

**GURU NANAK KHALSA COLLEGE FOR WOMEN
GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA**



Supporting Document

(2024-25)

1.4.1 Feedback System

(Action Taken Report)

Dr. Maneeta Kahlon

Principal

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**G.N.Kh. College for Women
Gujarkhan Campus, Model Town,
Ludhiana**

Action Taken Report (2024-2025)

Feedback from stakeholders:

Students/Teachers/Parents/Employees/Alumni

In its continuous pursuit of academic excellence and institutional growth, the college actively sought structured feedback from its key stakeholders — **Students, Teachers, Parents, Employers, and Alumni**. This systematic feedback mechanism enabled the institution to identify strengths, bridge existing gaps, and implement quality-enhancement initiatives. The collective insights received were carefully analyzed and translated into meaningful, actionable strategies, reinforcing the institution's commitment to a learner-centric, inclusive, and future-ready academic ecosystem

1. Feedback Received: Major feedback and suggestions received provided by stakeholders.

2. Concrete Actions implemented: Specific measures implemented to address these recommendations. By integrating stakeholder perspectives into our decision-making, we continue to enhance the quality, relevance, and impact of our academic offerings. This dynamic approach ensures that we meet the aspirations of our diverse community while preparing for future challenges in an ever-evolving global context.

Stakeholders : Students

Suggestion Feedback	Action Taken
<ul style="list-style-type: none"> Provide more internship and placement opportunities 	<ul style="list-style-type: none"> A structured collaboration plan with industries was developed, resulting in increased internship offers and placement drives.
<ul style="list-style-type: none"> Organize workshops to improve soft skills. 	<ul style="list-style-type: none"> The Placement Cell conducted multiple workshops on communication, personality development, and interpersonal skills.
<ul style="list-style-type: none"> Students should be provided more information and opportunities for internships. The number of placement drives should be increased. 	<ul style="list-style-type: none"> The Placement Cell organized various activities and workshops to build students' interpersonal and communication skills.
<ul style="list-style-type: none"> Provide more real-life practical exposure 	<ul style="list-style-type: none"> Industrial visits and field-based learning activities were regularly organized.
<ul style="list-style-type: none"> More real-life practical exposure must be Provided 	<ul style="list-style-type: none"> Several industrial visits were planned and conducted to provide students with hands-on experience.
<ul style="list-style-type: none"> Upgrade infrastructure facilities. Sports facilities should be enhanced. Students request prompt action on the discrepancies in the semester exam. Cleanliness in washrooms needs to be improved. Resolve discrepancies in semester examinations 	<ul style="list-style-type: none"> ICT facilities were upgraded, air conditioners were installed, classrooms scheduled for whitewashing, and sitting areas were optimized within space constraints. Regular monitoring and enhanced cleaning schedules were implemented A detailed representation was submitted to the Controller of Examination.
<ul style="list-style-type: none"> Skill-based courses should be introduced 	<ul style="list-style-type: none"> Students were guided and encouraged to enroll in skill-based MOOCs through SWAYAM and NPTEL platforms.

Stakeholder: Teachers	
Suggestion Feedback	Action Taken
<ul style="list-style-type: none"> Conduct regular Faculty Development Programmes (FDPs) 	<ul style="list-style-type: none"> The IQAC facilitated participation in FDPs, SWAYAM–NPTEL MOOCs, and certified training programs, with financial support as incentives
<ul style="list-style-type: none"> Renovate teachers’ parking area 	<ul style="list-style-type: none"> Budget was approved and a dedicated parking zone was developed for two-wheelers and cars.
<ul style="list-style-type: none"> Need to replace or install new white boards and blackboards in the class rooms 	<ul style="list-style-type: none"> White boards and blackboards were installed in classrooms.
<ul style="list-style-type: none"> Introduce healthy food options in the canteen 	<ul style="list-style-type: none"> The Canteen Committee expanded the menu to include fruits, salads, and nutritious choices.
<ul style="list-style-type: none"> Upgrade ICT facilities for teachers 	<ul style="list-style-type: none"> Additional computers and improved ICT infrastructure were provided.
<ul style="list-style-type: none"> Organize educational trips and faculty exchange program. 	<ul style="list-style-type: none"> The Trips and Tours Committee planned academic excursions and faculty development visits.

Stakeholder: Parents	
Suggestion Feedback	Action Taken
<ul style="list-style-type: none"> Infrastructure needs improvement: Benches, more tube lights should be installed in classroom Classrooms should be equipped with Air Conditioners 	<ul style="list-style-type: none"> Budget was allocated, air conditioners installed, and washrooms renovated. Comfortable seating was added.
<ul style="list-style-type: none"> Increase focus on practical, real-life training. 	<ul style="list-style-type: none"> Frequency of industrial visits and student–industry interaction sessions was increased.
<ul style="list-style-type: none"> Add more books in the college library. 	<ul style="list-style-type: none"> Student feedback was collected regularly to guide library book purchases.
<ul style="list-style-type: none"> Promote sports, dance, and physical activities 	<ul style="list-style-type: none"> Gymnasium use was encouraged and additional activity sessions were scheduled.
<ul style="list-style-type: none"> Organize more Educational tour in less Charges. 	<ul style="list-style-type: none"> Educational tours were organized at nominal charges to ensure inclusivity.

Stakeholder: Employers	
Suggestion Feedback	Action Taken
<ul style="list-style-type: none"> Align student skills with industry needs 	<ul style="list-style-type: none"> Industry-collaborative training initiatives were launched.
<ul style="list-style-type: none"> Enhance technological proficiency of students 	<ul style="list-style-type: none"> Students were motivated to enroll in certification courses on emerging technologies through recognized online platforms.
<ul style="list-style-type: none"> Improve communication and soft skills of students 	<ul style="list-style-type: none"> Targeted soft skill development programmes were conducted by the Placement Cell

Stakeholder: Alumni	
Suggestion Feedback	Action Taken
<ul style="list-style-type: none"> Introduce additional post-graduate courses. 	<ul style="list-style-type: none"> A proposal was submitted to the Governing Body; implementation deferred due to transition towards NEP.
<ul style="list-style-type: none"> Initiate career guidance from the first year 	<ul style="list-style-type: none"> The mentoring system was strengthened to offer structured career counseling from the beginning of academic programs.
<ul style="list-style-type: none"> Expand practical training for better employability 	<ul style="list-style-type: none"> Plans were finalized to increase the number of technical and practical training sessions.

The institution remains firmly committed to continuous quality enhancement through structured stakeholder engagement. The actions taken reflect the institution's proactive approach to transforming feedback into tangible improvements. This dynamic and participatory governance model ensures academic relevance, institutional responsiveness, and holistic student development in alignment with national and global educational standards.