


**GURU NANAK KHALSA COLLEGE FOR WOMEN  
GUJARKHAN CAMPUS, LUDHIANA**



**Session (2023-2024) Odd Semester**

**Program Outcomes, Program Specific Outcomes and Course Outcomes**



  
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# **M.A. (English)**

## **Program Outcomes**

PO1: The program is self-directing

PO2: It helps to build and polish essential life skills including questioning, observing, testing, hypothesizing, analyzing, and communicating

PO3: Apply theoretical knowledge to empower the receiver in literary regions of critical analysis, the use of innovative frameworks for teaching and evaluation

PO4: To imbibe gender sensitivity and the sense of social responsibility towards the self and the community

PO5: Engage in continuous learning for professional and personal growth

## **Program Specific Outcomes**

In P.U, Chandigarh, the entire course of M.A. (English) consists of 18 (eighteen) papers. In Semester I, there are two compulsory papers and two optional papers. In Semester III, there are five papers, one compulsory paper on Critical Theory and three papers from the options mentioned in the curriculum. One paper (Paper XIII) has been allotted to dissertation work. If a student does not want to undertake dissertation-work, she can opt for a paper named 'Research Methods'.

- The course has been designed in a manner that it covers a wide range of topics like Criticism, Theory, British Literature, American Literature, Post-Colonial Literature, and Contemporary theories of Postmodernism.
- Many literatures are available in translation like Indian Writing, Writings of Punjab and World Literature for a wider exposure.
- The student is familiarized with the writers of English literature across different ages and continents, their theories, perspectives, models and methods.
- Each of the papers comprises a blend of theory and texts allowing students to identify the main aims of the theory with appropriate illustrations. In this manner, they learn the practical application of theory.

- The students will draw connections between various ages of history and will be able to relate various genres and their growth.
- The many available paper options focus on the latest trends and studies to equip the students with literary and professional writing skills like New Media Writing and Academic writing.
- Papers like Cultural Studies and Literature and Ecology are demonstrations of how literature is closely related to life. As a result, the students get acquainted with various interdisciplinary possibilities.

## **Course Outcomes**

### **Semester I**

#### **Paper I Literary Movements -I**

CO1: The primary question “What is literature” is raised. While the students are apprised about the concept of Periodization in Literary History, they are encouraged to critically challenge the same.

CO2: While coursing through the various texts of this Paper, students develop a practical understanding of alternatives available to Periodization

CO3: The paper identifies some of the major literary movements that form a theoretical frame of reference for critical engagement with literature.

CO4: Movements like Classicism, Romanticism, and Renaissance provide a base for one’s relationship with literature, and for that reason it has been made a compulsory paper.

CO5: The intent is to familiarize students with the literary premises and intellectual background pertinent to diverse eras of the literary and critical theory.

CO6: The emphasis of the paper is on the historical and conceptual understanding of various literary movements. Though these movements occur in all literatures of the world, yet the focus of this course is primarily on European literature.

## **Paper II Approaches to Literary Criticism -I**

CO1: Provides a broader philosophical frameworks to the readers for analyzing literature

CO2: Enables the students to identify various approaches to literature which were popular during the early 20<sup>th</sup> century – Historical and Biographical, Formalistic, Psychoanalytical, Mythological and Archetypal.

CO3: While emphasizing upon the plurality of a literary text, it empowers the students to compare and contrast diverse interpretations of major literary texts.

CO4: Discusses the significance of all approaches jointly and independently as well

CO5: Get acquainted with several literary theories ranging from “mimetic” to “objective”

CO6: The practical application of the approaches creates space for readers to better understand the beauty and complexity of the world through the lens of literature.

## **Paper III British Literature-I**

CO1: Providing an overview of the literature of the English Renaissance, Reformation and Restoration times

CO2: Introducing the students to the spirit of optimism, unlimited potential, stoic English character and underlying complexities of an age that produced some of the greatest works of literature the world has known

CO3: Allows them to trace the key political, cultural and artistic transformations while paying close attention to continuities with medieval tradition

CO4: Helps the students to evaluate the political, social and cultural impact of the Reformation in England and the literature of the time in addition to covering the English Restoration Period (1660-1700)

## **Paper IV British Literature-II**

CO1: Studying the characteristics of Romantic Period, the prominent writers, poets and essayists of the Romantic era.

CO2: To study the major poets who made their mark in the Romantic Period. Poets such as William Wordsworth, Samuel Taylor Coleridge, Mary Shelley, and Charles Lamb are the writers recommended in the syllabi of the university.

CO3: Both the verse as well as prose writers are thoroughly read, analyzed and critically appreciated in the classes to make the students familiar about the concepts of the period. The students are required to analyze and study thoroughly the texts so that they can answer the questions asked.

CO4: The students are required to prepare the assignments related to these writers so that they can attempt the answers of these questions. These assignments also help them to prepare for the final university examinations.

### **SEMESTER III**

#### **Paper IX Critical Theory-I**

CO1: To introduce and examine practical critical concepts which are influential and important at the present time

CO2: Help students know how to read, comprehend, discuss, analyze, and interpret critical texts of all types

CO3: Emphasis on the cultivation of critical thinking, writing, and conversational skills

CO4: Help update their knowledge of current literary issues and critical theories

CO5: Explore possible applications of critical theory to various literary texts

CO6: Develop students' knowledge of the terms used in the criticism of literature

CO7: Demonstrate in-depth knowledge of foundational critical texts

CO8: Historicize and contextualize foundational theoretical and critical texts

CO9: Employ critical methodologies appropriate to the practice of critical disciplines

CO10: Encourage students to discover their own literary and critical "theories" as they read

#### **Paper X Shakespeare -I**

CO1: Compare and contrast cultures and their respective concerns by studying the re-writings of Shakespeare

CO2: Analyze the emerging matrices of race, gender, and nationalism

CO3: Students will be able to conduct a comparative study to access the discourse of Shakespeare in contemporary times

CO4: Develop an understanding of Elizabethan and Jacobean Context

- CO5: Become familiar with the structure of a tragedy play/form
- CO6: Increase their familiarity with Shakespearean language and expression
- CO7: Develop an understanding of how themes can be explored in a literary text
- CO8: Develop an understanding of the relevance of studying classic texts
- CO9: Become familiar with, and learn to identify a range of literary techniques relevant to the study of a dramatic text
- CO10: Further develop their analytical writing skills

### **Paper XI Postcolonial Literatures-I**

The students will

- CO1: Examine some key concepts and debates in postcolonial writing, theory and criticism
- CO2: Explore the origins and meaning of the history of colonialism and post colonialism
- CO3: Make the students understand the effect of imperialism on the colonized world
- CO4: The students will be able to identify some conceptual categories of postcolonial studies—its assumptions, contexts, pitfalls.

### **Paper XII American Literature –I (Poetry and Drama 1900 to the present)**

CO1: The students will read the transformative works of acclaimed writers who have shaped the history of America. The prominent poets are Langston Hughes, Allen Ginsberg, and Adrienne Rich. The poems of these poets prescribed in the syllabus will enhance the knowledge of the students.

CO2: The prominent dramatists of the period Sam Shepard and August Wilson made their place in the history of American literature by giving the readers a glance into contemporary times. The students are required to study the prescribed dramas in the syllabus and discuss the questions related to these texts.

CO3: The course will help the students to have an insight in the American history which molded the history of American Literature.

### **Paper XIII Research Methods**

CO1: To extend frontiers of existing knowledge

CO2: Will enable the student to have a basic understanding of research tools, techniques, research ethics, research theory, sources, and documentation

CO3: Unit I, Unit II, and Unit III are primarily theoretical, whereas Unit IV and Unit V are of practical nature. The student will gain theoretical knowledge and will learn practical applicability as well.

CO4: Demonstration of MLA formats and citation conventions

## **MASTER OF COMMERCE**

### **Program Outcomes**

PO1: Students get exposure to a plethora of commerce and business related subjects by joining M.Com course and it is also necessarily required for many competitive exams.

PO2: Students can pursue a career in teaching and research, do professional courses like CA/ICWA after doing M.Com degree.

PO3: A student holding a M Com Degree can build a dynamic career by joining corporate sector , Banks ,or working as insurance agent, Tax advisor or as an entrepreneur .

PO4: The course provides adequate knowledge and understanding of wide variety of subjects like organization Theory and Behaviour, Tax Planning and Management, Bank Management, insurance management, project planning and control, Business ethics and corporate Governance etc which will make the students excel in different functional areas.

### **Program Specific Outcomes**

PSO1: The Students will learn about Research methodology and statistical techniques which will enable them to learn how to write and present research findings, or pursue professions like financial analyst or quality control expert.

PSO2: Students will have adequate knowledge about Accounting and Reporting Standards and will be able to read and analyze the statements of companies.

PSO3: It will enable the students to get knowledge of Individual behavior, values, personality, Leadership effectiveness and pursue Career as HR manager

PSO4: The course prepares the students to gain knowledge of business, trade, fluctuations in markets, etc to become successful entrepreneurs.

## **SEMESTER I**

### **Course M.C.101: Managerial Economics**

The following is the learning outcome of the paper:

CO1: It enables the students to have basic knowledge of nature and scope of managerial economics and decision sciences of managerial economics.

CO2: It acquaints students with concepts of theory of firm, nature and functions of profits, optimization and marginal analysis.

CO3: It throws light on theories of consumer behaviour.

CO4: It helps the students to know about the price and output under different market structure.

CO5: It also helps students to learn about implications of risk and uncertainties in managerial decision making, utility theory and risk aversion.

CO6: Students also gain knowledge of impact of technological change on labour, productivity and market structure.

CO7: Students also gain knowledge of industrial innovation and technological environmental forecasting.

### **Course M.C.102: Quantitative Methods for Business**

After successfully completing this course, students will be able to:

CO1: Use the powerful quantitative techniques like statistical techniques for solving various decision-making problems of business and industry.



CO2: Use the theory of probability in the field of statistics, economics, commerce and social sciences to make predictions in the face of uncertainty.

CO3: Apply the technique of Hypothesis testing which helps in data analysis and measures the validity and reliability of research.

CO4: Use the hypothesis testing techniques like t-test, Z-test, F-test and Analysis of variance which provides the basis or evidence to prove the validity of research.

CO5: Understanding the sampling and sampling distribution which are important for inferential statistics.

CO6: Use the concept of estimation theory which is signal processing that determines the values of parameters through measured and observed empirical data.

CO7: Understand the concept of statistical quality control which is very useful in taking the decisions relating to the quality of products.

CO8: Use the concept of decision tree to analyze fully the consequences of a decision.

### **Course M.C.103: Modern Accounting Theory and Reporting Practices**

After learning this course, students will come to know

CO1: Regulatory and financial reporting framework of IASB

CO2: IASB framework for preparation and presentation of financial statements

CO3: Elements of financial statements as per international financial reporting standards

CO4: Preparation of External Financial reports for single entities and combined entities as per IFRSs

CO5: Convergence of Indian accounting standards as per IFRSs

### **Course M.C.104: Organisation Theory and Behaviour**

The course content will enable the students to

CO1: Gain knowledge about the structure and behaviour of organization as it develops over a period of time.

CO2: Understand various organisation theories and Foundations of individual behaviour.

CO3: Get an overview of motivation and leadership theories to equip the students to manage the behavioural aspects of business and improving the overall organizational effectiveness

CO4: Gain knowledge about the concept of conflict management and stress management

CO5: Learn about various Decision making and communication techniques.

CO6: Understand the concept of Organisation culture and Organization Development

CO7: Get Practical learning through case studies of real business world

### **Course MC 105: Marketing Management**

The course content will enable the students:

CO1: To understand the meaning and approaches, process of marketing management

CO2: To analyse marketing environment

CO3: To learn about the seven Ps of marketing mix and understand how these elements interact to consumer behaviour

CO4: To gain detailed knowledge of product management.

CO5: To have comprehensive knowledge of pricing strategies

CO6: To get complete understanding of the promotional strategies opted by companies.

### **Course M.C.106: Management Information System**

By studying MIS, students can get:

CO1: Basic knowledge of the different elements of information systems.

CO2: A comprehensive overview of Management Information Systems.

CO3: Understanding technical, strategic and tactical issues related to MIS

CO4: Better understanding of the major information systems like TPS, MIS, DSS, ESS, and Expert Systems

CO5: An overview of designing an information systems, features and important modules of Enterprise Resource Planning

CO6: A comprehensive overview of Security and Project Management.

### **Course M.C.106: Workshop on IT Applications in Commerce**

After completion of this course, students will be able to:

CO1: Choose and apply IT technologies to solve problems related to various functional areas of business.

CO2: Compare and contrast different types of databases.

CO3: Apply database operations for solving real-world problems.

CO4: Design the solution to real-world business problems using the concepts of IRR, NPV, Inventory management, Break-even analysis.

CO5: Understand the importance of Data Mining, Data Warehouse, Normalization.

## **SEMESTER III**

### **Course M.C.301: Business Performance Measurement**

The students will be in a position to:

CO1: Understand the need and significance of business performance measurement

CO2: Gain knowledge as to how activity-based costing, target costing and kaizen costing are to be used as performance measurement tools

CO3: Compare traditional performance measures like return on investment with modern measures like economic value added

CO4: Learn about balanced scorecard and its value creation potential

CO5: Understand the concept of and issues relating to transfer pricing

CO6: Understand the concept of Responsibility Centers.

### **Course M.C.302: Tax Planning and Management**

The course will ensure to

CO1: Acquaint the students about the structure of Direct and Indirect Taxes in India and familiarise them with theoretical and practical knowledge of tax planning and management Techniques.

CO2: Enhance the knowledge of students about the latest provisions of the Indian tax laws and related judicial Pronouncements pertaining to corporate enterprises having implications for various aspects of corporate Planning with a view to derive maximum possible tax benefits admissible under the law.

CO3: Acquaint the students about the corporate sector relating to procedure and management of corporate sector in the field of taxation along with tax implications

CO4: Give an overview of Goods and Service Tax and learn its intricacies

### **Course M.C.303: Integrated Marketing Communication and Brand Equity**

CO1: Apply the key terms, definitions, and concepts used in integrated marketing communications.

CO2: Conduct and evaluate marketing research and apply these findings to develop competitive and positioning strategies and to select the target audience(s) for the IMC campaign plan.

CO3: Examine how integrated marketing communications help to build brand identity and brand relationship, and create brand equity through brand synergy.

CO4: Choose a marketing communications mix to achieve the communications and behavioural objectives of the IMC campaign plan.

CO5: Develop an integrated cross-media strategy and creative message and concept to reach the target audience and deliver the brand promise through an IMC campaign.

CO6: Structure an integrated marketing communications campaign plan based on the application of marketing concepts, principles, and practices within an organization.

CO7: Measure and critically evaluate the communications effects and results of an IMC campaign to determine its success.

### **Course M.C.304: Marketing Research**

The following is the learning outcome of the paper:

CO1: It enables the students to have basic knowledge of nature, importance , scope , process, ways, steps, status and organisation of marketing research in India.

CO2: It acquaints students with concepts of Management Information System and syndicated research.

CO3: It throws light on types of research design i.e. explorative, descriptive and conclusive research.

CO4: It helps the students to know about the sources and collection of primary and secondary data.

CO5: It also helps students to learn about sample design, field work ,universe and sampling unit.

CO6: Students also gain knowledge of probability and non -probability sampling methods, sampling and non-sampling errors.

CO7: Students also gain knowledge of data analysis and report preparation.

CO8: It throws light on univariate and multivariate analysis.

CO9: It helps the students to know about the attitude measurement and scaling techniques.

CO10: It also helps students to learn about advertising ,product, behaviour and motivation research.

### **Course MC 313: Bank Management**

After completion of this course, students will be able to:-

CO1: Understand banking structure in India

CO 2: Learn legal formalities relating to sanction of loan

CO 3: Learn management of non-performing assets and role of loan recovery tribunals

CO 4: Understand basics of investment management and profit management

CO 5: Handle project management

CO 6: Learn latest trends in banking

### **Course M.C. 314: Insurance Management**

The course will:

CO1: Provide knowledge about principles and practices of general insurance: meaning, functions and scope of fire, engineering, accident, marine and aviation insurance

CO2: Provide detailed understanding of industrial risk insurance which will help students in choosing the career as Risk Manager, Development officer, claim manager, investment advisor in these companies, or can become independent insurance advisor.

CO3: Give the knowledge to the students about the life insurance.

CO4: Throw light on the legal framework of insurance in India.

### **Course M.C.315: Workshop on Financial Markets and Instruments**

The course content will enable the students:

CO1: Understand the role and function of the financial system in reference to the macro economy and its role in industrial development.

CO2: Demonstrate an awareness of the current structure and regulation of the Indian financial markets by giving special emphasis on capital market and money market which includes primary and secondary markets both.

CO3: Describe the general structure of various financial markets and types of instruments used in the market.

CO4: Understand the working of stock exchange with special reference to NSE and OTCEI.

CO5: To enrich their understanding on the derivatives which includes the working the options, swaps, futures and forward contract.

CO6: Understand the functionality of securitization, angel investors and factoring.

## **Post Graduate Diploma in Computer Applications (PGDCA)**

### **Program Outcomes**

At the end of the one-year PGDCA program, the students will be able to:

PO1: Apply knowledge of computing fundamentals and domain-specific knowledge appropriate for solving computing problems.

PO2: Design and evaluate window-based, web-based, database applications with appropriate societal, cultural, and environmental considerations.

PO3: Select and apply appropriate techniques, resources, and modern computing tools to computing activities.

PO4: Understand and commit to ethics, cyber regulations, responsibilities, and norms of professional computing practices.

PO5: Work as a computer professional as an individual and as a member/ leader of a team in multidisciplinary environments.

PO6: Communicate effectively with the computing community, and with society at large, about computing activities through reports, design documentation, and presentations.

PO7: Develop the ability to engage in independent learning for continual development as a computing professional.

## **Program Specific Outcomes**

PGDCA program prepares students to:

PSO1: Attain specialization in specific domains of Computer Applications.

PSO2: Pursue higher education and research work in computer science.

PSO3: Initiate startups and perform tasks as entrepreneurs in IT sectors

## **PGDCA 1st Semester**

### **PGD-1101: Computer Fundamentals**

CO1: Understand the basic concepts of computers

CO2: Perform arithmetic on binary, decimal, hexadecimal, and octal numbers

CO3: Compare and Contrast various operating systems like DOS, Windows, Linux

CO4: Use word processing, spreadsheet, and presentation software in real-world situations

### **PGD-1102: Computer Programming using C**

CO1: Demonstrate an understanding of C programming language concepts

CO2: Use functional and logical concepts of C Programming in problem-solving

CO3: Define data types according to given problem requirements

CO4: Use the concepts of functions, arrays, pointers, strings, structures, and unions

### **PGD-1103: DataBase Management System**

CO1: Describe the fundamental elements of relational database management systems

CO2: Perform relational algebra

CO3: Design ER models to represent simple database application scenarios

CO4: Improve the database design by normalization

CO5: Understand the basic concepts and techniques of database security, concurrency, and recovery.



CO6: Explain the concepts of distributed databases

### **PGD-1104: Data Communication and Networks**

CO1: Understand the functions of each layer in the OSI and TCP/IP model

CO2: Differentiate between the various types of transmission media

CO3: Describe the functions of the data link layer and explain its protocols

CO4: Classify the routing protocols and analyze how to assign the IP addresses for the given network

CO5: Perform network data error detection and correction

CO6: Describe functions of Application layer and Presentation layer paradigms and protocols

### **PGD-PR-1105: Lab Based on PGD-1101 & PGD-1102 (Computer Fundamentals & Computer Programming using C)**

CO1: Implement window and menu commands.

CO2: Use the DOS and LINUX commands for file management.

CO3: Apply basic features of word processing software to compose, format, and edit documents.

CO4: Apply advanced features of a word processing software, including, mail merge, macros, table generation, and insertion of pictures, shapes, and clip art.

CO5: Design a solution to real-life problems using the concepts of spreadsheet software

CO6: Create, design, and edit the presentations using various animations and transitions.

CO7: Implement the basic programming concepts.

CO8: Write simple C programs using control structures, arrays, and functions.

CO9: Illustrate the representation of arrays, strings, and usage of string operations.

CO10: Create functions and string handling functions in programming.

CO11: Implement simple programs using structures and unions.

### **PGD-PR-1106: Lab 2 based on PGD-1103 (Database Management Systems)**

CO1: Use various DDL, DML, and DCL commands

CO2: Use the basics of SQL and construct simple queries to fetch data from a single table

CO3: Write complex SQL queries to fetch data from more than one table using join, subquery, and set operators.

CO4. Execute SQL queries involving GROUP BY, HAVING, ORDER BY, and other SQL clauses.

CO5. Run queries using various built-in functions, including character, number, date, and aggregate functions.

## **Post Graduate Diploma in Mass Communication (PGDMC)**

### **Program Outcomes**

PO1: The students are acquainted with interactive sessions like conferences, seminars and placement sessions.

PO2: The students gain theoretical as well as practical knowledge of various fields of communication.

PO3: Students learn the art of photography, camera handling, stage presence, anchoring.

PO4: The ultimate understanding of all the concepts related to information and broadcasting in India.

PO5: This course enables students to work as per the requirement of the society, i.e. newspaper, radio, television, advertising and public relations.

PO6: This programme enhances and develops skills of the students who are willing to work in the field of media.

### **Program Specific Outcomes**

PSO1: Overall growth, development and confidence level of students increases.

PSO2: To have a critical understanding of society from various mass mediums.

PSO3: Technical knowledge of various means of communication tools and mediums.

PSO4: To make students capable and self-reliant and self-sufficient to apply their acquired knowledge on particular fields.

PSO5: Imparting knowledge of various techniques, tools, methods, models and strategies for effective communication.

PSO6: Students will be able to prepare, organize and deliver an engaging oral and written communication.

PSO7: The students analyze the work of various news persons, their qualities, duties and responsibilities.

## **PGDMC 1st Semester**

### **PGDMC-101 Introduction to Mass Communication**

CO1: The students will become aware about basic concepts of communication and its role in a society.

CO2: They will be explained the best methods and strategies for developing and delivering a message to audience.

CO3: They will be able to evaluate mass communication models and theories and assess their use.

CO4: Students will be able to make effective oral presentation on a variety of topics.

CO5: The students develop the ability to present information clearly, logically and critically.

### **PGDMC-102 Print Media**

CO1: The students will be introduced to history of print media and its role in society.

CO2: The basics of news writing, reporting for print media will be explained to students.

CO3: The students will be able to understand news values and qualities of reporters and editors.

CO4: The students will be introduced to different categories of Articles/Features/ Editorials.

CO5: They will be able to understand newspaper organization structure and editorial department.

### **PGDMC-103 Electronic Media**

CO1: The students will be made aware about the evolution of radio and TV broadcasting in India and its present status and future.

CO2: They will learn about AIR, its structure, and other formats of radio programme .

CO3: They will also get to know about Doordarshan , its working, structure and formats and types of TV programmes.

CO4: The students will develop professional communication skills as applicable to broadcast media including voice and presentation.

CO5: They will be able to apply technical skills in recording and production skills to present and produce Radio interviews, stories, TV ads etc.

### **PGDMC-104 Advertising and Public Relations**

CO1: The students will be introduced to the basics of Advertising and its role in society.

CO2: The students will be made aware about the ethics of advertising.

CO3: They will be provided with an understanding of various forms of advertising.

CO4: The students will understand the scope, functioning of Public Relation

CO5: The students will be enabled to understand PR tools and Publics.

### **PGDMC-105 Practical Assignments**

CO1: The students will gain knowledge of current happenings around them and will be able to write proper news story covering major events

CO2: The students will be able to understand the format and technique of conducting Interview

CO3: They will be able to differentiate between all kinds of ADS, their identification and structure.

CO4: They will be able to analyze various formats of radio and review them accordingly

CO5: The art of writing article will be well explained to them and they will gain knowledge regarding them.

CO6: They will learn the format of feature writing and its sentence structure.

# **Bachelor of Computer Applications (BCA)**

## **Program Outcomes**

At the end of the three year BCA program, the students will be able to:

PO1: Work effectively both as an individual and as a team leader on multi-disciplinary projects.

PO2: Design innovative methodologies for solving complex-real life problems for the betterment of society.

PO3: Apply standard software engineering practices and strategies to deliver quality software.

PO4: Develop communication skills to effectively present technical information in oral and written reports.

PO5: Integrate ethics and values in designing computer applications.

## **Program Specific Outcomes**

BCA program prepares students to:

PSO1: Pursue a career in the software industry, government sector, academia, research, and other areas where computer applications are deployed.

PSO2: Pursue higher studies in the area of Computer Science and Applications.

PSO3: Become knowledgeable, skilled, ethical, and responsible human resources.

## **BCA 1st Semester**

### **BCA-16-101: English (Compulsory)-A**

CO1: Enablement of the students to understand distinctive features of short stories, essays and poetry and relate the texts and contexts to real life.

CO2: Analyze poetry appreciatively

CO3: Observe how poetry influences and improves the quality of life

CO4: Familiarize with the sentence patterns

CO5: Self-directed Lifelong Learning: Student's capability to access information and knowledge independently

### **BCA-16-102: Fundamentals of Mathematical Statistics**

CO1: Organize, manage and present data

CO2: Analyze statistical data graphically using frequency distributions and cumulative frequency distributions

CO3: Analyze statistical data using measures of central tendency, dispersion, and location

CO4: Calculate probabilities, and derive the marginal and conditional distributions of bivariate random variables

### **BCA-16-103: Computer Fundamentals and Computing Software**

CO1: Understand the computer basics, data representation, and computer memory.

CO2: Identify the computer generations and their classifications.

CO3: Compare and contrast the operating systems and computer languages.

CO4: Understand terminologies related to software, hardware, and computer organization.

CO5: Use the mouse and keyboard functions, and window and menu commands

CO6: Apply the features of word processing software to compose, format, and edit a word document.

CO7: Create, design, and edit the presentations.

CO8: Create and work with spreadsheet software for solving real-world problems.

CO9: Use CUI of DOS for file management.

### **BCA-16-104: Problem Solving Through C**

CO1: Develop algorithms, flowcharts, pseudocodes, and computer programs for solving real-world problems

CO2: Choose the data representation formats based on the requirements of the problem.

CO3: Compare and contrast the various programming constructs and choose the right one for the given problem.

CO4: Perform debugging and testing of programs in C language.

CO5: Build the foundation for learning other computer programming languages.

### **BCA-16-105: Lab based on BCA-16-103**

CO1: Implement window and menu commands.

CO2: Use the internal/external DOS commands.

CO3: Apply basic features of word processing software to compose, format, and edit documents

CO4: Apply advanced features of a word processing software, including, mail merge, macros, table generation, and insertion of pictures, shapes, and clip art.

CO5: Design a solution to real-life problems using the concepts of spreadsheet software

CO6: Create, design, and edit the presentations using various animations and transitions.

### **BCA-16-106: Lab based on BCA-16-104**

CO1: Write a program on the computer, edit, compile, debug, correct, recompile, and execute it.

CO2: Develop programs using basic C programming concepts, including, control structures and functions.

CO3: Develop programs using advanced C programming concepts, including, arrays, pointers, strings, structures, unions, file handling.

### **BCA 3rd Semester**

#### **BCA-16-301/BCA-16-302: Punjabi-A/ History & Culture of Punjab – A**

**CO 1** 'ਸੁਰ-ਸੰਵੇਦਨਾ' ਪੁਸਤਕ ਵਿੱਚੋਂ ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵੀਆਂ ਦੀਆਂ ਚੋਣਵੀਆਂ ਕਵਿਤਾਵਾਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਕੁਦਰਤ, ਸੱਭਿਆਚਾਰ, ਇਤਿਹਾਸ ਤੇ ਨੈਤਿਕ ਮੁੱਲਾਂ ਨਾਲ ਜੁੜਦੇ ਹਨ।

**CO 2** 'ਪੰਜਾਬੀ-ਕਥਾ ਕਿਤਾਬ' ਦੀਆਂ ਕਹਾਣੀਆਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਸਮਾਜਿਕ-ਆਰਥਿਕ ਜੀਵਨ ਦੇ ਹਾਲਾਤਾਂ ਤੋਂ ਸਿੱਖਿਆਵਾਂ ਪ੍ਰਾਪਤ ਕਰਦੇ ਹਨ।

**CO 3** ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਕਵੀਆਂ ਤੇ ਕਹਾਣੀਕਾਰਾਂ ਦੇ ਜੀਵਨ ਤੇ ਸਾਹਿਤਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੁੰਦੀ ਹੈ।

**CO 4** ਸਮਾਜਿਕ, ਸੱਭਿਆਚਾਰਕ ਤੇ ਆਮ ਵਾਕਫੀ ਨਾਲ ਸੰਬੰਧਤ ਲੇਖ ਰਚਨਾ ਕਰਨ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਜਾਣਕਾਰੀ ਤੇ ਹੁਨਰ ਵਿੱਚ ਵਾਧਾ ਹੁੰਦਾ ਹੈ।

**CO 5** ਸ਼ਬਦ ਤੇ ਵਾਕ ਸ਼ੁੱਧੀ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣਾ ਸਿੱਖਦੇ ਹਨ।

#### **COURSE BCA-16-302( 3<sup>rd</sup> sem) : History and Culture of Punjab**

##### **PAPER 1: The Earliest times to 1849**

CO1: Discussion about Harappan civilisation

CO2: Understanding of the growth of Jainism and Buddhism

CO3: Students will learn about Mauryas and Gupta

CO4: Analyze the evolution and transformation of Sikhism

CO5: Identify the emergence of Misls and role of Rakhi, gurumata and Dal khalsa

CO6: Society and culture of the people under Maharaja Ranjit Singh

### **BCA-16-303: Information System Design and Implementation**

CO1: Understand the important concepts of information system design and system development life cycle.

CO2: Design the information system using various information-gathering tools and structured analysis tools.

CO3: Perform the testing and quality assurance of the information system.

CO4: Implement and maintain the information system.

### **BCA-16-304: Computer Oriented Numerical Methods**

CO1: Apply the methods to find a solution of algebraic equations under different conditions

CO2: Work numerically on the ordinary differential equations using different methods through the theory of finite differences.

CO3: Apply interpolation methods and finite difference concepts.

CO4: Work numerically on partial differential equations using different methods through the theory of finite differences.

CO5: Apply the various methods for solving the linear and non-linear equations.

### **BCA-16-305: Data Structures**

CO1: Understand the terminology related to data structures

CO2: Identify the appropriate data structure for a given problem

CO3: Know the strengths and weaknesses of different data structures.

CO4: Use linear data structures like stacks, queues, lists, and non-linear data structures like trees, graphs for solving problems

CO5: Choose and apply searching and sorting techniques based on different data structures

### **BCA-16-306: Lab based on BCA-16-304 (Numerical Methods)**

CO1: Write computer programs for solving problems related to numerical methods' concepts using C Programming.



CO2: Improve the program code efficiency on the basis of memory and time utilization.

### **BCA-16-307: Lab based on BCA-16-305 (Data Structures)**

CO1: Implement the Stack and Queue data structures on real-world problems.

CO2: Implement various types of linked lists.

CO3: Perform basic operations on trees and graphs.

CO4: Select appropriate data structures according to specified problem definition.

CO5: Implement an appropriate sorting/searching technique for a given problem.

CO6: Determine and analyze the complexity of given algorithms.

### **BCA 5th Semester**

#### **BCA-16-501: Computer Networks**

CO1: Analyze the requirements for a given organizational structure and select the most appropriate networking architecture and technologies.

CO2: Differentiate between different types of guided and unguided media and various emerging network technologies

CO4: Analyze, specify and design the topological and routing strategies for an IP based networking infrastructure

CO5: Perform network data error detection and correction.

CO6: Understand the use of cryptography and network security.

#### **BCA-16-502: Discrete Mathematical Structure**

CO1: Apply set operations based on set principles

CO2: Determine the properties of relations and functions

CO3: Perform different traversal methods on trees and graphs

CO4: Apply counting principles to determine probabilities

CO5: Use recurrence relations to obtain solutions to recursive problems

#### **BCA-16-503: Java Programming**

CO1: Understand the concepts of Object-Oriented programming

CO2: Develop computer programs based on the basic concepts of the Java programming language

CO3: Design GUI applications using AWT and event programming

CO4: Create Java Applets and simple graphics applications

CO5: Develop simple JDBC applications

CO6: Build the foundation for learning advanced Java programming concepts

### **BCA-16-504: Web Application Development using PHP**

CO1: Install and maintain a webserver

CO2: Analyze the basic structure of a PHP web application

CO3: Compile and run a simple web application

CO4: Create a dynamic webpage using PHP and MYSQL

CO5: Use phpMyAdmin to work with MySQL database

### **BCA-16-505: Lab based on BCA-16-503**

CO1: Write, edit, compile, debug, execute, and test Java programs

CO2: Understand and implement syntax and semantics of Java

CO3: Design and develop console-based and GUI based applications

CO4: Design and develop database-oriented applications

CO5: Design and develop Java applets

### **BCA-16-506: Lab based on BCA-16-504**

CO1: Install and configure any open source web server (Apache, WAMP, XAMP)

CO2: Write PHP scripts to handle HTML forms

CO3: Create PHP programs that use various PHP library functions

CO4: Analyze and solve various database tasks using the PHP language

CO5: Analyze and solve common Web application tasks by writing PHP programs

## **BACHELOR OF BUSINESS ADMINISTRATION**

## **Program outcomes**

PO1: Provides a wide knowledge of all areas of management and develops leadership skills.

PO2: Enables students to apply knowledge of management theories and practices to solve business problems.

PO3: Helps the students to prepare for managerial roles and become successful entrepreneurs.

PO4: Makes the students capable of resolving ethical issues and demonstrate sensitivity to social, ethical and sustainability issues.

PO5: Enable students to conceptualize a complex issue into a coherent written statement and oral presentation.

PO6: Enable students to effectively communicate plans, decisions, business issues using appropriate technologies.

PO7: Demonstrate the capability required to apply cross-functional business knowledge to solve real world business problems.

## **Program specific outcomes**

PSO1: Ability to function effectively as an individual, leader and a team player.

PSO2: Ability to demonstrate technical competence in global market by a thorough study of various disciplines of business management.

PSO3: Thorough understanding of verbal, analytical, reasoning, and quantitative and communication skills required for sound decision making.

PSO4: Providing an opportunity for the students to have a practical understanding of the business world and make them industry ready.

PSO5: Ability to analyze global environment and its impact on business.

## **BBA First Semester**

## **COURSE BBA 101A: Punjabi**

- CO 1** 'ਨਵੇਂ ਦਿਸਹੱਦੇ' ਪੁਸਤਕ ਵਿੱਚੋਂ ਵਿਦਿਆਰਥੀ ਅਧਿਆਤਮਕ, ਕੁਦਰਤ, ਮਾਂ ਬੋਲੀ ਦੀ ਮਹੱਤਤਾ ਅਤੇ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਦੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦੇ ਹਨ।
- CO 2** 'ਕਥਾ ਪ੍ਰਵਾਹ' ਕਿਤਾਬ ਵਿੱਚੋਂ ਵਿਦਿਆਰਥੀ ਸਮਾਜਕ-ਸਭਿਆਚਾਰਕ ਕਦਰਾਂ ਕੀਮਤਾਂ ਦਾ ਮੁਲਾਂਕਣ ਕਰਦੇ ਹਨ।
- CO 3** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਕਹਾਣੀਕਾਰਾਂ ਤੇ ਕਵੀਆਂ ਦੇ ਜੀਵਨ ਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਵਿੱਚ ਉਹਨਾਂ ਦਾ ਕੀ ਯੋਗਦਾਨ ਹੈ, ਦੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦੇ ਹਨ।
- CO 4** ਸ਼ਬਦਾਂ ਅਤੇ ਵਾਕਾਂ ਨੂੰ ਵਿਆਕਰਨ ਦੇ ਪੱਖੋਂ ਸੋਧ ਕੇ ਲਿਖਣ ਦੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦੇ ਹਨ।
- CO 5** ਤਕਨੀਕੀ ਸ਼ਬਦਾਵਲੀ ਦੇ ਜ਼ਰੀਏ ਅੰਗਰੇਜ਼ੀ ਸ਼ਬਦਾਂ ਦੇ ਅਸਲ ਪੰਜਾਬੀ ਰੂਪ ਦੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦੇ।

## **COURSE BBA 101B: History and Culture of Punjab**

### **PAPER 1: The Earliest times to 1849**

CO1: Discussion about Harappan civilisation

CO2: Understanding of the growth of Jainism and Buddhism

CO3: Students will learn about Mauryas and Gupta

CO4: Analyze the evolution and transformation of Sikhism

CO5: Identify the emergence of Misls and role of Rakhi, gurumata and Dal khalsa

CO6: Society and culture of the people under Maharaja Ranjit Singh

## **COURSE BBA 102: Organization Behavior**

The following are the learning outcomes of the paper:

CO1: To provide broad understanding of basic concepts and techniques related to the study of human behavior in work-environment and to manage behavioural aspects of organization.

CO2: It acquaints students with the organisational and individual behaviour models which will help them develop into a better personality.

CO3: Helps students in learning about basic human values, attitudes, perception and emotions.

CO4: It provides an overview of motivation and leadership theories to equip the students to manage the behavioural aspects of business and improving the overall organizational effectiveness.

CO5: It also elaborates upon the concept of conflict as well as stress management which will help students handle stress and conflict in real life

CO6: It provides basic understanding of concept of Work teams, Organizational Culture and Change.

### **COURSE: BBA 103: Fundamentals of Information Technology**

After completion of this course, students will be able to:

CO1: Identify the functional units of a computer

CO2: Classify types of computers, how they process information

CO3: Identify the uses of input and output devices of a computer

CO4: Compare and Contrast different computer operating systems

CO5: Apply the features of word processing, spreadsheets, and presentation software for working on real-world problems

CO6: Use the Internet safely, legally, and responsibly

### **COURSE: BBA 104: Management Concepts & Practices**

After successfully completing this course, students will be able to:

CO 1: Understand the process, functions and principles of Business Management.

CO 2: Explain the nature and scope of management along with those activities undertaken for managing a business.

CO 3: Recognize the difficulties encountered by the managers while performing various managerial functions.

CO 4: Explain the myriad motivational as well as leadership theories.

CO 5: Understand the concept and importance of co-ordination and control in Business Management.

CO 6: Recognize the management of strategic change, knowledge management, learning organization and how to manage diversity.

### **Course: BBA 105: Financial Accounting (with GST)**

After successfully completing this course, students will be able to:

CO 1: Familiarise with the basic accounting principles and techniques of preparing and presenting the accounts.

CO 2: Explain the relationship of accounting with other disciplines of management.

CO 3: Gain the knowledge of recording, classifying and analysing of accounting data along with calculating the amount of GST.

CO 4: Understand the method of preparation of final accounts.

CO 5: Understand the concept of issue of shares, forfeiture and reissue of share in market.

CO 6: Gain the knowledge of employee stock option plan.

### **Course: BBA 106: Essentials of Business Economics**

This course will include:

CO 1: To study the basic concepts of micro and macroeconomics relevant for Business decisions making.

CO 2: To understand the applications of economic principles in Business Management.

CO 3: To study about the Theory of Demand, Law of Demand, Elasticity movements along VS shifts in Demand curves.

CO 4: To understand the concept and factor of production function and Law of Variable Proportion.

CO 5: To know the cost function and types of cost.

CO 6: To understand the Fundamental concepts used in business decisions making.

### **BBA Third Semester**

#### **Course: BBA 201: English and Business Communication Skills**

CO1: Broadening their vocabularies to develop an appreciation of language

CO2: Enhancing LSRW communicative skills through language and literature

CO3: Self-directed understanding of high language and capability of self-expression

CO4: Enablement of writing skills that are relevant and can empower in real life experiences in interview and professional fields

CO5: Distinguish between formal and informal modes of communication

**Course: BBA 202: Operation Research**

After successfully completing this course, the students will be able to:

CO 1: Understand the concept of operations research and its applications in managerial decisions.

CO 2: Gain the knowledge regarding meaning, concept, scope and significance of operations research.

CO 3: Recognize how to formulate Linear Programming Problem and how to it solve graphically as well as with Simplex Method.

CO 4: Understand the concept of Transportation as well as Assignment Problem.

CO 5: Gain knowledge regarding various methods of game theory and strategies that players formulate in order maximize their chance to win the game.

CO 6: Recognize the concept of sequencing problem along networking techniques like PERT and CPM.

**Course: BBA 203: Marketing Management.**

After successfully completing this course, students will be able to:

CO 1: Understand the basic concepts, philosophies, process and techniques of marketing.

CO 2: Explains different aspects of marketing management such as marketing mix, marketing research, market segmentation and targeting.

CO 3: Recognize the various factors influencing consumer buying behavior and various strategies to influence buyer's behavior.

CO 4: Gain the knowledge regarding various problems faced by marketing manager and ways to overcome those problems.

CO 5: Understand the importance of effective communication and various channels of distribution in marketing management.

CO 6: Enhance their knowledge regarding how to promote the product and services by using various promotional tools.

**Course: BBA 204: Economics of money and banking**

This course will include:

CO 1: To understand basic concepts of economics of money and banking.

CO 2: To study the functions and types of money.

CO 3: To know about the types and qualities of good monetary system.

CO 4: To understand the theories of Demand for Money.

CO 5: To study the Classical, Keynesian and Monetarist Model of Monetary policy.

CO 6: To understand the Risk and Asset / liabilities Management and E-banking.

**Course: BBA 205: Legal Framework For Companies**

After successfully completing this course, the students will be able to:

CO 1: To understand the meaning, characteristics and types of companies.

CO 2: To learn about the procedure of formation of company.

CO 3: To know about important documents relating to company viz, Memorandum of Association, Articles of Association and Prospectus.

CO 4: To gain knowledge of shares and dematerialization of shares



CO 5: To have comprehensive knowledge of directors, their rights and duties, their powers and liabilities.

CO 6: To get understanding of the concept of company meetings.

**Course: BBA 206: Tax Laws-1**

After successfully completing this course, students will be able to:

CO 1: To acquaint the students with the legal regime governing the direct taxes.

CO 2: To gain the knowledge and understanding of the provision of house property.

CO 3: To acquire the ability to apply the knowledge of the provision of the direct tax law to the various situations in actual practice.

CO 4: Understanding the concept of profit and gain of business and professions depreciation and Income from other source

CO 5: Understand the concept of calculating and formulating text.

CO 6: Recognize the different exemptions and refund available under various heads.

**BBA Fifth Semester**

**Course: BBA 301: Principles of Insurance and Risk Management**

After successfully completing this course, students will be able to:

CO 1: Explain the concept and importance of insurance and its various types.

CO 2: Familiarize students with the principles and practices being followed in the insurance sector.

CO 3: Gain knowledge regarding powers, functions, duties and provisions of IRDA act 1999.

CO 4: Understand the concept of life and non- life insurance and its different policies.

CO 5: Understand the risk management process and its various applications in business management.

CO 6: Recognise the importance of provision of workers compensation and risk financing.

**Course: BBA 302: Financial Markets and Financial Services**

CO 1: To understand the various financial markets, institutions, instruments and financial services.

CO 2: To understand the structure of Indian money market and capital market.

CO 3: To gain knowledge about the Indian Commodity markets.

CO 4: Recognize the importance of Euro Currency and Euro bonds.

**Course: BBA 303: Business Environment**

This course will include:

CO 1: To understand the various environmental factors that create a profound impact on business.

CO 2: To know about the nature and elements of Environment.

CO 3: To understand the implications of different macroeconomic policies implemented by government.

CO 4: To study about NITI AAYOG and economic policies.

CO 5: To study the objectives and strategies of Five year plan.

CO 6: To understand the ecological issues and Indian Business

**Course: BBA 304: Entrepreneurship and New Venture Creation.**

After successfully completing this course, the students will be able to:

CO 1: Know the competencies and qualities required to become successful entrepreneur.

CO 2: Understand various issues involved in setting up a new venture.

CO 3: Gain the knowledge regarding how to acquire entrepreneurial skills those are helpful in becoming successful businessman.

CO 4: Explain the various kinds of schemes and subsidies given by Government in order to promote the entrepreneurial activities.

CO 5: Understand the process, methods, importance, need and various aspects of doing project appraisal.

CO 6: Understand the various elements of feasibility studies and know the sources of funding available to entrepreneurs.

**Course: BBA 305: Consumer Behaviour**

After successfully completing this course, the students will be able to:

CO 1: Gain insight on the importance of consumer behavior in marketing decisions and study various models of consumer behavior.

CO 2: Understands the various determinants of consumer behavior such as perception, personality , motivation and attitudes of consumers.

CO 3: Recognize the external Determinants of Consumer Behaviour such as culture and Sub Culture, Social Class, Reference Groups and Family Influences.

CO 4: Gain knowledge of Consumer Decision Making Process and Adoption process.

CO 5: Understand the concept of Online Customer and Diversity of Consumer Behavior

**Course: BBA 306: Sales And Logistics Management**

The following are the learning outcomes of the paper:

CO 1: To acquaint the student with the concepts which are helpful in developing a sound sales and distribution policy and in organizing and managing sales force.

CO 2: It provides understanding of the concepts of Sales forecasting, Sales Budget and Sales Quotas and allocation of sales territories to sales people.

CO3: It elaborates upon the understanding of Physical Distribution and channels of Distribution and working of intermediaries.

CO4: It helps students understand Market Logistics and supply chain management

CO5: To provide an overview of Transport system, Inventory management and Warehousing, Strategic Alliances

CO3: It elaborates upon the understanding of Strategic Fit, Third party and fourth party logistics and role of IT in supply chain management.

### **BACHELOR OF COMMERCE**

#### **Program Outcomes:**

PO 1: B.Com includes finance and various business related subjects that enhance the managerial skills of students and offer a number of specializations that give practical exposures to student to face the modern-day challenges in commerce and business.

PO 2: The course offers a framework of value- based and job-oriented courses that enable the students to have updated knowledge and develop analytical skills.

PO 3: The course is structured to equip the students with number of specialized skills in disciplines related to commerce, business, marketing, finance, accounting, economics, etc.

PO 4: The course aims to prepare the students for entrepreneurial and employability skills.

PO 5: Overall, the course aims to prepare the students for socially desirable and personally fruitful careers by imparting adequate knowledge and specialized skills that help them to excel.

#### **Program Specific Outcomes**

PSO 1: Students gain knowledge of financial accounting, cost accounting, Management accounting which will help them to pursue successful career in the field of accounting.

PSO 2: The curriculum includes many management related subjects which enhance the managerial skills of the students and come useful in tackling problems and help them to become successful managers

PSO 3: The course enhances the in-depth knowledge of students in the field of commercial, company and tax laws and enables them to become Professionals in these.

PSO 4: Students acquire knowledge of business, trade, fluctuations in the market etc. which tends to prepare them to start own venture as an entrepreneur.

## **B.Com First Semester**

### **Course BCM 101 A: Punjabi**

- CO 1** ਵਣਜਾਰਾ ਬੇਦੀ ਦੀ ਸਵੈ ਜੀਵਨੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਆਉਂਦੀਆਂ ਦੁਸ਼ਵਾਰੀਆਂ ਦਾ ਸਾਹਮਣਾ ਕਰਨ ਲਈ ਤਿਆਰ ਕਰਦੀ ਹੈ ।
- CO 2** ਵੱਖ-ਵੱਖ ਵਿਸ਼ਿਆਂ ਨਾਲ ਸੰਬੰਧਿਤ ਲੇਖ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੌਧਿਕਤਾ ਨੂੰ ਵਧਾਉਂਦੇ ਹਨ ।
- CO 3** ਲੇਖ-ਜੋਖੇ ਨਾਲ ਸੰਬੰਧਿਤ ਸ਼ਬਦਾਵਲੀ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਭੰਡਾਰ ਵੱਧਦਾ ਹੈ ।

### **Course BCM 101 B: History and Culture of Punjab**

#### **PAPER 1: The Earliest times to 1849**

CO1: Discussion about Harappan civilisation

CO2: Understanding of the growth of Jainism and buddhism

CO3: Students will learn about Mauryas and Gupta

CO4: Analyze the evolution and transformation of Sikhism

CO5: Identify the emergence of Misls and role of Rakhi , gurumata and Dal khalsa

CO6: Society and Culture of the people under Maharaja Ranjit Singh

### **Course BCM 102: English and Business communication**

CO1 Broadening their vocabularies to develop an appreciation of language

CO2 Enhancing LSRW communicative skills through language and literature

CO3 Self-directed understanding of high language and capability of self-expression

CO4 Enablement of writing skills that are relevant and can empower in real life experiences in interview and professional fields, in everyday life

CO5 Distinguish between formal and informal modes of communication

### **Course BCM 103: Psychology for Managers**

The following are the learning outcomes of the paper:

CO 1: It acquaints students with the organizational and individual behavior models which will help them to develop into a better personality

CO 2: Helps students in learning about basic human values and attitude along with barriers to attitude change and solutions to overcome barriers

CO 3: It provides an overview of motivation and leadership theories to equip the students to manage the behavioural aspects of business and improving the overall organizational effectiveness

CO 4: It also elaborates the concept of conflict as well as stress management which will help students to handle stress and conflict in real life

CO 5: It throws light on various aspects of perception in the organisation

### **Course BCM 104: Business Economics -I**

After completing this course, the students will be able to:

CO1: Understand the concept and applications of business economics

CO2: Explain the concept of demand, demand forecasting and utility

CO3: Demonstrate various forms of markets and their price determination

CO4: Explain the concept of consumer equilibrium with the help of utility and indifference curve

CO5: Analyse process of production in economy, laws and variables related to the production function

### **Course BCM 105: Principles of Financial Accounting**

After completing this paper, the students will be in a position to

CO 1: Learn basic accounting concepts and standards

CO 2: Make and read financial statements of firms as well as branches

CO 3: Gain knowledge of consignment accounts as well as joint ventures

CO 4: Know about the procedure of dissolution of firm and insolvency of partners

Co 5: Learn Tally Software

### **Course BCM 106: Commercial Laws**

After studying this paper, the students will be in a position to

CO 1: To understand the general principles of Commercial Law

CO 2: Learn basic provisions of Indian Contract Act, 1872

CO 3: Learn basic provisions of Quasi Contracts and Agency Contracts

CO 4: Get knowledge of Right to Information Act, 2005

CO 5: Gain insight into The Consumer Protection Act and Grievance Redressal Machinery

### **Course BCM 107: Principles and Practices of Management**

The following are the learning outcomes of the paper:

CO 1: It acquaints students with the terms, concepts, and points of view used in management and its historical evolution.

CO 2: This subject helps students by providing working knowledge of the skills and functions necessary to be an effective and efficient manager.

CO 3: It provides an introduction to the theory and the principle of managing organizations.

CO 4: It also elaborates the management functions (planning, organizing, directing, coordinating and controlling) and the impact of those functions on the business organizations.

CO 5: It enables them to gain appreciation for emerging ideas, techniques, procedures and practices in the field of management.

CO 6: It will help to integrate management principles into management practices.

### **B.Com Third Semester**

#### **Course BCM 301: Issues in Indian Commerce**

The following is the learning outcome of the paper:

CO 1: It enables the students to have basic knowledge of different issues faced in progress and prospects of commerce in India.

CO 2: It acquaints students with concepts of Foreign Direct Investment (FDI) and Foreign Portfolio Investment (FPI) and theories of investment.

CO 3: It throws light on “Make in India” An Initiative of Government of India

CO 4: It highlights the importance of external sources of finance-External Commercial Borrowings (ECB), American Depository Receipt (ADR), Global Depository Receipt (GDR).

CO 5: It also helps students to learn about infrastructure development in India with specific reference to models of infrastructure development such as BOLT, BOT, etc.

CO 6: Students also gain knowledge of Investor Protection and Corporate Scams, stock exchanges, commodity exchanges and their Regulatory Authorities, credit rating in India.

#### **Course BCM 302: Cost Accounting**

The course content will enable the students:

CO 1: To understand the meaning and scope of Cost Accounting

CO 2: To prepare the Cost Sheet to calculate the total cost and profit at specific levels of output



CO 3: To understand different components of cost, i.e., material, labour and overheads

CO 4: To understand how total cost can be controlled by controlling material, labour and overheads costs

CO 5: To understand Service Costing, which is applicable to the undertakings which do not manufacture any tangible product but provide services

CO 6: To understand the concept of Integral and Non-Integral accounting and study the journal entries related to same

CO 7: To reconcile the cost accounting profit with financial profit

### **Course BCM 303 : Company Law**

The course content will enable the students:

CO 1 : To understand the meaning of companies.

CO 2 : To understand the basic characteristics of a company.

CO 3 : To learn the process of formation of a company.

CO 4 : To learn how to become a member of a company.

CO 5 : To understand the concept of directors and their role in a company.

CO 6 : To define the procedure of winding up of a company.

CO 7 : To understand various issues related with companies.

### **Course BCM304: Business Mathematics and Statistics**

After successfully completing this course, students will be able to:

CO1: Understand and apply the knowledge of matrices and determinants in significant business and economic problems.

CO2: Gain knowledge about solving equations and system of equations.

CO3: Determine and study the changes that occur in a variable when other variables on which it depends changes.

CO4: Apply the knowledge of technique of maximization and minimization in business problems like maximizing revenue and profits, minimizing costs etc.

CO5: Understand the basic statistical tools useful in day-to-day decision making which aids businesses.

CO6: Investigate and draw inferences from the available data and aid further conclusions.

CO7: Use the concept of time series to measure changes in values of data caused by regular and irregular changes over time.

CO8: Measure relative changes in phenomena like price, cost of living, national income at different points of time.

### **Course BCM 305: Banking and Insurance**

Following are the learning outcomes of the paper :

CO1 : It acquaint the students with Indian banking and insurance industry.

CO2: An understanding about the Indian banking system .

CO3 : Knowledge about the reforms in Indian banking system over the period of time and impact of these reforms on Indian economy.

CO 4: A comprehensive view of e banking and related issues .

CO5 : A better understanding of insurance framework in India with special reference to IRDA Act 1999.

CO6: A detailed learning about insurance contracts, principles of insurance, insurance ombudsman and banking ombudsman.

### **Course BCM 306: Goods and Service Tax**

The course content will enable the students:

CO 1: To understand the various concepts of GST

CO 2: To understand the importance of GST in the India & its contribution to the economic development

CO 3: Understand the implications of GST

CO 4: Make them understand about the practical aspect of valuation of goods/services and GST calculation

CO 5: Preparing tax payment, tax planning and tax returns

### **B.Com Fifth Semester**

#### **Course BCM 501: Income Tax Law**

After studying the income tax law students will be able

CO 1: To understand the different heads of income

CO 2: To compute tax on the income

CO 3: To file income tax return

CO 4: Understand the income tax administrative machinery in India

CO 5: Choose the career as income tax professional in large public accounting firms, industry, government, and income tax practitioner firms

CO 6: This subject will also helpful to the students who are perusing CA, LLB or other professional Courses

CO 7: To assess the residential status of the person along with its taxability provisions

#### **Course BCM 502: Management Accounting**

The course content will successfully help the students in:

CO 1: Understanding the areas where managerial decision making is facilitated by accounting which helps in taking strategic decisions.

CO2 : Helping the management in planning, co-ordinating, communicating and controlling.

CO 3: Learning about the tools of financial analysis.

CO 4 : Calculating various liquidity, solvency and profitability ratios.

CO 5 : Making fund flow statement and cash flow statement.

CO 6 : Gaining knowledge of contemporary issues viz, responsibility accounting, price level accounting, social accounting and human resource accounting on which no sound conclusions have been arrived yet.

### **Course BCM 503: Indian Economy**

After completing this course, the students will be able to:

CO1: Explain State and nature of Indian Economy.

CO2: Describe Appraisal of Economic Reforms Programme.

CO3: Estimate National income of India and inter regional variations.

CO4: Explain demographic features of Indian population.

CO5: Explain Growth, problems of Capital Market and Reforms since 1991.

CO6: Contemporary Problems of India's International Trade.

CO7: Describe Objectives, Achievements and Failure of Economic planning in India.

### **Course BCM 504: Production and Operation Management**

The course content will enable the students:

CO 1: To understand the meaning and features of production and operation management.

CO 2: To learn about various concepts like work measurement, work study and demand forecasting

CO 3: To learn about strategic planning and capacity planning

CO 4: To gain knowledge about managing material.

CO 5: To have comprehensive knowledge of areas like inventory control, logistics management and supply chain management

CO 6: To learn about facility location and layout

CO 7: To gain understanding about network analysis i.e. PERT and CPM

CO 8: To learn how to solve sequencing problems to find best possible order to perform a specific task so as to minimise the total elapsed time, idle time and cost

### **Course BCM 505: Entrepreneurship and Small Business**

The course will enable the students:

CO 1: To understand the meaning, characteristics and types of entrepreneurship

CO 2: To learn about the entrepreneurial development programmes

CO 3: To understand about the socio-economic environment prevailing in the business

CO 4: To have knowledge about the small-scale industries and MSMEs

CO 5: To get the complete understanding of how to start the business and various schemes provided by the government

CO 6: To understand the role of E-commerce and M-Commerce in small business

### **Course BCM 506: Financial Markets and Services**

The course content will enable the students:

CO 1: Understand the role and functions of the financial system in reference to the macro economy.

CO 2: Demonstrate an awareness of the current structure and regulation of the Indian financial services sector.

CO 3: Describe the general structure of various financial markets.

CO 4: To enrich the understanding of the fundamental concepts and working of financial services institutions.

## **Bachelor of Arts**

### **General English**

#### **COURSE OUTCOMES**

##### **B.A (Semester I)**

The students will:

CO1: have advance knowledge of correct usage of English grammar in writing and speaking

CO2: gain knowledge on key concepts like Racism, American Civil War, Slavery, Emancipation Proclamation

CO3: infer the important role played by regional writings

CO4: develop a complex understanding of themselves in relation to others and to the world as they engage with “big questions” in their journey of exploring new ideas and experiences through literature

CO5: able to appreciate the value of human life by focusing on the ethical and moral discourse as a foundational commitment to human value or human status.

##### **B.A (Semester III)**

The purpose of this course is to present the vast plethora of poems and prose written by eminent national and international authors

CO1: The students will be able to enhance their writing and reading skills and will develop a creative bent of mind

CO2: The prescribed English text *English for Empowerment* presents vast knowledge of distinct cultures, manners, and experiences of various authors which helps the students to expand their mental horizons

CO3: They will develop an understanding of various topics of grammar also like Transformation of sentences, punctuation, Non- Finite verbs etc.

CO4: Report writing, use of textual phrases and idioms not only help in enriching the vocabulary of the students but also assist the students to improve their performance and competency

### **B.A (Semester V)**

CO1: Substantial acquaintance of the students with the literary texts and the importance of language in the curriculum

CO2: Deep interpretation of meanings and references of literary texts

CO3: Self-reliant understanding of high language and capability of self-expression

CO4: Enablement of writing skills that is relevant in everyday life

CO5: Students will be able to express themselves effectively in speech and writing.

## **Elective English**

### **COURSE OUTCOMES:**

#### **B.A (Semester I)**

CO1: Literary Terms and Concepts are introduced to familiarize students with important literary terms/devices/historical context across a wide range of literary genres

CO2: To inculcate the knowledge about different genres of poetry, figures of speech and relevance to everyday life.

CO3: Comprehend and develop an interest in various forms of literature like prose, poetry, drama and fiction.

CO4: To develop a proper understanding of the grammatical system of English language with equal emphasis on learning skills like reading, listening, speaking and writing.

CO5: To enable the learners to achieve accuracy in writing skills and how to improve vocabulary.

#### **B.A Semester III**

CO1: Developing the critical idea of identifying figures of speech of poetry

CO2: Describing and discussing the themes raised in Shakespeare's play *The Merchant of Venice*

CO3: Encouraging students to engage in critical analysis to get a better understanding of a work of literature

CO4: Involving students in a critically oriented discussion of plays across a wide range of literary age and contexts through a general understanding of literary terms prescribed in the syllabus

CO5: Familiarization with many seminal concepts of Western and Indian aesthetics

CO6: Enhancing the speaking, listening, reading and writing skills of students by providing them insightful knowledge of the subject

### **B.A Semester V**

CO1: The course aims to involve the students in critical and in depth understanding of literary terms

CO2: Expand their knowledge about the major writers and their works in English literature and Indian literature

CO3: Demonstrate the ability for creative thinking and critical analysis of literature

CO4: Enabling the students towards effective and critical self-expression

CO5: Students will improve their writing skills and learn high vocabulary

## **Honors (English)**

### **PROGRAM SPECIFIC OUTCOMES**

On successful completion of the Program, the students

PSO1: will have a comprehensive knowledge of History of English Literature

PSO2: will be encouraged to explore the classics of English literature.

PSO3: will be able to articulate on Shakespeare's unique art of characterization and the relevance of Shakespearean texts in the Modern Age

PSO4: will be familiarized with important concepts of writing poetry like Metaphysical Poetry, Epic Poem, Blank Verse.



PSO6: will be acquainted with biblical tale of the fall of mankind and the English Civil War

## **COURSE OUTCOMES**

### **Semester III (English Literature 16<sup>th</sup> and 17<sup>th</sup> centuries)**

The students will:

CO1: gain an extensive knowledge of 16<sup>th</sup> and 17<sup>th</sup> century English Literature

CO2: develop an understanding of critical movements like Renaissance, Reformation and Humanism

CO3: be able to evaluate the enrichment of the text associated with the usage of Latin phrases with special reference to Bacon's style of writing.

CO4: be apprised with an in-depth knowledge of Elizabethan Age

CO5: learn to appreciate a poem aesthetically

CO6: It will channelize the interest of the students and analytical reasoning in a better way and make more meaning choices regarding career after completion of graduate program

### **Semester V (English Literature of the Modern Period)**

Students of this course will:

CO1: have gained wide spectrum knowledge of History of English Literature till the Modern Period

CO2: be able to relate the problematic Modern Age with the writings of the representative authors of the age

CO3: be acquainted with key concepts of the age like Coming of Age, Industrialization, Symbolism, Satire and Totalitarianism

CO4: develop a vivid understanding of character portrayal and its relevance to the existing times

CO5: be able to critically analyze the influence of writers on the social, political and literary scenario of the times.

## **PUNJABI PROGRAMME**

### **PROGRAMME OUTCOMES**

ਸਨਾਤਕ ਪੱਧਰ 'ਤੇ ਪੰਜਾਬੀ ਦੇ ਵੱਖ-ਵੱਖ ਕੋਰਸ ਪੜ੍ਹਾਏ ਜਾਂਦੇ ਹਨ : ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ, ਪੰਜਾਬੀ ਚੇਣਵਾਂ ਵਿਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਆਨਰਜ਼ ।

- PO 1** ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ ਵਿਸ਼ਾ ਬੀ.ਏ. ਦੇ ਛੇ ਸਮੈਸਟਰਾਂ ਵਿੱਚ ਅਤੇ ਬੀ.ਸੀ.ਏ., ਬੀ.ਬੀ.ਏ., ਬੀ.ਕਾਮ. ਵਿੱਚ ਦੋ ਸਮੈਸਟਰਾਂ ਵਿੱਚ ਪੜ੍ਹਾਇਆ ਜਾਂਦਾ ਹੈ। ਇਸ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬੋਲਣ, ਲਿਖਣ, ਪੜ੍ਹਨ ਅਤੇ ਸੁਣਨ ਵਿੱਚ ਪਰਪੱਕ ਕੀਤਾ ਜਾਂਦਾ ਹੈ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨੈਤਿਕ ਪੱਧਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨ ਦਾ ਯਤਨ ਕੀਤਾ ਜਾਂਦਾ ਹੈ।
- PO 2** ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਭਾਸ਼ਾ ਦੀ ਸਿਖਲਾਈ ਜ਼ਰੂਰੀ ਹੈ। ਇਸ ਰਾਹੀਂ ਤਕਨੀਕੀ ਸ਼ਬਦਾਵਲੀ ਦੀ ਜਾਣਕਾਰੀ ਵਿਦਿਆਰਥੀ ਪ੍ਰਾਪਤ ਕਰਦੇ ਹਨ।
- PO 3** ਪੰਜਾਬੀ ਚੋਣਵੇਂ ਵਿਸ਼ੇ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਵਿਆਕਰਣਿਕ ਪੱਖਾਂ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਂ (ਕਵਿਤਾ, ਕਹਾਣੀ, ਨਾਵਲ, ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀਆਂ ਆਦਿ) ਦਾ ਦੀਰਘ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਂਦਾ ਹੈ। ਇਸ ਉਪਰੰਤ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਦੀ ਉੱਚ ਵਿੱਦਿਆ ਵਿੱਚ ਦਾਖਲਾ ਲੈਣ ਦੇ ਕਾਬਲ ਹੋ ਜਾਂਦੇ ਹਨ। ਇਸ ਦੇ ਨਾਲ ਹੀ ਵਿਭਿੰਨ ਖੇਤਰਾਂ ਵਿੱਚ ਸਰਕਾਰੀ ਅਤੇ ਗੈਰ ਸਰਕਾਰੀ ਨੌਕਰੀ ਕਰਨ ਦੀ ਯੋਗਤਾ ਬਣਦੀ ਹੈ।
- PO 4** ਇਸ ਵਿਸ਼ੇ ਰਾਹੀਂ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਂਦਾ ਹੈ।
- PO 5** ਆਪਣੇ ਸਾਹਿਤ ਦੇ ਪਿਛੋਕੜ ਬਾਰੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੁੰਦੀ ਹੈ।
- PO 6** ਪੰਜਾਬੀ ਆਨਰਜ਼ ਵਿਸ਼ੇ ਦੀ ਪੜ੍ਹਾਈ ਕਰਨ ਵਾਲੇ ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਵਿਸ਼ੇ ਵਿਚ ਵਿਸ਼ੇਸ਼ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰਦੇ ਹਨ।
- PO 7** ਉਨ੍ਹਾਂ ਦੇ ਅਧਿਐਨ ਦਾ ਖੇਤਰ ਵਿਸ਼ਾਲ ਹੁੰਦਾ ਹੈ।
- PO 8** ਉਨ੍ਹਾਂ ਨੂੰ ਪੰਜਾਬੀ ਸਾਹਿਤ ਆਲੋਚਨਾ ਬਾਰੇ ਭਰਪੂਰ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੁੰਦੀ ਹੈ।
- PO 9** ਇਸ ਦੇ ਅਧਿਐਨ ਰਾਹੀਂ ਬੀ.ਏ. ਆਨਰਜ਼ ਦੀ ਵਿਸ਼ੇਸ਼ ਡਿਗਰੀ ਹਾਸਲ ਕਰਦੇ ਹਨ।
- PO 10** ਪੰਜਾਬੀ ਵਿਸ਼ੇ ਦੇ ਦੀਰਘ ਅਧਿਐਨ ਦੇ ਨਾਲ ਉਨ੍ਹਾਂ ਨੂੰ ਐੱਮ. ਏ. ਦੀ ਪੜ੍ਹਾਈ ਕਰਨ ਲਈ ਉਚੇਰੀ ਅਤੇ ਡੂੰਘੇਰੀ ਸੂਝ ਮਿਲਦੀ ਹੈ।

### **PROGRAMME SPECIFIC OUTCOMES**

- PSO 1** ਪੰਜਾਬੀ, ਪੰਜਾਬ ਦੀ ਰਾਜ ਭਾਸ਼ਾ ਹੈ। ਸਾਰੇ ਸਰਕਾਰੀ ਕੰਮ-ਕਾਜ ਇਸ ਭਾਸ਼ਾ ਵਿਚ ਹੁੰਦੇ ਹਨ।
- PSO 2** ਪੰਜਾਬ ਵਿੱਚ ਹਰ ਸਰਕਾਰੀ ਨੌਕਰੀ ਲਈ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਗਿਆਨ ਹੋਣਾ ਜ਼ਰੂਰੀ ਹੈ।
- PSO 3** ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਮਾਤ ਭਾਸ਼ਾ ਨਾਲ ਸੰਬੰਧ ਪੈਦਾ ਹੁੰਦਾ ਹੈ।
- PSO 4** ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਭਾਸ਼ਾ ਨੂੰ ਬਿਹਤਰ ਤਰੀਕੇ ਨਾਲ ਜਾਣਦੇ ਅਤੇ ਸਮਝਦੇ ਹਨ।
- PSO 5** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਦੀ ਵਿਆਕਰਣ ਅਤੇ ਸਾਹਿਤ ਦਾ ਗਿਆਨ ਅਤੇ ਸਮਝ ਪ੍ਰਾਪਤ ਕਰਦੇ ਹਨ।
- PSO 6** ਵਿਦਿਆਰਥੀ ਪੰਜਾਬ ਦੇ ਅਮੀਰ ਲੋਕ ਅਤੇ ਸੱਭਿਆਚਾਰਕ ਵਿਰਸੇ ਦਾ ਗਿਆਨ ਅਤੇ ਸਮਝ ਪ੍ਰਾਪਤ ਕਰਦੇ ਹਨ।
- PSO 7** ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਉਹਨਾਂ ਦੀਆਂ ਜੜ੍ਹਾਂ ਨਾਲ ਜੋੜਦੀ ਹੈ।
- PSO 8** ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਗਿਆਨ ਉਹਨਾਂ ਨੂੰ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਅਧਿਐਨ ਕਰਦੇ ਸਮੇਂ ਆਲੋਚਨਾਤਮਕ ਤੌਰ ਉੱਤੇ ਸੋਚਣ ਵਿੱਚ ਮਦਦ ਕਰਦਾ ਹੈ। ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਅਤੇ ਅਸਲ ਜੀਵਨ ਦੇ ਅਨੰਦ ਨੂੰ ਜੋੜਨ ਦੇ ਯੋਗ ਬਣਦੇ ਹਨ।

### **COURSE OUTCOME**

## **B.A. 1<sup>st</sup> Semester**

### **Course : ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ (Compulsory Punjabi)**

- CO 1** ਕਾਵਿ-ਸੁਮੇਲਾ ਪੁਸਤਕ ਦੀ ਕਵਿਤਾਵਾਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਰਹੱਸਵਾਦ, ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ, ਇਤਿਹਾਸ ਆਦਿ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਦੇ ਹਨ।
- CO 2** ਸਮਾਜਿਕ, ਸੱਭਿਆਚਾਰ, ਗਿਆਨ-ਵਿਗਿਆਨ ਅਤੇ ਚਲੰਤ ਮਸਲਿਆਂ ਬਾਰੇ ਲੇਖ ਰਚਨਾ ਕਰਨ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਜਾਣਕਾਰੀ ਤੇ ਹੁਨਰ ਵਿੱਚ ਵਾਧਾ ਹੁੰਦਾ ਹੈ।
- CO 3** ਸੰਖੇਪ ਰਚਨਾ ਸਿੱਖਣ ਨਾਲ ਵਿਦਿਆਰਥੀ ਕਿਸੇ ਗੱਲ ਨੂੰ ਸੰਖੇਪ ਤੇ ਸਪਸ਼ਟ ਦੱਸਣ ਦੇ ਯੋਗ ਹੋ ਜਾਂਦੇ ਹਨ।
- CO 4** ਵਿਆਕਰਣ ਦੇ ਸਿਧਾਂਤ-ਵਾਕ ਪ੍ਰਬੰਧ, ਰੂਪ ਪ੍ਰਬੰਧ, ਧੁਨੀ ਪ੍ਰਬੰਧ ਤੇ ਲਿਖਤ ਪ੍ਰਬੰਧ ਬਾਰੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਡੂੰਘੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੁੰਦੀ ਹੈ।

## **B.A. 3rd Semester**

### **Course : ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ (Compulsory Punjabi)**

- CO 1** 'ਪੰਜ ਆਬ' ਕਿਤਾਬ ਨੂੰ ਪੜ੍ਹਦਿਆਂ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬ ਦੇ ਵਿਰਸੇ ਦੀਆਂ ਡੂੰਘਾਈਆਂ ਤੱਕ ਪਹੁੰਚਦੇ ਹਨ ਅਤੇ ਸੱਭਿਆਚਾਰ ਦੀ ਬਹੁਤ ਨੇੜਿਓਂ ਪਛਾਣ ਕਰਦੇ ਹਨ।
- CO 2** ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੇ ਸ਼ਬਦਾਂ ਦਾ ਵਰਗੀਕਰਨ ਪੜ੍ਹਦਿਆਂ ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਣ ਸਿੱਖਦੇ ਹਨ।
- CO 3** ਦਫ਼ਤਰੀ, ਵਪਾਰਕ ਤੇ ਸੰਪਾਦਕੀ ਪੱਤਰ ਸਿੱਖ ਕੇ ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਵਿਹਾਰ ਕਰਨਾ ਸਿੱਖਦੇ ਹਨ।
- CO 4** ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਜਨਮ, ਵਿਕਾਸ ਅਤੇ ਵਰਤਮਾਨ ਬਾਰੇ ਜਾਣਦੇ ਹੋਏ ਭਾਸ਼ਾ ਦੀਆਂ ਬਦਲਦੀਆਂ ਪ੍ਰਸਥਿਤੀਆਂ ਨੂੰ ਬਰੀਕੀ ਨਾਲ ਸਮਝਦੇ ਹਨ।

## **B.A. 5<sup>th</sup> Semester**

### **Course : ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ (Compulsory Punjabi)**

- CO 1** 'ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਾਵਿ-ਸੁਰਾਂ' ਪੁਸਤਕ ਵਿਚਲੀਆਂ ਕਵਿਤਾਵਾਂ ਦੁਆਰਾ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਰਹੱਸਵਾਦ, ਗੁਰਮਤਿ ਦੇ ਸਿਧਾਂਤਾਂ, ਅਧਿਆਤਮਕ ਤੇ ਨੈਤਿਕ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੁੰਦੀ ਹੈ।
- CO 2** ਪੈਰਾ ਰਚਨਾ ਦੇ ਜ਼ਰੀਏ ਵਿਦਿਆਰਥੀ ਚਲੰਤ ਮਾਮਲਿਆਂ ਉੱਤੇ ਲਿਖਣ ਦਾ ਹੁਨਰ ਪ੍ਰਾਪਤ ਕਰਦੇ ਹਨ।
- CO 3** ਲਿਪੀ ਵਾਲੇ ਭਾਗ ਨਾਲ ਵਿਦਿਆਰਥੀ ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੇ ਇਤਿਹਾਸ, ਮੁਢਲੀ ਜਾਣਕਾਰੀ, ਉਸ ਦੀ ਮਹੱਤਤਾ ਆਦਿ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਦੇ ਹਨ।
- CO 4** ਵਿਆਕਰਣ ਭਾਗ ਵਿਚੋਂ ਨਾਂਵ, ਕਿਰਿਆਂ ਵਾਕਾਂਸ਼ਾਂ ਦੀ ਬਣਤਰ, ਕਾਰਜ ਤੇ ਵਿਧੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦੇ ਹਨ।

## Elective Punjabi

### B.A. 1<sup>st</sup> Semester

**Course :** ਚੋਣਵੀਂ ਪੰਜਾਬੀ (Elective Punjabi)

- CO 1** 'ਨਕਸ਼ ਨੁਹਾਰ' ਪੁਸਤਕ ਵਿੱਚੋਂ ਵਿਦਿਆਰਥੀ ਆਧੁਨਿਕ ਦੌਰ ਦੇ ਚੋਣਵੇਂ ਕਵੀਆਂ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਨਾਲ ਨੈਤਿਕ ਕਦਰਾਂ ਕੀਮਤਾਂ, ਕ੍ਰਾਂਤੀਕਾਰੀ ਭਾਵਨਾਵਾਂ ਤੋਂ ਜਾਣੂ ਹੁੰਦੇ ਹਨ।
- CO 2** ਵਿਦਿਆਰਥੀ ਇਕਾਂਗੀ ਸਾਹਿਤ ਰੂਪ ਤੇ ਜ਼ਰੀਏ ਸਮਾਜਿਕ, 1947 ਦੇ ਬਟਵਾਰੇ ਦੇ ਸਮੇਂ ਦੀਆਂ ਮੁਸ਼ਕਲਾਂ ਨੂੰ ਸਮਝਦੇ ਅਤੇ ਮੁਲਾਂਕਣ ਕਰਦੇ ਹਨ।
- CO 3** ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਕਈ ਰੂਪਾਂ ਕਵਿਤਾ, ਗੀਤ, ਗ਼ਜ਼ਲ, ਇਕਾਂਗੀ, ਨਾਵਲ, ਕਹਾਣੀ ਆਦਿ ਤੋਂ ਵਾਕਿਫ਼ ਹੁੰਦੇ ਹਨ।
- CO 4** ਵਿਦਿਆਰਥੀ 1901 ਤੋਂ 2000 ਤੱਕ ਦੇ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦੇ ਹਨ।
- CO 5** ਭਾਸ਼ਾ ਵਾਲੇ ਭਾਗ ਨਾਲ ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾ ਦੀਆਂ ਬਰੀਕੀਆਂ, ਸ਼ੁੱਧ ਉਚਾਰਨ, ਮਹੱਤਵ ਅਤੇ ਆਪਣੀ ਬੋਲ-ਚਾਲ ਦੌਰਾਨ ਲਾਗੂ ਕਰਨਾ ਸਿੱਖਦੇ ਹਨ।

### B.A. 3rd Semester

**Course :** ਚੋਣਵੀਂ ਪੰਜਾਬੀ (Elective Punjabi)

- CO 1** ਮੱਧਕਾਲੀ ਸਾਹਿਤ ਵਿੱਚੋਂ ਵਿਦਿਆਰਥੀ ਗੁਰਮਤਿ ਅਤੇ ਭਗਤੀ ਕਾਵਿ ਦੁਆਰਾ ਨੈਤਿਕ ਮੁੱਲਾਂ ਨਾਲ ਜੁੜਦੇ ਹਨ ਅਤੇ ਜੀਵਨ ਜਾਚ ਸਿੱਖਦੇ ਹਨ ।
- CO 2** ਸਫ਼ਰਨਾਮੇ ਦੁਆਰਾ ਵੱਖ-ਵੱਖ ਦੇਸ਼ਾਂ ਦੀ ਭਾਸ਼ਾ, ਸੱਭਿਆਚਾਰ ਅਤੇ ਸਮਾਜਿਕ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦੇ ਹਨ ।
- CO 3** ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਰਾਹੀਂ ਵਿਆਕਰਣ ਦੀ ਘੋਖਵੀਂ ਜਾਣਕਾਰੀ ਹਾਸਿਲ ਕਰਦੇ ਹਨ ।
- CO 4** ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ ਪੜ੍ਹਦਿਆਂ ਸਾਹਿਤ ਦੀ ਦਰਪੇਸ਼ ਚੁਣੌਤੀਆਂ ਨਾਲ ਰੂ ਬ ਰੂ ਹੁੰਦੇ ਹਨ ।

### B.A. 5th Semester

**Course :** ਚੋਣਵੀਂ ਪੰਜਾਬੀ (Elective Punjabi)

- CO 1** 'ਮੱਧਕਾਲ ਅਤੇ ਮੁੱਢਲੇ ਬਸਤੀਵਾਦ ਕਾਲ ਦੀ ਪੰਜਾਬੀ ਕਵਿਤਾ' ਪੁਸਤਕ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਮੁੱਢਲੇ ਕਿਸਾਕਾਰਾਂ ਅਤੇ ਵਾਰਕਾਰਾਂ ਦੀਆਂ ਰਚਨਾਵਾਂ ਰਾਹੀਂ ਮੁੱਢਲੇ ਸਾਹਿਤ ਦੀ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਂਦੀ ਹੈ ।
- CO 2** ਪੁਰਾਤਨ ਰਚਨਾਵਾਂ ਤੋਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਪਣੇ ਮੁੱਢਲੇ ਰਚਨਾਕਾਰਾਂ ਦੀ ਉਚੇਰੀ ਤੇ ਡੂੰਘੀ ਸੂਝ ਦਾ ਪਤਾ ਲਗਦਾ ਹੈ ।
- CO 3** ਆਪਣੇ ਅਮੀਰ ਸਾਹਿਤਕ ਵਿਰਸਾ ਵਿਰਸੇ ਦੇ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੁੰਦਾ ਹੈ ।

- CO 4 ਨਾਟਕ ਪੁਸਤਕ 'ਜਿਨ ਸੱਚ ਪਲੈ ਹੋਇ' ਦੇ ਅਧਿਐਨ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੀ ਸ਼ਖਸੀਅਤ ਤੇ ਸਮਾਜ ਨੂੰ ਦੇਣ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਦੇ ਹਨ ।
- CO 5 ਇਸ ਪੁਸਤਕ ਰਾਹੀਂ ਪੰਜਾਬੀ ਨਾਟਕ ਦੀਆਂ ਅਧਿਐਨ ਵਿਧੀਆਂ ਤੇ ਰੰਗ ਮੰਚ ਜੁਗਤਾਂ ਦੇ ਵਿਕਾਸ ਦਾ ਵੀ ਪਤਾ ਲਗਦਾ ਹੈ ।
- CO 6 'ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ' ਪੁਸਤਕ ਰਾਹੀਂ ਆਦਿ ਕਾਲ ਅਤੇ ਮੱਧਕਾਲ ਦੇ ਕਿੱਸਾ ਕਾਵਿ ਤੇ ਵਾਰ ਕਾਵਿ ਦੇ ਸਾਹਿਤ ਅਤੇ ਇਤਿਹਾਸ ਨਾਲ ਵਿਦਿਆਰਥੀ ਰੂ ਬ ਰੂ ਹੁੰਦੇ ਹਨ ।
- CO 7 ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਦੀਆਂ ਸੰਪਰਦਾਵਾਂ ਰਾਹੀਂ ਸਾਹਿਤ ਆਲੋਚਨਾ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲਦੀ ਹੈ ।
- CO 8 ਸਾਹਿਤ ਦੇ ਰੂਪਾਂ ਰਾਹੀਂ ਲਿਖਿਤ ਕਾਵਿ ਰੂਪਾਂ ਦਾ ਆਲੋਚਨਾਕਮਕ ਅਧਿਐਨ ਪ੍ਰਾਪਤ ਹੁੰਦਾ ਹੈ ।

## Punjabi Honors

### B.A. 3rd Semester

**Course :** ਪੰਜਾਬੀ ਆਨਰਜ਼ (Punjabi Honors)

- CO 1 ਮੱਧਕਾਲੀ ਸਾਹਿਤ ਦੀ ਉਚੇਰੀ ਤੇ ਉੱਚ ਪੜ੍ਹਾਈ ਦੁਆਰਾ ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਰੂਪਾਂ ਬਾਰਾਮਾਹ, ਕਿੱਸਾ, ਕਾਫ਼ੀ, ਗੋਸ਼ਟਿ, ਵਾਰ ਆਦਿ ਦੀ ਵਿਸਤ੍ਰਿਤ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦੇ ਹਨ ।
- CO 2 ਮੱਧਕਾਲ ਦਾ ਸਮਾਂ ਸਾਹਿਤ ਲਈ ਕਿਉਂ ਸੁਨਹਿਰੀ ਯੁਗ ਰਿਹਾ ਅਤੇ ਇਸਦੀਆਂ ਕੀ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਰਹੀਆਂ, ਇਸ ਬਾਰੇ ਪੂਰੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦੇ ਹਨ ।
- CO 3 ਕਾਦਰਯਾਰ ਦੇ ਕਿੱਸੇ ਪੂਰਨ ਭਗਤ ਦੁਆਰਾ ਸਦਾਚਾਰਕ ਕੀਮਤਾਂ ਦੀ ਅਹਿਮੀਅਤ ਨੂੰ ਪਛਾਣਦੇ ਹਨ ।
- CO 4 ਆਨਰਜ਼ ਦੀ ਡਿਗਰੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਦੀ ਉਚੇਰੀ ਵਿੱਦਿਆ ਲਈ ਸਹਾਇਕ ਹੁੰਦੀ ਹੈ ।

### B.A. 5th Semester

**Course :** ਪੰਜਾਬੀ ਆਨਰਜ਼ (Punjabi Honors)

- CO 1 ਆਨਰਜ਼ ਦੇ ਅਧਿਐਨ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਕਾਵਿ ਸ਼ਾਸਤਰ, ਯੂਨਾਨੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਤੇ ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਅਤੇ ਸਾਹਿਤ ਦੇ ਸੰਕਲਪ ਬਾਰੇ ਭਰਪੂਰ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਦੇ ਹਨ ।
- CO 2 ਇਸ ਦਾ ਅਧਿਐਨ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਆਲੋਚਨਾਤਮਕ ਸੂਝ ਨੂੰ ਨਿਖਾਰਦਾ ਹੈ ।
- CO 3 ਇਹ ਅਧਿਐਨ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਪੰਜਾਬੀ ਦੀ ਉੱਚ ਪੱਧਰੀ ਸਿੱਖਿਆ ਲਈ ਸਹਾਈ ਹੁੰਦਾ ਹੈ ।
- CO 4 ਆਨਰਜ਼ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਮਾਲੋਚਨਾ ਦੇ ਆਰੰਭ ਤੋਂ ਲੈ ਕੇ ਵਿਕਾਸ ਦਾ ਗਿਆਨ ਪ੍ਰਾਪਤ ਹੁੰਦਾ ਹੈ ।

## History and culture of the Punjab

## **PROGRAMME OUTCOMES**

PO1. Students will be able to study particular historical phase along with the study of a few major works by some master Historians of that period.

PO2. The students will acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.

PO3. Students will become familiar with the dominant events of different ages and will be able to enhance their knowledge.

PO4. Students may acquire knowledge of the changing nature of politics or kingdoms of the changing times.

PO5. A clear understanding of evidences collected from historical sources.

PO6. Impart a critical understanding of Indian society, economy, polity and culture through a historical perspective.

PO7. The graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.

## **PROGRAMME SPECIFIC OUTCOMES**

On completion of the BA, B.Com, BBA with history special, students will be able to:

PSO1. Understand the basic themes, concepts, chronology and the Scope of Indian History.

PSO2. Acquaint with range of issues related to Indian History that span distinct eras.

PSO3. Understand the history of countries other than India with comparative approach.

PSO4. Think and argue historically and critically in writing and discussion.

PSO5. Prepare for various types of Competitive Examinations.

PSO6. Critically recognize the Social, Political, Economic and Cultural aspects of History.

### **B.A.1<sup>st</sup> semester**

#### **PAPER 1: The Earliest times to Pre Mauryan Period)**

CO1: Sufficient knowledge about physical features of Punjab

CO2: Discuss the Historical sources to acquire knowledge about the history

CO3: Narrate the various stages of Harappan culture causes of disappearance

CO4: Visualization of Ramayan and Mahabharat

CO5: Impact of Alexander's invasion on society and culture

CO6: Position of Women in different societies

### **B.A.3<sup>rd</sup> semester**

#### **PAPER: (The Punjab 1200 A.D.to 1700 A.D.)**

CO1: Understanding the Punjab under turko Afghan and Mughal rule

CO2: Discuss the life and teachings of Guru Nanak Dev ji

CO3: Learning about various concepts of Sikhism eg. Langar, Sangat and contribution of guru's in development of Sikhism

CO4: Development of Bhakti movement and sufism

CO5: Understanding the reasons of martyrdom of Guru Arjan Dev ji and Guru Tegh bahadur ji

CO6: Foundation of Khalsa and changes in society

### **B.A.5<sup>th</sup> semester**

#### **PAPER: Colonial period**

CO1: Insightful learning of the students about the board of Administration and reforms of John Lawrance under British rule

CO2: Changes in Agriculture, Trade and Industry under British rule

CO3: Understanding about spread of modern education and its impact

CO4: To acquaint the students regarding socio- religious reforms movement For eg. Namdharis, Singh Sabha, Arya Samaj and Ahmediyas

CO5: Ghadar Movement, Jallianwala bagh and Gurudwara reform movement

CO6: Understanding about Non-co-operation and civil disobedience

CO7: Analyze the circumstances leading to partition and impact of partition

## **ELECTIVE HINDI**

### **PROGRAMME OUTCOMES:**

PO:1- हिंदी विषय के साथ स्नातक हुए विद्यार्थी इस विषय में दक्षता हासिल करते हैं।

PO:2- विद्यार्थी इस विषय में स्नातकोत्तर स्तर की शिक्षा पाने के योग्य हो जाते हैं।

PO:3- विदेशों में भी इस विषय की उच्च शिक्षा के प्रावधान हैं।

PO:4- हिंदी राजभाषा होने के कारण सरकारी संस्थानों में अनेक नौकरियां उपलब्ध हैं।

PO:4- विद्यार्थी यूपीएससी द्वारा ली जाने वाली परीक्षाएं जैसे आई ए एस ,आई पी एस ,आई एफ एस ,पी सी एस ,देने के योग्य हो जाते हैं।

PO:5- बैंक तथा बीमा कंपनियों में हिंदी आफिसर एवं अनुवादक की नौकरियां प्राप्त करने की योग्यता हासिल कर लेते हैं।

PO:6- हिन्दी में कंप्यूटर टाइपिंग से स्वावलंबी बन सकते हैं।

PO:7- रेडियो, फिल्म तथा टेलीविजन में अनेक अवसर उपलब्ध हैं।

PO:8- समाचार पत्रों में सम्पादन तथा कॉलम लेखन कर सकते हैं।

PO:9- हिंदी प्रूफ रीडिंग को भी अपने व्यवसाय के रूप में अपना सकते हैं।

PO:10- स्कूलों, कॉलेजों, विश्वविद्यालयों में अध्यापन कार्य के लिए योग्यता हासिल कर लेते हैं।

### **PROGRAMME SPECIFIC OUTCOME:**

जो विद्यार्थी हिंदी को एक ऐच्छिक विषय के रूप में पढ़ते हैं उनमें अधोलिखित सुनिश्चितताएँ सहज ही आ जाती है --

PSO:1- उनका देश में सर्वाधिक बोले जाने वाली भाषा से अंतर- संबंध बनता है।



PSO:2- हिंदी भाषा को वे अपेक्षाकृत अच्छी तरह से समझ पाते हैं।

PSO:3- विद्यार्थियों की हिंदी साहित्य तथा व्याकरण की समझ पैनी हो जाती है।

PSO:4- हिंदी भाषा के माध्यम से भारत की गंगा-जमुनी संस्कृति से विद्यार्थी बेहतर तरीके से परिचित होते हैं।

PSO:5 हिंदी कैसे भारत को एक सूत्र में बांधने का काम करती है और यही भारत की एकीकृत भाषा है इसके प्रति श्रद्धा एवं आदर का भाव विद्यार्थियों में जागृत होता है।

PSO:6- विद्यार्थी हिंदी की तकनीकी शब्दावली का बेहतर प्रयोग सीख जाते हैं जो आज के दौर में अति आवश्यक है।

PSO:7- हिंदी भाषा के ज्ञान से उनमें जीवन के प्रति स्वस्थ आलोचनात्मक दृष्टिकोण पैदा होता है।

PSO:8- विद्यार्थी साहित्य के आनंद को वास्तविक जीवन से जोड़ने में सक्षम होते हैं।

PSO:9- संवेदना, सहनशीलता के गुणों का सहज संचार विद्यार्थियों में हो जाता है।

## **COURSE OUTCOME:**

### **BA 1st Semester**

CO:1- विद्यार्थी हिंदी विषय के उद्गम तथा बुनियादी अवधारणाओं को समझते हैं।

CO:2--आदिकाल की प्रवृत्तियों के साथ-साथ तत्कालीन सामाजिक, सांस्कृतिक तथा राजनीतिक परिस्थितियों की जानकारी प्राप्त करते हैं।

CO:3--शिवकुमार शर्मा द्वारा संपादित पुस्तक 'कविता लोक' के माध्यम से कबीर, गुरु नानक, रैदास की विचारधारा को समझते हैं।

CO:4--डॉ० लक्ष्मी चंद्र खुराना द्वारा संपादित पुस्तक 'सजीव कहानियाँ' में संकलित मुन्शी प्रेमचंद, जयशंकर प्रसाद, सुदर्शन, चंद्र गुप्त विद्यालंकर, विश्वंभर नाथ शर्मा कौशिक आदि कथाकारों की विचारधारा तथा कहानी कला से परिचित होते हैं।

CO:5--समानार्थक, विपरीतार्थक, शब्द-शुद्धि, वाक्य के लिए एक शब्द का व्यावहारिक ज्ञान प्राप्त करते हैं।

### **BA 3rd Semester**

CO:1 हिंदी साहित्य के विभिन्न पहलुओं को विद्यार्थी समझते हैं।

CO:2- रीतिकाल की सामाजिक, सांस्कृतिक, राजनीतिक परिस्थितियों से अवगत कराया जाता है।

CO:3- रीति काल के कवि केशव दास, बिहारी, घनानंद के काव्य के भाव पक्ष तथा कला पक्ष का अध्ययन तथा हिंदी साहित्य में इनकी विलक्षणता पर चर्चा।

CO:4--मनोहर लाल आनंद द्वारा संपादित पुस्तक 'तरंगिणी' में संकलित कवियों मैथिली शरण गुप्त, जय शंकर प्रसाद, सूर्य कांत त्रिपाठी निराला, सुमित्रानंदन पंत की विचारधारा से विद्यार्थी परिचित होते हैं।

CO:5--लक्ष्मी नारायण लाल विरचित नाटक 'मिस्टर अभिमन्यु' के अध्ययन से स्वतंत्रता प्राप्ति के बाद देश की राजनीति से विद्यार्थी अवगत होते हैं।

CO:6--व्याकरण के व्यावहारिक ज्ञान के अन्तर्गत शब्द-युग्म, संधि-विच्छेद, वाक्य-शुद्धि का अभ्यास करते हैं।

CO:7- समीक्षा सिद्धांत के अंतर्गत नाटक की परिभाषा तत्व तथा भेदों से अवगत कराया जाता है।

### **BA 5th Semester**

CO:1- रामधारी सिंह दिनकर के काव्य 'कुरुक्षेत्र' को आधुनिक और पौराणिक संदर्भ में रखकर समझाया जाता है।

CO:2- 'कुरुक्षेत्र' काव्य के माध्यम से उठाए गए विभिन्न प्रश्नों पर विचार किया जाता है। भीष्म पितामह तथा युधिष्ठिर द्वारा किए गए वार्तालाप के माध्यम से युद्ध और शांति के प्रश्नों पर चर्चा की जाती है।

CO:3-समीक्षा सिद्धांत के अंतर्गत महाकाव्य, खंडकाव्य, गीतिकाव्य, संस्मरण, निबंध, जीवनी, आत्मकथा की परिभाषा तथा तत्वों का परिचय दिया जाता है।

CO:4- अलंकार शास्त्र के अंतर्गत निर्धारित 10 अलंकारों का व्यवहारिक ज्ञान दिया जाता है।

### **B.A. Economics Programme**

#### **PROGRAMME OUTCOMES:**

After successfully completing B.A. Economics Programme, students will be able to:

PO1. Estimate future Event: Learn to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies.

PO2. Responsible Citizen: Become a rational and an enlightened citizen so that they can take the responsibility to spread the governments' initiatives/schemes to the rural areas for the upliftment of the poor or vulnerable section of the society for inclusive growth.

PO3. Application Of Economic Theories: Learn to apply economic theories and concepts to contemporary social issues, as well as analysis of policies.

PO4. Problem Analysis: Recognize and study the problems of various sectors of Indian economy, Regional economy and Global economy using the theories, concepts, laws and by economic ways of thinking.

PO5. Design/Development of Solutions: Design policies and solutions for the economic problems of India and the global economy at large.

PO6. Usage of Modern Tools: Create, select, and apply appropriate techniques, resources, and modern IT tools for economic analysis.

PO7. The Student and Society: Apply the knowledge of economic concepts, laws and theories, for the betterment of economic environment, for the society at large.

PO8. Environment and Sustainability: Develop an economic way of thinking which will lead to the economic growth of the country by protecting environment along with sustainable development.

PO9. Communication: Communicate effectively on the economic activities with the community and the society by acquiring knowledge of the national and the global economy.

PO10. Project Management and Finance: Apply knowledge of the economic principles for the efficient functioning of various sectors of the economy - whether private or government - and also devise sources for financing them.

PO11. Life-long Learning: Understand the nature of any discipline as a continuous process of development and welfare of the human being.

PO12. Career Guidance: Develop an awareness of career choices and the option for higher studies.

## **PROGRAMME SPECIFIC OUTCOMES**

PSO1. Knowledge of Economic System: An ability to understand economic theories and functioning of basic microeconomic and macroeconomic systems.

PSO2. Statistical and Mathematical Skills: Ability to use basic mathematical and statistical tools to solve real economic problems.

PSO3. Development Perspectives: Able to understand the developmental policies designed for developed and developing economies.

PSO4. Perspectives on Indian Economy: Acquaint with basic issues of Indian economy and learn the basic concept of monetary analysis and financial marketing in Indian financial market

## **COURSE OUTCOMES**

### **B.A 1<sup>ST</sup> SEMESTER**

#### **COURSE: MICRO ECONOMICS**

On completion of the course students would be able to:

CO1: Analyse about Traditional and Modern Definitions of economics.

CO2: Understand about Methodology in economics.

CO3: Perform supply and demand analysis to analyze the impact of economic events on  
Markets.

CO4: Analyse the behaviour of consumers in terms of the demand for products,

CO5: Analyse the performance of firms under different market structures,

CO6: Recognize market failure and the role of government in dealing with those failures,

CO7: Explain how input markets work,

CO8: Use economic analysis to evaluate controversial issues and policies

CO9: Evaluate the factors affecting firm behavior, such as production and costs.

CO10: To have a better awareness regarding different Factor Pricing Rent , Wages,  
Interest & Profit.

### **B.A 3<sup>RD</sup> SEMESTER.**

#### **COURSE: PUBLIC FINANCE & INTERNATIONAL TRADE**

On completion of the course students would be able to:

CO1: Explain nature, scope and importance of Public Finance.

CO2: Describe Causes for the Recent Growth of Public Expenditure in India.

CO3: Explain Classification and Canons of taxation.

CO4: Explain Incidence and Impact of Taxation.

CO5: Explain Public Debt and Deficit Financing.

CO6: Examine theories of International Trade.

CO7: Describe problem and prospect of regional Blocks.

CO8: Examine Balance of Payment and Causes and Measures to correct the disequilibrium.

CO9: Explain Exchange rate and its Determination.

### **B.A 5<sup>TH</sup> SEMESTER**

#### **COURSE: DEVELOPMENT ECONOMICS**

On completion of the course students would be able to:

CO1: To explore the Meaning of Economic Development along with Alternative Approaches.

CO2: To explore the Characteristics of Underdevelopment & Obstacles to Development.

CO3: To explain the Classic Theories of Economic Growth & Development

CO4: To make the students familiar with Development Strategies.

CO5: To explain the theories of Poverty, Inequality & Development and the Roles of Market & State in Development .Policymaking.

### **Journalism and Mass Communication**

#### **PROGRAMME OUTCOMES:**

After successfully completing B.A. Programme with Journalism and Mass Communication as an Elective Subject:

PO1.The students will be able to work in various media organizations like print media, electronic media as well as different forms of online media.

PO2. Media students can also start their own venture in form of a print organization, web channel or event management company and can provide jobs to others.

PO3. The students develop more contacts with the people in media industry by attending guest lectures, internship programs and through visits to these organizations.

PO4. They are able to compete for various competitive exams due to more command over current affairs.

## **PROGRAMME SPECIFIC OUTCOMES**

PSO1. Students demonstrate knowledge of the field of communication and the meaning and purpose of communication at the individual, group, and societal level.

PSO2. The students will be able to know technical knowledge about media related software especially designing of pages of a newspaper.

PSO3. Various forms of content writing used in media organizations can be easily done by the students.

PSO4. The students also become ready to work in advertising as well as Public Relations Industry.

## **COURSE OUTCOMES**

### **B.A 1<sup>ST</sup> SEMESTER**

#### **Introduction to Mass Communication**

CO1: The students will be aware about basic concepts of communication and its role in society

CO2: They will be explained about the types of communication and its usage.

CO3: They will be able to evaluate mass communication models and assess their use.

CO4: They will be made aware about the role of newspapers and press in different movements of India.

CO5: They will be given brief overview of media industry in India.

### **B.A 3<sup>RD</sup> SEMESTER.**

#### **COURSE: PRINT JOURNALISM**

CO1: The students will be introduced to different concepts of news and features.

CO2: All the different sources of news and features will be explained to them.

CO3: The concept of Headlines, Copy editing will be made clear to students.

CO4: The students will be made aware about structure and design of Font.

CO5: The principles of design and different vocabulary will be explained to them.

## **B.A 5<sup>TH</sup> SEMESTER**

### **COURSE: MEDIA MANAGEMENT, ETHICS AND LAWS**

CO1: The students will be provided with the basic ideas of the various acts related to media.

CO2: Different types of ownership patterns of media will be explained to students.

CO3: The guidelines and code of conduct of Press council of India will be explained to them.

CO4: The role and responsibility of journalists will be made clear to them.

CO5: Basic principles of Management and their application in media organization will be explained to them.

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## **Sociology**

### **PROGRAMME OUTCOME:**

After successfully completing Graduation with Sociology students will be able to develop:

PO1. Critical Thinking: The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.

PO2. Sociological understanding: the ability to demonstrate sociological understandings of phenomena, for examples how individual biographies are shaped by social structure, social institutions, cultural practices, and multiple axes of difference and inequality.

PO3. Written and oral communication: the ability to formulate effective and convincing written and oral arguments.

PO4. Better understanding of real life situation: the ability to apply concepts and theories to the real world and ultimately their everyday lives.

PO6. Observation power: a sensible observation is necessary to carryout research work, able to identify various research problems.

PO7. Ethical and social responsibility: students have to learn about institutions, folkways, mores, culture, social control, social inequality, population composition, population policy, society and culture of India. This programme also instills among the students a sense of ethical and social responsibility.

PO8. Communication skills and social interaction power: students of sociology stream have to work with others beyond classroom boundary with good social interaction.

PO9: Professional and career opportunities: students will have the opportunity to join professional careers in sociology and allied fields. Sociology provides an intellectual background for students considering careers in business, social services, public policy, government service, nongovernmental organizations, foundations, or academia. This programme lays foundation for further study in sociology, social work, rural development, social welfare and in other allied subjects.

PO10. Interdisciplinary nature of social sciences. Students able to learn about interdisciplinary nature of social sciences like history, psychology and anthropology etc.

### **PROGRAM SPECIFIC OUTCOMES:**

PSO1. This program explores students to the writing of sociologist and also acquaint the students with basic elements of social research and major problems confronted by social scientists in arriving at objectivity and value neutrality.

PSO2. This program is of great practical help in the senses; it keeps us up to date on modern social situations and developments. It makes us more alert towards changes and developments that take place around us.

PSO3. The scope of sociology is very vast, it has multidisciplinary approach and has great value especially in modern society. It helps to study society in holistic manner as economic institution, political institution, religious and educational institution all fall under the garb of sociology.

PSO4. This discipline aims at acquainting the students with a number of sociological aspects, it helps students to understand sociology its background of emergence as discipline in the West and India. It gives an analytical approach and cognitive approach to acquaint with classical, modern, Indian sociological thinker, helps to introduce students conceptual framework of Indian social system, dynamics of social institution

PSO5. This program provides practical knowledge on social change and developments, its paths, agencies and hurdles.

### **COURSE OUTCOMES:**

#### **B.A First SEMESTER**

Course: Fundamentals of sociology

C01. Students will acquire detail knowledge regarding the emergence of sociology and its basic concepts



CO2. Students will be able to understand various concepts of society, community, institutions and its importance in life.

CO3. Students will be able to analyse the process of socialization and will understand agencies of socialization.

CO4. It demonstrates how sociology differs from and is similar to other social sciences and their areas of independence.

CO5. The course is intended to introduce the students to a sociological way of thinking.

CO6. It provides an understanding of the discipline of sociology and sociological perspective.

### **B.A 3<sup>rd</sup> SEMESTER**

Course: Social structure and social change

CO1. This paper seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.

CO2. It also develops better understanding of real life situations and helps the students to learn about basic values, norms, folkways, ethics which are required for social acceptance.

CO3. It helps to analyse the different processes modernization, westernization, secularization, globalization and sanskritization.

### **B.A 5<sup>th</sup> SEMESTER**

Course: Society in India

CO1. The objective of this paper is to provide a comprehensive profile of tribal society in terms of their growth and distribution, classification, social structure, their culture distinctiveness.

CO2. It also provides deep understanding of rural and urban society.

CO3. This paper also introduced students about problems of underprivileged section of society. CO4. It also enlightens about Indian society both rural and urban, its features and different types of problems and possible solutions.

CO4. It helps to understand aboriginals and their identical features and problems.

CO5. It provides deep understanding of underprivileged section and their disabilities.

## **Computer Science**

**BA 1<sup>st</sup> Semester**

### **Paper-CS01 (Theory-A) Computer Fundamentals**

After the course completion, students will be able to:

- CO1: Understand the computer basics, data representation, and computer memory.
- CO2: Identify the computer generations and their classifications.
- CO3: Compare and contrast the operating systems and computer languages.
- CO4: Understand terminologies related to software, hardware, and computer organization.
- CO5: Describe the computer networks, voice, and data communications.

### **Paper –CS02 (Theory-B) PC Software**

After the course completion, students will be able to:

- CO1: Use the mouse and keyboard functions, and window and menu commands
- CO2: Apply the features of word processing software to compose, format, and edit a word document.
- CO3: Create, design, and edit the presentations.
- CO4: Create and work with spreadsheet software for solving real-world problems.
- CO5: Use CUI of DOS for file management.

### **Paper – PCS01 (Practical-C) Practical Based on Paper – CS02**

- CO1: Implement window and menu commands.
- CO2: Use the internal/external DOS commands.
- CO3: Apply basic features of word processing software to compose, format, and edit documents
- CO4: Apply advanced features of a word processing software, including, mail merge, macros, table generation, and insertion of pictures, shapes, and clip art.
- CO5: Design a solution to real-life problems using the concepts of spreadsheet software
- CO6: Create, design, and edit the presentations using various animations and transitions.

### **BA 3rd Semester**

#### **Paper CS05 (Theory A) Computer Organization**

Upon successful completion of this course, students will be able to:

- CO1: Apply different number systems and codes.
- CO2: Understand the internal structure of computer
- CO3: Work with numbering methods like binary, octal, and hexadecimal
- CO4: Perform arithmetic and logical operations on computer data types

CO5: Design combinational circuits like half adder/full adder, encoder/decoder, MUX/DEMUX

CO6: Explain addressing modes, instruction formats, and program control statements

CO7: Write basic assembly language programs

CO8: Perform computer system maintenance

### **Paper CS06 (Theory B) Object-oriented programming using C++**

Upon successful completion of this course, students will be able to:

CO1: Understand key features of the object-oriented programming

CO2: Implement C++ programs with constructors and destructors

CO3: Develop programs involving polymorphism using operator overloading, method overloading, and virtual functions

CO4: Implement programs with code reusability using inheritance

### **Paper PCS06 (Practical C) Practical based on Paper-CS06**

Upon successful completion of this course, students will be able to:

CO1: Create programs using simple concepts like constructors and destructors

CO2: Implement complex features like polymorphism through function overloading, virtual and pure virtual functions

CO3: Create programs based on the concepts of inheritance in C++

## **BA 5th semester**

### **Paper CS09 (Theory) Project Management**

On completion of this course, the students will be able to:

CO1: Understand project characteristics and various stages of a project development

CO2: Perform feasibility analysis, including, Market, Technical, Financial, and Economic analysis

CO3: Analyze the techniques for Project planning, scheduling, execution, and cost control

CO4: Write technical reports

### **Paper CS10 (Theory) Relational Database Management System**

On completion of this course, the students will be able to:

CO1: Understand relational database theory and concepts of SQL

CO2: Write SQL commands to create tables, insert/update/delete data, and query data in a relational DBMS

CO3: Create indexes, joins, views, and sequences

CO4: Apply the PL/SQL concepts like cursor management, exceptional handling, trigger creation

### **Paper PCS05 (Practical Based on Paper - CS10)**

After completion of this course, the students will be able:

CO1: Design relational database systems

CO2: Perform advanced operations such as joins, sets, aggregate functions, triggers, views

CO3: Develop database design using the PL/SQL concepts like cursor management, exceptional handling, trigger creation

### **Office Management and Secretarial Practices**

#### **PROGRAMME OUTCOMES:**

PO1. Office management deals with day-to-day operations being carried out in an Office.

PO2. It also deals with the application of management principles to solve problems arising in an Office.

PO3. Office management training involves the following aspects –

- Communication skills
- Office Operations
- Office Management
- Data Entry
- Computer Application
- Office mechanization

PO4. Secretarial Practice consists of skills, knowledge, techniques, processes and methods of work to be performed by a Private Secretary or Office Assistant.

PO5. This program trains you in areas such as –

- Noting and Drafting
- Meetings and Appointments
- Mail Handling
- Record Keeping

- Organizational Behaviour
- Travel Arrangement and Management
- Business Communication
- Office Equipment (Intercom, Photocopier, Telephone etc.)
- Secretarial Tasks (responsibilities, duties etc.)

PO6. In short, Secretarial Practice training will help students acquire skills related to the above mentioned aspects.

PO7. OMSP is a mentoring program that guides students through their undergraduate experience.

**Programme Specific Outcome:**

PSO1. After the course students can go for either the government job or a private job.

PSO2. This is a career course and to ready employment in Govt. Offices, industries, business houses such as Clerk, typist, Personal Secretary, Office Assistant, Receptionist, Personal Assistant and Computer operator.

PSO3. The course helps develop skills required to prepare, maintain and handle office records and information.

PSO4. It makes the student proficient in terms of managing general office activities.

PSO5. This course is not only helpful in getting jobs, but also helps in opening one's own commercial institutes and can also be used for the personal use by many sections of the society.

**COURSE OUTCOME**

**B.A. 1st Semester**

**Paper – A TYPOGRAPHY AND COMPUTER APPLICATION**

CO1. Students should display good practice in key-strokes and in machine manipulation.

CO2. Should know the procedure of setting of forms of letters.

CO 3. Should know the drafting of copies of writing, again editing and copying later.

CO 4. Touch method of typewriting is good for speed.

CO 5. Knowledge about different types of computers.

CO 6. Identify the components of computer system.

CO7. Knowledge about hardware and software.

CO 8. Understanding the styles of typing different kinds of business letters and tabulation.

**PRACTICAL:**

CO1: Sitting posture while using computer

CO2: Inserting and removing paper in printer

CO3: Use of all the keys of keyboard

CO4: Working of Typing Tutor

CO5: Paragraph formatting

CO6: Use of symbols in MS Word

CO7: Use of different types of letters

**B.A. 3rd Semester**

**Paper-B OFFICE MANAGEMENT**

CO1: The course enables the students to understand the working and procedures of the Modern Office.

CO2: Develop the necessary skills required to perform various office operations efficiently.

CO3: The Course prepare the students to maintain and handle office Correspondence, Filing and Indexing.

CO4: Uses and Operations of Modern Office Machines.

CO5: Understanding Office Meetings and Secretarial Functioning.

CO6: Students familiar with how to make Travel Arrangements.

**PRACTICAL:**

CO1: To learn about how to handle office work, Secretarial Functions and make project during training period.

**B.A. 5th Semester**

## **Paper- A ORGANIZATIONAL BEHAVIOUR AND PERSONALITY DEVELOPMENT**

CO1: To understand the meaning and features of Organizational behavior.

CO2: To learn about importance and factors of Perception and Attitude.

CO3: To gain knowledge about Group Behaviour, Basic of Inter-Personal Relations and motivation.

CO4: To understand the techniques and importance of Organizational development.

CO5: To learn about various stages, factors and techniques for improvement of personality.

CO6: To gain knowledge about communication skills.

### **PRACTICAL:**

CO1: To gain knowledge about how to make project on Organizational Behaviour and Personality Development

## **BA Programme Home Science**

### **PROGRAMME OUTCOMES:**

The program offers various relevant and skill-oriented courses

PO1. Home Science is an integration of sciences and humanities to create cadre of Home scientist to improve quality of life of individuals, family, community and nation.

PO2. The Course aims at making the students self-reliant with necessary proficiencies, polish and develop their skills to empower them towards innovation, incubation and entrepreneurship along with professional and employable placements.

PO3. The curriculum incorporates multidimensional core and applied aspects of various disciplines with knowledge, practical exposure through project work, expert's lecture, demonstration, workshops, seminars thus helping in designing self-learning, critical thinking, art of communicating, analytical and problem-solving abilities.

PO4. Youth are sensitized towards challenges and solutions for societal development from grass root level i.e. HOME

Program Specific Outcome:

PSO1. Apprehension and appreciation of the interdisciplinary sciences in the development and well-being of individuals, families and communities.

PSO2. Develop professional skills in food, health, nutrition, Clothing and textiles, Housing, interior decoration and human development to enhance the quality of life of people.

PSO3. Acquire professional and Entrepreneurial skills for economic empowerment of self in particular and community

PSO4. Focuses on innovation, capacity building, sync with industry-academic needs and self-reliant.

PSO5. The entire program enhances functionality, aesthetics and ergonomics of the curriculum from theoretical learning to household practical adoption.

## **COURSE OUTCOME**

### **B.A. 1st Semester**

#### **Paper – Family Resource Management, Hygiene & Health (Theory)**

CO1: The Importance of home Science for today's Youth and different entrepreneurship opportunities.

CO2 : Knowledge the basic considerations while selecting color schemes of different rooms

CO3: Acquaintance of the different elements and principles of art in relation to interior decoration.

CO4: Thorough knowledge of the concept of Health, Hygiene and health Science.

CO5: Development of knowledge of food hygiene, and food Adulteration.

#### **Practical**

CO1: Competent to develop rangoli and alpana designs for different occasion.

CO2: Develop the knowledge of food adulteration.

CO3: Skill development of table manners, table setting and different types of napkin folding techniques.

CO4: Students will be understand the use of color schemes for preparing texture sheets.

### **B.A. 3rd Semester**

#### **Paper – Clothing & Textile (Theory)**

CO1: Capability to understand about different equipment required for fabric construction.



CO2: Students will be able to take measurements of a person according to the garment.

CO3: Develop an understanding of how different drafting tools help to make a perfect garment.

CO4: Students will develop an understanding of different types of fibres, yarns & weaves for their creative application in garment construction.

CO5: Comprehensive recognition of fabric formation with knitting and non woven techniques like felting and bonding.

### **Practical**

CO1: Students will be able to use different stitches, seams and seam finishes as per the requirements of the garments.

CO2: Knowledge of correct placement and attachments of plackets, fasteners and necklines

CO3: Students will be able to decrease or reduce the fullness of garments with different techniques like darts, pleats, gathers etc.

CO4: Basic stitching and creative skill will be developed which will help them to construct the child's garments.

CO5: Learning the specific skills to develop utility article with the help of basic embroidery stitches.

## **B.A. 5th Semester**

### **Paper – Food, Nutrition and Child Development (Theory)**

Upon completion of this course the student should be able to Understand:

CO1: Development of knowledge of importance, functions of Food, food constituents and different conventional and unconventional methods of cooking.

CO2: Awareness of Concept of Balanced Diet, Food groups and food exchange system.

CO3: Recognition of Pre-natal and post-natal care with awareness of family planning techniques.

CO4: Cognition of Child development and recognition of different developmental tasks at various stages of Child development.

### **Practical**

Upon completion of this course the student should be able to Understand:

CO1: Different cooking methods and distinguish types of cooking processes involved.

CO2: Acquainting knowledge of low cost as well as highly nutritive enhancing recipes.

CO3: Practical survey of studying the food labels of different brands as well as investigating nutritional survey of eating habits of Children.

## **Public Administration**

### **PROGRAM OUTCOMES:**

PO1. Understand Public Administration theory and concepts from multiple perspectives;

PO2. Acquaint with the functioning of the Indian Administration, at central, state and local levels and the responses of these system in addressing the concerns of the people;

PO3. Acquaint with India's development experience and changing role of administration;

PO4. Understand the interface of theory and practice in public administration;

PO5. Develop conceptual, analytic and problem-solving abilities among the learners;

PO6. Acquaint the learner with the required knowledge of administrative science and government in action  
and the contemporary issues in public affairs management

PO7. Understand the world of public administration from the public perspective and provide further studies in Public Administration.

PO8. Understand the role of Public Services in India.

### **PROGRAM SPECIFIC OUTCOMES:**

PSO1. Demonstrate knowledge of the core mechanism of Public Administration.

PSO2. Ability to demonstrate the core mechanism of public management.

PSO3. Ability to understand and apply the decision making, leadership and other professional skill.

PSO4. Ability to explain how different environment effect on public policy and administrative functions.

### **B.A. Semester 1**

**Course: Administrative Theory**

CO1: Awareness about the evolution and growth of the discipline of Public Administration.

CO2: Learning of basic principles and approaches of Public Administration.

CO3: Theoretical clarity of basic concepts and dynamics (both ecological and others) relating to Public organizations.

CO4: Demonstrate critical thinking and communication skills as applied to the public and private sectors.

### **B.A. Semester 3**

#### **Course: Personnel Administration In India**

CO1: Conceptual clarity of Personnel Administration, its issues, career systems and other terms covering various aspects of personnel administration.

CO2: Detailed understanding of the Personnel system and its related recruiting agencies of the Indian Republic.

CO3: Critical understanding of issues like Employee associations, Adjudication institutions and processes and Civil Service Reforms.

### **B.A. Semester 5**

#### **Course: Local Government In India (With Special Reference To Punjab)**

CO1: Acquiring the theoretical knowledge and understanding of the evolution and growth of local government in India with special reference to 73rd and 74th Constitutional Amendment Acts.

CO2: Gaining insights about composition, role, functions and resources of Panchayati Raj Institutions and Urban Local Bodies with special reference to Punjab.

CO3: Connecting the role and relationships of rural and urban local democratic decentralized institutions with other related issues, institutions and their personnel.

CO4: Understanding the structure and working of rural and urban development programmes.

## **BA POLITICAL SCIENCE**

### **Program Outcomes:**

After successful completion of BA with Political Science Programme student will

PO1. Knowledge and awareness about various social-economic issues and problem.

PO2. Provide understanding of our immediate social, economic political environment.

PO3. Develop a thorough knowledge of theories, concepts and political idea.

PO4. Exposure and awareness about national and international environment and its impact on society.

PO5. Helps in the preparation of various competitive examinations.

PO6. Assess the impact of economic, social and political environment from global, national & regional level.

PO7. Become aware of contemporary problems and challenges.

### **Program Specific Outcomes:**

Graduates in BA in Political science will be

PSO1. Eligible for pursuing higher education like MA in Political Science.

PSO2. Develop understanding of world and its own country, politics policies and political issues.

PSO3. Helps in the preparation of various competitive examination like UPSC, PCS, and Others.

PSO4. Become aware of contemporary issues and challenges.

PSO5. Develop understanding of political behaviour, ideas and structure.

PSO6. Develop knowledge of basic theories, concepts.

PSO7. Knowledge and awareness about various social-economic issues and problem.

### **B.A. Semester 1**

#### **Course: Political Theory I**

CO1: Students will learn about meaning of political science and its relations with other social sciences.

CO2: Explaining the concept of state, its elements and distinction from Government and Society.

CO3: Students will acquire knowledge about the theories of the origin of the state.

CO4: Explaining different viewpoints about the state and concept of welfare state

CO5: Explaining the Concept of State Sovereignty: Monistic and Pluralistic Theories.

CO6: Students will know about the functions of Political system according to David Easton & Almond & Powell.

### **B.A. Semester 3**

#### **Course: Indian Government and Politics**

CO1: Students will learn about historical background and basic features of Indian constitution.

CO2: Assessing the nature of Indian Federalism with focus on Union-State Relations.

CO3: Explaining the Indian Judicial system: - Supreme Court and the High Courts: composition and functions, Judicial Activism and Judicial Review.

CO4: Critically analysing the important institutions of the Indian Union: The Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature.

CO5: Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.

### **B.A. Semester 5**

#### **COURSE: COMPARATIVE POLITICAL SYSTEM (UK AND USA)**

CO1: Students will gain knowledge of Comparative Government & politics and different comparative study method.

CO2: To know about the merits and demerits of governments of UK and USA through the comparative study of their legislature, executive and judicial systems.

CO3: Getting knowledge of their political behaviour by comparing different governmental arrangements.

CO4: To gain Practical knowledge about the functioning and role of political parties and pressure groups existing in UK and USA.

### **B.A MUSIC INSTRUMENTAL**

## **PROGRAMME OUTCOMES:**

**On successful completion of this programme a student should be able to:-**

PO1. Demonstrate the ability to learn independently, think critically discover solutions and integrate knowledge across both similar and varied areas of music study .

PO2. Perform in any reputed events and music festivals like Youth festival and Harivallabh Sangeet Samelan Jalandhar ext.

PO3. The student will be able to give a practical demonstration of ragas for a period of at least half an hour.

PO4. The student will be able to demonstrate various aspects of ragas and their differentiation.

PO5. Student understands the basic terminologies of Indian music .

PO6. Student studies about their life and contribution of the composers of Hindustani music, Western music and Classical music.

PO7. Student learns about the music in the Vedic period, and also studies the works of music scholars of the past.

## **PROGRAMME SPECIFIC OUTCOMES**

PSO1. Students will demonstrate the understanding and use of public performance as a means of supporting developing careers in music teaching and performances.

PSO2. Students will be in a position to appreciate the rich Indian culture and performing arts.

PSO3. Music Students will be able to perform as soloists and chamber musicians at appropriate levels for entering graduate music study and for public schools and studio teaching.

## **COURSE OUTCOMES**

**B.A 1st Semester**

### **COURSE – THEORY AND PRACTICAL**

CO1: The student is able to give a practical demonstration of the prescribed ragas and is able to demonstrate various aspects of ragas and their differentiation.

CO2: To study Relation of Sitar Percussion & Non Percussion Instruments.

CO-3: Brief knowledge of sitar and different Types of vadan shailies.

CO4: To study about 10 thaats written by Pt. Vishnu Narayan bhathkahnde ji who made notation System and much more.

CO5: Basic knowledge of Swara ,Saptak , Shruties and Alankars.

CO6: To understand the Ragas and different Jaties of ragas.

CO7: To brief knowledge about Laya and types of laya in music.

CO8: Student is able to play different alankars on sitar to know about swara notes.

CO9: Student is able to play drut composition with different layakarries.

CO10: Basic knowledge of prescribed ragas and talas through compositions.

### **B.A 3<sup>RD</sup> Semester**

#### **COURSE-THEORY AND PRACTICAL**

CO1: To understand the histrocial development of North indian music from 13<sup>th</sup> to 15<sup>th</sup> century.

CO2: To know the Importance of Alap and its various forms in music.

CO3: Knowledge of comparative study of ragas in viva and also learn the difference between Samprakirtik ragas.

CO4: Analyse the study of performance and life of artists from various gharanas and also learn their contributions in north indian music.

CO5: Student is able to play Vlambit and Drut both compositions on sitar with different layakarries.

CO6: Ability to demonstrate talas on hands in ekgun and dugun layakarries.

CO7: Knowledge about Meend and Kan In detail.

### **B.A 5<sup>TH</sup> Semester**

#### **COURSE-THEORY AND PRACTICAL**

CO1: To understand the Historical development of indian music from pre historic to 4<sup>th</sup> century and also learn the historical development of Indian music scale.

CO2: To know more about the importance of Laya and Tala in music.

CO3: Brief knowledge about sitar and different types of vadan shailies.

CO4: Students is able to tune their own instrument according to ragas.

CO5: Ability to play different musical terms on sitar like:-Kan,Meend,Ghaseet,Krintan and Zamzama.

CO6: Student is able to play one tala on tabla and Ability to demonstrate talas by hands in ekgun and dugun layakaries.

## **Physical Education**

### **PROGRAM OUTCOME**

PO1.The study of physical education help the students know about the importance of physical education in sports. It helps them for higher level of achievements.

PO2.This would lead the students to understand historical concept of physical education and relationship between philosophy, education and physical education. The Student would further understand Theoretical implications of philosophies of physical education with modern development and social aspects of physical education.

PO3.The curriculum would enable the pass out to select the inherited talented children for various sports activities.

PO4.The pass out shall be able to orient children in school with the fundamental skills of selected sports as per their inherited potential.

PO5.The pass out shall be able to devise training for athletes engaged in different sports activities.

PO6.The curriculum shall Enable them to officiate supervise various sports tournaments and orient them in organizing sports events at all levels.

PO7.The curriculum would enable the pass out students to be entrepreneur (to start their own fitness center, Gym and spa Etc) and device appropriate fitness program for different genders and age groups of people.

PO8.The curriculum would enable the pass out to devise training program for physically challenged peoples.

### **PROGRAM SPECIFIC OUTCOME**



A student, who has taken admission in program of B. A. with Physical education as Elective subject of study is expected to achieve following outcome :

PSO1. Develops in the Students awareness of physical, mental and emotional health and it's importance.

PSO2. Enhances the interest of the students in sports.

PSO3. Enables the students become better enlightened and fit citizens of country.

PSO4. Enhances the qualities of leadership and promotes the concept of national integration.

PSO5. Make individuals and society more fit and a better place to live in.

PSO6. Get to know of the various intricacies and insight knowledge of various sports.

PSO7. The specific outcome is preparing them to go for higher studies in Physical education.

### **B.A 1<sup>st</sup> Semester**

#### **COURSE- PAPER-1 THEORY AND PRACTICAL**

CO1: After completion of this course, students will Apply Knowledge of Education, Concept of Education, Physical Education, Importance of Education & it's relationship with other subjects History of physical Education, pre & post Independence Development of Physical Education.

CO2: Students get Know about Olympic Games, Asian Games & Common Wealth Games.

CO3: Understanding of main Sports Scheme National Institutions of sports and National and International Governing Bodies of Olympic Games.

CO4: Use an understanding of Handball know the basics of Handball History of Handball, basic fundamentals, Equipment & specifications ,Rules & Regulations.

#### **Practical**

On completion of this course students will have hands of experience to perform Starting, finishing, running style , Rules and Regulations of Sprint, Middle Distance , long distance and walking events, Marking of Standard track, width of lanes and starting points for various races correct running , walking style, running tactics, Rules of competition they will be have the concepts of track and field events.

### **B.A 3<sup>rd</sup> SEMESTER**

## **COURSE- PAPER-1 THEORY AND PRACTICAL**

CO1: on completion of this course students will be able to understand psychology, Sports psychology, learning , learning curve, problems of an adolescent.

CO2: students get to know about motivation, transfer of training.

CO3: Students will learn personality, sports & socialization.

CO4: This course will enable the students to know the role of politics, Economy & media on the Promotion of sports. Handball, History of Handball , Basic fundamentals & Rules & Regulations.

### **Practical**

On completion of this course students will have hands of experience to perform ATHLE TICS :- History of athletics, track & field events, marking of standard track , width of lanes & starting points for various races. Long jump- (a) Approach (b) Take off (c) Flight (d) Landing (e) Various Styles (f) Rules and regulation of long jump.

## **B.A 5<sup>th</sup> SEMESTER**

### **COURSE- PAPER-1I THEORY AND PRACTICAL:**

CO1: on completion of this course students will be able to understand play, theories of play, recreation , recreation providing agencies.

CO2: Students will be able to understand competition intramurals & extramurals, tournaments, fixtures of various tournaments, camps & athletic meet.

CO3: students will learn posture, postural deformities & physical activities and their effects on various physical parameters and versa.

CO4: use an understanding of massage, effects of massage on, skin, blood circulation, nervous system & muscles, basics of cricket.

### **Practical**

on completion of this course students will have hands of experience to perform shot put discuss throw, javelin throw.

## **FINE ARTS**

### **PROGRAM OUTCOMES**

Students will be skilled with:

PO1. Demonstrate an increased understanding of the vital role of the fine arts in an historic and articulate an informed personal reaction to artwork through critique.

PO2. Demonstrate a knowledge of the elements of art and the principles of design in works of art.

PO3. Identify and effectively use art-making materials with media specific techniques and safety considerations related to those media.

PO4. Create original works of art that demonstrate a visual vocabulary, that explore conceptual frameworks, and exhibit an ability to make effective aesthetic judgements.

PO5. Analyse formal concerns and composition strategies in two and three-dimensional design.

PO6. To acknowledge the need to get engage in independent and life-long learning in the broad area of Fine arts.

PO7. Develop perceptual skills, sensitivity, association, imagination, observation and creativity through looking at and responding to various works of art and visual phenomena.

PO8. Program Outcomes are statements that describe what students are expected to know and be able to do upon graduating from the Program. These relate to the skills, knowledge, attitude and behaviour that students acquire through the program.

PO9. Modern tool usage: Create, select, and apply appropriate research techniques and resources to discover new research and give solutions to the artistic problems with an understanding of the limitations.

PO10. Historical and contemporary perspectives: Knowledge of varied art forms, painters and art pieces from diverse historical and contemporary contexts.

## **PROGRAM SPECIFIC OUTCOMES**

PSO1. Diploma in Arts and crafts course can be taken for personal enrichment or as part of a degree program.

PSO2. After this program, the student will be able to get jobs of school levels.

PSO3. Student will be capable to work as Designer in small companies, advertising agencies, independent sculptor or wood worker, graphic artist.

PSO4. The program empowers the students and enable them to be well-trained and competent in the relevant field, make them a seasoned practitioner who could envision and create master pieces in art by keeping a moderate blend in the traditional and modern aspects of art.

PSO5. This program is designed to train skilled art practitioners who can work independently in a wide range of careers and performance or production opportunities.

## **SEMESTER – I**

### **COURSE OUTCOMES: THEORY**

CO1: Familiarize the student with prehistoric rock art of India. This course is also focus to understand the development, role and function of Indian prehistoric Art

CO2: Learn basic terminology and a conceptual understanding of how visual art is defined.

CO3: Knowledge of art forms, artists, and art works by referencing their work in art both a historical and contemporary context.

CO4: Demonstrate a comprehensive understanding of the history of art and aesthetics theoretically.

### **COURSE OUTCOMES: PRACTICAL**

CO1: Develops the drawing ability and improve the observational skill and rendering of shape, tone, color, pattern, and texture.

CO2: Use linear and tonal techniques to depict form and develop composition.

CO3: Drawing fundamentals are employed as tools in intense observation of the human form.

CO4: Some elements as gesture, contour, line, mass, and movement are introduced in drawings. Materials include pencil, charcoal, wash, and various wet and dry media.

CO5: A student will demonstrate an ability to paint the human figure observationally, appropriately applying an understanding of anatomy, volume, chiaroscuro, color, space, and composition.

### **SEMESTER-III**

#### **COURSE OUTCOMES: THEORY**

CO1: Identify, discuss, and be able to explain the importance of key artworks in terms of style, form, and socio-historical context.

CO2: Identify and characterize the artists and audiences of relevant images and objects.

CO3: Discuss the cultural and/or physical contexts for the original production, appearance, and use of works of art in the western and non-western traditions.

CO4: Analyze and compare expositions of theory and criticism relevant to the field.

CO5: Analyze literary texts and historical documents as examples of interpretive method, assessing the value of the methodology for the topic and the quality of the author's use of the method.

#### **COURSE OUTCOMES: PRACTICAL**

CO1: Students work outside the studio from direct observation. Invention and unique responses are encouraged.

CO2: Contemporary and more traditional approaches to painting materials and techniques are examined.

CO3: A student will have a foundational understanding of the basic elements of color and demonstrate an ability to compose chromatically, appropriately applying an understanding of value, hue, intensity, temperature, and contrast.

CO4: Introduce students, through observation, to rudimentary & formal components of figure drawing such as gesture, mass, volume, foreshortening and proportion.

CO5: Provide a basic introduction to human anatomy.

CO6: Refine concepts introduced in Drawing I and 2-D Design utilizing the figure as the primary subject.

CO7: Understand the nature of time, space, colour, form, tone and texture.

CO8: Introduce students to landscape study and painting using water colors. Subject matter will be based upon observation.

## **SEMESTER V**

### **COURSE OUTCOMES: THEORY**

CO1: Students will gain from this course an understanding of the history of visual artistic expression of the Western tradition.

CO2: They will be able to identify the major styles, media, historical chronologies, socio-political/religious atmospheres, and the style characteristics of art within the time period the course addresses.

CO3: Identify differences and similarities between works of art from the same or different historical moments.

CO4: Identify the artists, dates, sites and basic terms that figure in the history of art and architecture of specific time periods and geographic regions.

CO5: Analyze specific works of art and architecture in relationship with the principal theoretical debates that have surrounded them, and with the various interpretative methods that have emerged out of them.

CO6: Demonstrate an ability to engage critically with the concerns of the discipline of art history.

CO7: Research and synthesize evidence from credible sources to develop original ideas and arguments pertaining to an art historical question.

CO8: Write clearly and fluently using the formats and methods of art history.

### **COURSE OUTCOMES: PRACTICAL**

CO1: A student will demonstrate an ability to paint the human figure observationally, appropriately applying the advanced applications of anatomy, volume, chiaroscuro, color, space, and composition.

CO2: Students will further develop their understanding of the formal elements of drawing while being introduced to the use of color.

CO3: Brainstorm collaboratively multiple approaches to an art or design problem.

CO4: Acquire practical pedagogical and technical skills necessary for employment in the field.

### **HISTORY**

#### **PROGRAMME OUTCOMES**

PO1. Students will be able to study particular historical phase along with the study of a few major works by some master Historians of that period

PO2. The students will acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.

PO3. Students will become familiar with the dominant events of different ages and will be able to enhance their knowledge.

PO 4.Students may acquire knowledge of the changing nature of politics or kingdoms of the changing times.

PO5.A clear understanding of evidences collected from historical sources.

PO6. Impart a critical understanding of Indian society, economy, polity and culture through a historical perspective.

## **PROGRAMME SPECIFIC OUTCOMES**

On completion of the BA with history special, students will be able to...

PSO1. Understand the basic themes, concepts, chronology and the Scope of Indian History.

PSO2. Acquaint with range of issues related to Indian History that span distinct eras.

PSO3. Understand the history of countries other than India with comparative approach.

PSO4. Think and argue historically and critically in writing and discussion.

PSO5. Prepare for various types of Competitive Examinations.

PSO6. Critically recognize the Social, Political, Economic and Cultural aspects of History.

### **B.A.1st (Semester)**

#### **Paper: History of India upto 1200 A.D.**

CO1: Familiar with the major sources of History.

CO2: Understanding of various life styles of Aryans.

CO3: Jainism and Buddhism.

CO4: Student will get Knowledge about administration of Mauryan and Gupta Empire.

CO5: Discuss about the South Indian Kingdom.

### **B.A.3<sup>rd</sup> Semester**

#### **Paper: I ( History of India , 1750-1964 A.D.)**

CO1: Students will come to know about the Circumstances of battles of Plassey and Buxar

CO2: Understanding about the administrative reforms

CO3: Discuss the socio- religious and depressed class movements.

CO4: Students will gain Knowledge about Indian National Movement.

CO5: Analyze the British Proposals for independence and Making of Constitution.

### **B.A.5th Semester**

#### **Paper: 1. World History (From 1500 A.D. to 1870 A.D.)**

CO1: Understanding of features of feudalism and Mercantilism.

CO2: It will help students to know about Parliamentary government



CO3: American and French Revolution.

CO4: Student get to Know about Industrial Revolution

CO5. Unification of Italy and Germany

### **B.A MUSIC VOCAL**

#### **PROGRAMME OUTCOMES:**

**PO1.** The student is able to give a practical demonstration of ragas for a period of at least half an hour.

**PO2.** He is able to demonstrate various aspects of ragas and their differentiation.

**PO3.** He studies about the theoretical aspects of the prescribed ragas

**PO4.** He learns to write the practical compositions according to the Notation system

**PO5.** He understands the basic terminologies of Indian music

**PO6.** He studies about the compositional forms and notation systems of Hindustani music

**PO7.** He studies about the life and contribution of the composers of Hindustani music, Western music and Karnatak music

**PO8.** He learns about the music in the Vedic period, and also studies the works of music scholars of the past

**PO9.** He studies about the Gharanas of Hindustani music

**PO10.** He makes an analytical study of various musical forms of Hindustani music and Karnatak music.

#### **PROGRAMME SPECIFIC OUTCOME**

**PSO1.** Students will demonstrate the understanding and use of public performance as a means for engaging communities, creating cultural awareness, and providing ethical leadership.

**PSO2.** Music students will be able to perform as soloists, ensemble members, and chamber musicians at appropriate levels for entering graduate music study and for public school and studio teaching.

**PSO3.** Students will be able to create and analyze music as a means of supporting developing careers in music teaching and performance.

**PSO4.** Students will be able to demonstrate teaching skills for teaching in institutions and audience education purposes.

## **COURSE OUTCOMES**

### **B.A 1<sup>ST</sup> SEMESTER**

#### **COURSE : Basic Knowledge And Understanding**

On Completion of this course students would be able to:

**CO1:** To understand the basic terminologies of Indian music.

**CO2:** The students learn to write the practical compositions according to the Notation system.

**CO3:** The students will observe great contribution of Pt. Paluskar & Pt. Bhatkhande and they will be able to read & write compositions by studying notation system created by the legends.

**CO4:** Student is able to give a practical demonstration of the prescribed ragas and is able to demonstrate various aspects of ragas and their differentiation.

**CO5:** To understand the value of Indian Classical Music in modern period.

**CO6:** Student is able to play the basic alankar's/paltas on harmonium to know about the swara notes.

**CO7:** Basic understanding of prescribed ragas and talas through compositions.

**CO8:** Ability to sing drut compositions with basic elaborative techniques.

**CO9:** Ability to gain understanding of vocal dynamics.

**CO10:** To give the basic knowledge of voice culture, learning simple compositions in the prescribed ragas and having a basic understanding of tala and laya are the areas of focus for this course.

### **B.A 3<sup>rd</sup> SEMESTER**

#### **COURSE: Learn Practical Skills And Gain Theoretical Knowledge**

After completing this course:

**CO1:** Students will grasp the various theoretical aspects of prescribes ragas, like how it arises, what are the general grammatical rules that govern the ragas in this course etc.

**CO2:** They will come to understand the concept of Taal and the use of various taals in Hindustani Music, especially ragas.

**CO3:** The students will come to know what the basics terminologies of Indian music are, which will help them in the proper understanding of not just Hindustani music, But also Indian music as a whole.

**CO4:** Having understood the basic concepts like Laya(tempo), taal(rhythmic cycle), aalap(tonal elaborations), the student will be on course to becoming a performing artists in Hindustani music.

**CO5:** The students will develop the ability to sing basic alankaars, they will be introduced to Chhota Khayal which is the most important and popular form of Hindustani Vocal Music.

**CO6:** Identification of Gram, Upaj, Mukhda, Bol-baant, Khatka, Murki,Kan.

**CO7:** Study about Lakshans of Ragas in modern period.

**CO8:** The students will come to know ancient musical concepts.

**CO9:** To initiate the student to the rich history of Indian music, through the study of ancient musical concepts.

**CO10:** The students will be able to study life stories of the legendary musicians & will get inspiration from their lives.

**CO11:** To have greater command over voice culture through vocal patterns

## **B.A 5<sup>th</sup> SEMESTER**

### **COURSE: Learning Techniques**

After completing this course:

**CO1:** This course is aimed at introducing the students to a specific gayaki in their khayal singing

**CO2:** To learn vilambit khayals in ragas other than those covered during the first year.

**CO3:** Introduction to the notions of vistar, bol-alapa and behelawa; various techniques of improvisation in Khayal

**CO4:** To learn genres like Tarana in the prescribed ragas

**CO5:** Introduction to the dhrupad form, teaching drut compositions in the khayal form along with basic improvisational techniques, and further expanding the concept of laya and tala are the focal areas of this course.

**CO6:** To learn nuances of improvisation such as vistar in akaar, bol-alaap, behelawa and tanas in greater detail.

**CO7:** To learn the basic theka of different talas common to performance practice in Hindustani music.

**CO8:** This course focuses on imparting an enhanced understanding of badhat in vilambit khayals.

**CO9:** To learn nuances of improvisation such as vistar in akaar, bol-alaap, behelawa and tanas in greater detail.

**CO10:** Provide opportunities and guidance to prepare our students for a professional life in music through mentorship, internships, entrepreneurial experience, and training as educators.

**CO11:** Provide the students some advanced knowledge about the historical development of Indian music during vedic period.

**CO12:** Also explain the salient features of Time Theory of the Indian Music and to focus on ragas prescribed in their syllabus.

**CO13:** Provides the brief knowledge about the life history, contributions and achievements of different musicians.

**CO14:** Ability to recognize the different swaras and taals played on Tabla.

**CO15:** Introduce with lok sangeet of Punjab and stage performance techniques.

## **B.A. Programme**

### **Psychology**

#### **Program outcomes:**

PO1. Students will know the major concepts, perspectives, historical trends, empirical findings, research methods in the field of psychology

PO2. Students will be able to demonstrate knowledge regarding the concept, theories and measurement of personality, intelligence,

PO3. Students will be able to demonstrate the range of statistical techniques along with the analysis and interpretation in the field of research.

PO4. Students will be able to locate, evaluate, and apply psychological information.

### **Program Specific Outcomes:**

PSO1. Students develop a broad base of knowledge in various domains of psychology in order to prepare for post graduate programs and allied fields of human behavioural element.

PSO2. Students gain a greater understanding of human development and interaction, cognitive processes, Individual differences and biological influences on behaviour.

PSO3. Students develop a research acumen and test alternative explanations of human thought and behaviour in a variety of problem domains both basic and applied.

PSO4. Students are able to synthesise and demonstrate professional skills in the field of psychology namely school, organization and clinic, etc.

### **Course outcomes:**

#### **Semester 1**

CO1: Students will be able to explain the historical trends in the discipline of psychology.

CO2: Students will be able to describe the basic characteristics of the science of psychology and explain different research methods used by psychologists.

CO3: Students will be able to understand different branches of psychology and describe its applications of psychology.

CO4: Students will be able to understand and describe the concept, types and measurement of emotions and its application in the field of emotional intelligence.

CO5: Students will be able to delineate the various types of motives and theories regarding motivation.

#### **Semester 3**

CO1: Students will be able to understand the biological mechanisms underlying human behaviour along with the functioning of brain and the nervous system

CO2: Students will have knowledge of the concept of learning, types and its application in the form of classical conditioning, observation and reinforcement.

CO3: Students will be able to demonstrate knowledge regarding the various apparatus used in the field of experimental psychology

CO4: Students will be able to practice the psychophysical methods to draw conclusion in tests related to sensation and perception

### **Semester 5**

CO1: Students will be able to understand the various paradigms related to psychopathology along with the nature and scope of clinical psychology.

CO2: Students will be able to demarcate the biological, psychological and sociocultural causes of psychopathology.

CO3: Students will be able to demonstrate the knowledge regarding the concept, types and etiology of stress along with various coping strategies.

CO4: Students will be able to carry out statistical analysis and interpretation of concepts like mean, t-tests, standard deviation and correlation

CO5: Students will be able to perform tests to measure variables like stress, mental health and adjustment through the utilisation of scales and inventories

## **FASHION DESIGNING (ELECTIVE)**

### **Programme Outcomes:**

Students will:

PO1. Adapt their artistic abilities to support their future design careers.

PO2. Develop a systematic, critical approach to problem solving at all levels of the design process.

PO3. Research and relate fashion design to a broader socio economic, historical, and environmental context.

### **Programme Specific Outcomes:**

Students will:

PSO1. Assess, propose, and apply various techniques related to drafting, draping, and constructing of garments.

PSO2. Relate the design process to the appropriate manufacturing process.

PSO3. Articulate design ideas verbally, visually, and digitally.

### **Semester I**

#### **Course: Fundamentals of Clothing**

Students will gain knowledge about-

CO1: Tools used in garment construction

CO2: Correct body measurements

CO3: Garment construction techniques

CO4: Traditional Embroideries of India

#### **Course: Basic Construction Techniques and Sketching**

Students will gain knowledge about-

CO1: Various seams and seams finishes

CO2: Fancy and traditional embroidery stitches

CO3: Figure sketching

CO4: Drafting and construction of garments

### **Semester III**

#### **Course: Traditional Textiles of India**

Students get acquainted with-

CO1: Different types of Traditional Indian textiles.

#### **Course: Garment Designing & Illustration**

Students will gain knowledge about-

CO1: Fashion Illustration- model drawing & rendering

CO2: Drafting of basic blocks

CO3: Drafting & adaptation of collars & sleeves

CO4: Designing of garments

## **Semester V**

### **Course: Fashion Designing and Merchandising**

Students will gain knowledge about-

CO1: different aspects of fashion

CO2: different aspects of merchandising

CO3: Indian and western designers

CO4: sourcing and sales promotion techniques

### **Course: Fashion Designing and Advance Construction Techniques**

Students will gain knowledge about-

CO1: Drafting & construction techniques.

## **ADD ON COURSE** **Communicative Functional English**

### **CERTIFICATE COURSE**

CO1: To enable the students to understand the mechanism of speech, to produce English sounds correctly with appropriate stress and intonation

CO2: The learners are able to develop fluency in conversation and efficiency in interactional skills. They are also expected to learn how to use grammar so that they become effective and efficient communicators in English.

CO3: The course is divided into theory and practical which help the students to concentrate on improving four important skills of communication including writing, speaking, listening and reading.

CO4: To enable learners to achieve accuracy in oral production of speech by encouraging the use of pronouncing dictionary

CO5: To enable learners to achieve an optimum level of intelligibility and fluency in speech by improving the pronunciation of the words



CO5: To enhance learners' ability of communication in the written mode with accuracy and fluency

### **DIPLOMA COURSE**

On completion of the course, students will

CO1: Acquaint themselves with various mechanisms of radio broadcast

CO2: Learn about body movements, demeanor and gestures involved in TV presentation

CO3: Become familiar with different genres of TV production with specific training imparted in script writing

CO4: Know about the layout, equipment and functioning of TV station

### **ADVANCE DIPLOMA**

Print journalism (paper A)

CO1: To generate awareness among learners of issues deserving reporting in print and to stimulate them to rebind environment in print

CO2: To familiarize learners with different aspects of print journalism, its formats, its avenues

CO3: To enable learners to write news stories from the stage of news gathering to editing to their final presentation

CO4: To familiarize learner with the lay-out, equipment and functioning of a newspaper/magazine production centre

CO5: enable learner to acquire the art and skills of feature writing to encourage freelancing among them

CO6: generate awareness among learner of the aspects of graphic arts in Print Journalism

### **Office Communications for Businesses (Paper B)**

CO1: To equip learners with language proficiency in Business/work situations particularly in spoken interaction

CO2: To make learners aware of the special features of format and style of informal communication through various modes

CO3: To equip learners with techniques of written communication in business situations

CO4: To expand vocabulary and develop reading comprehension of material related to business.

**ADD ON COURSE**  
**Fashion Designing**

**Programme Outcomes:**

Students will:

PO1. Adapt their artistic abilities to support their future design careers.

PO2. Develop a systematic, critical approach to problem solving at all levels of the design process.

PO3. Research and relate fashion design to a broader socio economic, historical, and environmental context.

**Programme Specific Outcomes:**

Students will:

PSO1. Assess, propose, and apply various techniques related to drafting, draping, and constructing of garments.

PSO2. Relate the design process to the appropriate manufacturing process.

PSO3. Articulate design ideas verbally, visually, and digitally.

**Certificate Course**

**Course: Fundamentals of Clothing**

Students will gain knowledge about-

CO1: Tools used in garment construction

CO2: Correct body measurements

CO3: Garment construction techniques

CO4: Traditional Embroideries of India

**Course: Fabric Study and Design Concept**

Students will gain knowledge about-

- CO1: Fibers and their properties.
- CO2: Yarn size and properties.
- CO3: Principles and elements of art.
- CO4: Different dyes and printing techniques

### **Course: Basic Construction Techniques and Sketching**

Students will gain knowledge about-

- CO1: Various seams and seams finishes
- CO2: Fancy and traditional embroidery stitches
- CO3: Figure sketching
- CO4: Drafting and construction of garments

### **Diploma Course**

#### **Course: Textile and Costume Appreciation**

Students get acquainted with-

- CO1: Different types of Traditional Indian costumes and textiles.
- CO2: Indian and Western costumes.

#### **Course: Pattern Making and Advance Construction Techniques**

Students will gain knowledge about-

- CO1: Tools and terminology used in Pattern making
- CO2: Commercial Paper Pattern
- CO3: Handling of Special fabrics
- CO4: Figure defects and their remedies

#### **Pattern Making and Construction Techniques**

Students will gain knowledge about-

- CO1: Different aspects of Pattern Making
- CO2: Drafting and construction of samples for children and women clothing
- CO3: Theme based fashion illustration
- CO4: Pattern making and grading with computer applications

### **III. ADVANCED DIPLOMA**

#### **Course: Fashion Designing and Merchandising**

Students will gain knowledge about-

CO1: different aspects of fashion

CO2: different aspects of merchandising

CO3: Indian and western designers

CO4: sourcing and sales promotion techniques

#### **Course: Apparel Industry and Entrepreneurship Development**

Students get acquainted with-

CO1: Entrepreneurship.

CO2: Quality control, labeling and packaging.

CO3: Main centers of trade

CO4: Special purpose machine in Apparel marketing

#### **NAME OF THE SUBJECT: Fashion Designing and Advance Construction Techniques**

Students will gain knowledge about-

1. Drafting and construction techniques.

2. Draping techniques

3. Fashion illustrations

4. Computer aided designing