarity about all issues and events. It enables the students to explore topics from different angles, allowing them to form their own opinions and views. It can be implemented at an institutional level in many ways. Our College organizes many interdisciplinary webinars/Workshops/FDPs to promote a blending of different disciplines and enhance the knowledge on topics of overlapping domain. They are organized for academic and skill enhancement of both teaching faculty and non-teaching staff across all disciplines eg: FDP on "Hapttitude at Work", 'Discovering One's Potential as a Teacher.", Workshop on "Role of Artificial Intelligence in Education with special reference to pedagogical value of ChatGPT" etc. The college offers multidisciplinary Add-On Courses such as Functional English, Fashion Designing. In B.Com course Interdisciplinary Subjects are included in the curriculum (Interdisciplinary Psychology for Managers, Interdisciplinary E-Commerce, Interdisciplinary Issues in Indian Commerce, Interdisciplinary Security Analysis and Portfolio Management) Membership of NSS, NCC, EBSB, Unnat Bharat Cell and various clubs & societies is open to all students as is participation in various social outreach activities. All the activities are designed in such a way that all students can get maximum exposure, develop vital skills, and gain confidence. It sparks enthusiasm for learning and provide students with a more diverse, flexible, and engaging educational experience, well-suited for the complex and dynamic careers of the 21st century.

#### 16. Academic bank of credits (ABC):

The Academic Bank of Credits promotes flexibility of curriculum framework and interdisciplinary or multidisciplinary academic mobility of students across HEIs in the country with appropriate credit transfer mechanism. These regulations facilitate students to choose their own learning path to attain a degree or diploma Post

Graduate diploma or certificate. It works on the principle of multiple entry-multiple exit as well as any-time, any-where, and any-level learning. Our college is affiliated to Panjab University, Chandigarh and has not yet implemented Academic Bank of Credits. Academic Bank of Credits, formulated on the lines of National Academic Depository (NAD), will be implemented as per the guidelines when received from the affiliating University and the Department of Higher Education.

### **17.Skill development:**

Skill development refers to identifying one's skill gaps, learning new skills, or improving existing ones. It encompasses a broad range of soft skills, such as communication, critical thinking, teamwork, and hard skills like technical proficiency. This helps them to develop the core competencies which in turn make them more employable for the job market. The institute organises various activities for the development of soft skills, life skills and values in students. Entrepreneurial endeavours to nurture the employability quotient in the students are also emphasised. Discussions, Webinars, FDPs are organised as a regular feature. Experts from the industry/professionals are invited by various departments such as Fine Arts, Home Science, and Music etc. to hone the technical skills of the learners. The college has introduced 'Earn While You Learn' program pertaining to the Skill Development in the view of NEP 2020. Under this scheme, students participate in many activities. They set Diya Exhibitions, Mehndi Stalls and Food Stalls from where they earn with learning skills. Aloo, kachaloo, shakarkandi-fruit chaat counters were set up by the students of Home Science .on October 01, 2022. Students set up *Bhel Puri* stall on the occasion of Parent Teacher meet under Earn While You learn scheme of the college on April 15, 2023. Valentine Alumni Carnival was held in the college on February 17, 2023. Under this, budding entrepreneurs among students were given a chance to set up their stalls of various items in order to generate profits. The products were sold at handsome profits. The attempt was to build up confidence among women students to set up their own ventures in future and find ways of employment generation for many .This good practice enables them to earn while learning the proposed skill and promotes entrepreneurship. Mentor Mentee Groups have been formed and regular meets are held from time to time supporting students to improve their learning and leadership skills, motivating them towards their future career development. The college forms Buddy Groups of the students where they come together to fight against numerous menaces

prevalent in the society. The college also organises career counselling drives and counselling on attaining vocational skills eg: "Future Business Sharks" contest was held in the college for the students of B.Com and BBA on October 04, 2022, Workshop on "Interviewing Skills" for students on November 11, 2022. A workshop on 'Decorative items out of waste products' organized on the campus on February 22, 2023 etc. To inculcate positive and ethical values among the students, the institution provides value based education in form of organising various competitions on human values, speeches on constitutional, fundamental and universal values. The college also celebrates national festivals like Independence Day and Republic Day, observing various programs like World Aids Day, Environmental Day and by observing the death and birth anniversaries of our national leaders, which help in imbibing the good qualities in the students.

Besides it, The College runs various courses to enhance skill among women as it aims at Holistic Development and Empowerment of Women Learners. The institute offers various Skill Based / Vocational Courses such as:

- Bachelor of Computer Application (BCA)/BBA.
- BA with Fashion Designing as an elective subject.

Post Graduate Diploma in Computer Applications under PU, Chandigarh

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian knowledge systems have a strong foundation in Indian culture, philosophy, and spirituality and have evolved through thousands of years. The past illuminates the present and the knowledge of ages becomes the foundation for our own intellectual exploration. Our college is forever committed to preserve and promote the Indian knowledge system in all possible ways.

- **Promotes Multilingualism:** Located in the state of Punjab, the college caters to the students from diverse indigenous background. The college has informally integrated the Indian Knowledge System in terms of using English, Hindi as well. The college offers Hindi and Punjabi as an elective subject and Honours program in Punjabi. Multilingualism encourages empathy, better understanding and helps in building effective communication channels.
- **Elevates skills and talent:** Our college also works continuously to enhance the art forms which are not formally

connected to mainstream academia. In order to imbibe skills, creative talent and augment the campus teaching-learning resources various events are organised to familiarize students with ancient Indian art forms, music, and culture. Students are also trained in traditional art forms and participate in various Cultural and Heritage Youth Festivals.

- **Spiritual Growth:** College celebrates festivals like Lohri, Basant, Holi and Diwali. Gurpurab is celebrated to promote 'Seva', the selfless community service and volunteerism bring one closer to God. Sangrand celebrations are done every month. The students also appear in examination to promote moral values "Naitik Sikhya Imtehaan" organised by Guru Gobind Singh study circle, Ludhiana.
- **Stress management:** Stress management is necessary for maintaining physical and mental health, improving cognitive function, fostering healthy relationships, preventing burnout, and enhancing the quality of life. The college organized several activities to acquaint the students about the management of stress and maintenance of mental health.. A special lecture on "Stress Management during Exams." was held on 6th June, 2022. We celebrated Yoga Utsav 2022. As a part of these celebrations, daily yoga sessions are organized by the NSS and NCC units of GNKCW under the 'Ek Bharat Shreshtha Bharat' program. Yoga is a comprehensive approach to internal, physical, and spiritual well-being that has its roots in ancient India.
- **Sustainable living:** Indian knowledge systems emphasized the interdependence of all beings to attain sustainable living practices. Our students must be conscious of ethical living to minimize environmental deterioration. The college organized a bunch of activities to promote the idea of nurturing a sustainable environment to save the ecosystem. A workshop was organised on "Decorative items out of waste products".where in Dr. Sharanbir Kaur Bal ,from Punjab Agriculture University as resource person touched the topic of sustainability .To inculcate the spirit among students that 'Ability always overpowers disability' and build empathetic attitude of students, the college organized a visit to '*Ek jot Viklang Bachon ka School*'. Youngsters are highly encouraged to collaborate with elders of their family and community for their entries. By integrating ethical teachings available in IKS, the college helps in developing a sense of social accountability, compassion, and ethical decision-making in students. Each program of Panjab University has comprehensively involved IKS in the curriculum. Our college is affiliated to Panjab University. Subjects like Corporate



Governance, Ethics and Social Responsibility of Business etc. in the curriculum of various programs inculcate cultural values which enhance value orientation among students.

Hence, our college follows an insightful approach in appropriate integration of Indian Knowledge System.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Our institution has adopted teaching methodology based on an integration of concepts and theories with practical knowledge and problem solving skills. The learning culture at our college is based on outcome-based education. All programmes/course outcomes running in the college at U.G. and P.G. level are prominently displayed on the college website. The prospective students seeking admission in the college can access this outcomes of various programmes as well as courses within them. The teaching faculty also share these in their respective classrooms and try to deliver the respective courses in accordance with their outcomes. Continuous assessment of student's performance is done through group/ individual tasks, quizzes, class tests, field/project work, assignments, internships etc. Students participate zealously in diverse Outreach/community welfare activities through various National programmes such as NSS, NCC, Swatchhta Abhiyan, Unnat Bharat Abhiyan, Ek Bharat Shreshta Bharat and win accolades at different platforms. The college runs Add on courses in Fashion Designing and Functional English. It also organizes various events and placement drives to enhance the employability skills of the learners and make them industry-ready. The achievement of Course and Programme outcomes is evident from a long list of our well-placed illustrious alumni. Our students have consistently been winning laurels in academics, co-curricular and sports activities at the University, State, National and International levels. They have been bagging top positions in the merit lists of Panjab University examinations year after year. The progression of our students to eminent institutions of higher learning within India and abroad also validates the achievement of our learning outcomes.

The institution is bound to enhance and strengthen outcome based education in the near future.

#### **20.Distance education/online education:**

The college is working under Panjab University, Chandigarh and is not an entity for distance and online education. Distance education programmes are not offered by the college to the learners. However, it goes without saying that the institution took appropriate efforts to make the process of teaching learning through online mode hassle free during COVID -19 pandemic induced lock down. Access to various online resources by educators and students is not a constraint anymore. Whenever required online classes are held through various platforms like Zoom, Google Meet etc. Faculty provide material and assignments which enabled the students to plan their studies as per their distinguished requirements. Teachers frequently uploaded recorded videos and communicated with students through Email and Whatsapp .They used different methods of teaching to engage students through Live chats, Web conferencing tools, Microsoft PowerPoint presentations .and use of Online whiteboards. ICT Tools and e-Resources are used by faculty to aid the teaching-learning process, eg. Smartboards, Projectors, Printers and Scanners Visualizers, Digital Tablets, Multimedia Computer System Google Slides MS Word, Google Docs, Google Forms, Adobe Photoshop ,Screen-casto-matic, Screen-Castify ,Canva, Slack etc. Seminar halls, some classrooms and laboratories are equipped with projectors and computers and Internet facility .The College library also provides access to e-resources. . These efforts promotes student learning.

### Extended Profile

#### 1.Programme

1.1	50
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1437
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	230
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		475
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		60
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		24
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		43
Total number of Classrooms and Seminar halls		
4.2		1,04,48,857
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		122
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The process of curriculum planning and implementation at GNKCW is as per the directives laid down by affiliating Panjab University, Chandigarh.

- All the Departments make their respective teaching plans for each course based on the academic calendar made available by P.U. and the teaching plans are uploaded on college website for easy viewing of students.
- The curriculum follows a trans-disciplinary approach and is based on human values, Indian knowledge system, gender awareness, technical advancement, and ecological sustainability.
- Each department conducts academic monitoring meetings every semester for close review. Corrective measures/ actions, if any, are suggested based on the appraisal of the curriculum.
- Internship programs/ field visits/ trainings are given paramount importance.
- Classroom teaching is supplemented by experiential learning. Research based pedagogical tools like Case-study method, clinical studies, educational tours, and usage of ICT tools are intrinsic to curriculum delivery.
- Assignments and projects form other tools for a summative score at the end of the semester
- We engage in a continuous process of interaction with students through Mentoring Meets and obtain feedback from different stakeholders in a formal/ informal manner to enrich the teaching learning processes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/1.1.1-2022-2023-Supporting-Document.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/1.1.1-2022-2023-Supporting-Document.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

GNW follows the Academic Calendar released by Panjab University, Chandigarh. It clearly delineates schedule for teaching,

examination, semester break and vacations. IQAC of the College also makes its own planner of events which is communicated to all stakeholders.

- For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedules, tests and assignments in accordance with time table and academic calendar.
- During the orientation session held on the first day of the session, students are informed about the course curriculum, deadlines for assignments, dates for mid-semester tests and presentations, and criteria of assessment.
- Master Time table and departmental time tables are displayed
- The college is making all the necessary arrangements for providing transformative education in a structured manner with full accessibility and transparency.
- Internal Assessment is awarded at the end of every semester on different parameters like regularity, participation in class discussions as well as performance in MSTs
- The academic progress of the students is continuously monitored and measured through well-planned mid-semester tests, class tests/snap tests
- Students are also evaluated on the basis of their participation and performance in various co-curricular activities organized by different clubs and societies.
- Madam Principal conducts meetings with Teachers-in-charge, faculty members, Conveners of committees & societies, and non-teaching staff to ensure smooth execution of the scheduled activities in general and MSTs in particular. Code of Conduct to be observed is discussed in detail. Internal assessment is also much deliberated upon before final listing.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/1.1.2-2022-2023-Supporting-Document.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/1.1.2-2022-2023-Supporting-Document.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

**B. Any 3 of the above**

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

69

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college emphasizes integrating various important issues like gender, environment and sustainability, human values, and professional ethics across different courses and activities. This approach helps in providing a holistic education to students, ensuring they understand the significance of these topics in their respective fields.

The integration of environmental issues and sustainability in the Environmental Studies course at the graduation level creates awareness and knowledge about these crucial matters among students pursuing higher education. The incorporation of human values within the curricula of disciplines like Political Science, Commerce and Management, English, Sociology, Psychology, Hindi, and Punjabi showcases a commitment to nurturing ethical and empathetic perspectives in students across diverse subjects.

Moreover, the inclusion of professional ethics within subjects such as English, Commerce and Management, Journalism and Mass Communication, as well as Computer Science and Applications, is crucial in preparing students to navigate the ethical challenges within their specific fields. The integration of these crosscutting issues into co-curricular and extracurricular activities further enhances students' understanding and engagement with these important topics beyond the confines of the classroom.

Adhering to UGC directions and implementing these measures demonstrates the institution's commitment to providing a well-rounded education that encompasses essential values and awareness about contemporary issues across different academic disciplines and activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

171

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	A. All of the above
--	---------------------



Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/1.4.2-2022-2023-Supporting-Document.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/1.4.2-2022-2023-Supporting-Document.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/1.4.2-2022-2023-Supporting-Document.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/1.4.2-2022-2023-Supporting-Document.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1437</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1437

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advance learners are the students who grasp a taught topic relatively faster than the other students and score high marks. These students are with better academic understanding. On the other side slow learners are students who mostly fall behind in their academic aspirations and find difficulty in understanding different subjects. Their slow performance may be due to socio economic background, lack of motivation and support, or even the inability to converse in devised medium of instructions.

At GNKCW, admission to various courses is based on merit. Therefore, the admitted students represent a combination of bright students and average students. To help them to cope up with the new learning environment, a number of measures are taken by the Institute for their betterment.

For the same, College is taking various measures like Equal Opportunity Cell is dedicated towards ensuring those students from communal, regional and economic spectrums and they are able to access the resources and infrastructure of the college with safety and dignity. Besides this, Parent Teacher Meeting is a regular activity in college. Moreover, the College has a well-established Counseling System in place. Library facility is available to all students and the learners of all categories.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/2.2.1-22-23-Additional-Information.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/2.2.1-22-23-Additional-Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1437	59

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GNKCW believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit& guest lectures. Specifically the students centric methodology include

#### 1. Experiential Learning

- Project work
- Internship or Field Projects
- Participation in competitions at various Level
- Field Visits
- Industrial Visits
- Guest Lecture

#### 2. Participated Learning

- Role play
- Team work
- Debates
- Group work.
- Earn while You Learn

#### 3. Problem solving methodology

- Case study
- Analysis and Reasoning.
- Discussion
- Quizzes
- Research Activities

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/2.3.1-2022-2023-Supporting-Document.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/2.3.1-2022-2023-Supporting-Document.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution places a strong emphasis on fostering an innovative educational environment, providing teachers with the necessary infrastructure for the seamless integration of ICT tools. These tools encompass a broad spectrum of digital resources, ranging from multimedia presentations and assessment tools to online collaborative platforms, and LMS. Through the strategic use of these resources, educators develop engaging learning experiences that cater to the diverse needs of learners.

Classrooms are outfitted with cutting-edge technology, including smartboards, projectors, and audio-visual aids, augmenting the overall learning experience. Internet access within classrooms provides access to a plethora of online educational resources. In an effort to nurture critical thinking, problem-solving, teamwork, and creativity among students, teachers consistently incorporate available ICT infrastructure into their daily teaching and assessment activities.

Additionally, the institution has fully computerized its library operations, and the subscription to INFLIBNET opens up access to a wealth of online resources.

To enhance the Institutional and Personal Branding of teachers, a 3-Day online course on Digital Marketing was organized. A workshop of Role of AI in Education was conducted to upskill teachers in pedagogical uses of artificial intelligence. In addition, teachers and students are encouraged to enroll in MOOCs offered on SWAYAM/ NPTEL platforms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

582

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Guru Nanak Khalsa College for Women, being affiliated college of Panjab University, Chandigarh, is bound by University rules regarding Internal Assessment. There is fairness in calculation of Internal Assessment of the students.
- Mentors, in the monthly Mentor-Mentee meet, inform students from time to time about the internal assessment evaluation criterion. Internal assessment is based on Mid-Semester tests along with attendance, class room response, assignments, participation in extra-curricular activities, etc.
- Two mid-term tests are conducted for internal evaluation.
- Examination routine is given well ahead of the commencement of the exam.
- The procedure & guidelines of evaluation are given to the teachers for both theory & practical exams as per university guidelines.
- Exams are held under strict invigilation. A strict deadline is maintained for completing the evaluation process.
- Evaluation of copies is done by teachers and copies are shown

to students to make them aware of the errors in their answer scripts.

- Students are encouraged to express their doubts, if any, in the evaluation to the notice of concerned teachers.
- The results are monitored by the subject teachers of respective departments.
- Remedial classes are also conducted to give a chance to the slow learners.
- Surprise tests, online tests, seminars, assignments are conducted for assessment.
- PTM - a bi-annual feature is also a mechanism where corrected answer sheets are shown to the parents and the progress of student is discussed that helps to make internal assessment system more robust.

Within a time bound the Internal Assessment marks are uploaded in University web portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/2.5.1-2022-23-Additional-Information.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/2.5.1-2022-23-Additional-Information.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The entire mechanism to deal with examination related grievances is time bound as per university rules and regulations.

- The examination committee, which comprises the Principal, the controller of examination, and representatives from other departments, handles internal examinations.
- The Examination Controller and Departmental Heads are easily accessible to the students for resolution of any exam related grievance.
- The examination controller will evaluate a student's case if she is unable to appear in an exam for a legitimate reason, such as a medical condition, as long as she submits her application with the required paperwork.

Transparency initiatives

- The schedule of the internal examination is decided at the

beginning of the session, in the academic calendar

- Students are apprised from time to time about the examination guidelines and informed about the schedule for payment of examination fee, allotment of admit cards and date sheet.
- A timely datesheet gets displayed on the college website and is also circulated among students.

Mechanism to deal with marks related grievances:

- Marks obtained by the students are shown within three days of the conduct of the examinations and answer sheets are made available for discussion and perusal of the students.
- If there is a discrepancy, students are appropriately consulted and their questions are addressed.
- The students have the freedom to use the suggestion box to give their feedback regarding the internal examination mechanism.
- PTM-a bi-annual feature is also a mechanism where the progress, strength and area of improvement of their wards is discussed with the parents.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/2.5.2-2022-23-Internal-Examination-Griev.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/2.5.2-2022-23-Internal-Examination-Griev.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes for all the programmes offered by the college are prepared in the beginning of the academic year after discussion in departmental meetings. These program and course outcomes are discussed with the students during induction program. Besides it, these outcomes are also discussed and elaborated during mentorship programs and are available on college website also. Teachers also share them through virtual mode. Students are educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course in the beginning



of the semester by the teachers in classroom. The faculty are made aware of the expected course outcomes by means of regularly held departmental and staff meetings as well as told to review changes in PO's and CO's in case of revision of syllabus. In addition, all the essential and updated information can be accessed through the institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/2.6.1-2022-2023-Supporting-Document.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/2.6.1-2022-2023-Supporting-Document.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the college through a number of formal and informal methods which includes:

- Mid semester examinations are conducted once in each semester to prepare the students for the final examinations to be conducted by the University.
- Regular class tests, group discussions, reports, Projects, assignments, presentations, etc. are conducted to promote the concept of continuous evaluation throughout the year.
- Viva-voce are conducted both at internal and external level to make the students more confident and thorough about the projects carried out by them as part of their curriculum.
- Students are provided with a number of opportunities in form of Intra class, inter class and inter college competitions.
- Internships, Industrial visits and educational tours are organised by various departments to provide an insight into the practical world.
- In order to develop entrepreneurship spirit amongst the students, various activities are organised throughout the year under "Earn while you learn" scheme of the college.
- Students organize events, competitions and festivals that groom and reflect their cognitive, leadership and managerial skills and help in assessing their skill-based knowledge.
- The learning outcomes are measured based on the completion of

the syllabus, internal assessment, final examinations, results, and placements.

- The college collects feedback from the students in the form of structured feedback forms available on the college website.
- The college prepares Student Progression Report of the Final Year Students every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/2.6.2-supporting-document-2022-2023.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/2.6.2-supporting-document-2022-2023.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

420

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/Annual-College-Report-2022-23.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/Annual-College-Report-2022-23.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.gnwldh.com/wp-content/uploads/2023/12/Student-Satisfaction-Survey-Report\\_2022\\_2023.pdf](https://www.gnwldh.com/wp-content/uploads/2023/12/Student-Satisfaction-Survey-Report_2022_2023.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects /

**endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**6,37,727**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**01**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**05**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/Links-to-funding-agency-2022-2023.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/Links-to-funding-agency-2022-2023.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The primary goal of Guru Nanak Khalsa College for Women is to motivate students to become cosmopolitan citizens of tomorrow. The college policies revolve around making the student a competent personality. 'Research and exploration' is the aim of 'Innovation in Education' that encourages the faculties and students to nurture their talent. We motivate our students to gain knowledge through innovations and involvement in creative ideas, along with an academic knowledge system.

In 2022-23, due to the vision and foresightedness of Madam Principal Dr. Maneeta Kahlon, the students were constantly encouraged to develop entrepreneurship-related skills. The faculty had the liberty to devise ingenious and innovational techniques to revolutionize learning for the generation next. Novel productive and constructive ideas were induced and successfully executed. Several departmental-level curricular and extra-curricular activities, and events organized by societies and committees during the year helped in building a bridge between students, faculty members, and industry/organizational level experts. This, in turn, facilitated an ecosystem for innovation and creative transfer of knowledge. An environment was built in the college which nurtured the creative faculties of the students. Learning was made fun and out-of-the-box methods were used for the creation and impart of knowledge, like earn while you learn scheme, movie screenings and outings, seminars and workshops, and other numerous stimulating activities which were conducted during the session.

The college also invests in the faculty development program for the bright future of their students and future-ready faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/3.2.1-2022-2023-Supporting-Documents.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/3.2.1-2022-2023-Supporting-Documents.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="https://www.gnwldh.com/wp-content/uploads/2023/11/3.3.1-2022-2023.pdf">https://www.gnwldh.com/wp-content/uploads/2023/11/3.3.1-2022-2023.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college's is actively engaged in social outreach through its National Service Scheme (NSS) units, National Cadet Corps (NCC) Army wing, and various societies, clubs. The dedication of Dr. Neetu Prakash, Mrs. Satwant Kaur, and ANO Lt. Sukhjit Kaur as program officers highlights the commitment of the faculty towards fostering social responsibility and community engagement among students.

The NSS units, organize and participate in numerous community service activities, such as awareness campaigns, cleanliness drives, health camps, and educational initiatives.

The NCC Army wing, provides students with an opportunity to develop discipline, leadership skills, and a sense of national pride through various training programs.

Ek Bharat Shreshtha Bharat is a cultural integration initiative aimed at fostering national unity, promoting mutual understanding, and celebrating the diverse heritage of India.

The Unnat Bharat Abhiyan is an initiative launched by the Government of India to promote rural development .UBA reflects a commitment to bridging the rural-urban gap and promoting inclusive and sustainable development paradigm.

Different social activities have been initiated by the different clubs and cells of the college such as Red Ribbon Club, Youth Services club, Eco Club, Women's Development Cell, House of Readers,

**Legal Literacy Cell, Equal Opportunity Cell and Media Club.**

File Description	Documents
Paste link for additional information	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/3.4.1-2022-2023-Supporting-Document.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/3.4.1-2022-2023-Supporting-Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

61

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

61

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1200**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**239**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**02**

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File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The serene and verdant campus with picturesque lawns of Guru Nanak Khalsa College for Women, Model Town, Ludhiana provides the best facilities to the students. The institution has a well maintained, user friendly, and resilient infrastructure conducive to teaching, learning and comprehensive development of the students.
- For conducting effective delivery of its curriculum the college has 42 spacious classrooms including thirteen smart classrooms equipped with projectors so that ICT can be used for strengthening academic discourse. Classes are scheduled for optimal utilization of the available physical infrastructure.
- College is equipped with two Home Science Labs with all the modern gadgets, Psychology Laboratory with latest equipment, , Fashion Designing Lab, artistic fine arts Department and five fully air-conditioned Hi-tech Computer Labs with an ambience of research and creativity for our budding scholars
- A state of the art seminar hall, an air cooled and spacious auditorium with seating capacity of 500 persons and a well-equipped, computerized, A.C library with excellent collection of over 30185 text books and 29 journals are the major highlights of the college.
- College has an underground scooter/bicycle stand, a canteen and hostel mess, an indoor gymnasium, playground and a comfortable hostel facility with all the modern amenities. To cater to the safety requirements the whole campus is under CCTV surveillance and the security staff is on duty 24x7.

The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/4.1.1-2022-23-Supporting-Document.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/4.1.1-2022-23-Supporting-Document.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students and has state of the art facilities for the same.
- College has an air cooled and spacious auditorium with seating capacity of 500 persons, an ICT enabled seminar hall , a multi purpose common hall and a open stage to organize co-curricular, recreational and cultural activities where Talent hunt competitions, Fresher’s day, farewells, Inter-college competitions and various departmental events are organized. College lawns are used for celebration of festivals and melas.
- College has well equipped music vocal lab and music instrumental lab with adequate number of music instruments to provide an apt artistic environment to our budding artists.

The college takes pride in its comprehensive sports and fitness infrastructure. The outdoor sports facilities include basket ball, soft ball, badminton court ,open space for yoga etc . For Indoor activities such as table Tennis, Taekwondo and such others, a multipurpose basement hall is made available. In addition to this, there is spacious common playground in the Gujarkhan campus which is suitable for athletic events like races, shot put, discuss throw, javelin throw etc. A fully equipped gymnasium is also available in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/4.1.2-2022-23-Supporting-Document_2.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/4.1.2-2022-23-Supporting-Document_2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/4.1.3-Rooms-with-ICT-Facilities_2022_2023.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/4.1.3-Rooms-with-ICT-Facilities_2022_2023.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,04,48,857

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

"A library is a good place to go when you feel unhappy, for there, in a book, you may find encouragement and comfort. A library is a good place to go when you feel bewildered or undecided, for there, in a book, you may have your question answered. Books are good company, in sad times and happy times".

Libraries provide the students Books, newspapers and periodicals for learning as well as making notes or completing an assignment. Library provides a very calm and disciplined atmosphere which helps students to maintain a good concentration on their studies. Also, students can take reference books which can help them to make some quality notes. Libraries are the only place where we are free from all conventions because reading is absolutely a matter of personal choice.

Our college library has not only a huge collection of books but an amalgamations of knowledge, culture and advancement. The library has more than 30,671 books and subscribes to 29 Journals, 21 Magazines and 15 Newspaper. Library and reading room are kept open to all students from 9 am to 4 pm on all working days. It has an open access facility for PG students. The entire collection is automated using the koha Software and all metadata entries are stored there only. All books have been automated with barcode labels. Book bank facility is available for needy and sports students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/4.2.1-Supporting-Document-2022-2023.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/4.2.1-Supporting-Document-2022-2023.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40797.19 + 99206.00 = 1,40,003.19

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

14211

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college consistently works towards offering latest IT infrastructure to support the teaching and learning processes. With 122 computers and 13 classrooms equipped with internet and multimedia facilities such as projectors, smartboards/screens, graphics tablets with stylus, and visualizers, the institution

ensures a technologically enriched environment. The seminar room is furnished with a projector and internet access, and a significant portion of the campus is connected to Wi-Fi. The integration of ICT plays a crucial role in official tasks, and surveillance cameras strategically placed on campus enhance safety and security. The computer lab, smart classes, library, and administrative office are interconnected through LAN for seamless data transfer, complemented by anti-virus software to thwart malware/virus threats. Additionally, the college provides printing, scanning, and photocopying services. Regular feedback from various departments guides improvements in IT facilities and services, with actions recommended to the college management for necessary infrastructure updates. Software is procured in line with curriculum requirements to stay abreast of advancements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/4.3.1-IT-Infrastructure_2022_2023_Additional-Information.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/4.3.1-IT-Infrastructure_2022_2023_Additional-Information.pdf</a>

**4.3.2 - Number of Computers**

122

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**24,62,988**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Measures Taken at Departmental Levels:**

**Library:** All the new books and journals are entered into library accession registers. Damaged /lost books are removed as per the procedure mentioned in the Panjab University calendar.

**Sports:** The efficient ground staff is attached to the Department of Physical Education for the proper maintenance and marking of tracks and grounds.

**Computer Laboratories:** The College has two fully air-conditioned computer labs with WI-FI facilities.

**Home Science Laboratories:** For the upkeep of these labs, a lab attendant is available. Proper stock registers are maintained.

**Fine Arts Laboratories:** For the upkeep of these labs, a lab attendant is available. The necessary equipment is procured and updated from time to time. Proper stock registers are maintained.

**Psychology Laboratories:** For the upkeep of these labs, a lab attendant is available. The necessary equipment is procured and updated from time to time. Proper stock registers are maintained.

**OMSP Laboratory:** For the upkeep of these labs, a lab attendant is available. Proper stock registers are maintained.

Measures taken at Institutional Level: Several committees and clubs have been constituted for the proper upkeep and maintenance of various physical and academic activities.

Construction and Purchase committee:

To ensure transparency, accountability and fairness in the procurement of necessary articles for college use a purchase committee has been set up.

College Cleanliness and Sanitation Committee: Regular cleaning schedule in college is a must.

Measures taken at the Administrative Level: The College has engaged the services of one full-time electrician to supervise the upkeep and maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/4.4.2-2022-2023-Supporting-Document.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/4.4.2-2022-2023-Supporting-Document.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

49



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

227

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/Capacity-Building-and-Skill-Enhancement-2022-2023-1.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/Capacity-Building-and-Skill-Enhancement-2022-2023-1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1128

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1128

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

239

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

11

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The College administration is committed to fostering student representation and engagement in a variety of administrative, co-curricular, and extracurricular activities. This commitment

is manifested through the establishment of various committees, councils, clubs, societies, NSS, NCC, etc., providing students with extensive opportunities for active participation.

- One prominent facet of student representation is the Students Council, which serves as the apex students' body and an extension of the college faculty. The primary goal of forming the student council is to cultivate leadership skills among students. This council acts as a platform for students to showcase their talents, abilities, and creativity, promoting harmony among students and staff through a rich array of campus events and activities throughout the academic year.
- The student council undertakes multifaceted responsibilities, including organizing events, maintaining discipline, ensuring campus cleanliness, and serving as a bridge between students and the administration to address their concerns. Its role is pivotal in providing valuable feedback from students to the institution.
- Recognizing the significance of student voice and participation, the institution has instituted robust processes and norms, ensuring ample opportunities for students to contribute and actively engage in the college community.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/5.3.2-2022-23-CA_Supporting_Document.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/5.3.2-2022-23-CA_Supporting_Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

466

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association in association with Women Development cell under IQAC organized Valentine Alumni Carnival which was held in the college on February 17, 2023.

Under Earn while you Learn Scheme and with the efforts of the Women Development Cell, budding entrepreneurs among students were given a chance to set up their stalls of various items in order to generate profits.

Mrs. Abhineet Sarna was the Chief Guest for the day. Former students of the college shared their experiences and memories on the occasion and walked down the memory lane by participating in a Fashion Show organized for them.

50 alumni participated in the Fashion Show with full confidence. 12 different titles were given to the participants showcasing their beauty. Ms. Bhavna Sharma was given the title of Ms. Alumni 2023. A Raffle Draw for the visitors of the carnival was the most attractive part of the event. Various prizes worth Rs. 10,000/- were given.

Mrs. Rajwinder Kaur (Dean, Alumni Association) accorded a warm welcome to the alumni. Madam Principal Dr. Maneeta Kahlon congratulated the winners. General Secretary, College Governing Body, Er. Gurvinder Singh Sarna distributed the prizes to the lucky winners of the raffle draw.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/11/ALUMNI-REPORT-2022-2023-1.pdf">https://www.gnwldh.com/wp-content/uploads/2023/11/ALUMNI-REPORT-2022-2023-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance and Decision making at the institution under the motto of Love, Service and Sacrifice focus on policies and programs, promoting national growth, social construction, value based education and the optimal uses of resources. The college follows the guidelines provided by UGC, MHRD, Punjab Govt. and affiliated University i.e. Panjab University, Chandigarh. To obtain the sustainability of strategic objectives, University guidelines serve for these decisions. The College Governing Body, the Principal and the IQAC ideate rules and regulations to nurture socially, morally, ethically and environmentally responsible students. Various clubs and society like Anti ragging, NCC, NSS, Red Ribbon Club, Youth Club, Legal Literacy Club, EcoClub and Unnat Bharat Abhiyan work in this direction ceaselessly.

College accepts the practices of decentralized and participative management in constitution of various clubs and committees like Infrastructure Augmentation, Campus maintenance, Hostel maintenance and management, Admission committee, Time Table committee, Grievance Redressal cell, PTM cell, Career Counseling cell, Placement cell, Alumni Association, Central Association, Cultural and Academic Committee etc.

Every stakeholder ensures better implementation of decisions at all levels. Active involvement of staff in various annual committees

encourages on various academic and non-academic issues with the Principal.

Continuous feedback, suggestions and open-house discussions helps to disseminate curriculum effectively. The administrative office effectively manages components such as administration, accounts, notices and curricular.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwlhdh.com/wp-content/uploads/2023/11/6.1.1-2022-23-1.pdf">https://www.gnwlhdh.com/wp-content/uploads/2023/11/6.1.1-2022-23-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

By following the policy of the decentralization the College Governing Body delegates all the academic and nonacademic decisions based on policy to the College Principal. The college governing body approves common working procedures and entrusts the implementation through departments.

The college has a coordinated administrative structure, in which the Principal Dr. Maneeta Kahlon is the administrative head of the college and presides over all the meetings and activities of the Internal Quality Assurance Cell. IQAC has representations of faculty, administration, alumni, society, industry, and students. The IQAC, under Coordinator Dr. Kuldeep Kaur and Co-coordinator Dr. Anupam Vatsyayan, conducts regular meetings to formulate the policies in the interest of college and students. Mrs. Maninder Kaur is the appointed Bursar and Mrs. Seema Dua is the College Registrar. Deans and Coordinators of various sectors and administrative Officers were also appointed in the new academic session. Head Girl and Deputy Head Girl assist in setting up an impeccable communication link between the students and the authorities. Members of Central Association also participate in the conduct of all the events.

Student feedback is also kept in consideration while taking and implementing decisions regarding infrastructure development and maintenance. Mentoring groups of the college is an effectively structured area in which mentors assists their mentees to achieve professional and personal goals. The mentees can also approach their



mentors whenever required and provide feedback on all important matters.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/6.1.2-2022-2023-Supporting-Document.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/6.1.2-2022-2023-Supporting-Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepared a perspective plan of development in 2021 which was reviewed in 2022. The paradigmatic shifts in education policy and the requirements of the stakeholders led to the formation of an amended perspective plan for the session 2022-23. The plan was primarily reviewed as per the needs of learners keeping in view the higher education policies of the nation. The Perspective plan draft was prepared and discussed with the members of IQAC for their approval. After reviewing, they approved the following plan after making necessary modifications.

1. Curricular Aspects
2. Teaching, Learning and Evaluation
3. Research, Consultancy and Extension Research
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance and Leadership
7. Innovation and Best Practices

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/6.2.1-2022-2023-Supporting-Document.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/6.2.1-2022-2023-Supporting-Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The college functions under the principles and policies charted out by the Guru Nanak Education Trust, New Delhi and the College Governing Body. The hierarchical authority structure is maintained and the Principal provides overall guidance to the institution in its academic and administrative spheres. The Principal is the link between the Management and the institution and ensures the execution of plans envisioned by the Management while also providing the leadership necessary to preserve, perpetuate and advance the unique work culture of the institution. The Principal, in consultation with the Registrar, Bursar and Deans, takes all the major decisions related to the functioning of the college. IQAC serves as a participative and facilitative unit that closely works with the faculty members to design the finest conceivable strategies. All curricular aspects are delegated to the teaching faculty through the heads of various departments. Co-curricular activities are handled by Deans/Coordinators of different committees /clubs and their members. Secretarial, administrative, and financial services in the Institution are regulated by the respective Superintendents of the Establishment and Accounts Branches with the assistance of other staff. The support staff plays a crucial role in the smooth functioning of the institution, especially in managing and maintaining the library, hostel and labs. Faculty recruitment and selection procedure is adopted as per the rules and regulations of UGC, Punjab government and Panjab University, Chandigarh.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/6.2.2-2022-2023-Additional-Information.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/6.2.2-2022-2023-Additional-Information.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.gnwldh.com/2021-2022-2022-2023/">https://www.gnwldh.com/2021-2022-2022-2023/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has a well-established welfare mechanism for both teaching and non-teaching staff. The facilities for the staff are as follows:

- The college contributes in the EPF as per rules and adequate loans can be advanced out from the PF deposited.
- The teaching and non-teaching staff is given the facility of computer and Wi-Fi system in the college.
- Laptop facility is given to some senior teaching and nonteaching staff members according to the nature of work they handle in the college.
- Well-spaced Parking facility is available for the teaching and non-teaching staff.
- College has well-spaced and hygienic canteen with a large variety of food items. The teaching staff of the college is given flexibility to adjust their timings in case of any emergency without effecting studies of the students.
- The wards of the non-teaching staff are given some concession in the fee during the course.
- First aid facility is available for staff in the dispensary of the college. Very near to the college campus, there is a well-equipped Government Dispensary run by Punjab State Health Corporation which provides medical Facilities to the students, staff and hostel residents.
- Also three private hospitals mainly Guru Nanak Hospital, Krishna Hospital, Cosmos, Deep Nursing Hospital and Khalsa Hospital are nearby providing emergency care in case of need.
- Free accommodation is provided to some of the non-teaching staff along with family in the college quarters.
- Free uniforms are provided to the non-teaching staff every

year on the occasion of Lohri.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/6.3.1-2022-2023-Supporting-Document.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/6.3.1-2022-2023-Supporting-Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

63

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The College has an Annual Self Appraisal report (ASAR) as per 7th pay UGC regulation 18th July, 2018 for the teaching staff.

The performance of each employee is assessed annually to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead

to further progress and growth of the employee.

Following are the features of the performance appraisal system:

#### Teaching Staff

1. The performance of each faculty member is assessed according to the Annual Self- Assessment for the Performance Based Appraisal System (PBAS).
2. Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
3. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
4. The faculty members are informed well in advance of their due promotion.
5. The PBAS proforma filled by the Faculty Member is checked and verified by IQAC Co-coordinator and Principal.
6. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

#### Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/6.3.5-2022-2023-Supporting-Documents.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/6.3.5-2022-2023-Supporting-Documents.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**INTERNAL AUDIT:**

To maintain the accuracy and transparency of the financial statements of the college.

Internal Audit of the college is conducted by Internal Audit Team consisting of a Bursar (Mrs. Maninder Kaur), a Finance Officer (Mrs. Manmeet kaur) , a Superintendent cum Accountant(Mr. SPS Anand) and a clerk(Mr. Suresh Kumar) from 1st April 2022 to 31st March 2023(Financial Year) on monthly basis. All the vouchers ,Kacha bills ,Pacca bills are checked and vouched for this purpose.

**EXTERNAL AUDIT:**

An Authentic audit team conducts external audit on annual basis and submit its reports to the college governing body.

A Statutory audit is conducted annually by certified Chartered Accountant duly appointed by the college authorities. All income and expenditure accounts are checked and verified by the Chartered Accountant. This audit is done by CA Gurbir Singh from PAVAN K.GUPTA & Co. CHARTERED ACCOUNTANTS (CA No-FRN.002244N).

In case of any queries the auditor raises, the required documents are immediately provided to the CA (Internal/External) in the same audit process.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/11/6.4.1-2022-23.pdf">https://www.gnwldh.com/wp-content/uploads/2023/11/6.4.1-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

817600

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal, Bursar, Finance officer and the Accounts department of the institution prepare the budget every year according to the policies of the institution and the requirements of departments of the college. The proposed budget is sent for approval to the General Secretary Er. Gurvinder Singh Sarna (college governing bodies) of GNKCW. On approval, the budget utilisation is done as per need after the prior approval of the Principal. The Accounts Branch of the College maintains the record of all expenditures, which are annually audited by the authorized auditor.

The sources for the mobilization of funds are as follows

1. Grant-In-aid from DPI.
2. College fees, fines and hostel fees.
3. Various grants from government and non-government agencies.
4. Scholarships from state government and non-government, local bodies, philanthropists etc.
5. Rent from examinations held at the College premises by outside agencies.
6. Rent from commercial concerns operating within the institution, such as the canteen.
7. Sale of college prospectus.
8. Funds received as registration fees during workshops/seminars, national seminars and FDPs.
9. Alumni fund.



**10. Income generated by the sale of tickets for (raffle draw) on the eve of Diwali.**

File Description	Documents
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/11/6.4.3-2022-2023.pdf">https://www.gnwldh.com/wp-content/uploads/2023/11/6.4.3-2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The focus of IQAC was to monitor institutional quality by upgrading and fortifying the competence of the staff and students through several seminars, webinars, workshops, FDPs , Extension lectures and personality development programs etc.
- IQAC periodically review and meets the requirement for infrastructure ,IT Software and hardware, music lab ,fine arts lab, home science lab, fashion designing, sports equipment for holistic development of institution under various areas
- IQAC is actively engaged in conducting national seminars sponsored by ICHR, ICSSR and CDC and getting financial assistance from the same.
- Placement cell is actively engaged in providing platform for the placements and training of the students.
- NCC and NSS unit and various clubs and societies are active for the social responsiveness and overall holistic development of the students.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/11/6.5.1-2022-23.pdf">https://www.gnwldh.com/wp-content/uploads/2023/11/6.5.1-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Academic and Administrative Audit (AAA) is the process of evaluating the efficiency and effectiveness of an academic institution. The**

purpose of an academic audit is to encourage programs, departments and the institution to evaluate their quality processes and standards based on predetermined benchmarks and to suggest activities required to produce, assure, and regularly improve the quality of the whole system in place including curricular and cocurricular programmes and activities and the infrastructure and support services. They get an opportunity to understand the shortcomings and ways of overcoming them. The Internal Quality Assurance Cell (IQAC) of the college works incessantly for quality enhancement and take decisive steps towards the growth of the college. Many activities are planned by the IQAC at the beginning of the session, which are revised and reviewed regularly to overcome loopholes, if any. An Action Taken Report (ATR) is prepared monthly with the detailed account of the day and date of the event, action to be taken, and the action taken on the appointed day. The agencies involved are also cited. Social media links of the posts are also given.

File Description	Documents
Paste link for additional information	<a href="https://www.gnwldh.com/wp-content/uploads/2023/12/6.5.2-2022-2023-Supporting-Document.pdf">https://www.gnwldh.com/wp-content/uploads/2023/12/6.5.2-2022-2023-Supporting-Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/Annual-College-Report-2022-23.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/Annual-College-Report-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution makes no compromise regarding security-related matters. Right from the start of college, the management has made great efforts to ensure the safety of the entire campus. The campus is under 24/7 watch. High quality cameras have been installed all over the campus, at key locations like the office, library, auditorium, and entrance gate. When entering and leaving the campus, the security guards stationed near the entrance physically inspect the vehicles and personal possessions.

The Women development Cell addresses all the complaints made by female faculty members and students. It frequently responds to concerns made by female students and offers a secure environment for them. Point of importance is that maximum complaints are made of harassment by boys on main road leading to college. For this purpose, SHO, Model Town has been approached who has put the duty of PCR vans to ply in front of college 2-3 times a day. For the pupils who require moral support and care, there is a dedicated counseling room. They assist the students as much as they can in resolving their academic and personal issues. Students are observed and given advice regarding their academic progress, attendance, punctuality, regularity, disciplinary issues, safety and security measures, etc.

Topics of violence against women and children, and drug usage, students are taught about the legal rights of women in India as well as the laws that protect women and children. The curriculum also addresses the issues that are infiltrating our culture connected to gender.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/7.1.1-Gender-sensitization-plan-2022-23.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/7.1.1-Gender-sensitization-plan-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/7.1.1-2022-2023-Supporting-Document.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/7.1.1-2022-2023-Supporting-Document.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

It is becoming increasingly important for educational institutes to become eco-friendly. Environmentally friendly options and environmentally friendly light source can help educational institutes reduce their energy use, as well as attract a socially conscious among students. •Therefore LED lights are installed in some departments.

Solid waste: The college is dedicated to managing all types of trash. features many trash cans for the collection of solid waste, including ones in the corridors, classrooms, labs, restrooms, and staff rooms. In an effort to manage the rubbish and reduce the carbon footprint, a composting unit was established. The waste generated on the campus is utilized by this composting facility, which transforms it into fertilizer for the nursery and plants. The crew of the canteen has been taught how to compost fruit and vegetable peels in the pits so that this garbage could be converted

into manure that could then be applied to crops.

E-waste at our college refers to electronic equipment that has gone out of use. The cartridge of printer is refilled from a suitable vendor and reused it. E-waste at our college refers to electronic equipment that has gone out of use. The cartridge of printer is refilled from a suitable vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions and same is evident from the fact students of various religions and casts take admissions and take part in various activities during the session, without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated. Various departments organize field study and tours to visit industries. Various sports and cultural festivals are celebrated. Festivals like Basant Panchami, Diwali, Holi etc are celebrated with great enthusiasm. Important days like Women's Day, Yoga Day, International girl day and many more are celebrated which foster harmony and tolerance as well.

Students devote a lot of time to such activities. The college sponsors events including literary contests, copyright day celebrations, author's day events, and book donation drives that tend to increase participant harmony and provide an opportunity to learn about culture. No matter their variations in social, linguistic, geographic, or cultural variety, all employees of the college are required to abide by the ethics codes established for students as well as for educators and other professionals. The institution also takes into account the socioeconomic differences among the students and provides scholarships to students from low-income families and fatherless children.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Guru Nanak Khalsa college for Women supports providing students with a comprehensive, all-encompassing education. One of the main lessons taught at the institute through a variety of techniques is educating students on their constitutional rights, values, obligations, and responsibilities.

Curriculum and extracurricular activities are both used to make students and staff of the institution aware of their constitutional obligations. Many of the courses given cover material that educates students about their constitutional rights. To educate students and staff on their constitutional obligations, the university has included it as a compulsory part of the curriculum.

In addition to this, the National service scheme NSS and National Cadet cops NCC of the institute runs a number of regular activities to inform women about their rights. On days of national significance, seminars and workshops on various citizen rights, duties, and obligations are also held. A number of important days namely NCC day, Voter's day, Constitution day, Armed forces day, Flag day and Vijay Diwas are celebrated.

Periodically, seminars are held on subjects like gender equity . Activities are held to mark Republic Day and emphasize the significance of the Indian Constitution.

Every year, Independence Day is also observed to honor the freedom struggle and the significance of the Indian Constitution.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/7.1.9-2022-2023-Supporting-Document.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/7.1.9-2022-2023-Supporting-Document.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- 23rd Kargil Vijay Diwas was observed on July 26, 2022.
- World Youth Skills Day 2022 was celebrated on July 15, 2022.
- International Youth Day was celebrated on August 12, 2022.
- National Librarian's Day was celebrated on August 12, 2022.
- National Sports Day was celebrated on August 29, 2022.
- Teacher's day was celebrated on September 05, 2022.
- International Day of Girl Child was observed on October 10, 2022.
- National Book Month was celebrated on October 14, 2022.
- International Literacy Day was celebrated September 08, 2022.

- World Suicide Prevention Day was observed on September 10, 2022.
- Hindi Diwas was celebrated on September 14, 2022.
- Teej was celebrated on September 15, 2022.
- International Day of Democracy was observed on September 15, 2022.
- International Day of Ozone Preservation was observed on September 16, 2022.
- World Bamboo Day was observed on September 17, 2022.
- Sangrand of Assu month was celebrated on September 17, 2022.
- National Cinema Day was celebrated on September 22, 2022.
- World Car-free Day was celebrated on September 22, 2022.
- World Environment Health Day was observed on September 26, 2022.
- International Day of Girl Child was observed on October 10, 2022.
- National Book Month was celebrated on October 14, 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### PRACTICE 1

#### 1. TITLE OF THE PRACTICE:

Promotion of Entrepreneurship skills under 'Earn While You Learn' Scheme (EWYL)

#### 1. OBJECTIVES OF THE PRACTICE (100 words)

Through EWYL, Guru Nanak Khalsa College for Women, Gujarkhan Campus offers students a chance to earn money and learn how to access, evaluate, and calculate the market dynamics. The main aim is to prepare graduates for employment by exposing them to the workplace challenges/ demands/ expectations. This platform gives students real-

world experience and confidence, preparing them for future employment. In addition, this program offers present and former students (in the age range of 18 to 25 years) short-term training, underlining hospitality and tourism sectors.

## PRACTICE 2

### 1. TITLE OF THE PRACTICE:

Scheme under Unnat Bharat Abhiyan (UBA)

### 1. OBJECTIVES OF THE PRACTICE (100 words)

The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India. The aim is to identify developmental challenges and to evolve appropriate solutions for accelerating sustainable growth. It also aims to create a productive cycle between society and the academic system by providing knowledge and practice for emerging professions and to upgrade the capabilities of both the public and private sectors in response to the development needs of rural India.

GNKCW, as a participating institute of UBA, aims at inculcating the universal human values in the students and encourage them to participate in such programs of community outreach. The main goal of the college is to strike a balance between urban and rural developmental graphs.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/7.2-best-practices_2022-2023.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/7.2-best-practices_2022-2023.pdf</a>
Any other relevant information	<a href="https://www.gnwdh.com/wp-content/uploads/2023/12/7.2.1-Supporting-Document-2022-2023.pdf">https://www.gnwdh.com/wp-content/uploads/2023/12/7.2.1-Supporting-Document-2022-2023.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In today's world, the teacher-student relationship faces new challenges and demands. As we navigate through the complexities of modern education and life, it is crucial to seek inspiration from

timeless sources. Lord Krishna and Arjuna depicted an exemplar of teacher-student relationship where Arjuna had complete trust on Lord Krishna. In a world where students face numerous challenges, ranging from academic pressures to personal struggles, teachers must embody the same steadfast commitment to their students as Lord Krishna did for Arjuna. Teachers should not only impart knowledge but also provide emotional and moral support, helping students navigate their unique battles.

In line with our Indian Knowledge System, GNKCW gives a lot of thrust to its longstanding practice of "mentoring." Having a mentor is often advantageous as it can help minimize the learning curve for the mentee when they start. The primary aim of this partnership is for the mentor to offer guidance, advice, and new skills which the mentee can apply in their field. They serve as guides for those who need someone to steer them in the right direction. However, mentoring is a two-way street in which the mentor and mentee play unique roles. The fundamental law is that both must take responsibility and participate actively in order to make it a productive and rewarding relationship.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- **Academic**
  - To plan Induction Programs for familiarizing new students of all the streams with the functioning and ethos of the institution
  - Encourage students to register in MOOC courses
  - To regularly maintain a formal mechanism of remedial classes for slow learners
  - To instill universal human values through day-to-day teaching
  - To apply for new courses
  - To strengthen teaching learning process
  - All teachers to keep abreast of development taking place according to NEP
  - Mentor-Mentee meet and parent teacher meet for better interaction and procuring constructive feedback
- **Co-curricular activities**

- Industrial visits to be arranged for experiential learning
- Educational trips and tours to be organized
- Under community engagement, encourage collaborative activities with local bodies
  
- Extra-Curricular
  - To celebrate G 20 Presidency of India through a number of activities
  - To celebrate 2023 as the International Year of Millets
  - To increase participation in cultural activities, particularly in the Panjab University Youth and Heritage Festival scheduled in the month of October 2023
  - To increase participation of cadets in all activities/ camps of NCC
  
- Boost to Entrepreneurship skills
  - To conduct seminars/extension lectures on "Entrepreneurship"
  - Through Earn While You Learn Scheme
  - Encourage students to put stalls in fairs and festivals locally
  
- Augmentation/ maintenance of Infrastructure
  - Latest configuration of computers to be bought
  - Expansion of Staff Room
  - Re-modeling of Seminar Hall
  - Refurbishment of sofas/ furniture/ desks
  - New ACs/watercoolers to be bought
  - Repair and renovation of washrooms for students
  
- Leadership and Governance
  - To enhance collaborations and MOUs with Government and non-government organizations for skill and research oriented programs
  - Prepare Annual Budget
  - Internal Audits