



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Guru Nanak Khalsa College for Women, Gujarkhan Campus, Model Town, Ludhiana
• Name of the Head of the institution	Dr. Maneeta Kahlon	
• Designation	Principal, Associate Professor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01612424668	
• Mobile no	919914366696	
• Registered e-mail	gnkcwldh1@gmail.com	
• Alternate e-mail	gnkcwldh1@rediffmail.com	
• Address	Guru Nanak Khalsa College for Women, Gujarkhan Campus, Model Town, Ludhiana	
• City/Town	Ludhiana	
• State/UT	Punjab	
• Pin Code	141002	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Grants-in aid																
• Name of the Affiliating University	Panjab University, Chandigarh																
• Name of the IQAC Coordinator	Dr. Kuldeep Kaur																
• Phone No.	01612424668																
• Alternate phone No.	8360543084																
• Mobile	9803448489																
• IQAC e-mail address	gnwldhiqac@gmail.com																
• Alternate Email address	wadhwakuldeepkaur@gmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gnwldh.com/wp-content/uploads/2023/12/AQAR_2022-2023_Final.pdf																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gnwldh.com/wp-content/uploads/2024/11/Academic-Calendar-2023-24.pdf																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>83.20</td> <td>2004</td> <td>04/11/2004</td> <td>04/11/2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	83.20	2004	04/11/2004	04/11/2009
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	B++	83.20	2004	04/11/2004	04/11/2009												
6.Date of Establishment of IQAC			15/07/2017														
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount		
ICSSR	Seminar	Central Government	2023-24	70000		
BioDiversity	Celebrations to Mark International Day of Biological Diversity	Punjab Bio Diversity Board	2023-24	20000		
8. Whether composition of IQAC as per latest NAAC guidelines			Yes			
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File			
9. No. of IQAC meetings held during the year			4			
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes			
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded			
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No			
<ul style="list-style-type: none"> If yes, mention the amount 						
11. Significant contributions made by IQAC during the current year (maximum five bullets)						
YES						
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year						

Plan of Action	Achievements/Outcomes
<p>Infrastructure: • Expansion and renovation of the staffroom • Augmentation of infrastructure • To install a cutting-edge interactive smartboard /new projectors / laptop. • To get AMC of water filter done</p>	<p>Infrastructure: • As a part of our ongoing infrastructure enhancement process, the college staffroom and seminar room got a major makeover allowing to accommodate more teachers and students. • Two new Air Conditioners and 6 new fans were installed. The room was whitewashed, flooring was changed, furniture was upgraded, and the size of the front podium was increased. • The adapter and T-shaped valve of the water filter in Home Science Lab was repaired on June 5, 2023 • F valve and PF nozzle of the water filter was replaced on June 10, 2023 • The faulty equipment in the Computer Lab was repaired. • Air Conditioners in the Office were serviced. • A new smart board was installed In the college campus on August 8, 2023. • AMC of filters was done on September 4 18, 2023 ,November 20, 2023 and March 11, 2024. • A ramp was constructed on December 29, 2023 to ensure that students with mobility challenges can access the washroom facilities independently and comfortably. • As a part of regular ICT infrastructure up gradation policy of the college, 2 new projectors were installed in rooms 108 and 202 in February 2024. • Twelve new computers with the latest configurations to its computer lab were added. • On May 14, 2024, the college purchased a new laptop In addition, two bottled water</p>

	dispensers were bought by the college on May 25, 2024.
<p>Academic Programmes:</p> <ul style="list-style-type: none"> • To organize various seminars, workshops, and extension lectures in order to upgrade the knowledge of students. • To organize inter and intra class competitions • To hold Mentor-Mentee Meet • Students to register on ABC Portal • To hold Parent-Teacher Meeting • To analyze the Interim Budget 2024 • To organize the Annual Prize Distribution Function • To hold the Convocation Ceremony 	<p>Academic Programmes:</p> <ul style="list-style-type: none"> • A one day Awareness Workshop on India's Presidency of G20 under the banner of Azadi Ka Amrit Mahotsav was organized in the college on June 6, 2023. • A seminar on "Intellectual Property Rights and its applicability" was organized in the college. • An Extension lecture on GST was arranged in the college on September 01, 2023. • An extension lecture was organized on topic, "The Role of Fruit Plants in Environmental conservation On September 11, 2023 • A workshop on philosophy of Louise L Hay was conducted on September 12, 2023. • A Mandala art workshop was conducted in the college on September 14-15, 2023. • An educational seminar was organized to mark the World's Alzheimer's Day on September 21, 2023. • A Public Awareness Seminar on Women Helpline was organized in the college on September 25, 2023 • An extension lecture on the topic
<p>Eco-Friendly Campus:</p> <ul style="list-style-type: none"> • To celebrate International Biodiversity Day and World Environment Day • To give impetus to the principle of reusing and repurposing to promote environmental sustainability. 	<p>Eco-Friendly Campus:</p> <ul style="list-style-type: none"> • The college organized an Online Workshop on Sustainable Practices and Mission Life, on the occasion of World Environment Day on June 02, 2023 in collaboration with Mission Life, an initiative of the Ministry of Environment, Forestry and Climate Change. • The staff of GNKCW attended the virtual meeting on celebrations

of World Environment Day on June 5, 2023 organized by the Ministry of Education. • 'World Food Safety Day' was observed on June 7, 2023 on the theme "Food Standards Save Lives" as given under G20. • The college observed the International Plastic Bag Free on July 04, 2023. • World Nature conservation Day was observed on July 28, 2023, • The college celebrated Akshay Urja Diwas on August 23, 2023. • The Social Entrepreneurship, Swachhta and Rural Engagement Cell and Eco club of the college screened a documentary film related to ozone layer depletion on the occasion of International Day for the Preservation of Ozone Layer on September 16, 2023 • A lecture was organized on December 5, 2023 to observe World Soil Day. • National Energy Conservation Day was observed on December 14, 2023. During the event, faulty tube lights of the college were repaired and replaced. • The Eco Club and NCC Wing of the college celebrated World Earth Day on April 22, 2024. The theme for the celebration was "Plants vs Plastic. • International Biodiversity Day and World Environment Day was celebrated in the college in collaboration with Punjab Biodiversity Board (PBB) from May 24-29, 2024 • The college encourages teachers and students to make a conscious choice to reuse papers in printers and take an active role in building a more sustainable world

Enabling Environment for Holistic Development:

- To organize summer camps during the month of June.
- To celebrate International Yoga Day
- To celebrate World Youth Skills Day 2023
- Students to participate in Yuva Samvad India @2047 District Level Competition
- To conduct a firefighting training program
- To organize industrial visits /educational trips for the students
- To participate in PU Taekwondo Championship
- To host the 64th Panjab University Zonal Youth and Heritage Festival
- To hold an awareness session on National Education Policy
- To sign MoU with Aditya Birla Education Trust
- To organize the Alumni Carnival
- To organize the Annual Athletic Meet

Enabling Environment for Holistic Development:

- Summer camp of Hobby classes were held from June 01-06, 2023 on Graphic Designing using Canva, Basics of Cooking
- The Department of Home Science and Fashion Designing initiated hobby classes for 10+2 female students, named 'Trendy Cooking' and 'Fashion Impressions,' running from May 21-25, 2024.
- A yoga session was organized to raise awareness among the students of the numerous benefits of yoga and to promote its holistic approach for physical, mental, and spiritual well-being on June 21, 2023.
- The college organized a workshop on Skill Development to mark 'World Youth Skills Day' on July 15, 2023. Under this, techniques of various embroidery stitches were demonstrated to 12 students.
- Yuva Samvad India @2047 District Level Competition on August 5, 2023
- The Fire safety training was organized in the college on August 11, 2023 which provided support staff and NCC cadets with the knowledge to react confidently and safely in the fire workplace.
- PG Department of Commerce organized an industrial visit to Shreyans Industries Ltd. for M.Com students on August 4, 2023.
- The students of BBA 1st and 5th semesters visited the NEVA garments unit on August 10, 2024
- An Educational Trip was organized for BCA first-year and PGDCA students to delve into the cultural, historical, and ecological facets of Punjab on

August 11, 2023 at PAU • A one day trip to Nada Sahib and Fun City, Chandigarh was organized on September 02, 2023. • A one-day educational and adventure trip to Jalandhar Haveli and Wonderland was organized on September 2, 2023. • An industrial visit to Verka Milk Plant, Ludhiana was arranged on January 18, 2024 for the students of B.Com 6th Semester Honours. • An Industrial Visit to Duke Fashions India limited was organized on February 3, 2024 for the students of BBA 4th and 6th semester. • Department of Business Management organized a visit to the manufacturing unit of Sharman Jain Sweets Private Limited, Ludhiana on February 29, 2024. • The final year students of B.Com embarked on an enriching movie outing as part of their excursion on February 21, 2024. • The Travel and Tours Committee of the college organized an educational trip to Manali. from February 22-25,2024. • An educational trip to Kasauli was organized on April 02, 2024 . • Members of Taekwondo Team of the college brought laurels to the college by participating at PU Taekwondo Championship held at Panjab University Gymnasium Hall, Chandigarh from September 28-30, 2023 • The 64th Panjab University Zonal Youth and Heritage Festival (Zone B) was organized in college from October 09 to October 12,2023. Nine Colleges from Ludhiana participated in various competitions. • The college

	<p>organized a comprehensive lecture on "Understanding of the National Education Policy (NEP)" under the auspices of the Internal Quality Assurance Cell (IQAC) on December 19, 2023. and December 23, 2023. • The college signed an MoU with Aditya Birla Education Trust on February 08, 2024 • The college organized the Valentine cum Alumni Carnival on February 14, 2024. • The Annual Athletic Meet was organized on February 27-28, 2024 in the college campus.</p>				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> <tr> <td>Managing Committee</td><td>10/12/2024</td></tr> </table>	Name	Date of meeting(s)	Managing Committee	10/12/2024	
Name	Date of meeting(s)				
Managing Committee	10/12/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th><th>Date of Submission</th></tr> <tr> <td>2022-23</td><td>13/02/2024</td></tr> </table>	Year	Date of Submission	2022-23	13/02/2024	
Year	Date of Submission				
2022-23	13/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>Multidisciplinary / interdisciplinary play a crucial role in modern education, promoting creativity problem solving skills and comprehensive understanding of real-world issues. The interdisciplinary approach helps to integrate knowledge from different disciplines by using a real process of synthesis. It tries to create holistic knowledge by integrating knowledge from different disciplines. The multidisciplinary approach utilizes the view points from different disciplines for understanding a case, or issue. Multidisciplinary approach not only broadens the thought process of scholars but also allows learners to explore various subjects simultaneously. It enables the students to explore topics from different angles, allowing them to form their own opinions and</p>					

views. It can be implemented at an institutional level in many ways .Our College organizes many interdisciplinary webinars/Workshops/FDPs to promote a blending of different disciplines and enhance the knowledge on topics of overlapping domain. They are organized for academic and skill enhancement of both teaching faculty and non-teaching staff across all disciplines e.g. ICSSR sponsored national seminar on "NEP 2020- An Interface For Women Enterprise and Financial Inclusion", seminar on "Intellectual Property Rights and its applicability" , Extension lecture on GST. The college offers multidisciplinary Add-On Courses such as Functional English, Fashion Designing. In B.Com course Interdisciplinary Subjects are included in the curriculum (Interdisciplinary Psychology for Managers , Interdisciplinary E -Commerce , Interdisciplinary Issues in Indian Commerce, , Interdisciplinary Security Analysis and Portfolio Management) Membership of NSS, NCC, EBSB, Unnat Bharat Cell and various clubs & societies is open to all students as is participation in various social outreach activities. All the activities are designed in such a way that all students can get maximum exposure, develop vital skills, and gain confidence. It sparks enthusiasm for learning and provide students with a more diverse, flexible educational experience, fostering a generation of versatile and innovative thinkers equipped to shape a better future.

16.Academic bank of credits (ABC):

The Academic Bank of Credits is a progressive initiative to promote flexibility of curriculum framework and interdisciplinary or multidisciplinary academic mobility of students across HEIs in the country with appropriate credit transfer mechanism. These regulations facilitate students to pace their education according to individual needs and aspiration and attain a degree or diploma Post Graduate diploma or certificate. It works on the principle of multiple entry-multiple exit as well as any-time, any-where, and any-level learning. Our college is affiliated to Panjab University, Chandigarh and has implemented Academic Bank of Credits. Academic Bank of Credits, formulated on the lines of National Academic Depository (NAD), will be implemented as per the guidelines when received from the affiliating University and the Department of Higher Education.

17.Skill development:

Skill development is a crucial aspect of a student's journey in higher education preparing them for the dynamic demands of the professional world. Skill development refers to identifying one's skill gaps, learning new skills, or improving existing ones. It

encompasses a broad range of soft skills, such as communication, critical thinking, teamwork, and hard skills like technical proficiency. This helps them to develop the core competencies which in turn make them more employable for the job market. The institute organises various activities for the development of soft skills, life skills and values in students. Entrepreneurial endeavours to nurture the employability quotient in the students are also emphasised. Discussions, Webinars, FDPs are organised as a regular feature. Experts from the industry/professionals are invited by various departments such as Fine Arts, Home Science, and Music etc. to hone the technical skills of the learners. The college has introduced 'Earn While You Learn' program pertaining to the Skill Development in the view of NEP 2020. Under this scheme, students participated in many activities. They set up chhani, karwa and Diya Exhibitions, Mehndi Stalls and Food Stalls from where they earn with learning skills.. As a part of 'Roshni' - Annual Diwali program, students put up an exhibition cum sale of cakes and chocolates, nail treatments, candles, planters and many more November 09, 2023. Students of Department of Home Science also organized a "chatpati papri chaat" stall on the occasion of Parent Teacher meet on April 07, 2024. Valentine cum Alumni Carnival was held in the college on February 14, 2024. Under this, budding entrepreneurs among students were given a chance to set up their stalls of various items in order to generate profits. The products were sold at handsome profits. The attempt was to build up confidence among women students to set up their own ventures in future and find ways of employment generation for many. This good practice enables them to earn while learning the proposed skill and promotes entrepreneurship. Mentor Mentee Groups have been formed and regular meets are held from time to time supporting students to improve their learning and leadership skills, motivating them towards their future career development. The college forms Buddy Groups of the students where they come together to fight against numerous menaces prevalent in the society. The college also organises career counselling drives and counselling on attaining vocational skills eg: "Future Business Sharks" contest was held in the college for the students of B.Com and BBA on September 06, 2023, An extension lecture on the topic "Mastering interview skills was organized for the Commerce and Management students on September 26, 2023, . A seminar on "New Age Career Options in Media and Entertainment Industry" was organized on February 26, 2024, HR Conclave Panel Discussion on 'Industry expectations from a Graduate' on March 04, 2024 etc. To inculcate positive and ethical values among the students, the institution provides value based education in form of organising various competitions on human values, speeches on constitutional, fundamental and universal values. The college also celebrates national festivals like Independence Day and

Republic Day, observing various programs like World Aids Day, Environmental Day and by observing the death and birth anniversaries of our national leaders, which help in imbibing the good qualities in the students. Besides it, The College runs various courses to enhance skill among women as it aims at Holistic Development and Empowerment of Women Learners. The institute offers various Skill Based / Vocational Courses such as: Bachelor of Computer Application (BCA)/BBA. BA with Fashion Designing as an elective subject. Post Graduate Diploma in Computer Applications under PU, Chandigarh Skill development is a critical component of a student's journey towards personal and professional success. By prioritizing skill development, the college not only enhances employability but also empower them to navigate challenges, innovate and excel in their careers, contributing meaningfully to the society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge systems have a strong foundation in Indian culture, philosophy, and spirituality and have evolved through thousands of years. The past illuminates the present and the knowledge of ages becomes the foundation for our own intellectual exploration. Integrating the Indian knowledge system into higher education is a transformative step towards preserving and promoting the rich cultural, scientific, and philosophical heritage of India. Our college is forever committed to preserve and promote the Indian knowledge system in all possible ways. Promotes Multilingualism: Located in the state of Punjab, the college caters to the students from diverse indigenous background. The college has informally integrated the Indian Knowledge System in terms of using English, Hindi as well. The college offers Hindi and Punjabi as an elective subject and Honours programme in Punjabi. Multilingualism encourages empathy, better understanding and helps in building effective communication channels. Elevates skills and talent: Our College also works continuously to enhance the art forms which are not formally connected to mainstream academia. In order to imbibe skills, creative talent and augment the campus teaching-learning resources various events are organised to familiarize students with ancient Indian art forms, music, and culture. Students are also trained in traditional art forms and participate in various Cultural and Heritage Youth Festivals. During this session, we got an opportunity to host 64th PU Zonal Youth and Heritage festival from October 9 to October12 ,2023 Spiritual Growth: College celebrates festivals like Lohri, Basant, Holi and Diwali. Gurpurab is celebrated to promote 'Seva', the selfless community service and volunteerism bring one closer to God. Sangrand celebrations are done every month. The

students also appear in examination to promote moral values "Naitik Sikhya Imtehaan" organised by Guru Gobind Singh study circle, Ludhiana. Stress management: Stress management is necessary for maintaining physical and mental health, improving cognitive function, fostering healthy relationships, preventing burnout, and enhancing the quality of life. The college organized several activities to acquaint the students about the management of stress and maintenance of mental health. A Seminar on Mental Wellness was organized on January 31, 2024 in which Dr. Jaspreet Gumber, was the worthy resource person. He shared various ways to cope up with everyday stress and how to maintain good mental health. We celebrated Yoga Utsav 2023. As a part of these celebrations, daily yoga sessions are organized by the NSS and NCC units of GNKCW under the theme 'Vasudhaiva Kutumbakam'. Yoga is a comprehensive approach to internal, physical, and spiritual well-being that has its roots in ancient India. Moreover, Sangrand celebrations takes place every month, fostering love and emotion towards the Supreme God. When we surrender ourselves to the Almighty stress naturally dissipates. Sustainable living: Indian knowledge systems emphasized the interdependence of all beings to attain sustainable living practices. Our students must be conscious of ethical living to minimize environmental deterioration. The college organized a bunch of activities to promote the idea of nurturing a sustainable environment to save the ecosystem. On August 29, 2023, an inter-class competition for repurposing of old clothes was organized in the college, highlighting environmental sustainability. 11 students participated in this activity and made beautiful and useful items by using old discarded clothes. Cushion covers, bags, kurta, dresses, table covers and decorative items were developed by upcycling discarded fabric pieces and old sarees. To inculcate the spirit among students that 'Ability always overpowers disability' and build empathetic attitude of students, the college arranged a visit to 'Ashirwad' unit of North India Cerebral Palsy Association (NICPA). Youngsters are highly encouraged to collaborate with elders of their family and community. On December 11, 2023, college staff acting as a role model for the students served food at Shri Vivekananda Old Age Home, Model town Extension, Ludhiana to mark the occasion of Human Rights Day. By integrating ethical teachings available in IKS, the college helps in developing a sense of social accountability, compassion, and ethical decision-making in students. Each program of Panjab University has comprehensively involved IKS in the curriculum. Our college is affiliated to Panjab University. Subjects like Corporate Governance, Ethics and Social Responsibility of Business etc. in the curriculum of various programs inculcate cultural values which enhance value orientation among students. Hence, our college follows an insightful approach in appropriate

integration of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a learner-focused teaching and learning methodology where course delivery and assessments are systematically designed to achieve clearly defined objectives and outcomes. This approach emphasizes evaluating student performance (outcomes) at various levels. Outcome Based education shifts the focus from content delivery to skill acquisition and application, fostering critical thinking, problem solving and creativity. Our institution has adopted teaching methodology based on an integration of concepts and theories with practical knowledge and problem solving skills. The learning culture at our college is based on outcome-based education. All programmes/course outcomes running in the college at U.G. and P.G. level are prominently displayed on the college website. The prospective students seeking admission in the college can access this outcomes of various programmes as well as courses within them. Faculty members also actively share these objectives in their classrooms and align their teaching strategies with the desired outcomes. Continuous Assessment and Practical Exposure Student performance is continually assessed through diverse methods, including:

- Group and individual tasks
- Quizzes and class tests
- Fieldwork and project work
- Assignments and internships

This ensures a holistic evaluation of students' learning and skill development. Engagement in Outreach and Community Welfare Students participate zealously in diverse Outreach/community welfare activities through various National programmes such as NSS, NCC, Swachhta Pakhwada, Unnat Bharat Abhiyan, Ek Bharat Shreshtha Bharat . These initiatives not only foster a sense of social responsibility but also help students win recognition on multiple platforms. Skill Enhancement and Industry Readiness To further enhance employability, the college offers add-on courses in fashion designing and functional english. placement drives, skill-development events, and industry-oriented programs are regularly organized to prepare students for the professional world. Achievements and alumni success The achievement of course and program outcomes is evident from the accomplishments of our well-placed alumni. Our students consistently excel in academics, co-curricular, and sports activities, earning accolades at university, state, national, and international levels. Many secure top positions in Panjab University merit lists, reflecting their academic prowess. Additionally, a significant number of students progress to prestigious institutions of higher education in India and abroad, validating the success of our outcome-based approach. Commitment to Future Growth The institution is committed

to further strengthening and enhancing outcome-based education, ensuring that students are well-prepared to meet academic, professional, and societal challenges. The institution is bound to enhance and strengthen outcome based education in the near future.

20.Distance education/online education:

Distance and online education have transformed the landscape of modern learning, providing unparalleled flexibility and opportunities for lifelong education. These modes allow learners to acquire knowledge without being physically present in a traditional classroom, offering accessibility to individuals across the globe. While the college operates under Panjab University, Chandigarh, and does not offer formal distance or online education programs, it ensures that students' learning needs are met through innovative practices. Online classes are conducted as required, utilizing platforms like Zoom and Google Meet. Faculty members provide comprehensive study materials and assignments, enabling students to plan their studies according to their unique needs. Recorded lectures are frequently uploaded, and teachers stay connected with students through email and WhatsApp, ensuring seamless communication. Effective Teaching Strategies and Tools To enhance engagement and ensure effective learning, faculty members employ various teaching strategies, such as live chats, web conferencing tools, and interactive methods like Microsoft PowerPoint presentations and online whiteboards. Faculty also integrates Information and Communication Technology (ICT) tools and e-resources into the teaching-learning process. These include:

- Hardware and devices: Smartboards, projectors, printers, scanners, visualizers, and digital tablets.
- Software and applications: Google Slides, MS Word, Google Docs, Google Forms, Adobe Photoshop, Screen-Cast-O-Matic, Screen-Castify, Canva, and Slack.

Infrastructure and Support for Modern Learning The institution is equipped with state-of-the-art facilities to support modern teaching practices. Seminar halls, classrooms, and laboratories feature projectors, computers, and internet connectivity, creating an environment conducive to interactive learning. The college library also provides access to a wide range of e-resources, further enriching students' academic experience. These concerted efforts by the institution significantly enhance student engagement and ensure effective learning, bridging gaps between traditional and modern education methods. The use of technology-driven tools and personalized support continues to empower students to achieve their academic goals.

Extended Profile

1.Programme

1.1	50
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1489
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	308
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	423
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	56
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	2
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	44
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,61,56,516
4.3 Total number of computers on campus for academic purposes	134

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum planning and implementation process at GNKCW aligns strictly with the guidelines provided by Panjab University, Chandigarh. The institution strives to deliver a holistic and value-driven education through a systematic and student-centered approach. This year, the college scrupulously designed the following:

- **Teaching Plans and Academic Calendar:** Each department meticulously drew its teaching plans in accordance with the academic calendar provided by Panjab University, ensuring a structured and time-bound execution of courses.
- **Trans-disciplinary Curriculum:** The curriculum was thoughtfully crafted to integrate human values, the Indian knowledge system, gender sensitivity, technological advancements, and ecological consciousness, fostering well-rounded development in students.
- **Academic Monitoring and Evaluation:** Regular academic monitoring meetings were held each semester to critically review teaching practices and curriculum implementation. Constructive feedback and corrective actions were proposed for continuous improvement.
- **Practical Exposure:** Internship programs, field visits, and

training opportunities were prioritized to provide hands-on experience and enhance employability skills.

- **Experiential Learning:** Classroom teaching was complemented by experiential methodologies. Research-oriented pedagogical tools such as case studies, educational tours, and ICT-based learning were made integral to the curriculum delivery process.
- **Assessment Methods:** Assignments, projects, and other evaluative tools were utilized to ensure comprehensive assessment and meaningful learning outcomes.
- **Student-Centric Engagement:** Mentoring sessions and regular interaction with students are always emphasized to provide personalized guidance. Feedback from students and other stakeholders, gathered both formally and informally, was utilized to continuously refine teaching-learning strategies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gnwldh.com/wp-content/uploads/2025/01/1.1. 2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

GNW aligns its academic activities with the comprehensive Academic Calendar issued by Panjab University, Chandigarh. This calendar outlines schedules for teaching, examinations, semester breaks, and vacations. To supplement this, the college's Internal Quality Assurance Cell prepares its own planner of events, which is shared with all stakeholders to ensure smooth execution of academic and extracurricular activities.

- For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedules, tests and assignments in accordance with time table and academic calendar.
- During the orientation session held on the first day of the session, students are informed about the course curriculum, deadlines for assignments, dates for mid-semester tests and presentations, and criteria of assessment.
- Master Time table and departmental time tables are displayed
- The college is making all the necessary arrangements for providing transformative education in a structured manner with full accessibility and transparency.

- Internal Assessment is awarded at the end of every semester on different parameters like regularity, participation in class discussions as well as performance in MSTs
- The academic progress of the students is continuously monitored and measured through well-planned mid-semester tests, class tests/snap tests
- Students are also evaluated on the basis of their participation and performance in various co-curricular activities organized by different clubs and societies.
- Madam Principal conducts meetings with Teachers-in-charge, faculty members, Conveners of committees & societies, and non-teaching staff to ensure smooth execution of the scheduled activities in general and MSTs in particular.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/1.1.2_2023-241-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

65

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is dedicated to integrating key issues such as gender, environmental sustainability, human values, and professional ethics

into various academic courses and activities. This approach ensures that students receive a comprehensive education, helping them understand the relevance of these topics in their specific fields.

The inclusion of environmental issues and sustainability in the Environmental Studies course at the undergraduate level raises awareness and equips students with the knowledge to address these vital global challenges. Similarly, integrating human values into the curricula of disciplines like Political Science, Commerce and Management, English, Sociology, Psychology, Hindi, and Punjabi reflects the institution's commitment to developing ethical and empathetic perspectives in students across a wide range of subjects.

The introduction of professional ethics into courses such as English, Commerce, Management, Journalism and Mass Communication, and Computer Science and Applications plays a crucial role in preparing students to navigate the ethical dilemmas they may face in their professional lives. The inclusion of these crosscutting issues in co-curricular and extracurricular activities further enriches students' understanding and engagement with these important topics, extending their learning beyond the classroom.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gnwldh.com/wp-content/uploads/2025/01/1.4.1-Action-Taken-Report-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gnwldh.com/wp-content/uploads/2024/12/1.4.2-Feedback-analysis-Process-of-the-Institution.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1489

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1489

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each student is unique with different abilities and capabilities,

for assessment we analyse them as Advanced and Slow learners. Advanced learners are students who grasp topics faster than their peers and typically score high marks, demonstrating strong academic understanding. In contrast, slow learners face challenges in keeping up with the pace of the curriculum due to various factors, such as socio-economic background, lack of motivation, or difficulty in the medium of instruction.

At GNKCW, admission is merit-based, ensuring a mix of bright and average students. To support all students in adjusting to the learning environment, the institution implements a range of initiatives designed to cater to both advanced and slow learners.

For the same, College is taking various measures like Equal Opportunity Cell is dedicated towards ensuring those students from communal, regional and economic spectrums are able to access the resources and infrastructure of the college with safety and dignity. Besides this, Parent Teacher Meeting is a regular activity in college. Moreover, the College has a well-established counseling System in place. Library facility is available to all students and learners of all categories.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/2.2.1-23-24-final.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1489	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GNKCW believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and

problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit& guest lectures. Specifically the student centric methodology includes:

1. Experiential Learning

- Project work
- Internship or Field Projects
- Participation in competitions at various Level
- Field Visits
- Industrial Visits
- Guest Lecture

2. Participated Learning

- Role play
- Team work
- Debates
- Group work.
- Earn while You Learn

3. Problem solving methodology

- Case study
- Analysis and Reasoning.
- Discussion
- Quizzes

Research Activities

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution prioritizes an innovative educational environment, equipping teachers with advanced ICT tools and infrastructure to enhance teaching and learning. Classrooms are equipped with smartboards, projectors, audio-visual aids, and internet access, facilitating access to diverse online educational resources. Teachers seamlessly integrate these tools into their teaching strategies, fostering engaging and interactive learning experiences tailored to the diverse needs of students.

The installation of an interactive smartboard in the current academic session and subsequent teacher training on its usage highlights the institution's commitment to technological advancement. The fully computerized library, coupled with an INFLIBNET subscription, provides access to an extensive range of digital resources, supporting research and learning.

Workshops were organized by the Department of Computer Science and Applications to empower teachers to effectively utilize digital tools. Teachers participated in NEP2020 orientation programs organized by UGC-MMTTC of various universities. These programs emphasized ICT integration in daily teaching practices. In addition, faculty and students are encouraged to enroll in MOOCs on platforms such as SWAYAM, NPTEL, and Coursera to augment their knowledge and skills.

By leveraging ICT tools like multimedia presentations, assessment platforms, and collaborative online resources, teachers promote critical thinking, problem-solving, teamwork, and creativity, ensuring a holistic and enriched learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

614

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

GNKCW is dedicated to maintaining a clear and effective assessment process that promotes student learning and engagement. Here is a concise overview of the rigorous internal assessment process upheld at the college.

- During the monthly Mentoring meetings, students are informed about the Internal Assessment criteria, which follows a competency - based evaluation approach which includes MST, attendance, participation in classroom discussions, assignment completion and involvement in extracurricular activities.
- Sessional exams in every semester were conducted and internal assessment was graded in accordance with the procedures laid down by the university.
- The evaluation process is conducted within strict deadlines, with answer sheets graded by teachers. The evaluated copies are then shared with students to help them identify and understand the errors in their responses.
- A two-yearly event - PTM - was held where teachers and parents come together to enrich the curricular experiences of students.
- Assessment is carried out through surprise tests, online exams, seminars and assignments.
- In remedial classes, subject teachers help students identify their weaknesses and work with them to develop personalized learning strategies aimed at strengthening core concepts.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The entire mechanism to deal with examination related grievances is time bound as per university rules and regulations:

- The Internal examination committee that works in accordance with the policies of the college and University, constitutes Principal, Controller of Examination and other faculty members.
- A code of conduct meeting prior to exams is held to brief the members of faculty with regard to the examination procedures and the role and responsibilities of invigilators and examination superintendent.
- The college has an active Grievance Redressal Cell, the members of which are easily accessible to the students for resolution of any query.
- The Date sheet is prominently displayed on the college notice board and also circulated a week prior to the exams among students through whatsapp groups.
- The grievances related to the examination like discrepancy in marks allocated or mistake in question paper are brought to the notice of the concerned subject faculty by the students.
- Mentors are instructed to contact students who have not appeared for exams for whatsoever reason. The case is considered on the condition that she submits the application with the required documents.
- Students are free to use the suggestion box to express any dissatisfaction with the internal examination system.
- PTM, conducted twice annually, provides an opportunity for parents to discuss their child's progress, strengths and areas needing improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/11/Parent-Teacher-Meet-Report.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1- Programme and course outcomes for all programmes

The program and course outcomes for all the programmes offered by the college are prepared in the beginning of the academic year after discussion in departmental meetings. These program and course outcomes are discussed with the students during orientation program. Besides it, these outcomes are also discussed and elaborated during mentorship programs conducted at the end of every month and are available on college website also. Teachers also share them through their class whatsapp groups. Students are educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course in the beginning of the semester by the teachers in classroom. The faculty are made aware of the expected course outcomes by means of regularly held departmental and staff meetings as well as told to review changes in PO's and CO's in case of revision of syllabus. In addition, all the essential and updated information can be accessed through the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/2.6.1-supporting-doc-2023-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

Formal as well as informal methods are used by the college to evaluate attainment of programme outcomes and course outcomes which includes:

- Mid semester examinations are conducted once in each semester along with regular class tests, group discussions, reports, Projects, to prepare the students for the final examinations to be conducted by the University.
- Viva-voce are conducted both at internal and external level to make the students more confident and thorough about the projects carried out by them.
- Students participates in Intra class, inter class and inter college competitions.
- Internships, Industrial visits and educational tours are

organised by various departments to provide an insight into the practical world.

- Various activities are organised throughout the year under "Earn while you learn" scheme of the college.
- The college collects feedback from the students in the form of structured feedback forms available on the college website.
- The college prepares Student Progression Report of the Final Year Students every year.
- Remedial classes are organised for the slow learners as well as weak students before their final semester examinations twice a year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/2.6.2-Spporting-document-2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

373

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gnwldh.com/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gnwldh.com/wp-content/uploads/2024/12/Student-Satisfaction-Survey-Report 2023 2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

90000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.gnwldh.com/wp-content/uploads/2024/11/3.1.3-Links-to-funding-agency.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Guru Nanak Khalsa College for Women is committed to shaping students into future-ready global citizens by promoting excellence, creativity, and innovation. Our educational approach focuses on nurturing individual talent through research, exploration, and hands-on engagement. Under the inspiring leadership of Madam Principal Dr. Maneeta Kahlon, the academic year 2023-24 witnessed several initiatives designed to enhance entrepreneurial skills and introduce progressive learning practices. Faculty members were encouraged to adopt innovative teaching methods, making the learning process more engaging and dynamic. A range of curricular and extracurricular programs, at both departmental and institutional levels, connected students with industry professionals, fostering a collaborative environment for creativity and knowledge sharing. The college provided a stimulating atmosphere that nurtured students' inventive abilities. Initiatives such as the "Earn While You Learn" program, educational outings, movie-based learning, interactive seminars, and workshops added depth and excitement to the academic journey. These efforts not only enriched the learning experience but also reinforced a culture of innovation, preparing students for a rapidly evolving future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://english.puchd.ac.in/show-researchscholar.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2023-24, our college actively engaged in numerous social outreach activities to sensitize students to social issues while promoting their holistic development. These initiatives were carried out through various programs organized by the National Service Scheme (NSS), National Cadet Corps (NCC), student societies, and the Women's Cell, with dedicated guidance from Dr. Neetu Prakash, Mrs. Satwant Kaur, and ANO Lt. Sukhjit Kaur.

The NSS focused on community engagement with awareness campaigns on road safety, drug abuse, and voter education, alongside health camps providing free medical services. Environmental initiatives included cleanliness drives and tree plantation activities on World Environment Day and Earth Day. The NCC, under Lt. Sukhjit Kaur, promoted leadership, discipline, and environmental sustainability through programs like the Puneet Sagar Abhiyan and national observances such as Republic Day and Kargil Vijay Diwas.

The Ek Bharat Shreshtha Bharat (EBSB) club encouraged national unity through cultural exchange programs and the celebration of India's

diversity, while the Unnat Bharat Abhiyan (UBA) contributed to rural development with medical camps, nutrition education, and voter awareness drives.

These activities provided students with opportunities to develop leadership, organizational, and interpersonal skills while fostering empathy and social responsibility.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/3.4.1-Supporting-Documents-2023-24-Copy.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

73

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

86

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1163

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

282

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. as follows:

- The college has adequate infrastructure that is well equipped to cater to the teaching and learning needs of our students. The college features beautifully designed buildings set on a 12-acre campus.
- Our 43 lecture rooms, 18 smart classrooms equipped with projectors, 2 Home Science labs, Psychology lab, Fashion Designing lab and Fine Arts department are spacious and well-maintained. Additionally, 5 fully AC Computer labs, fosters an environment of research and creativity for our aspiring scholars.
- The computerized library houses an extensive collection of 30830 textbooks and 69 journals and periodicals, magazines and newspapers.
- One of the standout features of the college is the newly renovated seminar hall having capacity of 100 and a large, air-conditioned auditorium that can accommodate up to 500 people.
- Another highlights include hostel facility, seminar room, gymnasium filled with modern equipment and safe and spacious parking space.

The entire campus is monitored by CCTV, with security personnel on duty around the clock.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/11/criteria4.1.1-PICs2023-24.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc. as follows:

Facilities for cultural activities:

- The college auditorium accommodates up to 500 people and features modern air conditioning, large curtained stage and cutting - edge audio - visual equipment.
- A spacious Seminar room with hi-tech sound system and best audio - visual aids, where various departmental activities are organized.
- The Music room is equipped with the necessary instruments, offering students the tools for hands-on practice and fostering improved co-ordination with different instruments.
- The college also has an Open Stage facility for hosting cultural activities like Nukkad Natak etc.
- The college lawns serve as a venue for festival celebrations and carnival events.

The college is proud of its well - developed sports and fitness amenities. The outdoor facilities feature basketball, softball and badminton courts, along with an open area for yoga. For indoor sports such as table tennis and taekwondo, a multi - purpose basement hall is available. The campus also includes a spacious common playground, perfect for hosting athletic events like races, shot put, discus and javelin throw. Additionally, the college also boasts a fully equipped gymnasium for fitness enthusiasts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/4.1.2-supporting-document.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/11/4.1.3-Rooms-with-ICT-Facilities 2023 2024.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,61,56,516

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha Library Software

- KOHA is an open-source integrated library system used.
- Worldwide by public and academic libraries. The name comes from a Maori term for a gift or donation.
- KOHA includes modules for acquisitions, circulation, Cataloguing, serials management, flexible reporting, label printing and much more.
- It is a very good service provider and user-friendly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gnwldh.com/wp-content/uploads/2024/11/4.2.1-Library-is-automated-using-integrated-Library-Management-System-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

60274.50 + 119394 = 179668.50

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43199 (119 per day over last one year)

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution remains committed to providing cutting-edge IT infrastructure to facilitate effective teaching and learning. It maintains 134 computers and 18 classrooms equipped with internet connectivity and advanced multimedia tools, including projectors, smartboards/screens, graphics tablets with stylus, and visualizers, fostering an engaging educational environment. The seminar room is outfitted with internet access and a projector and Wi-Fi connectivity spans a significant portion of the campus.

ICT integration is pivotal for administrative efficiency. Surveillance cameras are strategically installed to ensure campus safety. The computer lab, smart classrooms, library, and administrative offices are seamlessly interconnected via LAN, enabling efficient data sharing. Antivirus software safeguard systems from cyber threats. Additionally, the institution offers printing, scanning, and photocopying services to meet diverse needs.

Regular feedback from departments drives continuous improvement in IT facilities. Recommendations are presented to the college management for infrastructure upgrades. Software acquisitions are aligned with curriculum demands, ensuring the institution stays

current with technological advancements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/11/4.3.1-IT-Infrastructure_2023_2024_Additional-Information.pdf

4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,569,515

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Measures Taken at Departmental Levels

Library: All the new books and journals are entered into library accession registers. Annual stock-taking of the library resources is carried out.

Sports: The ground staff is attached to the Department of Physical Education for the maintenance and marking of tracks and grounds.

Computer Laboratories: The College has two fully air-conditioned computer labs with WI-FI facilities. A strong firewall has been installed to protect the computer system.

Home Science Laboratories: For the upkeep of these labs, the necessary equipment is procured and updated.

Fine Arts Laboratories: For the upkeep of these labs, the necessary equipment is procured and updated. Proper stock registers are maintained.

Psychology Laboratories: For the upkeep of these labs, the necessary equipment is procured and updated.

OMSP Laboratory: For the upkeep of these labs, the necessary equipment is updated from time to time.

Hostel: For the upkeep of the hostel, the warden is appointed and the necessary modifications are made annually.

NCC: The NCC wing of the college is taken care of by the ANO. The stock taking is done to keep a record of the commodities.

Buildings for Fire Safety: All fire balls and cylinders are

installed at major areas.

Construction and Purchase committee: To ensure proportionality, transparency, accountability and fairness in the procurement of necessary articles a purchase committee has been set up.

College Cleanliness and Sanitation Committee has been formed and measures are taken at the Administrative level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/4.4.2-2023-24-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

62

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

355

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gnwldh.com/wp-content/uploads/2024/12/Criteria-5.1.3-session-2023-2024-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

983

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

983

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

207

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college administration is dedicated to promoting active student participation and representation across administrative, co-curricular, and extracurricular domains. This commitment is realized through the establishment of various committees, councils, clubs, societies, NSS, NCC, and other platforms that offer students extensive opportunities to engage meaningfully in campus activities.

A key aspect of student representation is the Students' Council, which functions as the apex student body and an extension of the college faculty. The primary objective of the council is to develop leadership qualities among students by providing a platform for them to exhibit their talents, creativity, and abilities. It fosters collaboration and harmony among students and staff, facilitating a vibrant array of campus events and activities throughout the academic year.

The Students' Council undertakes diverse responsibilities, including organizing events, upholding discipline, maintaining campus cleanliness, and acting as a vital link between students and the administration. It plays a crucial role in addressing student concerns and providing constructive feedback to the institution.

Acknowledging the importance of student voice and engagement, the college has instituted comprehensive processes and norms to ensure students are empowered to actively contribute to and participate in the institutional community.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/11/REPORT-OF-CENTRAL-ASSOCIATION.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

646

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GNKCW College fosters a strong bond with its alumni through a dedicated Alumni Association. This network plays a key role in the college's continued success.

Financial Support:

- Alumni provide valuable financial contributions that support scholarships for deserving students, infrastructure development projects and the acquisition of cutting edge equipment for laboratories and classrooms.

Knowledge sharing and mentorship:

- Alumni participate in guest lectures, workshops and career counseling sessions, sharing their industry expertise and preparing students for future careers. This knowledge exchange bridges the gap between academics and the professional world.

Motivation:

- The alumni association provides information about job opportunities available in their fields.
- The association also motivates the students for research activities by arranging motivational lectures.
- The institution's alumni association plays a very supporting and constructive role in the overall development of the institution through suggestion and encouragement towards the working of institution.

Enhanced college image:

- The success and achievements of alumni act as a Powerful testament to the quality of education offered by GNKCW college. The positive reputation attracts the talented students and further strengthens the college's reputation.

Overall Impact:

The GNKCW College Alumni Association is a vibrant network that provides much needed financial resources, knowledge sharing and mentorship opportunities. This collaborative approach fosters a strong sense of community, supporting both current students and the college's ongoing development.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/ALUMNI-REPORT-2023-2024-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Decision-making and governance at the institution, guided by the principles of Love, Service, and Sacrifice (motto of the college), emphasize policy and program development that supports national growth, social development, value-based education, and the efficient use of resources. To ensure the sustainability of strategic goals, Panjab University's guidelines serve as the foundation for these decisions. The College Governing Body, Principal and The IQAC formulate rules and regulations to foster students who are socially, morally, ethically, and environmentally responsible. Various clubs and societies- Anti-ragging committee, NCC, NSS, Red Ribbon Club, Youth Club, Legal Literacy Club, Eco Club, and Unnat Bharat Abhiyan, work tirelessly towards these goals. The college practices a decentralized and participative management approach, which is evident through the various clubs and committees such as Infrastructure Augmentation, Campus Maintenance, Hostel Maintenance and Management, Admission Committee, Time Table Committee, Grievance Redressal Cell, PTM Cell, Career Counseling Cell, Placement Cell, Alumni Association, Women Development Cell, Central Association, and Cultural and Academic Committee.

The college is committed to offering scholarships to deserving students from various backgrounds to overcome financial barriers and achieve their dreams.

Continuous feedback, suggestions, and open-house discussions facilitate effective curriculum dissemination. The administrative office efficiently manages various components like administration, accounts, notices, and curricular.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/vision-and-mission6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Governing Body follows a structured approach by delegating academic and co-curricular decision-making to the College Principal, ensuring that policies are implemented efficiently at every level.

At the helm of this coordinated structure is Dr. Maneeta Kahlon, the College Principal, who serves as the administrative head and presides over all meetings and activities of the Internal Quality Assurance Cell (IQAC). The IQAC itself is a dynamic body with representation from faculty, administration, students, alumni, society, and industry. Led by Dr. Kuldeep Kaur as Coordinator and Dr. Anupam Vatsyayan as Co-coordinator, the IQAC regularly formulates policies and organizes activities aimed at advancing the institution and enhancing the student experience.

Supporting the administration are key officers such as Mrs. Maninder Kaur, the Bursar, and Mrs. Seema Dua, the College Registrar. Deans, Coordinators, and administrative officers also contribute to the effective functioning of the college. The student leadership team, comprising the Head Girl and Deputy Head Girl, ensures a strong communication link between students and the administration.

The college places significant emphasis on student feedback, which plays a crucial role in decision-making related to infrastructure development and maintenance. The mentoring system further exemplifies participative management, as mentees are encouraged to approach their mentors freely and provide inputs on important matters, fostering a culture of mutual respect and support. The Parent-Teacher Meets are also an effective platform for feedback and mutual engagement. Parents are encouraged to share insights, while the mentors and teachers provide updates on academic performance, co-curricular activities, and overall development.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/6.1.21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college formulated a comprehensive perspective development plan

in 2021, which undergoes annual revision to ensure its relevance and effectiveness. In response to paradigm shifts in education policy and evolving stakeholder needs, an updated perspective plan was devised for the 2023-24 session. This review focused primarily on addressing learners' requirements in alignment with the nation's higher education policies.

The draft of the amended plan was meticulously prepared and presented to the IQAC members for their inputs. After thorough discussion and necessary modifications, the IQAC approved the revised plan, ensuring it reflects the institution's commitment to learner-centric approach.

1. Curricular Aspects
2. Teaching, Learning and Evaluation
3. Research, Consultancy and Extension Research
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance and Leadership
7. Innovation and Best Practices

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/6.2.1-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the principles and policies charted out by the Guru Nanak Education Trust, New Delhi and the College Governing Body. The hierarchical authority structure is maintained and the Principal provides overall guidance to the institution in its academic and administrative spheres. The Principal is the link between the Management and the institution and ensures the execution of plans envisioned by the Management while also providing the leadership necessary to preserve, perpetuate and advance the unique work culture of the institution. The Principal, in consultation with the Registrar, Bursar and Deans, takes all the major decisions related to the functioning of the college. IQAC serves as a participative and facilitative unit that closely works with the

faculty members to design the finest conceivable strategies. All curricular aspects are delegated to the teaching faculty through the heads of various departments. Co-curricular activities are handled by Deans/Coordinators of different committees /clubs and their members. Secretarial, administrative, and financial services in the Institution are regulated by the respective Superintendents of the Establishment and Accounts Branches with the assistance of other staff. The support staff plays a crucial role in the smooth functioning of the institution, especially in managing and maintaining the library, hostel and labs. Faculty recruitment and selection procedure is adopted as per the rules and regulations of UGC, Punjab government and Panjab University, Chandigarh.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/6.2.2-Supporting-document-2023-24.pdf
Link to Organogram of the institution webpage	https://www.gnwldh.com/2021-2022-2022-2023/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has a well-established welfare mechanism for both teaching and non-teaching staff. The facilities for the staff are as

follows:

- The college contributes in the EPF as per rules and adequate loans can be advanced out from the PF deposited.
- The teaching and non-teaching staff is given the facility of computer and Wi-Fi system in the college.
- Laptop facility is given to some senior teaching and nonteaching staff members according to the nature of work they handle in the college.
- Well-spaced Parking facility is available for the teaching and non-teaching staff.
- College has well-spaced and hygienic canteen with a large variety of food items. The teaching staff of the college is given flexibility to adjust their timings in case of any emergency without effecting studies of the students.
- The wards of the teaching and non-teaching staff are given concession according to policy in the fee during the course of study.
- First aid facility is available for staff in the medical room of the college. Very near to the college campus, there is a well-equipped Government Dispensary run by Punjab State Health Corporation which provides medical Facilities to the students, staff and hostel residents.
- The College has MOU with Krishna Hospital and Suman Hospital for providing emergency care.
- Free accommodation is provided to some of the non-teaching staff along with family in the college quarters.
- Free uniforms are provided to the non-teaching staff every year on the occasion of Lohri.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/11/6.3.1-2023-24-Supporting-Documents.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

35

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has an Annual Self Appraisal report (ASAR) as per 7th pay UGC regulation 18th July, 2018 for the teaching staff. The performance of each employee is assessed annually to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

Following are the features of the performance appraisal system:

Teaching Staff:

1. The performance of each faculty member is assessed according to the Annual Self- Assessment for the Performance Based Appraisal System (PBAS).
2. Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
3. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
4. The faculty members are informed well in advance of their due promotion.
5. The PBAS proforma filled by the Faculty Member is checked and verified by IQAC Co-coordinator and Principal.

6. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff:

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/6.3.5-2023-2024-Supporting-Document-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words.

INTERNAL AUDIT:

To maintain the accuracy and transparency of the financial statements of the college.

Every year Internal Audit of the college is conducted by Internal Audit Team consisting of a Bursar (Mrs. Maninder Kaur), a Finance cum Purchase Officer (Mrs. Manmeet kaur), a Superintendent cum Accountant (Mr. SPS Anand) and a clerk (Mr. Suresh Kumar) from 1st April 2023 to 31st March 2024(Financial Year) on monthly basis. All the vouchers and bills, apart from salary and allowances, are checked and vouched for this purpose.

EXTERNAL AUDIT:

An Authentic audit team conducts external audit on annual basis and submit its reports to the college governing body.

A Statutory audit is conducted annually by certified Chartered Accountant duly appointed by the college authorities. All income and expenditure accounts are checked and verified by the Chartered Accountant. This audit is done by CA Gurbir Singh from PAVAN K.GUPTA & Co. CHARTERED ACCOUNTANTS (CA No-FRN.002244N).

In case of any queries the auditor raises, the required documents are immediately provided to the CA (Internal/External) in the same audit process.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/Resource-Mob6.4.1.-2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

808200

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal, Bursar, Finance officer and the Accounts department of the institution prepare the budget every year according to the policies of the institution and the requirements of various departments of the college. The proposed budget is sent for approval to the General Secretary Er. Gurbinder Singh Sarna(College Governing Bodies) of GNKCW. On approval, the budget utilization is done as per

need after the prior approval of the Principal. The Accounts Branch of the College maintains the record of all expenditures, which are annually audited by the authorized Auditor.

The sources for the mobilization of funds are as follows:

1. Grant-In-Aid from DPI.
2. Various grants from government and non-government agencies.
3. Sale of college prospectus.
4. College fees, fines and hostel fees.
5. Funds received as registration fees during workshops/seminars, national seminars and FDPs.
6. Membership fees received from Alumni's.
7. Corpus fund created to provide scholarships.
8. Scholarships from state government and non-government, local bodies, philanthropists etc.
9. Income generated from the sale of Raffle Draw tickets on the eve of Diwali.

Income generated from sale of stalls during various occasions in the college by External Vendors.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/11/6.4.3-2023-24-Scanned-Additional.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes as follows:

- The focus of IQAC was to monitor institutional quality by upgrading and fortifying the competence of the staff and students through several seminars, webinars, workshops, FDPs, Extension lectures and Personality Development Programs etc.
- IQAC periodically review and meets the requirement for infrastructure ,IT Software and Hardware, Music lab, Fine Arts lab, Home Science lab, Fashion Designing, sports equipment for holistic development of institution under various areas

- IQAC is actively engaged in conducting national seminars sponsored by ICHR, ICSSR and CDC and getting financial assistance from the same.
- Placement cell is actively engaged in providing platform for the placements and training of the students.
- NCC and NSS units are active for the social responsiveness and overall holistic development of the students.
- Various clubs and societies, such as the Anti-ragging committee, Red Ribbon Club, Youth Club, Legal Literacy Club, Eco Club, and Unnat Bharat Abhiyan, work tirelessly towards these goals.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/IQAC6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

An Academic and Administrative Audit (AAA) is a structured and comprehensive process aimed at evaluating the performance of an institution in both academic and administrative domains. This thorough review ensures that teaching, learning, research, and governance practices align with the institution's mission, goals, and standards. On the academic front, the audit focuses on assessing key areas such as curriculum design, teaching methodologies, student outcomes, research activities, and faculty development initiatives. These evaluations help identify strengths and areas for improvement, ensuring that educational standards are consistently upheld. Administratively, the audit examines the efficiency of infrastructure, resource utilization, financial management, and governance practices. By maintaining a culture of continuous evaluation and improvement, institutions demonstrate their commitment to excellence and their dedication to providing a world-class educational experience for students. Regularly conducting such audits enables institutions to identify strengths, address shortcomings, and adopt best practices. The Academic and Administrative Audit is a vital tool for enhancing the overall performance of educational institutions. In an increasingly competitive and dynamic educational landscape, these audits not only foster accountability and efficiency but also position institutions

for sustained growth and success.

File Description	Documents
Paste link for additional information	https://www.gnwldh.com/wp-content/uploads/2024/12/AAA_6.5.2_Merged.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gnwldh.com/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has a No compromise policy regarding security-related matters. The administration has worked hard to guarantee campus safety since the beginning of college. The campus is monitored round-the-clock. At strategic points throughout the campus, including the administrative office, library, auditorium, and entrance gate, top-notch cameras have been installed. The security officers positioned close to the entrance physically

scrutinize cars and personal belongings as they enter and exit the property.

All concerns from female students and faculty are handled by the Women Development Cell. It regularly addresses issues raised by female students and provides a safe space for them. Regular counseling facilities are provided to the female students. Assigned PCR vehicles ply in front of the institution two to three times a day. There is a special counseling space for students who need care and moral assistance. They try their best to help the students deal with their personal and academic problems. Students receive feedback on their academic performance, attendance, regularity, punctuality, disciplinary concerns, safety.

Students are taught about the legal rights of women in India as well as the laws that protect women and children, including topics like drug abuse and violence against women and children. The curriculum also covers the gender-related concerns that are permeating our culture.

File Description	Documents
Annual gender sensitization action plan	https://www.gnwldh.com/wp-content/uploads/2024/12/Gender-sensitization-plan-2023-24-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gnwldh.com/wp-content/uploads/2024/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The need for educational institutions to adopt eco-friendly practices is growing. In addition to helping educational institutions use less energy, environmentally friendly alternatives and light sources can also help students become more socially conscious. As a result, LED lights have been installed in several departments.

Solid waste: The college is committed to garbage management. It has numerous trash cans for collecting solid waste, placed inside staff rooms, labs, classrooms, hallways, laboratories, offices, medical rooms, visitor rooms and restrooms. A composting unit has already been functional at the college campus to control the trash and lessen the carbon footprint. In order to turn this waste into manure that can be used on garden, the canteen staff has been trained to compost fruit and vegetable peels in the pits.

At our college, obsolete electronic equipment is referred to as "e-waste" which is collected quarterly and disposed off sustainably. The printer's cartridge is reused after being refilled from an appropriate supplier.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
The college aims and strives at inclusivity. Students from various castes, religions, and geographical areas are studying together without facing any discrimination, demonstrating the institution's belief in the equality of all cultures and traditions. Though the institution has diverse socio-cultural backgrounds and different

linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated. Various departments organize field study and tours to visit industries. Various sports and cultural festivals are celebrated. Festivals like Basant Panchami, Diwali, Holi etc are celebrated with great enthusiasm. Important days like Women's Day, Yoga Day, International girl day and many more are celebrated which foster harmony and tolerance as well.

Students spend a great deal of time on these kinds of activities. The college supports activities that tend to improve participant harmony and offer a chance to learn about culture, such as book donation drives, author's day events, copyright day celebrations, and literary competitions. All college staff members adhere to the ethics norms set forth for students, teachers, and other professionals, regardless of their differences in social, linguistic, geographic, or cultural backgrounds. Additionally, the college considers the socioeconomic backgrounds of its students and offers scholarships to students from low-income households, fatherless betis, orphans, differently abled and needy students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Giving our students a thorough, all-encompassing education is something that Guru Nanak Khalsa College for Women emphasizes. Teaching students about their constitutional rights, values, obligations, and responsibilities is one of the primary topics that are taught at the institute using a range of methods. Both the curriculum and extracurricular activities serve to educate the institution's employees and students about their constitutional duties. Students are taught about their constitutional rights in a large number of the courses offered. The institution has made many endeavours to generate awareness among the employees and students about their constitutional duties, fundamental, and civic rights.

In addition, National Cadet Cops (NCC), National Service Scheme (NSS), Legal Literacy Club, and Women Development Cell regularly host events to educate women students about their rights. Seminars and workshops on a range of citizen rights, responsibilities, and duties are also held on national importance days. Numerous significant holidays are observed, including Vijay Diwas, NCC Day, Voter's Day, Constitution Day, Armed Forces Day, and Flag Day. Seminars and activities on topics like gender fairness are held periodically. Republic Day is celebrated with events that highlight the importance of the Indian Constitution. To commemorate the freedom fight and the importance of the Indian Constitution, Independence Day is also honored annually.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gnwldh.com/wp-content/uploads/2024/12/7.1.9.pdf
Any other relevant information	https://www.gnwldh.com/wp-content/uploads/2025/01/7.1.9-other-related-info.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals:

- World Cycle Day was observed in the college campus on June 03.
- The staff of GNKCW attended the virtual meeting on celebrations of World Environment Day on June 5, 2023 organized by the Ministry of Education.
- World Environment Day was observed on June 05, 2023.
- 'World Food Safety Day' was observed on June 7, 2023 on the theme "Food Standards Save Lives" as given under G20.
- World Blood Donor Day was observed on June 13, 2023.
- Happy Reading Day was observed on June 19, 2023
- International Yoga Day was celebrated in the college on June 21, 2023, as per the directives of the Ministry of Education, Government of India, under the theme 'Vasudhaiva Kutumbakam'.
- NSS Unit of the college celebrated the International Day against Drug Abuse and Illicit Trafficking on June 26, 2023.
- The college observed the International Plastic Bag Free on July 04, 2023. This day is celebrated annually on July 3 to create awareness about the hazardous effects of single-use plastic bags on the environment.
- The college observed World Population Day on July 11, 2023.
- National Consumer Rights Day was observed on December 23, 2024.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE 1: To generate awareness regarding crucial social and health issues under the Youth and Red Ribbon Club

OBJECTIVES OF THE PRACTICE (100 words)

The main aim of this practice is to make students aware of important social and health issues through activities organized by the Youth and Red Ribbon Club. The club conducts workshops, seminars, and interactive sessions to raise awareness and reduce stigma against AIDS and Tuberculosis, to lessen discrimination against PLWH (People Living with HIV/AIDS), and to encourage voluntary blood donation.

PRACTICE 2: To cultivate political, historical, social, and literary consciousness among the students by observing International and National Days in the college campus

OBJECTIVES OF THE PRACTICE (100 words)

The objective of observing International and National Days in the college campus is to inspire students to actively engage with and reflect on significant political, historical, social, and literary issues. These observances aim to cultivate a deeper understanding of the values and events that shape societies, foster critical thinking, and encourage active citizenship.

File Description	Documents
Best practices in the Institutional website	https://www.gnwldh.com/wp-content/uploads/2024/12/7.2-best-practices_for-websitedirect.pdf
Any other relevant information	https://www.gnwldh.com/wp-content/uploads/2024/12/7.2-best-practices-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is often seen that parents remain actively involved in their ward's education during school years, but their engagement tends to diminish with students transition to college. At GNKCW, we aim to rekindle this vital connection between parents, teachers, and students through a dynamic Parent-Teacher Association. The PTA, by organizing Parent-Teacher Meets (PTMs), ensures that parents continue to play a meaningful role in their wards' academic and personal growth. This initiative is also widely appreciated by the parents who acknowledge these Meets as a cornerstone of the college's commitment to providing a collaborative and inclusive educational environment.

Organized regularly, PTMs provide an open platform for parents to gain insights into their ward's performance, discuss academic progress, and understand their participation in co-curricular activities. Faculty members also offer valuable feedback and guidance while addressing concerns or challenges faced by students.

An integral feature of GNKCW's institutional distinctiveness, PTMs also reflect the college's participative management philosophy. By involving parents in key discussions, the institution emphasizes their role as stakeholders in the education process.

Moreover, PTMs ensure that parents remain informed about institutional policies, upcoming events, and initiatives, thereby strengthening the bond between the college and its extended community.

An additional feature of these meetings is the parental feedback process.

During this session, the meetings were organized on November 16, 2023 and a special meet was organized on Sunday, April 07, 2024 under the guidance of Coordinator Mrs. Manpreet Kaur and Co-coordinator Dr. Madhu Dhawan.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following parameters will be considered by the college while delineating the future plan of action for the academic year 2024-25:

1. Academic

- IQAC to monitor quality assurance and enhancement activities.
- Gearing up for NEP which will be implemented by PU, Chandigarh, in the next session.
- To plan induction programs for new students
- To apply for new skill enhancement courses
- To emphasize the Indian Knowledge System and Universal Values
- Faculty enhancement of skills through seminars, FDPs, and workshops particularly in accordance with the NEP
- To further strengthen the Student Mentoring system

- Improvement of University results and positions

2. Co-curricular activities

- Arrange Industrial visits/ educational trips for experiential learning
- To organize seminars and workshops on mental health
- Under community engagement, encourage collaborative activities with local bodies
- Arrange career guidance programs aimed at progression to higher studies and subsequent placement

3. Extra-Curricular

- To conduct seminars/ workshops collaboratively with organizations like DST/ UGC/ ICSSR
- To increase participation in cultural and co-curricular activities through encouragement and positive incentive

4. Augmentation/ maintenance of Infrastructure

- More computers to be purchased
- To purchase CorelDRAW software for designing
- New projectors and screens for classrooms
- Install more CCTVs and improve gate security to increase 24X7 surveillance
- Purchase more books for the library
- Buy new water filters

5. Leadership and Governance

- To enhance collaborations and MOUs
- Prepare the annual budget of the college
- Internal Audits - academic, administrative, green, water

6. Boost to entrepreneurship skills

7. To increase scholarships for students so that there are more beneficiaries

8. To increase the visibility of the college through social media