



GURU NANAK KHALSA COLLEGE FOR WOMEN

GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA

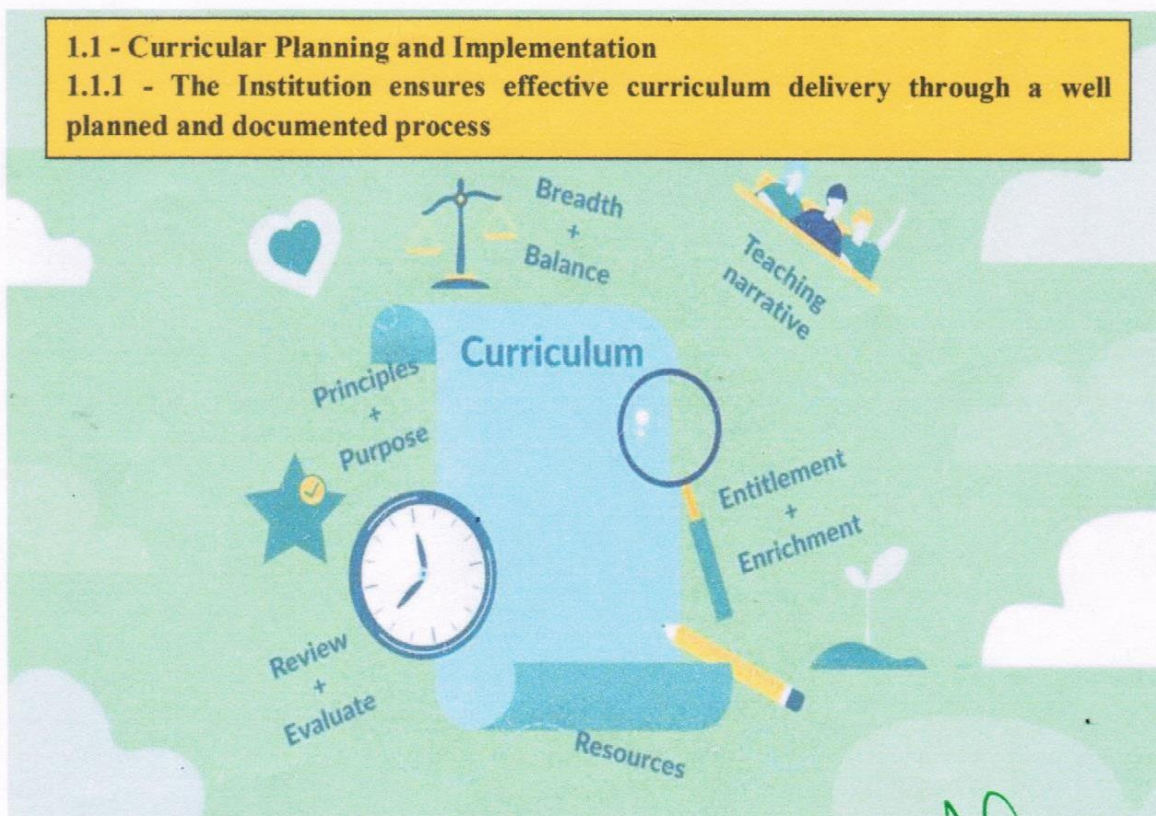
SUPPORTING DOCUMENT

(Session 2024-2025)

CRITERION I – CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process



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1.1 - Curricular Planning and Implementation

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The curricular planning and implementation process at GNKCW is strictly aligned with the guidelines and regulations of Panjab University, Chandigarh, and has been comprehensively restructured in accordance with the National Education Policy-2020, implemented from the academic session 2024-25. The institution is committed to fostering a flexible, multidisciplinary, student-centric, and outcome-oriented education system that promotes holistic development, employability, and lifelong learning. During the year, the college ensured the following systematic measures for effective curriculum delivery:

The institution follows a **well-planned, documented, and outcome-oriented approach** to ensure **holistic and student-centric education**.

All departments prepared detailed teaching plans in line with the revised academic calendar and NEP-based curriculum framework prescribed by Panjab University. The plans incorporated clearly defined **Program Outcomes, Program Specific Outcomes, and Course Outcomes, ensuring transparency, academic progression, and effective learning attainment.**

In compliance with NEP-2020, GNKCW adopted a **multidisciplinary and flexible curriculum structure** through the integration of **Major, Minor, Multidisciplinary, Skill Enhancement, Ability Enhancement, and Value-Added Courses**. The curriculum emphasized the **Indian Knowledge System, human and constitutional values, gender sensitivity, environmental sustainability, digital literacy, and ethical reasoning, fostering holistic student development.**

Outcome-Based Education was strengthened through **regular academic monitoring and review meetings** to assess syllabus completion, pedagogical effectiveness, and learning outcomes. Feedback-based corrective measures were implemented to enhance teaching-learning practices.

Experiential and skill-oriented learning formed a core component of curriculum delivery. Internships, field visits, community engagement, project-based learning, and ICT-enabled teaching tools complemented classroom instruction, promoting employability and practical competence.

Assessment reforms under NEP were implemented through a blend of formative and summative evaluation methods, including assignments, presentations, projects, and practical work.

A **robust mentor–mentee system** and structured stakeholder feedback mechanisms ensured continuous academic support and improvement.

This NEP-aligned approach enabled GNKCW to deliver quality, flexible, and value-driven education suited to contemporary academic and societal needs.

Refer links given below for verification

1. Teaching Plans

<https://drive.google.com/drive/folders/1-c6waczin5gF5aRWYQwx4bV86WpU-XFI>

<https://drive.google.com/drive/folders/1AQ0cY9ec7YV27xUxu-5XB9hEap6GJJ3r>

2. Attainment of POs and COs

<https://www.gnwldh.com/wp-content/uploads/2025/12/PO-CO-2024-25-ODD-SEM.pdf>

<https://www.gnwldh.com/wp-content/uploads/2025/12/PO-CO-2024-25-EVEN-SEM-1.pdf>

3. Time Tables

<https://www.gnwldh.com/wp-content/uploads/2025/12/TIME-TABLE-2024-25-Odd-Sem.pdf>

<https://www.gnwldh.com/wp-content/uploads/2025/12/TIMETABLE-2024-25-Even-Sem.pdf>

4. Trans-disciplinary approach based on human values, gender awareness, technical advancement, and ecological sustainability

<https://www.gnwldh.com/wp-content/uploads/2025/12/1.3.1-Supporting-Documents-2024-25.pdf>

5. Internship programs

<https://www.gnwldh.com/wp-content/uploads/2025/12/1.3.2-Additional-Information.pdf>

<https://www.gnwldh.com/wp-content/uploads/2025/12/1.3.3-supporting-document.pdf>

6. ICT Tools

https://www.gnwldh.com/wp-content/uploads/2025/12/2.3.2-ICT-Tools_Additional-Information_2024_2025.pdf

<https://www.gnwldh.com/ict-enabled-tools-for-effective-teaching-learning-process/>

7. Rooms with ICT facilities

https://www.gnwldh.com/wp-content/uploads/2025/12/4.1.3-Rooms-with-ICT-Facilities_2024_2025.pdf

8. Earn While you Learn Schemes

<https://www.gnwldh.com/wp-content/uploads/2025/06/EWYL-2024-25-Odd-Semester.pdf>

<https://www.gnwldh.com/wp-content/uploads/2025/06/EWYL-2024-25-Even-Semester.pdf>

9. Tours and Trips

<https://www.gnwldh.com/wp-content/uploads/2025/05/TOURS-TRIPS-2024-25.pdf>

10. Feedback Graphs

<https://form.gnwldh.com/feedback-graph.php?id=2>

<https://form.gnwldh.com/feedback-graph.php?id=1>

<https://form.gnwldh.com/feedback-graph.php?id=4>

<https://form.gnwldh.com/feedback-graph.php?id=6>

11. Feedback Analysis

https://www.gnwldh.com/wp-content/uploads/2025/12/1.4.2-Feedback-Analysis-Report-2024-2025_removed.pdf

12. Feedback: Action Taken Report

https://www.gnwldh.com/wp-content/uploads/2025/12/1.4.1_2-Action-Taken-Report-new.pdf

13. Student Mentoring System

<https://www.gnwldh.com/wp-content/uploads/2025/05/Student-Mentoring-Meet-2024-25-Odd-Semester.pdf>

<https://www.gnwldh.com/wp-content/uploads/2025/05/Student-Mentoring-Meet-2024-25-Even-Semester.pdf>