



GURU NANAK KHALSA COLLEGE FOR WOMEN

GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA

SUPPORTING DOCUMENT

(Session 2024-2025)

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dr. Maneeta Kahlon

Principal

Dr. MANEETA KAHLON
Principal
G.N.Kh. College for Women
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Ludhiana.

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6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership in the institution is reflected through a well-defined system of decentralization and participative governance. The College Governing Body adopts a structured administrative framework by entrusting the **College Principal** with the authority to take academic and co-curricular decisions, thereby ensuring smooth implementation of policies at various operational levels.

Madam Principal Dr. Maneeta Kahlon functions as the chief administrative and academic head of the institution and provides strategic direction to all academic and quality initiatives. She chairs and oversees the activities of the Internal Quality Assurance Cell (IQAC), which serves as a key mechanism for institutional planning and quality enhancement. The IQAC is a representative and inclusive body comprising members from the teaching and non-teaching staff, students, alumni, management, society, and industry. Under the leadership of the **Coordinator, Dr. Kuldeep Kaur, and the Co-coordinator, Dr. Anupam Vatsyayan**, the IQAC actively formulates policies, reviews academic practices, and organizes initiatives aimed at institutional development and student enrichment.

Key administrative officials such as the **Bursar, Mrs. Maninder Kaur**, and the **College Registrar, Mrs. Seema Dua**, play a pivotal role in supporting the administration. Their responsibilities are further reinforced by the active involvement of **Deans, Coordinators, and administrative officers**, contributing to the effective governance of the college. **Student participation** in governance is encouraged through the student leadership structure, wherein the **Head Girl and Deputy Head Girl** act as vital links between the student body and the administration.

The institution places considerable emphasis on **stakeholder feedback** as an integral part of its decision-making process. **Student feedback** is systematically collected and utilized for improvements in infrastructure, academic delivery, and support services. The **mentoring system** further exemplifies participative management by fostering open communication between mentors and mentees, encouraging students to share concerns and suggestions freely. In addition, **Parent-Teacher Meetings** serve as an effective forum for dialogue, enabling parents to provide

valuable inputs while teachers and mentors apprise them of students' academic progress, co-curricular involvement, and overall development.

Refer links for verification

1. IQAC Composition
<https://www.gnwldh.com/wp-content/uploads/2025/12/IQAC-COMPOSITION.pdf>
2. Organogram
<https://www.gnwldh.com/2021-2022-2022-2023/>
3. Annual Duties
<https://www.gnwldh.com/wp-content/uploads/2024/09/Clubs-and-Committees.pdf>
4. Central Association
https://www.gnwldh.com/wp-content/uploads/2025/12/CA_2024-2025.pdf
5. Parents Teachers Meet
<https://www.gnwldh.com/wp-content/uploads/2024/12/PTM-2024-25-ODD-SEMESTER.pdf>
<https://www.gnwldh.com/wp-content/uploads/2025/05/PTM-2024-2025-Even-Semester.pdf>