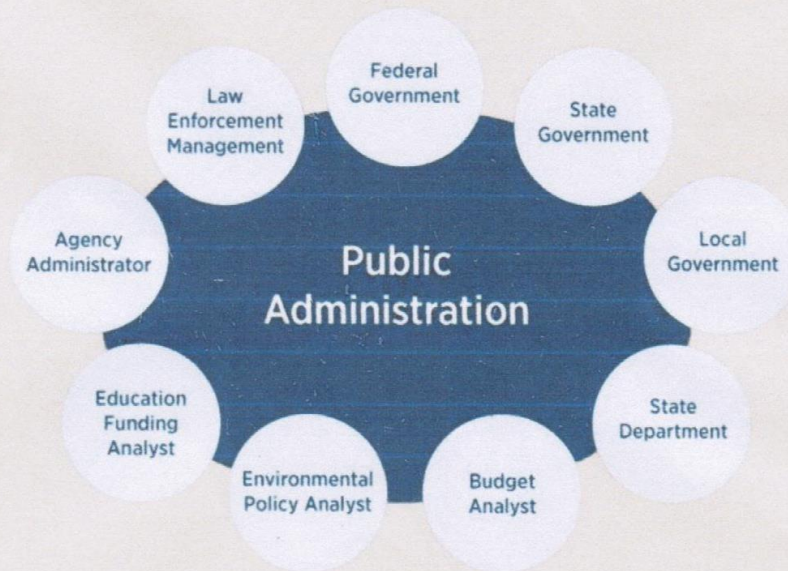


**GURU NANAK HALSA COLLEGE FOR WOMEN,
GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA**

DEPARTMENT OF PUBLIC ADMINISTRATION

**SESSION (2025-26)
Even Semester**



Dr. Maneeta Kahlon

Principal

Dr. MANEETA KAHLO
Principal
G.N.Kh. College for Women
Gujarkhan Campus, Model Town
Ludhiana

Dr. Parveen Arora

*Assistant Professor &
Head of Department*

About The Department

Courses Offered

S.No.	Name of the Course	Duration
1	B.A.	3 years (6 Semesters)

Teaching Faculty

S.No.	Name of the Faculty Member	Educational Qualification
1.	Dr. Parveen Arora	Ph.D. (Rural Development), M.Phil. (Local Bodies), M.A (Pol.Sc.), M.A (Pub.Admn.), PGDESD, B.Ed., D.Lib

Student Strength

S.No.	Name of the Course	Student Strength
1.	B.A. First Year (NEP)	32
2.	B.A. Second Year (NEP)	33
3.	B.A. Third Year	33

ABOUT

Public administration traces its roots to the earliest civilizations, but in the modern era it has become a central part of both public and private life. As a distinct social science discipline, it took shape in 1887. Today, public administration plays a vital role in both developed and developing countries, as the modern state's influence extends deeply into society. It forms the backbone of government, drives social change, and implements laws, policies, and national programs—significantly shaping citizens' daily lives. The effectiveness of government largely depends on how well public administration carries out these responsibilities. In many ways, nearly every aspect of human life is touched by public administration. As an academic field, it has grown in popularity, and the Union Public Service Commission has offered it as an optional subject since 1987. It continues to be a favored choice for students preparing for competitive examinations.

PROGRAM OBJECTIVES:

- Develop a thorough understanding of Public Administration theories and concepts from multiple viewpoints.
- Become acquainted with the functioning of Indian Administration at the central, state, and local levels, and evaluate how these systems address public issues.
- Investigate the connection between theoretical frameworks and practical applications in Public Administration.
- Enhance students' conceptual, analytical, and problem-solving abilities.
- Analyze Public Administration from the citizens' perspective and promote deeper inquiry into the discipline.
- Understand the importance and role of Public Services in India.

PROGRAM OUTCOMES:

- Demonstrate a solid understanding of the core mechanisms of Public Administration.
- Show strong proficiency in the fundamental principles of public management.
- Apply decision-making, leadership, and other professional skills effectively.
- Explain how different environmental factors influence public policy and administrative functions.

First year BA I (Sem-1) Administrative Theory (NEP)

Course Objectives:

- This introductory paper is designed to help students grasp the theoretical foundations of Public Administration.
- It familiarizes students with the essential concepts, theories, and principles of public administration.
- It enables students to understand the integrative nature of public administration knowledge from a public perspective.
- It encourages students to appreciate the nature, scope, and evolving paradigms of public administration.

Course Learning Outcomes:

- This introductory course aims to help students comprehend the theoretical foundations of Public Administration.
- It introduces them to key concepts, theories, and principles within the field.
- It supports students in understanding how public administration draws from and integrates various forms of public knowledge.

Indian Administration (Sem-II) Course

Objectives:

- To understand the historical evolution and socio- economic, political and global context of Indian administration.
- To build a better understanding of the role of civil services in Indian administrative system.
- To understand the role of constitutional authorities in Indian administration.

Course Learning Outcomes:

- Through this course students will understand the role of Indian administration as a main instrument of State.
- Students will develop diverse knowledge of the Indian constitution and functioning of government.
- Students will also learn about the problem of corruption and role and significance of Lok Pal, Right to Information Act 2005 and Citizen Charter.

Second Year BA II (Sem-III) Personnel administration

Course Objective:

To understand the concepts, functioning, importance and issues of personnel, administration and study the career system in Civil Services and methods of negotiation.

Course Learning Outcomes:

- Understand the concept, importance and scope of Personnel Administration.
- Understand Classification of Civil Services and appraise importance of All India Services and recruitment process.
- Analyze various aspects of Personnel Administration and examine their techniques.
- Compare various methods to strengthen Employer- Employee relations and evaluate Indian machinery for Negotiation.
- Examine and evaluate various issues in Personnel Administration.

Financial Administration (Sem-IV)

Course Objectives:

- To be able to comprehend the financial Administration.
- To get to know about the budgetary processes in India.
- To acquaint the students with the nature and functioning of political system(s) and the political processes.
- To able to understand the tax administration in India and parliamentary control over finance.

Course Learning Outcomes:

- The students will be able to generate an insight about the financial administration in India.
- They will understand and also differentiate between preparation and execution of budget in India.
- They will acquire an understanding of different types of taxes at center, state, and local level and method of taxation.

THIRD YEAR BA III (Sem-V)

Local Government in India

Course Objectives:

- To understand the concept of democratic Decentralization.
- To trace the evolution of local government in India.
- To comprehend the institutional arrangements and processes of rural and urban governance.

Course Learning Outcomes:

- Learner will be able to critically appreciate the relationship of local governance and development.
- Appreciate the rural and urban institutional arrangements for development.
- Understand the features of 73rd and 74th constitutional amendment Act.

Development Administration (Sem-VI)

Course Objectives:

- To understand the concept of Development and Development Administration.
- Make the learner to understand the Planning machinery in India at central and state level.
- The course also helps to understand the role and participation of various agencies in Development Administration.

Course Learning Outcomes:

- The course aims to understand the differences between Developed and Developing countries.
- They will also be able to define the concept of Sustainable Development.
- The students will be able to understand the role of Local Bodies, Political Parties, NGO's, SHGs and Bureaucracy in development of a country.

**UNDERGRADUATE PROGRAMME UNDER NEP 2020 B.A. PUBLIC ADMINISTRATION
/B.A.PUBLIC ADMINISTRATION (HONOURS)/B.A.PUBLIC ADMINISTRATION (HONOURS WITH
RESEARCH), SEMESTER I & II PANJAB UNIVERSITY, CHANDIGARH**

Semester I			
Course Code	Course	Paper	Credits
PUB-DSC-	Discipline Specific Core (DSC) Subject-1	Fundamentals of Public Administration	04
	Minor Discipline Courses (MDC) Subject-2	To be chosen by the student by making choice of major and minor	04
	Minor Discipline Courses (MDC) Subject-3	To be chosen by the student by making choice of major and minor	04
PUB-MDSC-	Multi-Disciplinary Courses (MDSC)-1	Basics of Public Administration	03
--	Ability Enhancement Compulsory Course (Language) (AEC)-1	English/Modern Indian Language (MIL)	02
--	Skill Enhancement Courses (SEC)-1/Internship/Dissertation	SEC to be selected by the candidate from the basket of Skill Enhancement Courses offered by the Department/College	03
--	Value Added Courses (VAC)-1	To be selected by the candidate from the basket of Value-Added Course offered by the Department/College	02
--	Compulsory Subject Punjabi/HCP	Paper-1	02
Total			24
Semester II			
Course Code	Course	Paper	Credits
PUB-DSC-	Discipline Specific Core (DSC) Subject-1	Indian Administrative System	04
	Minor Discipline Courses (MDC) Subject-2	To be chosen by the student by making choice of major and minor	04
	Minor Discipline Courses (MDC) Subject-3	To be chosen by the student by making choice of major and minor	04
PUB-MDSC	Multi-Disciplinary Courses (MDSC)-2	Basics of Indian Administration	03
--	Ability Enhancement Compulsory Course (Language) (AEC)-2	English/Modern Indian Language (MIL)	02
--	Skill Enhancement Courses (SEC)-2/Internship/Dissertation	SEC to be selected by the candidate from the basket of Skill Enhancement Courses offered by the Department/College	03
--	Value Added Courses (VAC)-2	To be selected by the candidate from the basket of Value-Added Course offered by the Department/College	02
--	Compulsory Subject Punjabi/HCP	Paper-2	02
Total			24

Semester I**PUB-DSC-****Discipline Specific Core (DSC)****Paper: Fundamentals of Public Administration****Max. Marks: 100****Theory: 80 Marks****Internal Assessment: 20 Marks Time: 03 Hours****Course Objective**

The objective of this paper is to acquaint the student with the basic concepts and principles of public administration. In addition, the paper would trace the evolution of public administration and its relationship with other social sciences.

Course outcomes

1. Awareness about the evolution and growth of the discipline of Public Administration.
2. Learning of basic principles and approaches of Public Administration.
3. Theoretical clarity of basic concepts and dynamics (both ecological and others) relating to Public organizations.

Pedagogy of the Course

The students will be assessed on the basis of written examination comprising of 80 marks and continuous internal assessment of 20 marks, based on class test, academic activities, Attendance, Class assignments and classroom participation etc..

INSTRUCTIONS FOR PAPER SETTER AND CANDIDATES:

1. Question 1 shall be compulsory question which containing 12 short answer type questions shall be set from the whole syllabus. The student shall attempt any 10 parts in about 25-30 words each. Each part shall carry 2 marks (Total 10x2= 20 marks).
2. A total of eight long questions will be set out of the whole syllabus at least *two* from each unit. The candidates will attempt *four* questions selecting one from each unit and each question will carry 15 marks (Total 4x15= 60 marks). These will be in addition to the compulsory question at serial number 1.
3. Internal assessment may include written assignments, snap tests, participation in discussion in the class, term papers, attendance etc.
- 4 For reappear/improvement candidates(s), who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will be increased proportionally to maximum marks of the paper in lieu of internal assessment. The paper setter must put note (4) in the question paper.

Course contents**Unit-I**

Meaning, Nature, Scope and Significance of Public Administration; Public and Private Administration; Public Administration as a Science or an Art; Relationship of Public Administration with other Social Sciences; Evolution of Public Administration since 1887.

Unit-II

Organization: Meaning, Types: Formal and Informal Organization

Introduction to the forms and features of organization: Department, Government Company, Public Corporation, Boards and Commissions

Principles of Organization: Hierarchy, Span of Control, Unity of Command, Authority and Responsibility.

Unit-III

Chief Executive- Types, functions and Role

Line, Staff and Auxiliary Agencies

Centralisation and Decentralisation

Decision Making: Meaning, types and process

Unit-IV

Coordination: Concept, Methods and Hindrances

Communication: Concept, Process and Barriers

Supervision: Concept and Methods

Leadership: Concept, Styles, Qualities of a Good Administrator

Discipline Specific Core (DSC)**Subject-1****Paper: Indian Administrative System****Max. Marks: 100****Theory: 80 Marks****Internal Assessment: 20 Marks Time: 03 Hours****Course objective**

The objective of this paper is to give the student an in-depth understanding of various aspects of Indian administration particularly the functioning of executive, legislature and judiciary at the union and state levels. It would also make them aware of the bureaucratic set up at these levels.

Course outcomes

1. To impart knowledge about the features of Indian Administration.
2. To generate familiarity with the functioning of the Union and State Executive along with district administration and Judiciary.
3. To develop understanding about the functioning of Parliament and State Legislatures, Centre-State relations and functioning of various administrative offices.

Pedagogy of the Course

The students will be assessed on the basis of written examination comprising of 80 marks and continuous internal assessment of 20 marks, based on class test, academic activities, Attendance, Class assignments and class room participation.

INSTRUCTIONS FOR PAPER SETTER AND CANDIDATES:

1. Question 1 shall be compulsory question which containing 12 short answer type questions shall be set from the whole syllabus. The student shall attempt any 10 parts in about 25-30 words each. Each part shall carry 2 marks (Total 10x2= 20 marks).
2. A total of eight long questions will be set out of the whole syllabus at least two from each unit. The candidates will attempt four questions selecting one from each unit and each question will carry 15 marks (Total 4x15= 60 marks). These will be in addition to the compulsory question at serial number 1.
3. Internal assessment may include written assignments, snap tests, participation in discussion in the class, term papers, attendance etc.
4. For reappear/improvement candidates(s), who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will be increased proportionally to maximum marks of the paper in lieu of internal assessment. The paper setter must put note (4) in the question paper.

Course contents**Unit-I**

Features of Indian Administration

Union Executive: President; Prime Minister, and Council of Ministers

Union Legislature: Lok Sabha - Composition,

Functions and Role: Rajya Sabha - Composition, Functions and Role

Unit-II

State Executive: Governor, Chief Minister and State Council of Ministers

State-Legislature: Legislative Assembly and Legislative Council - Composition, Functions and Role

Centre-State Relations: Administrative and Legislative

Unit-III

Union and State Judiciary: Supreme Court - Composition, Functions and Role

High Court - Composition, Functions and Role

Control over Administration: Legislative and Judicial

Delegated Legislation: Meaning, Reasons and Safeguards

Unit-IV

Cabinet Secretariat - Composition, Functions and Role State Secretariat- Composition, Functions and Role

District Administration: Structure and Functions

Semester-III
PUB-DSC-3 (MAJ/MIN)-301
Public Personnel Administration (With Special Reference to India)
(Offered as Minor)

Max. Marks: 100
 Theory: 90 Marks
 Internal Assessment: 10 Marks
 Time: 03 Hours

Course Objective

The objective of the paper is to provide students with a deep understanding of Public Personnel Administration, particularly in the Indian context. It covers topics such as bureaucracy, civil service, recruitment, training, ethics, morale, corruption, and administrative tribunals.

Learning outcomes

1. Understand how government employees are hired, trained, and managed, and build critical ability to examine public personnel systems.
2. Learn how civil services and bureaucracy work in India and their role in public administration.
3. Improve decision-making by exploring ethics, employee motivation, and ways to reduce corruption in public services.
4. Know how administrative tribunals function and help resolve problems faced by public employees.

Pedagogy of the Course

The students will be assessed on the basis of written examination comprising of 90 marks and continuous internal assessment of 10 marks, based on class test, academic activities, Attendance, Class assignments and class room participation.

INSTRUCTIONS FOR PAPER-SETTERS AND CANDIDATES:

- For Private/University School of Open Learning (USOL) students, who have not been assessed earlier for the internal assessment, the marks secured by them in the paper will proportionately be increased in lieu of the internal assessment.

The Paper-Setter must put a note in question paper in this regard.

- The candidate shall attempt 5 questions in all (one compulsory and one each from four units). The first compulsory question shall comprise of 12 short-answer type questions, covering the whole syllabus, to be answered in 25-30 words each, out of which the candidate would be required to attempt any 9. Each question will carry 2 marks. Rest of the paper shall contain 4 units, each unit having two questions, out of which the candidate would be required to attempt one. Each question will carry 18 marks.

Unit-I

Personnel Administration – Meaning and Significance.
 Bureaucracy: Meaning, Characteristics, Demerits and Remedies.
 Civil Service: Meaning, Features and Role.
 Classification of Civil Services in India

Unit-II

Recruitment: Meaning, Types and Methods
 Recruitment System of Higher Civil Services in India, Shortcomings
 UPSC: Composition, Functions and Role.
 SPSC: Composition, Functions and Role.

Unit-III

Training – Meaning, Types, Methods, Training of Higher Civil Services in India.
 Conduct, Discipline and Ethics in Public Services.
 Promotion: Meaning, Significance and Principles.

Unit-IV

Morale, Causes of Low Morale and Measures for Improvement.
 Corruption in Administration - Causes and Remedies.
 Administrative Tribunals: Meaning, Types, Advantages and Disadvantages.

Semester-IV
PUB-DSC-5 (MAJ/MIN)-401

Public Financial Administration (With Special Reference to India)
(Offered as Minor)

Max. Marks: 100
Theory: 90 Marks
Internal Assessment: 10 Marks
Time: 03 Hours

Course Objective

The objective of the paper is to provide students an understanding of Public Financial Administration, focusing on India. It covers budgeting, financial institutions, auditing, and legislative oversight.

Learning outcomes

1. Understand the importance of financial management in government and develop critical ability to analyze how public money is handled.
2. Learn how budgets are planned and passed, and build decision-making skills by exploring different types of budgets and their principles.
3. Gain knowledge about key financial institutions like the Union Ministry of Finance and CAGI, and think creatively about improving financial accountability in the public sector.
4. Analyze how the Parliament keeps a check on government spending through committees like the Public Accounts Committee and the Estimates Committee, and understand how financial decisions affect the country.

Pedagogy of the Course

The students will be assessed on the basis of written examination comprising of 90 marks and continuous internal assessment of 10 marks, based on class test, academic activities, Attendance, Class assignments and class room participation.

INSTRUCTIONS FOR PAPER-SETTERS AND CANDIDATES:

- For Private/University School of Open Learning (USOL) students, who have not been assessed earlier for the internal assessment, the marks secured by them in the paper will proportionately be increased in lieu of the internal assessment.

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Unit-I

Financial Administration: Meaning and Significance.
Budget: Meaning, Types and Principles.
Budget: Preparation and Enactment.

Unit-II

Union Ministry of Finance: Organisation, Functions and Role.
Fiscal Federalism: Centre-State Financial Relations.
Union Finance Commission: Composition and Functions.

Unit-III

Audit: Concept, Objectives and Types.
Comptroller and Auditor General of India (CAGI): Appointment, Functions and Role.
Concepts: Deficit Financing, Fiscal Deficit, Public Debt and Public Expenditure.

Unit-IV

Legislative Control over Finance.
Public Accounts Committee: Composition, Functions and Role.
Estimates Committee: Composition, Functions and Role.

**PUBLIC ADMINISTRATION
SEMESTER -V**

PAPER: LOCAL GOVERNMENT (WITH SPECIAL REFERENCE TO PUNJAB)

Max. Marks	:	100
Theory	:	90 Marks
Internal assessment:	:	10 Marks
Time	:	3 Hours

Objective of the Paper:

The objective of the paper is to give the student an understanding of the concept, significance and evolution of local government in India. It would also acquaint them with the pattern and working of divisional and district administration. The key areas covered are the types, structure, functions, finances and personnel of rural and urban local governments. It would also include the concept of state control over local bodies, provincialisation and rural-urban relationship with reference to Punjab.

INSTRUCTIONS FOR PAPER-SETTERS AND CANDIDATES

- For Private/Centre for Distance and Online Education (CDOE) students, who have not been assessed earlier for the internal assessment, the marks secured by them in the paper will proportionately be increased in lieu of the internal assessment.

The Paper-Setter must put a note in question paper in this regard.

- The candidate shall attempt 5 questions in all (one compulsory and one each from four units). The first compulsory question shall comprise of 12 short-answer type questions, covering the whole syllabus, to be answered in 25-30 words each, out of which the candidate would be required to attempt any 9. Each question will carry 2 marks. Rest of the paper shall contain 4 units, each unit having two questions, out of which the candidate would be required to attempt one. Each question will carry 18 marks.

Unit-I

Meaning and Significance of Local Government
Evolution of Local Government since 1882
Role of Deputy Commissioner; Divisional Commissioner
Rural and Urban Development: Dimensions and Issues

Unit-II

The 73rd Constitutional Amendment – Provisions and its Impact
Gram Sabha – Composition Functions and Powers
Panchayati Raj Institutions in Punjab – Structure, Functions, Sources of Finances and Personnel

Unit-III

The 74th Constitutional Amendment – Provisions and its Impact
Urban Local Bodies – Structure, Functions and Sources of Finance
Mayor – Position, Functions and Powers
Municipal Commissioner – Position, Functions and Powers

Unit-IV

State Control over Local Bodies
State Finance Commission: Composition, Functions and Role
Provincialisation of Municipal Services
Rural- Urban Relationship – Challenges and Remedies

PUBLIC ADMINISTRATION**SEMESTER - VI****PAPER: DEVELOPMENT ADMINISTRATION (WITH SPECIAL REFERENCE TO PUNJAB)**

Max. Marks	:	100
Theory	:	90 Marks
Internal assessment:		10 Marks
Time	:	3 Hours

Objective of the Paper:

The objective of the paper is to give the student an in-depth understanding about the concept & significance of development administration, features of developed & developing countries, planning machinery at Centre & State level and the emergence of India as a welfare state. The paper would also give an understanding about the concept, forms, role and problems of public enterprises as well as the working of select Union Ministries and agencies in Welfare and Development Administration.

INSTRUCTIONS FOR PAPER-SETTERS AND CANDIDATES

- For Private/Centre for Distance and Online Education (CDOE) students, who have not been assessed earlier for the internal assessment, the marks secured by them in the paper will proportionately be increased in lieu of the internal assessment.

The Paper-Setter must put a note in question paper in this regard.

- The candidate shall attempt 5 questions in all (one compulsory and one each from four units). The first compulsory question shall comprise of 12 short-answer type questions, covering the whole syllabus, to be answered in 25-30 words each, out of which the candidate would be required to attempt any 9. Each question will carry 2 marks. Rest of the paper shall contain 4 units, each unit having two questions, out of which the candidate would be required to attempt one. Each question will carry 18 marks.

Unit-I

Development: Meaning, Features and Aspects
Development Administration: Meaning, Nature, Scope and Significance
Features of Developed and Developing Countries

Unit-II

India as a Welfare State.
Planning: Meaning, Objectives and Significance
Planning Machinery in India at National, State and Local

Unit-III

Public Enterprises: Concept and Forms
Role of Public Enterprises in Economic Development
Managerial Problems of Public Enterprises
Public Enterprise Reforms since 1991; Concept of Privatisation

Unit-IV

Administration of Rural Development at the local level
Education and Development; Role of State Administration in Primary and Secondary Education
Health and Development; Role of the Ministry of Health and Family Welfare
Role of Voluntary Sector in Development

ACTIVITIES

WORLD WETLANDS DAY

February 02, 2026

The Department of Public Administration, the Department of Environmental Science, and the Eco Club of Guru Nanak Khalsa College for Women jointly observed World Wetlands Day on February 2, 2026. The day is observed globally to raise awareness about the importance of wetlands in conserving biodiversity, supporting livelihoods, and maintaining ecological balance.

The programme aimed to make students aware of the vital role wetlands play in water purification, flood control, groundwater recharge, and in providing habitats for a wide variety of plant and animal species.

The event was organized by Dr. Parveen Arora and Ms. Amanpreet Kaur, who guided the students and encouraged active participation. A total of 19 students gained valuable insights into the need for conservation and the sustainable management of wetlands.

Dr. Maneeta Kahlon, Principal of the College, addressed the gathering and emphasized the significance of protecting wetlands, as they are among the most productive ecosystems on Earth. She motivated students to become responsible environmental stewards and to actively contribute toward wetland conservation.

Links:

Facebook: <https://www.facebook.com/share/p/1KLGQJJ6ns/>

Instagram: https://www.instagram.com/p/DUUwZAuke9J/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWFIZA==





Guru Nanak Khalsa College for Women

Gujarkhan Campus, Model Town, Ludhiana

Under the aegis of IQAC

Department of Public Administration, Department of
Environment Science & Eco Club

observes



Wetlands and
traditional
knowledge:
Celebrating
cultural
heritage

2nd February, 2026

Dr. Maneeta Kahlon
Principal

Dr. Parveen Arora
Ms. Amanpreet Kaur
Organizer

WORLD DAY OF SOCIAL JUSTICE

February 20, 2026

The Department of Social Science of Guru Nanak Khalsa College for Women, Ludhiana, celebrated World Day of Social Justice in the college campus today. The theme for this year, “Renewed Commitment to Social Development and Social Justice,” highlighted the importance of fairness, equality, and fundamental rights.

Dr. Parveen Arora, Head of the Department of Public Administration, and Lt. Sukhjit Kaur, Head of the Department of Political Science, addressed the students and elaborated on the significance of the day, which was officially proclaimed by the United Nations in 2007. They discussed the objectives of social justice and its vital role in building a fair and equitable society.


Principal Dr. Maneeta Kahlon, in her address, encouraged students to actively participate in initiatives that promote social harmony and community welfare. She urged them to become responsible citizens who uphold democratic values, advocate for equality, and contribute meaningfully towards building a just and compassionate society.

Links:

Facebook: <https://www.facebook.com/gnwludhiana/posts/pfbid0xdTjff5q1vQENjRa94qpotMyumzNFHQYjGzUEpCaa6mGXwQ7Gn6ES8sQpxa7ixLfl>

Instagram: https://www.instagram.com/p/DVlScAnEX0C/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWFIZA==






Guru Nanak Khalsa College for Women
Gujarkhan Campus, Model Town, Ludhiana

Under the aegis of IQAC

Department of Public Administration and Political Science
observes



**WORLD DAY OF
Social
JUSTICE**

20th February, 2026

**Renewed Commitment to Social
Development and Social Justice**

Dr. Maneeta Kahlon
Principal

Dr. Parveen Arora
Lt. Sukhjit Kaur (ANO)
Organizers

EMPOWERING WOMEN, EMPOWERING INDIA

February 21, 2026

The Legal Literacy Club, the Department of Social Sciences, and the Women Development Cell of Guru Nanak Khalsa College for Women organized a workshop on the topic “Empowering Women, Empowering India” in collaboration with Sanjivini Women Empowerment NGO. The workshop aimed to create awareness among students regarding the legal rights and privileges of women and to sensitize them to various social issues affecting women in society.

The workshop featured four distinguished resource persons from Sanjivini NGO. The President, Mrs. Satwant Kaur, a social activist, addressed the students on various social, economic, and psychological challenges faced by women. The Vice President, Mrs. Sapna Sehgal, shared her experiences and highlighted practical ways to deal with women-related issues at both personal and societal levels. The Secretary, Mrs. Jyoti Sharma, elaborated on how their team educates women in language and communication skills, enabling them to express themselves confidently and without fear. Advocate Swati Gupta guided the students about women’s legal rights and the relevant laws and encouraged them to support and uplift women facing social and economic hardships.

Following the session, the team members conducted an interactive one-on-one session. A total of 87 students participated in the activity.

Principal, Dr. Maneeta Kahlon, appreciated the students for their keen interest and active participation in the workshop. She also emphasized the importance of values, ethics, and awareness in empowering young women and building a progressive society.

Links:

Facebook:<https://www.facebook.com/gnwludhiana/posts/pfbid0xdTjfF5q1vQENjRa94qpotMyumzNFHQYjGzUEpCaa6mGXwQ7Gn6ES8sQpxa7ixLfl>

Instagram:https://www.instagram.com/p/DVIScAnEX0C/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWFIZA==



Guru Nanak Khalsa College for Women

Gujarkhan Campus, Model Town, Ludhiana

Under the aegis of IQAC

Department of Social Sciences, Legal Literacy Club and
Women Development Cell

organizes

Workshop on Empowering Women Empowering India

by

Sanjivni Women Empowerment NGO

on 21st February, 2026

Principal
Dr. Maneeta Kahlon



GPS Map Camera

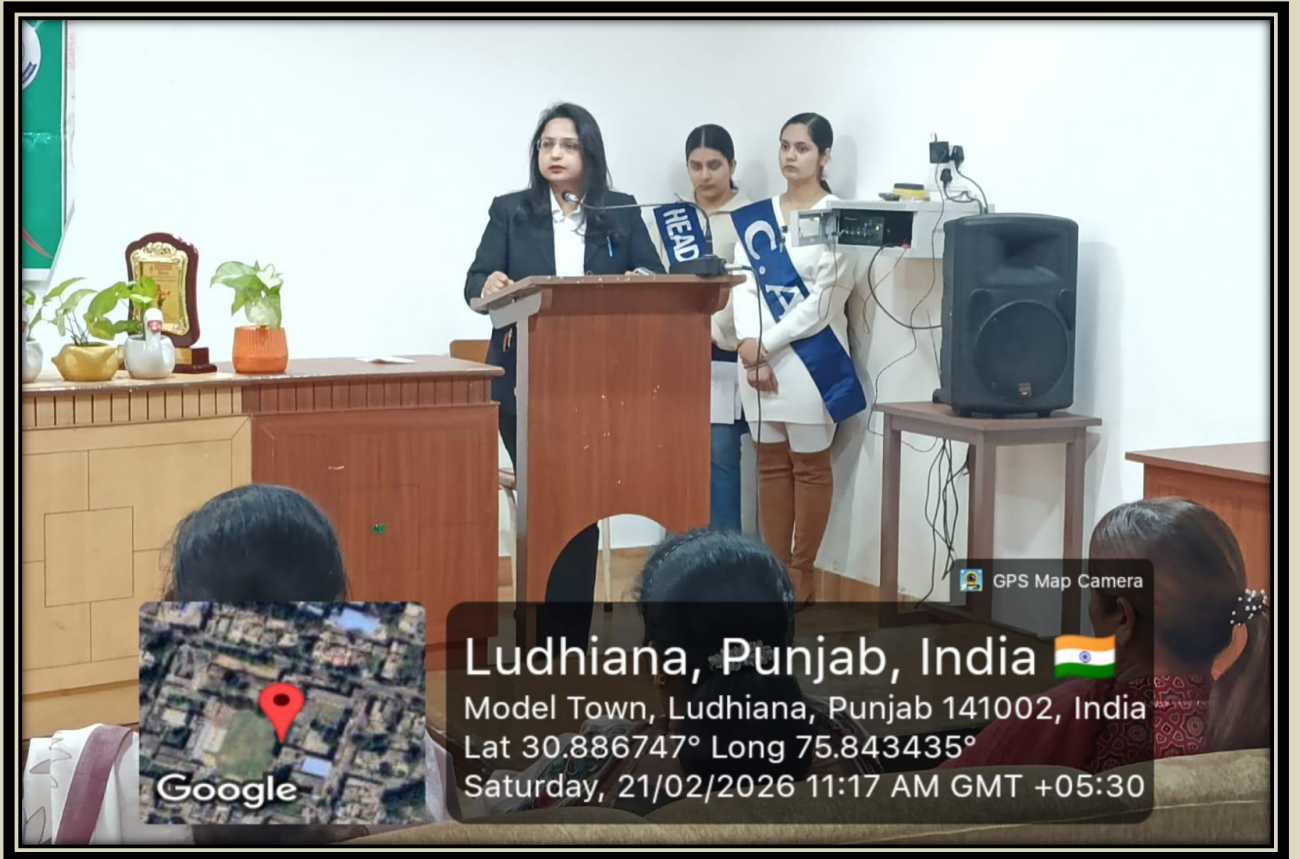
Ludhiana, Punjab, India

Brands Road, Model Town, Ludhiana, Punjab 141002, India

Lat 30.886486, Long 75.843324

Saturday, 21/02/2026 11:34 am GMT+05:30

Note : Captured by GPS Map Camera



NATIONAL PANCHAYATI RAJ DAY

April 24, 2026

Under the aegis of the Internal Quality Assurance Cell, the Department of Public Administration and Political Science of Guru Nanak Khalsa College for Women, Gujarkhan Campus, Model Town, Ludhiana, observed National Panchayati Raj Day on the theme “Sashakt Panchayat, Sarvageen Vikas.”

The programme aimed to create awareness among students about the significance of local-level democratic governance. Students were sensitized to the functioning of Panchayati Raj Institutions and their vital role in addressing grassroots issues effectively. They were also encouraged to understand the importance of active participation in the democratic process, including guiding and assisting people in exercising their voting rights responsibly and supporting local leadership within their communities.

On this occasion, Principal Dr. Maneeta Kahlon motivated the youth to actively engage in rural development initiatives and contribute towards the vision of a Viksit Bharat. She emphasized the need for informed and responsible citizenship to strengthen democratic values at the grassroots level.

The event proved to be an enriching experience for the students, inspiring them to become proactive contributors to community development and governance.

Links:

Facebook: <https://www.facebook.com/share/p/1E13hobMpE/>

Instagram: https://www.instagram.com/p/DXjFiGkWaV/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWF1ZA==



